







<h1>Ximena Lopez Billard Remote</h1> <p><b>Curriculum:</b>  <b>General Beginners - 2page summary</b></p>	<ul style="list-style-type: none"> <li> Remote document color code and components</li> <li> Remote doc template 2023</li> </ul>
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<p>Eval reports:</p> <ul style="list-style-type: none"> <li> Ximena López - Progress Report April 2025.docx</li> <li> Ximena López - Informal Report June 2025.docx</li> </ul>	<p>Remotes:</p> <ul style="list-style-type: none"> <li> Ximena López remote folder</li> </ul>

**Date: / Consultant:** Jul 1, 2025, Alejandro

Lesson number/week: Lesson 18, week 6

Topic: Feedback

### **Catch up/Homework review:**

#### **Workspace:**

How did you feel at the evaluation?

What was an easy question?

What was a hard question?

According to the report, what is the feedback you need to implement?

Feedback:

-Consolidating the basic SVO (subject-verb-object) sentence structure is essential.

-Additionally, working on the pronunciation of numbers is recommended

-it is advised that Ximena consistently completes homework and reviews her notes outside of class.

Practice task: [Review Topics](#)

Take your notes. Write important observations and feedback from today.

She is 63. (no "has")

Sixteen - 16

Sixty - 60 ✓

Routine:

Brush my teeth

Questions:

What ✓, where (place), when (time) ✓, why (reason), how often ✓ (frequency), who (people)

Where **is** Centro Balcones? ✓

Where **do** you **study** English? ✓ (action)

When do you go to your grandmother's house?

When is your English class?



Entries 10 Results 1 ☐ Hide

☐ Advanced

How many people are there in your family?

What is your morning routine?

What is your night routine?

What is better to go to Los Cabos: a ship or a plane?

What neighborhood is better: Las Quintas or Chapule?

What is your sister like?

What can you find around your neighborhood?

Tell me five small talk questions.

Where is Centro Balcones? Use prepositions of place.

What is there in this room?

Version 361 [Changelog](#)

**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

### **Homework:**

**Send me a voice note with your answers to these three questions:**

**What is your night routine?**

**What neighborhood is better: Las Quintas or Chapule?**

**What is your sister like?**

**Date: / Consultant: June 24th, Alejandro**

Lesson number/week: Lesson 17, week 6

Topic: Evaluation

### **Catch up/Homework review:**

#### **Workspace:**

Speaking tasks:

1. What is a normal Tuesday for you? Tell me your routine.
2. Tell me about your family members and a description of each one (personality, profession, age).
3. Tell me about your office. Describe your workspace and use prepositions of place. That's it
4. Imagine you need to travel to Mazatlan. What do you prefer: car or bus? Explain using comparative adjectives.
5. Let's have small talk: ask me three questions from different topics and an additional question for more information.

Writing task:

Tell me about your neighborhood and describe the places around.

Do you like your neighborhood or not? Why?

There is a supermarket  
There are plazas  
There are churches  
There are pharmacies  
There are restaurants

There is a park

I like my neighborhood because it is nice, have one a park next to.

**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

**Homework:**

**Date: / Consultant: June 20th, Alejandro**

Lesson number/week: Lesson 24, week 8

Topic: Review

**Aim: This week focuses on resolving client's doubts and perfecting previously learned content.**

**Catch up/Homework review:**

**Workspace:**

#### Week 4 - Directions

**Aims:** Understanding and providing specific directions using imperatives, discussing usual routes using target vocabulary, as well as comparing and contrasting preferences related to daily commute.

- Giving/following directions
- Transportation
- Your daily route

- Imperatives
- Comparatives & superlatives
- Prepositions

#### Week 5 - Small talk

**Aims:** Expressing likes and dislikes, discussing events and interests, and using present continuous forms to give details about current events, and personal and professional agendas.

- Likes and dislikes
- Hobbies and free time

- Gerund
- Present simple/continuous

- Making small talk

- Likes/dislikes verbs

Imagine you need to travel to Los Cabos. How do you get there?

I go **by plane or ship**. ✓

D

What type of transportation do you prefer? Why?

Let's compare...

Plane	Ship
-------	------

big, small, fast, slow, comfortable, expensive, cheap, modern, old.

- A plane is faster than a ship ✓
- A ship is older than a plane ✓
- A Ship is more comfortable than a plane ✓
- A plane is more modern than a ship ✓
- A ship is slower than a plane ✓
- A plane is better than a ship
- A coca cola is better than a pepsi
- A hot day in Culiacan is worse than in CDMX

Exceptions:

Good – Better: mejor

Bad – Worse: peor

What is your route to go to Costa from home? Explain and use the vocabulary for directions.

TORNE

Go straight **on** Mexico 68 Avenue.

Turn right **on** Clouthier Avenue.

Go past 5 traffic lights and turn right **at the 6th traffic light on Rolando Arjona boulevard**.



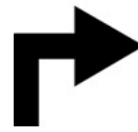
on the left



turn left



go straight



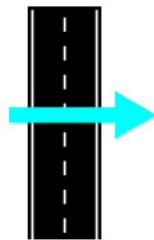
turn right



on the right



go past



cross



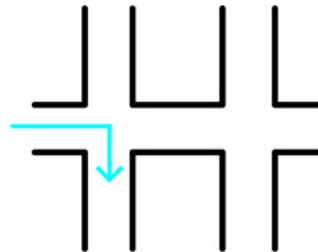
across from



next to



on the corner



take the first right

Think about 5 **small talk** topics that you can use in a **casual conversation**.

Write a question for each topic.

-Travel – What is your favorite city? ✓

-Food – What is your favorite food? ✓ Do you like Mexican food? ✓

-Routine – How often do you go to the gym? ✓

-Work – What time do you start work? ✓

-Hobbies and interests – How often do you go to the cinema? ✓

What: Qué/cuál?

Where: Dónde?

When: Cuándo?

Why: Por qué?

How often: Con qué frecuencia?

Who: Quién?

Let's have a conversation with those questions. Try to ask follow-up questions to keep the conversation going.

Example:

What sports do you like?... *How often do you play soccer? Do you have a favorite team?*

**Remember phrases to show interest:**

Really?

That's nice. / That's great.

That's interesting.

That sounds fun.

Ohhh, I see.

**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

**Homework:**

**Study the last two classes.**

Date: / Consultant: June 17th, Alejandro

Lesson number/week: Lesson 16, week 6

Topic: Review

Aim: This week focuses on resolving client's doubts and perfecting previously learned content.

### **Catch up/Homework review:**

### **Workspace:**

#### **Week 1 - Facts and routines**

Aims: Describe yourself using the correct forms of the verb TO BE and other common verbs in English, talking about your every-day and work routines.

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>- Talking about oneself</li><li>- Daily and work routines</li><li>- Frequency of routines</li></ul> | <ul style="list-style-type: none"><li>- Present simple</li><li>- SVC</li><li>- Adverbs of frequency</li></ul> |
|---|---|

#### **Week 2 - Relationships**

Aims: Describing other individuals from personal and professional life, using the present tense to detail facts about individuals and enterprises.

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>- Family members</li><li>- Work relationships</li><li>- Organizational charts</li></ul> | <ul style="list-style-type: none"><li>- Asking questions</li><li>- Present simple</li><li>- Countable/uncountable nouns</li></ul> |
|---|---|

#### **Week 3 - Places**

Aims: Describing places using expressions with there is and are and correct forms of regular and irregular nouns, adding adjectives to descriptions, and discussing and inquiring about different points of interest.

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>- My city</li><li>- In the neighborhood</li><li>- Describing places</li></ul> | <ul style="list-style-type: none"><li>- Prepositions of places</li><li>- Plurals</li><li>- There is/there are</li></ul> |
|---|---|

**What is a normal Tuesday for you? Tell me your routine.**

-  
-  
-  
-

### **Family members**

**Tell me about your family. Give me a general description of each member.**

In my family, there are...



I have... siblings.

My mom is... (age, profession, personality)

**Can you explain some family connections in this family?**

**Can you explain family connections in your family?**

Kris Jenner is Kim's mom ✓

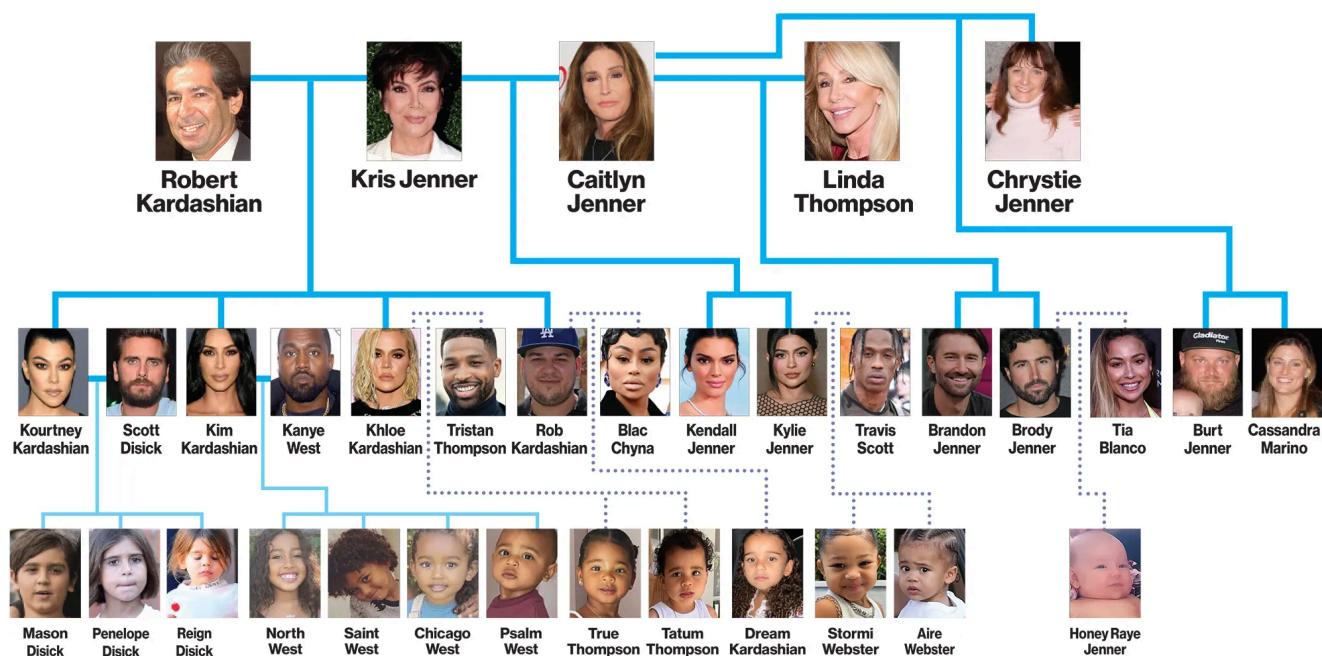
Kendall is Kylie's sister ✓

Kris Jenner is Khloe's mom ✓

Kim is Kanye's wife ✓

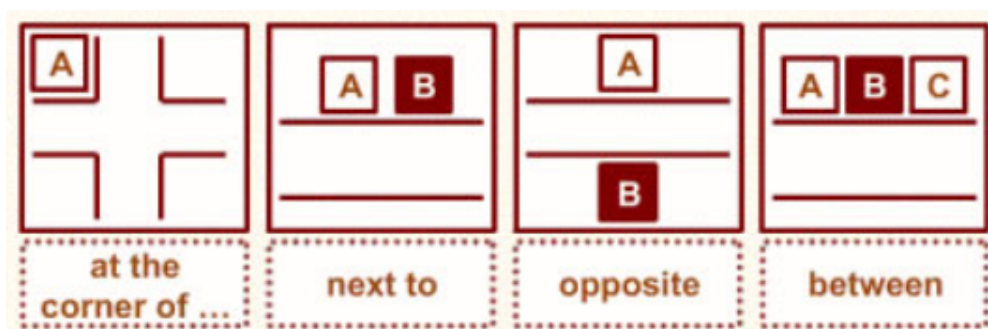
Kim is Penelope's aunt ✓

Penelope is Chicago's cousin ✓



Prepositions of place:

**Behind: Detrás**



**What can you find around Centro Balcones?**

Around the plaza, there is.... there are...

**Where is Plaza Tomaco?**

Plaza Tomaco is next to Plaza Balcones

**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

**T**ee**th**

**Th**ink - **T**ink

**Th**ree - **T**ree

**Th**in - **T**in

No**th**ing

Rarely: Raramente

Sister in law: Cuñada

Parking lot: Estacionamiento

Screen: Pantalla

**Homework:**

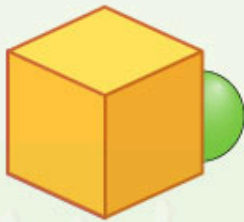
Describe your office. Mention your coworkers and your work space.

In Construcredito, there are...

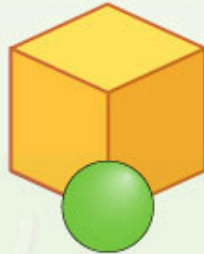
In my work space, there is...

there are...

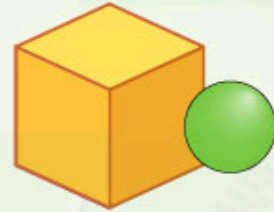
# PREPOSITIONS OF PLACE



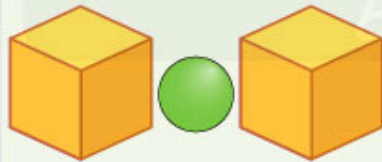
BEHIND



IN FRONT OF



NEXT TO



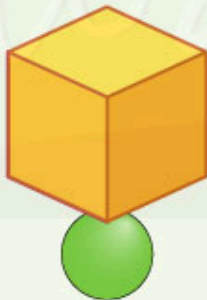
BETWEEN



NEAR



ABOVE



BELOW



IN



ON

© Woodward English

Date: / Consultant: June 12th, Alejandro

Lesson number/week: Lesson 15, week 5

Topic: Making small talk

Aim: Client is able to informally chat about current events

## **Catch up/Homework review:**

### **Workspace:**

What is small talk?

What are good **topics = temas** for small talk?

-Travel = Where do you normally travel? ✓

- Work = What do you do ? ✓

-Routines = What is your routine normally? ✓

- Food = Do you like Mexican food? ✓

-Plans = What are your plans on the weekends?

WHAT - que, cual

WHERE- donde

WHEN- cuando

HOW OFTEN- con que frecuencia

WHO- Quien

WHY- Porque

**Can you write an example for each topic?**

### **Writing questions**

There are two kinds of questions: open and closed. What is the difference?

Write an example for each.

<b>OPEN</b>	<b>CLOSED</b>
Where do you normally travel?	Do you like Mexican food?

Now, it's time to explore how to ask questions.

Check the example:

**Where do you go on the weekends?**

**Where is your office?**

Actions	Things / people
<b>Question word</b> <b>Auxiliary word **</b> <b>Subject</b> <b>Action / verb **</b> <b>Complement</b>	<b>Question word</b> <b>Verb to be</b> <b>Thing/person</b> <b>Complement</b>

**Make more examples using question words:** WHAT, WHEN, WHERE, WHY, WHO, HOW OFTEN

- What do you do?
- When do you go to costco?
- Where is your house?
- Why do you work in construcedito?
- How often do you exercise?

**Time to make conversation! Start a conversation and keep going using the topics in the box. Try to use phrases to show interest.**

Work ✓	Weekend plans ✓	City ✓
		Travel ✓

**Phrases to show interest:**

Really?

That's nice. / That's great.

That's interesting.

That sounds fun.

Ohhh, I see.

**Errors/Opportunity for growth/Pronunciation/Feedback:**

Pronoun	Possessive adjective
I You	My Your

**Vocabulary/Phrases:**

ANSWER = RESPUESTA  
 ABOUT = SOBRE  
 About your city...  
 Sobre/de tu ciudad  
 ME TOO  
 ME NEITHER

He She	His Her
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### **Homework:**

Watch this girl's vlog about her life in Spain. What can you ask about her life?

▶ My daily routine. ENGLISH FOR BEGINNERS A1-A2. How I spend my day

- What time do you wake up?
- What is your morning routine?
- What time do you start work?
- What do you do in the afternoons?
- What do you do before going to sleep?

Date: / Consultant: June 9th, Alejandro

Lesson number/week: Lesson 14, week 5

Topic: Hobbies and free time

Aim: Client explains their hobbies and current events/projects.

### **Catch up/Homework review:**

#### **Workspace:**

**What hobbies are popular among = entre your friends?**

- Baking
- going to the beach
- Sleepovers

**Now, think about your hobbies. What do you like to do?**

- I like to do handicrafts
  - I like to color mandalas
  - I like to go to the cafes
-

To talk about activities you are doing at the moment or these days, you can use “**present continuous**”.

Example:

I **am watching** a horror movie marathon this week.

I **am running** at the botanical garden in the mornings this month.

**What are you doing right now?**

**I am exercising on the weekends in the afternoon**

**I am playing pladel on the weekends in the morning**

Now, think about your friends.

Example:

My sister **is working out** at home this week.

My friends **are taking** a photography course.

**What are your friends doing these days?**

**My mon is buying food this week**

**My friend is running at the park this weekends**

Make a short text about three hobbies you like and activities related that you are doing these days.

Example:

*I really like to play and listen to music. This week I'm practicing a new song on the piano. I want to record a video and post it on TikTok.*

**PHOTOGRAPHY** – “I really like photography...”

This week i'm taking photos of my daughter

DAUGHTER

**COOKING** – “I really like cooking... this weekend i'm making Italian food

MAKE

**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

Buy - comprar

### **Homework:**

Write 5 sentences about activities you are doing this week. Present continuous.

Date: / Consultant: June 4th, Alejandro

Lesson number/week: Lesson 13, week 5

Topic: Likes and dislikes

Aim: Client discusses preferences regarding personal taste and work.

### **Catch up/Homework review:**

#### **Workspace:**

**Tell me five things you really like:**

*-I really like...*

- I really like my job
- I really like the weekends **because**...I can get up at 11:00 a.m.
- I really like friday. **because** i don't work on the weekends
- I really like **to** travel **because** i like **to** live new experiences
- I really like **to** visit my friends / see

Give me more details about each thing.

Example: *I really like coffee. I have a cup once a day.*

Let's share what we like and dislike. These are the topics:

<b>Work:</b> -Work environment 👍 -Bad smells 👎	<b>Food:</b> - I like sushi - I don't like tuna
<b>The city:</b> - I like the plazas - I don't like to see trash	<b>Animals:</b> -I like parrots - I don't like cats
<b>Activities:</b> - I like handicrafts	<b>Your neighborhood:</b> - I like my house



- I don't like to do the dishes

- I don't like the neighbors

**Let's get more information:**

Do you like \_\_\_\_\_?

*Yes, I do...*

*No, I don't...*

**ME TOO! / ME NEITHER!**

**Let's practice having a conversation about likes and dislikes. First let's check the example below.**

A: Hi! Do you like spicy food?

B: No, I don't. I don't like spicy food. It's too hot for me. **What about you?**

A: I love it! I eat spicy tacos every week.

B: **Really? That's interesting.** What about your job? Do you like your work?

A: Hmm... I don't love it. It's okay. I like my coworkers, but I don't like the long hours.

B: **I understand. In my case,** I like my job. It's easy and the people are nice.

**Now it's time to improvise!**

**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

DIFFICULT / EASY

**Homework:**

Write FIVE questions about likes for me.

Do you like \_\_\_\_\_?

Do you like pizza? ✓

Do you like playing sports? ✓

Do you like reading books? ✓

Do you like listening to music?

Do you like watching movies? ✓

Date: / Consultant: June 2nd, Alejandro

Lesson number/week: Lesson 12, week 4

Topic: Your work route

Aim: Client is able to explain their daily commute, and of others.

### **Catch up/Homework review:**

### **Workspace:**

### **Let's discuss:**

- How do you go to work? *I go by car*
- How much time does it take? it takes me 10 minutes
- What is your work route?
- What do you prefer to go to work: a Versa or a March? Why?

Use comparative sentences:

- I don't like small cars
- A nissan march is smaller than a versa
- A nissan march is slower than a versa
- A versa is more expensive than a nissan march

### **Listen to three people talking about transport in the city: Lena, Paul and Holly.**

 City transport – A1 English Listening Test

Answer the questions below:

### **How = Cómo does Lena...**

1. go to work? She walks to work
2. go to the supermarket? she goes by subway
3. visit other cities? She goes by train

### **Now you. Think of these destinations:**

- ❖ When you go to work
- ❖ When you visit friends
- ❖ When you go to a different city

**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

YOU **WRITE** WITH THE **RIGHT**  
AGAIN = DE NUEVO

**Homework:**

Compare two cars you like:

JEEP vs. COROLLA

Date: / Consultant: May 30th, Alejandro

Lesson number/week: Lesson 11, week 4

Topic: Transportation

Aim: Client is able to discuss different forms of commuting

**Catch up/Homework review:**

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**Workspace:**

**Write a list of transportation examples you know:**

- Car
- bus
- Train
- Bike
- Plane
- Subway
- Motorbike
- Ship

Look at the following ways of transportation and make sentences about places in Sinaloa.

Example:

- There are many ships in Mazatlan.
- There is a train in Los Mochis. It goes to Chihuahua.

## Comparative adjectives

Read the sentences. Are they correct?

A bike is **smaller** than a car. ✓

A bus is **faster** than a train. ✗

A bicycle is **more expensive** \$\$\$ than a motorbike. ✗

A car is **noisier** than a bike. ✓

## COMPARATIVE WORDS

**Short** = small, fast, noisy (one syllable or final letter "y")

***Smaller, faster...***

**Long** = expensive (two or more syllables)

***More expensive...***

SMALL – BIG

FAST – SLOW

EXPENSIVE – CHEAP

NOISY – QUIET

MODERN – OLD

CLEAN – DIRTY

BUSY

## Complete the sentences:

1. A bike is slower than a motorbike ✓
2. A train is bigger than a bus ✓
3. A plane is more modern than a ship ✓
4. A taxi is dirtier than a normal car ✓

big = consonant + vowel + consonant

hot = consonant + vowel + consonant

**You repeat the final consonant\***

**Imagine you're asking for information about transportation in Mexico City.**

Write down possible questions:

Example: *What is ....more expensive... to go to ....Chapultepec...: THE CAR OR THE BUS?*

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Homework:

**Date: / Consultant: May 29th, Alejandro**

Lesson number/week: Lesson 10, week 4

Topic: Giving directions

Aim: Client is able to give and understand directions.

**Catch up/Homework review:**

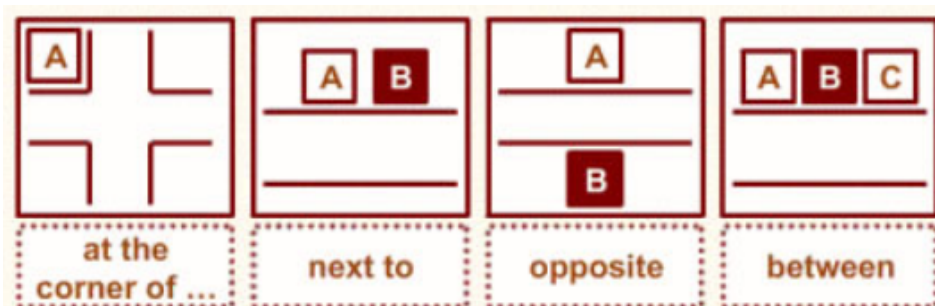
**Workspace:**

**Describe your home and the places around. What can you find nearby?**

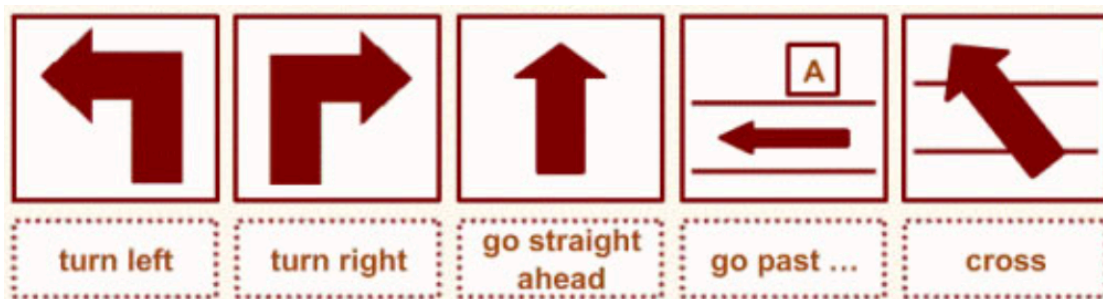
**There is...**

**There are...**

Example: *There is a parking lot behind my house.*



## Giving directions



PATS

PASSSSS

TRUN

TOOOOOOORN

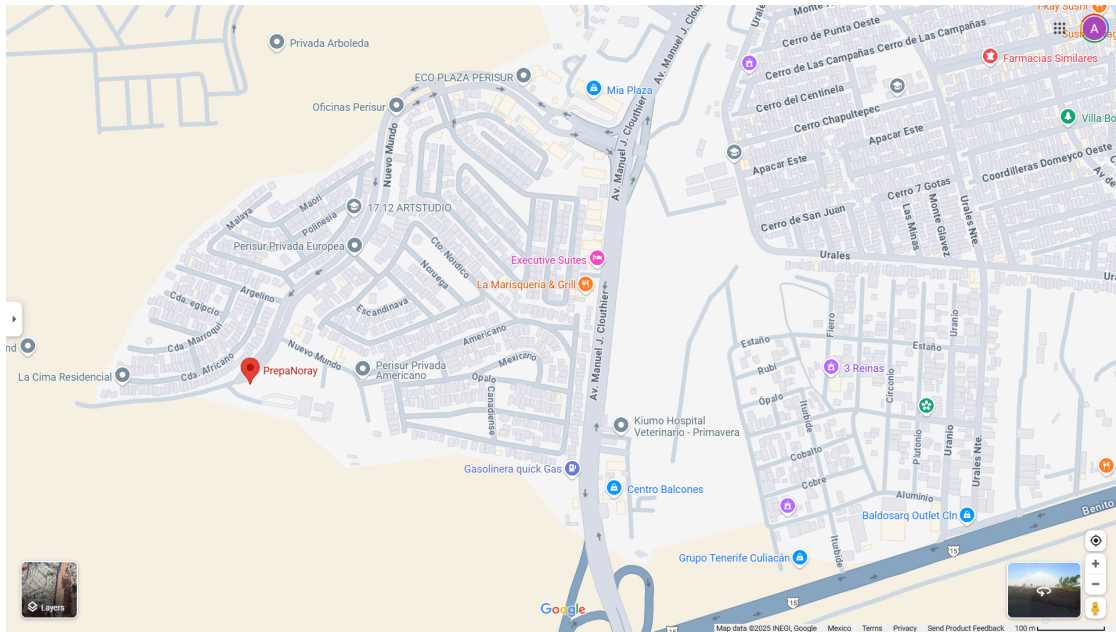
STRAIGHT

1. Go straight **on** Clouthier Boulevard.
2. Go past the plaza.
3. Turn right, the gas station is... next to the plaza.

Using the words from before, write directions to go to the following places.

We are at... Centro Balcones 

1. Perisur
2. Plaza San Isidro
3. Plaza Explanada



Let's practice a similar conversation:

A: I need \_\_\_\_\_. Where can I go for \_\_\_\_\_?

B: You can go to \_\_\_\_\_. It's \_\_\_\_\_.

A: How do I get there?

B: \_\_\_\_\_

A: Perfect. Thanks a lot!

B: You're welcome!

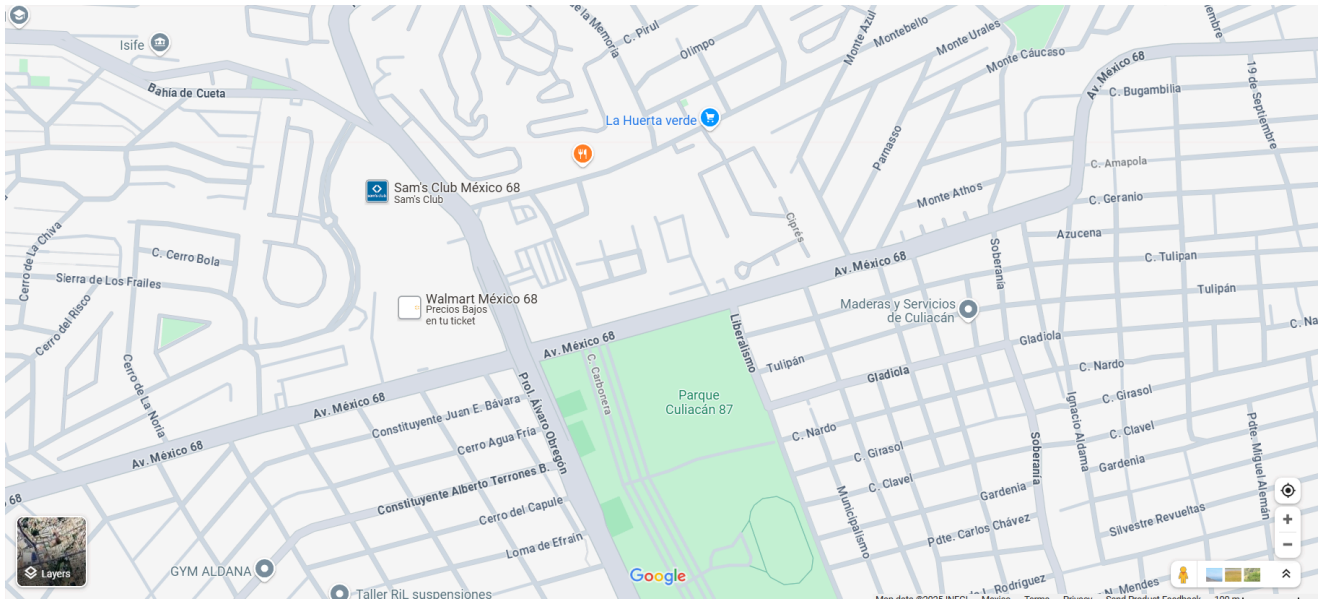
**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

Busy = ocupado  
 In a hurry = a las carreras  
 Payday = Día de pago  
 Pay = pago  
 Pal = friend (compa)  
 Avenue = avenida  
 Exit = salida

## Homework:

Write a similar conversation but for a place around your house.



**Date: / Consultant: May 23rd, Alejandro**

Lesson number/week: Lesson 9, week 3

Topic: Describing places

Aim: Client is able to discuss and inquire about different places of interest

## Catch up/Homework review:

### Workspace:

**Your friend wants to buy a house in your neighborhood. Tell her the positive and negative things about it. Use vocabulary from this lesson or search for new words.**

- In my neighborhood...
- Around my neighborhood...
- Near my neighborhood...



Now, try to describe the places in the area. Use these words:

Big	Small	Clean
Dirty	Quiet	Noisy
Beautiful	Ugly	Expensive
Cheap	Busy	Empty
Modern	Old	Friendly
Good	Bad	

Positive things	Negative things
There is a big supermarket There are beautiful restaurants There is a big park	There are ugly plazas There are dirty streets There are dirty houses

**Think = Pensar** of a city you visited **before**.

Why do you like it?

What are the best places in it?

What are the worst places in it?

**Write a short review for a Facebook post. Foreign people will read it.**

**Errors/Opportunity for growth/Pronunciation/Feedback:**

**Vocabulary/Phrases:**

VISTA = VIEW  
FIRSSSSSST, SECOND,  
THIRD...  
PRIMERO, SEGUNDO,  
TERCERO  
BEFORE = ANTES

AFTER = DESPUÉS  
“I don’t remember” = No  
me acuerdo

EMPTY LOTS

**Homework:**

**Tell me about the good things and the bad things of the office neighborhood.**

**There is a small supermarket**

**There are new gas stations**

**There is a beautiful** church

There are nice schools