

LESSON PLAN
ENGLISH

Phase: E	Level: Senior High School	Grade: 10-2	Time Allocation : 2 x 45 Minutes
Materials : ● Laptop ● Pictures ● PowerPoint Presentation ● LCD Projector ● Worksheet		Teaching model: ● Quantum Teaching Topic: ● Specific Details in Descriptive Text	
Learning Objectives 1) Students are able to identify the specific details in descriptive text. 2) Students are able to distinguish adverbs and adjectives. 3) Students are able to construct descriptive sentences in specific details using adverbs and adjectives.			

Learning Activity
Pre- Activities (15 minutes) - The teacher begins the class by greeting the students. - Then, one of the students led the prayer together - The teacher checks the attendance list. - After that, the teacher leads the students in an ice-breaking activity to make the classroom more relaxed and cheerful. - The teacher informs the students about the learning objectives. Main activities 1. Enroll (15 minutes) - The teacher shows the students pictures related to the topic.  - The teacher asks several questions to stimulate students' prior knowledge in describing the pictures. - What can you see in the picture? - Have you seen this before? - What are the words that come into your mind when you see the picture? - Describe the objects in the picture. 2. Experience (10 minutes) - The teacher presents a picture and asks for specific descriptive sentences from the students based on what they can observe in the picture - The students will identify the adjectives and adverbs they used in their sentences. 3. Label (20 minutes) - The students are given worksheets to work on. - The teacher leads the discussion of students' answers. 4. Demonstrate (15 minutes) - The teacher divides the students into several groups. - The teacher presents an object that each group must observe using their senses. - Then, the students are asked to write specific details describing the object they observed. (e.g., how it looks, feels, smells, tastes, and sounds if applicable).

- The students present the result.

5. Review (10 minutes)

- The teacher gives feedback on the students' learning results.

Closing (10 minutes)

- The teacher and students do a reflection based on the lesson.
- The students share their insights related to today's lesson.
- The teacher informs learning material/activity for the next meeting.

6. Celebrate

- The teacher celebrates the learning achievement.
- The teacher leads to pray together
- The teacher closed the lesson.

Name: _____

Activity

Instruction: Construct six sentences using specific details based on the statements below. Write your answers on the lines.

1. Angela is a good dancer.

2. The coffee tastes good.

3. James is hardworking.
