

Plans for Friday, February 9, 2018

Hello Rob and thanks for being here. This doc will provide an outline of the activities for the day and I'm sharing it with the students so that they can help make it all happen as it should.

Here is a copy of the daily schedule that I've posted on my website:

Friday, February 9, 2018

-current events round 1: Zach, Hayden, Dominick, Jamie, Josh

-study vocabulary set 10 (quiz at 11)

Room 29 (9:00 to 10:40)

Government and Constitution (day 19)

1. Amendment work time (15 minutes and then presentations (hopefully about 4 can get done today))
2. Discuss possible quiz question at the end of each presentation. Someone write them down
3. Kids Discover magazine on the Constitution and questions (finish side 1 today)
4. Go to this TedEd page, watch the video, answer the questions, and do the discussion if you have time

Room 25 (11:00 to 11:55)

1. Current events round 2: Lance, Maya, Aine, Avani
2. Quiz for vocabulary set 10
3. Amendment presentation work time

Now, here's a more detailed description.

1. You can take roll using the seating chart on the table at the middle of the front of the room.
2. The first thing that the kids will do is to do their current events presentations to each other. This will happen twice today and Zach, Hayden, Dominick, Jamie, and Josh will be in the first round. Ask them to each tell the class their topic as they hook up to a TV around the room. The remote to turn on all the TVs is to the left of the phone.
3. With any remaining time after current events the kids can study for this week's vocabulary quiz
4. At 9:00 the kids should move to Bonnie's room and kids from room 29 will come here
5. Give the room 29 kids about 15 minutes of work time and ask which groups are ready to present to the class. They've been building ppt presentations on amendments to the Constitution and there is a list of topics and teams taped to the whiteboard at the front of the room.
6. At about 9:20, one of the teams can present. They should use the black PC computer at the front of the room to connect to the projector (remote is hanging on a string to the right of the screen and the computer is "input 2"). The password to that PC is "staff" in case they need it.
7. After each of the presentations please help the kids in the class come up with two quiz questions that will best assess whether or not the audience learned the important parts of the presentations. You should write down those questions for me.
8. Repeat steps 6 and 7 until 4 groups have presented (if no one volunteers, you may need to choose them). After that they can take a break for up to 10 minutes.
9. Next, have them continue to read the Kids Discover magazine online (tinyurl.com/kdconstitution) and answer the questions on the front side of the sheet that I gave them yesterday (extras are up front).
10. If any kid finishes before recess time (10:40) they can go to the TedEd page linked from my website, watch the video, answer the questions, and do the quiz questions and just read the discussion questions.
11. At 11:00 the room 25 kids will come to class and the first thing to do with them will be to have them do current events round 2. This time Lance, Maya, Aine, and Avani will present to groups.

12. After current events, have the kids spread out (max of 3 per table and not adjacent) and hand out the vocabulary quiz for them to complete (w/o talking to each other). I emailed a copy to Kim and she should have printed it out for you.
13. For the remaining class time (until 11:55) the kids can work on their Constitutional Amendment Presentations.
14. After lunch you have two selective classes during block A and block B.
15. For the Seriously Funny class during block A, please tell the kids that they should use class time today to prepare a 90 second “thing” that they will “present” to the class next week and the goal of the thing is to simply get the rest of the class to laugh -- sincerely laugh. This can be the telling of jokes, puns, funny stories, or the showing of images. Tell them that if they choose to use images or video, they have to augment it somehow so that only half of their 90 seconds is given to screen time. Hopefully that will make sense to them.
16. During block B there will be 12 kids and 3 adults for a woodshop class. Three kids, Josh, Adam, and Samek are in my Tuesday woodshop class and they have something to teach this group. You’ll have to get the kids quiet and attentive as those 3 kids do their demonstrations and the 3 parents (Jim, Debra, and Tudor) should be able to help as well. The kids who are making benches will be cutting their cross-brace pieces today (Samek will explain) and putting pocket holes in them (steps 4 and 5 from [this photo](#)). The kids who are building shelves will be putting pocket-screw holes in the underside of each shelf today (Josh will explain).
17. That is it! I hope you had time to read through these before the day started. Again, please call if you have questions, except for 10 to 11 when I’ll be asleep in the dentist chair!

Chris