

Curriculum Map - Spanish - Yr9

Please note that this is a live document and may be updated during the year

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit Title: Family and relationship	Unit Title: Work	Unit Title: Media and Technology	Unit Title: Where I live	Unit Title: Customs and festivals	Unit Title: Selenia: El libro y la película
Key topics covered:	Key topics covered:	Key topics covered:	Key topics covered:	Key topics covered:	Key topics covered:
- To be able to use useful classroom vocabulary and reflect about the importance of languages - To be able to talk about different relationships with family members in the past and present - To be able to talk about qualities of a good friend To be able to say if you would like to get married and discuss different types of relationships	- To be able to talk about different jobs - To be able to talk about a job that you would like to have in the future - To be able to talk about your ideal job in the future. - To be able to talk about a job that you would not like to do in the future. - To learn about a particular hispanic country or talk about a job	- To talk about your favourite electronic device - To be able to say what you can do with different electronic devices - To be able to say how you used different electronic devices - To be able to say how you used technology recently - To be able to say the problems about technology - To learn about a particular hispanic country	- To be able to talk about your house and what is there. - To be able to talk about what can one do in your town - To be able to talk about advantages and disadvantages about your town - To be able to talk about your dream town. To learn about a particular hispanic country or teachers to talk about where they lived or a town they visited in the past	- To talk about a festival that you celebrate with your family, give your opinion and reason. - To talk about a festival that you participated in the past with your family give opinion and reason - To talk about a hispanic festival that you would like to participate in, give your opinion and reason.	- To be able to talk about different types of book and film - To be able to discuss what you did in your free time last week and use the 3rd person singular in preterit - To be able to narrate a scene from the book / film in preterite and imperfect tense - To be able to predict what will happen using the near future and simple future.
During the year pupils will be taught to: - Use the three time frames in Spanish: present, past, future - Express their wants and desires using the conditional tense - Give complex opinions and reasons - Build language and be able to use specific vocabulary related to each theme of the AQA GCSE Spanish specification - Build on their exam literacy and start preparing them for all four GCSE exams they will sit in Year 11. - Develop an understanding of Spanish culture beyond Spain.					
Why do students study this: The Year 9 curriculum has been designed to build on prior learning from Year 7 and 8 as well as introduce them to the GCSE course. This year they will start their GCSE Course with the most common topics These topics ease them into the GCSE course and therefore it is important to build the knowledge of these topics in Year 9 and then consolidate said knowledge in Year 10 and 11. As part of the national curriculum, it is a requirement for students to develop linguistic competency and knowledge of grammar not just for the exam, therefore we incorporate grammar in our curriculum and ensure a deeper understanding of it beyond the GCSE requirements. We also incorporate various authentic texts to ensure students are learning beyond the scope of GCSE to stimulate ideas, inspire creative expression and form an understanding of the language and culture in Spanish. In the Summer Term, students will read a book together and learn how to describe / predict / review the book.					
Assessment Dates - Can be found on the School Website Assessment topics - A topic list to support revision can be found on the School Website					

