



HIST2013: History of the American People Since 1877

Fall 2026

Contact Information

Instructor: Jenna Lindsey

Office Hours: Flex sessions during 6th hour

Email: j3hull2@nwacc.edu and jlindsey@bentonvillek12.org (preferred)

Class Meeting Time & Location:

1st Hour	2nd Hour	7th Hour
8:55am-10:32am Mondays, Wednesdays, alternating Fridays	10:37am-12:09pm Mondays, Wednesdays, alternating Fridays	12:14pm-1:49pm Tuesdays, Thursdays, alternating Fridays

Course Description

Exploration of aspects in American history from Reconstruction to the second half of the twentieth century. This survey encompasses the constitutional, political, social, and economic development of the United States since 1877. Particular emphasis will be placed on the rise of the United States as an industrial and world power.

Prerequisites and Corequisites

None

Course Learning Outcomes

Upon successful completion of the course, students will be able to:

- Explain the key forces and major developments in the United States' historical narrative from 1877 to present considering issues of race, class, and gender.
- Interpret the ways in which the history of the United States informs current political, cultural, and social issues in relationship to global culture.
- Describe the people, events, and ideas that have shaped the United States from 1877 to present.
- Engage in historical analysis and interpretation through written and oral communication.

Topics List

The following topics will be covered in this course:

- *The United States' Rise to World Power*: The Gilded Age, Imperialism, and Progressive Era
- *Boom, Bust, and World Wars*: The 1920s, Great Depression, and World Wars I & II
- *The Cold War & the Struggle for Equality*: Cold War, the Affluent Society, the 1960s, and the Conservative Turn
- *The Post-Cold War/Modern Era*: Globalization and America's Changing Foreign Relations, Terrorism and War, Culture Wars, and a Divided Nation

Required Text and Materials

The required textbook for this course is *Give Me Liberty, An American History, 8th edition, Volume 2*. Access to the digital copy is available in the Start Here module in Canvas.

Grading Breakdown

Grades will be recorded in both the Canvas gradebook and Bentonville Schools' HAC (Home Access Center). Every assignment will be recorded in both gradebooks and they will be identical, as this is a concurrent class. Officially, grades will be submitted to NWACC at the end of the

term via Canvas. This will serve as the official record. The assignment categories for this course are:

- *Evidence of Learning (100% weight)*: homework notes, exams, writing assignments, projects, etc. used to demonstrate a student's learning of the course standards
- *Practice (0% weight)*: in-class activities, writing practice for feedback, etc.

The overall grading scale for this course is:

A = 100% to 90%

B = 89% to 80%

C = 79% to 70%

D = 69% to 60%

F = 59% or below

BWHS Late Work Procedures

In an effort to provide consistency and clear expectations, we have established a building-wide late work procedure for Bentonville West. Please read the following practices that will take place in all BWHS classrooms. Extensions are at the discretion of the teacher; classwork (meant to be completed during class) is ineligible for this procedure. This procedure is based on and consistent with the **Bentonville Secondary Schools Assessment and Grading Handbook**, which can be found in the District Hub for High Schools. Adherence to IEP/504 accommodations must be followed by the staff regardless of the late work procedure.

- Teachers will provide due dates for EOLs and practice assignments.
- Students should submit assignments on time. Regarding classwork (assignments assigned and due during one class period): students may not be eligible for an extension.

- On a due date, students submit the completed assignment or request an extension from the teacher. If neither the assignment nor the extension request form is submitted, a zero (Z) will be assigned.
- If requesting an extension, students must submit a copy of the extension request form along with their incomplete assignment in order to demonstrate meaningful work in progress (at least 50% completed).
- **Students may request 2 extensions, per class, per semester.**
- Teachers must respond within 2 school days, with the option to accept, reject, or modify the extension; the extension length is determined by the teacher.

Reassessment

The final exam will serve as a reassessment opportunity. The final exam will consist of multiple choice questions on each of the four units. A student may choose up to one unit to reassess on the final exam and must inform the teacher of which unit prior to the final. If a student's score on that section of the final is higher than their original unit exam, then it will replace their previous unit exam score.

Academic Integrity

- Academic Integrity – Board of Education Policy 4.24 Bentonville Schools requires academic honesty and integrity by its students. Students must work to be successful in the classroom based on his/her own merit. To this end, academic misconduct of any kind is unacceptable and may result in academic sanctions in addition to other discipline. Acting with academic integrity means:
 - taking credit only for your own work and giving full credit to others whose work has been incorporated, helped or influenced your work.

- representing your own work honestly and accurately.
- collaborating with other students only as specifically directed and authorized.
- reporting breaches of academic integrity to a teacher or administrator.
- Conduct that fails to achieve academic integrity includes, but is not limited to:
 - giving, receiving or attempting to give or receive unauthorized aid on an exam or assignment;
 - knowingly misrepresenting the source of any academic work;
 - unauthorized changing of grades;
 - unauthorized use of school approvals or forging of signatures;
 - plagiarizing of another's work;
 - otherwise acting dishonestly in regards to classroom work or assignments
- See the [High School Student Handbook](#) for more information.

Academic Integrity regarding AI

Throughout this course the teacher will be giving specific directions about allowable AI usage.

When in doubt, ask your teacher for clarification and refer to your course google classroom. See the [AI Policy](#) on our Bentonville Schools Technology [website](#). Here is a helpful [guide](#) with more details.

Levels of AI Usage

Level 1 No AI Assistance

No AI tools are used at any point. Students rely solely on their knowledge and skills. 🔴

Level 2 AI Assisted Brainstorm

AI tools can help generate ideas. Final content must be created by the student without direct AI input. AI assistance must be cited. 🟡

Level 3 AI Supported Drafting

AI can help with drafting initial versions. A student must significantly revise and cite AI usage. 🟡

Level 4 AI Collaborative Creation

AI-generated content can be included. Students must critically evaluate and edit contributions and cite usage. 🟡

Level 5 AI as Co-Creator

Extensive use of AI in content creation. Students provide a rationale for use and ensure original thought. Work adheres to academic integrity standards with proper citations. 🟡

Example Citation

Google. (2026). *Gemini* (Gemini 1.5 Pro) [Large language model]. <https://gemini.google.com/>



Class Policies

Arkansas Bell to Bell, No Cell

The Arkansas legislature passed Act 122 of 2025 (“Bell to Bell, No Cell”), that prohibits students from using personal electronic devices during the instructional day, from entering the building to 3:55 PM. BSD Policy 4.47 corresponds with the law. These devices may not be seen nor heard during the school day.

Restriction Includes:

- Cell phones
- Earbuds or headphones of any kind
- Smartwatches
- Smartglasses
- Digital media players

- Gaming devices
- Digital cameras
- Paging device or beeper
- Any other device that capture, sends, or receives data through Bluetooth technology

**These items must be powered off and stored in backpacks for the entire school day. Failure to comply will result in increasing consequences. For more information, please view the full Bentonville School District Cell Phone Procedure [here](#).

Community Service Learning

Arkansas law §6-16-1901 requires students to complete 75 community service hours by the end of the senior year (some exceptions apply). This class contains 1.5 hours of community service learning integrated into the curriculum and related to our standards and therefore it is mandatory for all students regardless of prior service hour completion.