

## Module 2: Final Output

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### Lesson Plan in Grade 6

#### I. Objectives:

- A. Demonstrate understanding of the different characteristics of vertebrates and invertebrates.
- B. Make an inventory of vertebrates and invertebrates that are commonly seen in the community.
- C. Determine the distinguishing characteristics of vertebrates and invertebrates.

#### II. A. Content: Vertebrates and Invertebrates

B. Reference: Science Links 6, pp.133-143, <https://openai.com/dall-e-2/> , you.com  
<https://sketch.metademolab.com/canvas>

C. Materials: images, internet, animation

#### III. Procedure:

##### 1. Preliminary Activities

- Prayer
- Attendance

Scanned your Qr Code for your attendance.



- Drill

##### A. Reviewing previous lesson or presenting the new lesson

- What is the nervous system?
- What are the parts of the nervous system?

##### B. Establishing a purpose for the lesson

- Motivation

Classify the following animals below as vertebrates and invertebrates.



### C. Presentations

Did you enjoy the activity?

Today, we will be discussing animals. We will learn about the difference between vertebrates and invertebrates.

D. Discussing new concepts and practicing new skills.

- Lesson Development

Click the following links below to know more about the difference between vertebrates and invertebrates and their characteristics.

[Watch the video: The classification of invertebrates and vertebrates.](#)

[What is the difference between vertebrates and invertebrates?](#)

[What are the examples of vertebrates?](#)

[The groups of vertebrates are....](#)

[What are the examples of invertebrates?](#)

- Application

[Practice Exercises 1](#)

[Practice Exercises 2](#)

### IV. Assessment

- a. [Start Assessment](#)

Domain 1. Content Knowledge and Pedagogy and Domain 5 Assessment and Reporting

I chose domain 1 and 5 because domain 1 recognizes the importance of teachers' mastery of content knowledge and its interconnectedness within and across curriculum areas, coupled with a sound and critical understanding of the application of theories and principles of teaching and

learning. Domain 5 relates to processes associated with a variety of assessment tools and strategies used by teachers in monitoring, evaluating, documenting and reporting learners' needs, progress and achievement. This Domain concerns the use of assessment data in a variety of ways to inform and enhance the teaching and learning process and programs. It concerns teachers providing learners with the necessary feedback about learning outcomes. This feedback informs the reporting cycle and enables teachers to select, organize and use sound assessment processes.