Patrick Mulkern, MSW, LICSW

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EDUCATION

PhD Boston College Expected Spring 2027

School of Social Work

MSW University of California, Berkeley May 2016

School of Social Welfare

Concentration: Community Mental Health

BA Boston College May 2011

LICENSES AND CERTIFICATIONS

California Licensed Clinical Social Worker (LCSW) #100442
California Pupil Personnel Services Credential (PPSC), School Social Work
California Pupil Personnel Services Credential (PPSC), Child Welfare and Attendance

Massachusetts Licensed Independent Clinical Social Worker (LICSW) #126713

ACADEMIC APPOINTMENTS

Community Lecturer (Adjunct), University of California, Berkeley, School of Social Welfare (2019-2023)

RESEARCH AND TEACHING INTERESTS

LGBTQIA+ Communities, Youth and Families Experiencing Homelessness, School Social Work, Community Engaged Research, Policy Evaluation

GRANTS

Funded

2023-2027 Boston College School of Social Work

Social Work Doctoral Fellowship

Total Costs: \$30,000 per year 2023-2025; \$37,500 per year 2025-2027

2025 Association of Behavior and Cognitive Therapies (ABCT)

Mary Jane Eimer Student Convention Scholarship Award Total Costs: \$270

Dissemination & Implementation Science SIG Student Travel Award Total Costs: \$141

2023-2025 Boston College Graduate Student Association

Conference Grant

Total Costs: \$325 in 2023, \$120 in 2024, \$200 in 2025

Under Review

2026-2027 NIMH F31

Elucidating the Impact of Anti-Transgender Policies on Transgender Youth Mental Health

Total Costs: \$65,948

PUBLICATIONS

Peer-Reviewed Publications

- Price, M.A., **Mulkern, P.J.,** Condon, M., Rakhilin, M., Johansen, K., Lyon, A.R., Saldana, L., Pachankis, J., Woodward, S.A., Roeder, K.M., Moran, L.R., & Jerskey, B. (2025). Leveraging community engagement and human-centered design for health equity: Developing multilevel implementation strategies to enhance adoption of gender-affirming psychotherapy. *Implementation Science Communications*. doi: 10.1186/s43058-025-00809-7
- Wei, A., Skolnik, A., **Mulkern, P.J.,** Price, M. (2025). Gender Identity. *SAGE International Encyclopedia of Politics and Gender.* doi: 10.4135/9781071918494
- Price, M., & **Mulkern, P.J.** (2024). Context matters: Understanding the role of spatial and temporal factors in LGBTQ+ youth mental health. *Journal of Adolescent Health*. doi: 10.1016/j.jadohealth.2024.10.002
- **Mulkern, P.J.,** Wei, A., & Price, M. (2024). Best practices for supporting transgender youth in schools. *Encyclopedia of Social Work*. doi: 10.1093/acrefore/9780199975839.013.1657

In Press

Under Review

- Condon, M., Nordman, C., Rabayda, C., **Mulkern, P.J.**, & Price, M. (under review). Help or hinder? How parents affect transgender youths' mental health therapy. <u>Preprint</u>.
- Nordman, C., **Mulkern, P.J.**, Condon, M., & Price, M. (under review). Assessing and addressing the immediate effects of anti-transgender policies on mental health care for transgender youth. Preprint.
- Rabayda, C., Wei, A., **Mulkern, P.J.,** & Price, M. (under review). A model for leveraging behavior change techniques in cultural competency training for mental health providers. <u>Preprint</u>.

In Preparation

Mulkern, P.J., Wei, A.X., Condon, M., McCann, R., & Price, M. (in prep). Associations between school-based gender-affirming practices and mental health of transgender youth: A systematic review

Book Chapters

- Mulkern, P.J., Lindsey, B., Chung, S., & Wentz, A. (2025). Public school districts as policy battlegrounds. In T. Cox, A. Clayton, S. Caliboso-Soto, & L. Wobbe-Veit (ed.), <u>Emerging Trends in School Social Work: Responding to Rapid Change in Educational Ecosystems</u>. Oxford University Press, New York.
- Mulkern, P.J., Reide Combs, C., Cordova-Rodriquez, J., & Stone, S. (2022). Working in a School Setting: What You Need to Know from Day One. In T. Cox, T. Fitzgerald, & M. Alvarez, M. (Eds.) The Art of Becoming Indispensable: What School Social Workers Need to Know in Their

First Three Years of Practice. Oxford University Press, New York. doi:10.1093/oso/9780197585160.003.0001

In Press

- Alvarez-Hernandez, L.R., **Mulkern, P.J.,** & Hernandez, P. (in press). Intersections of identity: Supporting LGBTQI+ Latine youth. In L. Villareal-Sosa (ed.), *Crossing Borders, Building Bridges: Culturally Responsive Practice with Latine Youth.* Oxford University Press.
- Bohun, S., **Mulkern, P. J.**, Grumback, G., & Villareal-Sosa, L. (in press). Culturally informed response to grief and loss. In K. Tam (ed.), *School Social Work Association of America National Practice Model Implementation Guide*. Oxford University Press.

Other Publications

- **Mulkern, P.J.,** & McCoy, C. (2022). SSWAA Response to Recent Anti-LGBTQIA+ Legislation and Guidance for Supporting Students. School Social Work Association of America. https://www.sswaa.org/advocacy-resolutionstatements
- **Mulkern, P.J.** (2021, September 16). *Student Engagement.* School Social Work Association of America. https://www.sswaa.org/post/student-engagement
- Mulkern, P.J. (2021, February 21). Shifting Practice with LGBTQ+ Students: Responding to the COVID-19 Pandemic. Schoolsocialwork.net.

 https://schoolsocialwork.net/shifting-practice-with-lgbtq-students-responding-to-the-covid-19-pandemic/
- **Mulkern, P.J.,** Berkowitz, M., Newgass, S., & Robinson, V. (2021) *Guidance for Supporting Attendance*. London, KY. School Social Work Association of America. https://www.sswaa.org/advocacy-resolutionstatements
- Mulkern, P.J. (2020, March 9). Supporting Queer Youth Using a Multi-Tiered Approach. School Social Work Association of America.

 https://www.sswaa.org/post/supporting-queer-youth-in-schools-using-an-multi-tiered-approach
- Alvarez, M., Koochel, C., Lucio, R., McCoy, C., **Mulkern, P.J.,** Ochocki, S., Rivers-Cannon, T., Robles Sinkule, M., Santiago, M., and Villarreal Sosa, L. (2020). *School Social Work Association of America School Reopening Priorities and Guidance during the COVID-19 Pandemic*. London, KY: School Social Work Association of America. https://www.sswaa.org/advocacy-resolutionstatements
- **Mulkern, P.J.,** Porter, C., & McInerney, A. (2017). *School Social Workers' Role in Supporting McKinney-Vento Homeless Assistance Act*. London, KY: School Social Work Association of America. https://www.sswaa.org/advocacy-resolutionstatements

PRESENTATIONS

Peer-Reviewed Presentations

Mulkern, P.J., Nordman, C., Condon, M., & Price, M. (2026, January). Anti-Transgender Legislation and Its Implications for Social Work: A Systematic Review. Oral paper presentation at the Society for Social Work Research Annual Conference. Washington, DC.

- Price, M., **Mulkern, P.J.**, Hollinsaid, N., & Condon, M. (2025, December). Evaluating an implementation intervention for increasing mental health providers' adoption of best practices with transgender youth: A nonrandomized hybrid type 2 pilot trial. Oral presentation at the 18th Annual Conference on the Science of Dissemination and Implementation in Health. National Harbor, MD.
- **Mulkern, P.J.,** Nordman, C., Condon, M., & Price, M. (2025, December). Employing community-engaged, human-centered design methods to design, implement and disseminate a school-based prevention intervention: Gender-Affirming School Practices (GASP). Poster presentation at the 18th Annual Conference on the Science of Dissemination and Implementation in Health. National Harbor, MD.
- **Mulkern, P.J.,** Condon, M., & Price, M. (2025, November) Understanding and Addressing Determinants to Gender-Affirming School Practices: Insights from Educators and Transgender Youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
- Nordman, C., **Mulkern, P.J.**, Condon, M., & Price, M. (2025, November) Assessing and Addressing The Immediate Impact of Anti-Transgender Policies on Transgender Youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
- Rabayda, C., Wei, A., **Mulkern, P.J.,** & Price, M. (2025, November). Applying Behavior Change Techniques to Community-Informed Interventions: The Gender-Affirming Psychotherapy Training for Mental Healthcare Providers. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
- Condon, M., Nordman, C., Rabayda, C., **Mulkern, P.J.**, & Price, M. (2025, November). A Qualitative Study on Parent-Related Determinants to Affirming Mental Health Therapy with Transgender Youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
- **Mulkern, P. J.**, Wei, A.W., Condon, M., & Price, M. (2025, March). Synthesizing Systematic Review with Community Engaged Research: Best Practices for Supporting Transgender Students. Oral paper presentation at the Boston College Graduate Research Symposium. Boston, MA.
- Condon, M., **Mulkern, P.J.**, Johnsen, K., Price, M. (2024, December). Discovering Caregiver-Related Barriers to Best-Practice Implementation in Therapy for Transgender Youth. Poster presentation at 17th annual conference on the Science of Dissemination and Implementation, Washington, D.C.
- **Mulkern, P. J.**, Wei, A.W., Condon, M., & Price, M. (2024, November). Systematic Review: Best Practices for Supporting Transgender Students. Oral paper presentation at the 58th Annual Convention of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
- **Mulkern, P. J.,** Condon, M., & Price, M. (2024, November). Leveraging Community Partnerships to Identify Determinants of Gender-Affirming School Practices Adoption. Poster presentation at the 58th Annual Convention of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
- Price, M., Johansen, K., Rakhilin, M., **Mulkern, P.J.,** Condon, M., Pachankis, J., Saldana, L., & Lyon, A. (2024, September). Health Equity Promotion through Community-Engaged Implementation: Co-designing Multilevel Implementation Strategies to Promote Gender-Affirming Psychotherapy Adoption. Oral paper presentation at the 7th Biennial Conference of the Society for Implementation Research Collaboration, Denver, CO.
- Yousuf-Abramson, S., & Mulkern, P.J. (2024, June). Reframing Grief and Loss Interventions Through

- *a Culturally-Responsive Framework*. Oral presentation at the 27th National Symposium on Children's Grief. Denver, CO.
- **Mulkern, P.J.** (2023, March). Beyond Backpacks and Bus Tokens: Utilizing ARP Funds to Support Students and Families Experiencing Homelessness. Oral presentation at the School Social Work Association of America National Conference, Denver, CO.
- **Mulkern**, **P.J.** (2022, April). Supporting LGBTQ+ Youth in Schools within an MTSS Framework through a Narrative Lens. Oral presentation at the School Social Work Association of America Annual Conference, Chicago, IL.
- **Mulkern, P.J.** (2022, April). Attending to Student Engagement: Reducing the Barriers within Our Locus of Control. Oral presentation at the School Social Work Association of America Annual Conference, Chicago, IL.
- **Mulkern, P.J.,** Christmas, M., & Gogin, K. (2019, March). *High School Wellness Programs: Keeping Students Safe, Healthy, and Ready to Learn*. Oral presentation at the Napa Valley Wellness Conference, Napa, CA.

Invited Presentations

- **Mulkern, P.J.** (2022, October). Supporting School-Based Mental Health Supports to Improve Attendance. Training Provided to the Florida Department of Education.
- **Mulkern, P.J.** (2022, May). *Multi-Tiered Systems of Support: The Role of the School Social Worker.* Training Provided to the Arizona Department of Education.
- **Mulkern, P.J.** (2022, February). Challenging Thoughts and Challenging Systems: Using Cognitive Behavioral Therapy to Support Students and Create Institutional Change. Training provided to San Francisco Unified School District Interns.
- **Mulkern, P.J.** (2021, October). Attending to Student Engagement: Reducing the Barriers within Our Locus of Control. Training Provided to the Florida Department of Education.
- **Mulkern, P.J.** (2021, June). Beyond the Rainbow: Supporting Queer Youth in Schools. Training Provided to the Florida Department of Education.
- **Mulkern, P.J.** (2021, March). Rethinking Resilience and Centering Resistance [Keynote]. Antiracist Social Work Practice in Schools: Examining Implicit Bias and Challenging Structural Racism, California Association of School Social Workers Annual Conference, Online.
- **Mulkern, P.J.** (2021, March). *It's About More Than Showing Up: Improving School Connectedness to Address Chronic Absenteeism.* Training Provided to the Florida Department of Education.
- **Mulkern, P.J.** (2020, December). Zoomed Out: Theory and Strategies for School Social Work During Distance Learning. Training provided to Oakland Unified School District Interns through Fred Finch Youth Center.
- Allensworth, A., **Mulkern, P.J.,** Myer, E., & Ross, E. (2016, May). Diversity is for White People: Findings from the 2014-2015 University of California, Berkeley School of Social Welfare Equity Benchmarks Survey. *Poster presented at the Haviland Scholars Day in May 2016.*

RESEARCH EXPERIENCE

Boston College, School of Social Work, Affirm Lab (PI: Dr. Maggi Price)

Position: Project Coordinator, 20 hours/week

June 2023-Present

Project: Improving Methods of Providing Affirming Care to Transgender Students (IMPACTS)

- Collaborate with community partners, fostering trust to enhance community-engaged research
- Adhere to ethical research through communication and submission of Protocol amendments with the Institutional Review Board
- Co-develop online, asynchronous curriculum for school staff to learn to better support transgender students
- Hire and manage a team of research assistants
- Support the application for and maintenance of both institutional and federal grants (e.g., NIMH)
- Recruit research participants and conduct user testing

Project: Gender-Affirming Psychotherapy Study (GAPS)

- Conduct qualitative interviews with transgender youth, their caregivers, and their mental health providers to identify ways of improving the implementation of gender-affirming psychotherapy practices
- Analyze pilot data using R software to identify statistically significant associations between Gender-Affirming Psychotherapy Training (GAPT) and mental health provider knowledge, self-efficacy, and attitudes related to supporting transgender clients
- Code qualitative interviews to identify barriers and facilitators to using gender-affirming psychotherapy practices

HONORS AND AWARDS

University of California, Berkeley School of Social Welfare Dean's Award for Social Justice Hutto-Patterson Fellowship

May 2016

May 2015

Boston College Congressman John Joseph Moakley Award

May 2011

LEGISLATIVE ADVOCACY

December 2022. Critical Role of Credential School-Based Mental Health Professionals. Legislative briefing to California Members of Congress and their staff. Hosted by Ball/Frost Group, LLC. Sacramento, CA (Virtual).

MEDIA COVERAGE

Parents for Public Schools of San Francisco. (2022, May 4). PPS-SF Star of the Month- Patrick Mulkern, LCSW, PPSC.

https://www.ppssf.org/news/pps-sf-star-of-the-monthpatrick-mulkern-lcsw-ppsc-he/they

Rivers-Cannon, T. (Host). (2021, October 2). Patrick Mulkern on Student Engagement. [Audio Podcast Episode]. In *Dare to Soar with Doctor R.C.* Bold Brave Media.

National Association of School Social Workers. (2021, September 30). Back to School with Social Workers: Fostering Student Engagement During the Pandemic [Video]. YouTube. https://youtu.be/ifLGHSWiVk0

Barr, C. (Host). (2021, February 15). Supporting LGBTQ+ Students with SSW Patrick Mulkern. [Audio Podcast Episode]. In *Common Ground Education Podcast*. School Social Work Net.

Rivers-Cannon, T. (Host). (2020, March 14). Patrick Mulkern on Supporting Queer Youth. [Audio Podcast Episode]. In *Dare to Soar with Doctor R.C.* Bold Brave Media

TEACHING

Courses Taught at the University of California, Berkeley, School of Social Welfare (SSW)

Course Name	Level	Semesters
SW250T: Social Work Practice in Schools	MSW	Summer 2019, Fall 2020, Fall 2021, Summer 2022, Summer 2023
SW232: Social Work and Education Policy	MSW	Spring 2021, Spring 2022, Summer 2022, Spring 2023
SW205: Psychopathology and Psychosocial Problems	MSW	Spring 2021
SW250L: Human Sexuality	MSW	Spring 2020

Other Teaching Experience

Teaching Assistant, Boston College, School of Social Work, Chestnut Hill, MA (Fall 2025) *Course:* SCWK 7747: Research Methods

Teaching Assistant, Boston College, School of Social Work, Chestnut Hill, MA (Fall 2024)

Course: SCWK 7729: Public Health Social Work

Guest Lecturer, Boston College, School of Social Work, Chestnut Hill, MA (Fall 2024)

Course: SCWK9950: Professional Development Seminar

Guest Lecturer, University of California, Berkeley, SSW, Berkeley, CA (Fall 2023)

Course: SW250T: Social Work Practice in Schools

Guest Lecturer, University of California, Berkeley, SSW, Berkeley, CA (Fall 2022) Course:

SW250T: Social Work Practice in Schools

Guest Lecturer, San Francisco State University, SSW, San Francisco, CA (Spring 2020)

Course: SW830: Social Case Work

Guest Lecturer, University of California, Berkeley, SSW, Berkeley, CA (Spring 2019)

Course: SW290B: Field Integration Seminar

Guest Lecturer, University of California, Berkeley, SSW, Berkeley, CA (Fall 2017)

Course: SW298: Trauma-Informed Care Across the Lifespan

PRACTICE EXPERIENCE

Patrick Mulkern, Oakland, CA,

March 2021-Present

Position: Private Practice, Licensed Independent Clinical Social Worker

Dominican University, River Forest, IL

June 2022-January 2023

Position: Subject Matter Expert, Culturally Informed Responses to Grief and Loss (CIRGL) Certificate

San Francisco Unified School District, San Francisco, CA

Position: Consultant for Students and Families Experiencing Homelessness January-June 2023

Position: Crisis Response School Social Worker

August 2021-July 2022

Position: Wellness Coordinator, Philip & Sala Burton Academic High School August 2017-August 2021

Position: School Social Worker. Bessie Carmichael K-8 School

August 2016- August 2017

New Haven Unified School District, Union City, CA

Position: Mental Health Counseling Intern

August 2015-June 2016

Fred Finch Youth Center, Oakland, CA

Position: Clinical Case Management Intern, Transitions Program

August 2014-May 2015

San Diego Youth Services, San Diego, CA,

Position: Drop-in Center Coordinator, Storefront Emergency Youth Shelter

August 2011-July 2014

SERVICE TO THE PROFESSION

Journal Reviews

Children & Schools, Consulting Editor

School Mental Health

American Psychologist

International Journal of School Social Work

Boards of Directors

School Social Work Association of America

Secretary January 2024-December 2025

Western Region Representative January 2022-December 2023

California Association of School Social Workers (CASSW)

Past President June 2023-Present

President June 2022-June 2023 Vice President June 2020-June 2022

Student Affairs and PPSC Program Liaison June 2017-June 2020

School Social Work Association of America, Randy Fischer Legacy Endowment Fund

Board Chair January 2021-January 2022

Board Member January 2019-January 2021

SERVICE TO THE DEPARTMENT & UNIVERSITY

Boston College School of Social Work

Doctoral Student Group Co-Chair

Fall 2024-Spring 2025

PROFESSIONAL ASSOCIATION MEMBERSHIPS

Society for Implementation Research Collaborative (SIRC)	2024-Present
Association of Behavioral and Cognitive Therapies (ABCT)	2024-Present
American Educational Research Association (AERA)	2024-Present
Society for Social Work and Research (SSWR)	2023-Present
Council on Social Work Education (CSWE)	2023-Present
National Association of Social Workers (NASW)	2016-Present
School Social Worker Association of America (SSWAA)	2016-Present
California Association of School Social Workers (CASSW)	2015-Present