

Patrick Mulkern, MSW, LICSW

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EDUCATION

PhD	Boston College School of Social Work	Expected Spring 2027
MSW	University of California, Berkeley School of Social Welfare Concentration: Community Mental Health	May 2016
BA	Boston College	May 2011

LICENSES AND CERTIFICATIONS

California Licensed Clinical Social Worker (LCSW) #100442
California Pupil Personnel Services Credential (PPSC), School Social Work
California Pupil Personnel Services Credential (PPSC), Child Welfare and Attendance
Massachusetts Licensed Independent Clinical Social Worker (LICSW) #126713

ACADEMIC APPOINTMENTS

Lecturer/Adjunct, University of California, Berkeley, School of Social Welfare (2019-2023)

RESEARCH AND TEACHING INTERESTS

Implementation Science, LGBTQ+ Communities, School Social Work, Community Engaged Research, Policy Evaluation

GRANTS

Funded

- 2023-2027 **Boston College School of Social Work**
Social Work Doctoral Fellowship
Total Costs: \$30,000 per academic year 2023-2025; \$37,500 academic year 2025-2026;
\$38,500 academic year 2026-2027
- 2025 **Association of Behavior and Cognitive Therapies (ABCT)**
Mary Jane Eimer Student Convention Scholarship Award Total Costs: \$270
Dissemination & Implementation Science SIG Student Travel Award Total Costs: \$141
- 2023-2025 **Boston College Graduate Student Association**
Conference Grant
Total Costs: \$325 in 2023, \$120 in 2024, \$200 in 2025

Under Review

- 2026-2027 **NIMH F31**
Elucidating the Impact of Anti-Transgender Policies on Transgender Youth Mental Health
Total Costs: \$65,948

PUBLICATIONS

Peer-Reviewed Publications

- Condon, M., Nordman, C., Rabayda, C., **Mulkern, P.J.**, & Price, M. (2026). Parental influence on mental health therapy for a health disparity population: A qualitative study. *Evidence-Based Practices in Child and Adolescent Mental Health*. doi: [10.1080/23794925.2026.2633986](https://doi.org/10.1080/23794925.2026.2633986)
- Price, M.A., **Mulkern, P.J.**, Condon, M., Rakhilin, M., Johansen, K., Lyon, A.R., Saldana, L., Pachankis, J., Woodward, S.A., Roeder, K.M., Moran, L.R., & Jerskey, B. (2025). Leveraging community engagement and human-centered design for health equity: Developing multilevel implementation strategies to enhance adoption of gender-affirming psychotherapy. *Implementation Science Communications*. doi: [10.1186/s43058-025-00809-7](https://doi.org/10.1186/s43058-025-00809-7)
- Wei, A., Skolnik, A., **Mulkern, P.J.**, Price, M. (2025). Gender Identity. *SAGE International Encyclopedia of Politics and Gender*. doi: [10.4135/9781071918494](https://doi.org/10.4135/9781071918494)
- Price, M., & **Mulkern, P.J.** (2024). Context matters: Understanding the role of spatial and temporal factors in LGBTQ+ youth mental health. *Journal of Adolescent Health*. doi: [10.1016/j.jadohealth.2024.10.002](https://doi.org/10.1016/j.jadohealth.2024.10.002)
- Mulkern, P.J.**, Wei, A., & Price, M. (2024). Best practices for supporting transgender youth in schools. *Encyclopedia of Social Work*. doi: [10.1093/acrefore/9780199975839.013.1657](https://doi.org/10.1093/acrefore/9780199975839.013.1657)

In Press

Under Review

- Mulkern, P.J.**, Condon, M., Wei, A.X., McCann, C., Sabbath, E., & Price, M. (under review). Evidence-supported school interventions for gender minority youth: A systematic review. [Preprint](#).
- Nordman, C., **Mulkern, P.J.**, Condon, M., & Price, M. (under review). Assessing and addressing the immediate effects of anti-transgender policies on mental health care for transgender youth. [Preprint](#).
- Rabayda, C., Wei, A., **Mulkern, P.J.**, & Price, M. (under review). A model for leveraging behavior change techniques in cultural competency training for mental health providers. [Preprint](#).

In Preparation

- Price, M., **Mulkern, P.J.**, Condon, M., Hollinsaid, N., Pachankis, J., Rakhilin, M., & Johansen, K. (in preparation). Effectiveness of a multilevel intervention for increasing mental health providers' adoption of gender-affirming practices with transgender youth: A nonrandomized hybrid trial.

Book Chapters

- Mulkern, P.J.**, Lindsey, B., Chung, S., & Wentz, A. (2025). Public school districts as policy battlegrounds. In T. Cox, A. Clayton, S. Caliboso-Soto, & L. Wobbe-Veit (ed.), [Emerging Trends in School Social Work: Responding to Rapid Change in Educational Ecosystems](#). Oxford University Press, New York.

Mulkern, P.J., Reide Combs, C., Cordova-Rodriguez, J., & Stone, S. (2022). Working in a School Setting: What You Need to Know from Day One. In T. Cox, T. Fitzgerald, & M. Alvarez, M. (Eds.) *The Art of Becoming Indispensable: What School Social Workers Need to Know in Their First Three Years of Practice*. Oxford University Press, New York.
doi:[10.1093/oso/9780197585160.003.0001](https://doi.org/10.1093/oso/9780197585160.003.0001)

In Press

Alvarez-Hernandez, L.R., **Mulkern, P.J.**, & Hernandez, P. (in press). Intersections of identity: Supporting LGBTQI+ Latine youth. In L. Villareal-Sosa (ed.), *Crossing Borders, Building Bridges: Culturally Responsive Practice with Latine Youth*. Oxford University Press.

Bohun, S., **Mulkern, P. J.**, Grumbach, G., & Villareal-Sosa, L. (in press). Culturally informed response to grief and loss. In K. Tam (ed.), *School Social Work Association of America National Practice Model Implementation Guide*. Oxford University Press.

Other Publications

Mulkern, P.J., & McCoy, C. (2022). *SSWAA Response to Recent Anti-LGBTQIA+ Legislation and Guidance for Supporting Students*. School Social Work Association of America.
<https://www.sswaa.org/advocacy-resolutionstatements>

Mulkern, P.J. (2021, September 16). *Student Engagement*. School Social Work Association of America. <https://www.sswaa.org/post/student-engagement>

Mulkern, P.J. (2021, February 21). *Shifting Practice with LGBTQ+ Students: Responding to the COVID-19 Pandemic*. Schoolsocialwork.net.
<https://schoolsocialwork.net/shifting-practice-with-lgbtq-students-responding-to-the-covid-19-pandemic/>

Mulkern, P.J., Berkowitz, M., Newgass, S., & Robinson, V. (2021) *Guidance for Supporting Attendance*. London, KY. School Social Work Association of America.
<https://www.sswaa.org/advocacy-resolutionstatements>

Mulkern, P.J. (2020, March 9). *Supporting Queer Youth Using a Multi-Tiered Approach*. School Social Work Association of America.
<https://www.sswaa.org/post/supporting-queer-youth-in-schools-using-an-multi-tiered-approach>

Alvarez, M., Koochel, C., Lucio, R., McCoy, C., **Mulkern, P.J.**, Ochocki, S., Rivers-Cannon, T., Robles Sinkule, M., Santiago, M., and Villarreal Sosa, L. (2020). *School Social Work Association of America School Reopening Priorities and Guidance during the COVID-19 Pandemic*. London, KY: School Social Work Association of America.
<https://www.sswaa.org/advocacy-resolutionstatements>

Mulkern, P.J., Porter, C., & McInerney, A. (2017). *School Social Workers' Role in Supporting McKinney-Vento Homeless Assistance Act*. London, KY: School Social Work Association of America. <https://www.sswaa.org/advocacy-resolutionstatements>

PRESENTATIONS

Peer-Reviewed Presentations

- Mulkern, P.J.**, Nordman, C., Condon, M., & Price, M. (2026, January). Anti-Transgender Legislation and Its Implications for Social Work: A Systematic Review. Oral paper presentation at the Society for Social Work Research Annual Conference. Washington, DC.
- Price, M., **Mulkern, P.J.**, Hollinsaid, N., & Condon, M. (2025, December). Evaluating an implementation intervention for increasing mental health providers' adoption of best practices with transgender youth: A nonrandomized hybrid type 2 pilot trial. Oral paper presentation at the 18th Annual Conference on the Science of Dissemination and Implementation in Health. National Harbor, MD.
- Mulkern, P.J.**, Nordman, C., Condon, M., & Price, M. (2025, December). Employing community-engaged, human-centered design methods to design, implement and disseminate a school-based prevention intervention: Gender-Affirming School Practices (GASP). Poster presentation at the 18th Annual Conference on the Science of Dissemination and Implementation in Health. National Harbor, MD.
- Mulkern, P.J.**, Condon, M., & Price, M. (2025, November). Understanding and Addressing Determinants to Gender-Affirming School Practices: Insights from Educators and Transgender Youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
- Nordman, C., **Mulkern, P.J.**, Condon, M., & Price, M. (2025, November). Assessing and Addressing The Immediate Impact of Anti-Transgender Policies on Transgender Youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
- Rabayda, C., Wei, A., **Mulkern, P.J.**, & Price, M. (2025, November). Applying Behavior Change Techniques to Community-Informed Interventions: The Gender-Affirming Psychotherapy Training for Mental Healthcare Providers. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
- Condon, M., Nordman, C., Rabayda, C., **Mulkern, P.J.**, & Price, M. (2025, November). A Qualitative Study on Parent-Related Determinants to Affirming Mental Health Therapy with Transgender Youth. Oral paper presentation at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
- Mulkern, P. J.**, Wei, A.W., Condon, M., & Price, M. (2025, March). Synthesizing Systematic Review with Community Engaged Research: Best Practices for Supporting Transgender Students. Oral paper presentation at the Boston College Graduate Research Symposium. Boston, MA.
- Condon, M., **Mulkern, P.J.**, Johnsen, K., Price, M. (2024, December). Discovering Caregiver-Related Barriers to Best-Practice Implementation in Therapy for Transgender Youth. Poster presentation at the 17th annual conference on the Science of Dissemination and Implementation, Washington, D.C.
- Mulkern, P. J.**, Wei, A.W., Condon, M., & Price, M. (2024, November). Systematic Review: Best Practices for Supporting Transgender Students. Oral paper presentation at the 58th Annual Convention of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
- Mulkern, P. J.**, Condon, M., & Price, M. (2024, November). Leveraging Community Partnerships to Identify Determinants of Gender-Affirming School Practices Adoption. Poster presentation at the 58th Annual Convention of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
- Price, M., Johansen, K., Rakhilin, M., **Mulkern, P.J.**, Condon, M., Pachankis, J., Saldana, L., & Lyon, A. (2024, September). Health Equity Promotion through Community-Engaged Implementation: Co-designing Multilevel Implementation Strategies to Promote Gender-Affirming Psychotherapy

Adoption. Oral paper presentation at the 7th Biennial Conference of the Society for Implementation Research Collaboration, Denver, CO.

Yousuf-Abramson, S., & **Mulkern, P.J.** (2024, June). Reframing Grief and Loss Interventions Through a Culturally-Responsive Framework. Oral presentation at the 27th National Symposium on Children's Grief. Denver, CO.

Mulkern, P.J. (2023, March). Beyond Backpacks and Bus Tokens: Utilizing ARP Funds to Support Students and Families Experiencing Homelessness. Oral presentation at the School Social Work Association of America National Conference, Denver, CO.

Mulkern, P.J. (2022, April). Supporting LGBTQ+ Youth in Schools within an MTSS Framework through a Narrative Lens. Oral presentation at the School Social Work Association of America Annual Conference, Chicago, IL.

Mulkern, P.J. (2022, April). Attending to Student Engagement: Reducing the Barriers within Our Locus of Control. Oral presentation at the School Social Work Association of America Annual Conference, Chicago, IL.

Mulkern, P.J., Christmas, M., & Gogin, K. (2019, March). High School Wellness Programs: Keeping Students Safe, Healthy, and Ready to Learn. Oral presentation at the Napa Valley Wellness Conference, Napa, CA.

Invited Presentations

Mulkern, P.J. (2026, January). Panelist. *Collective Grief & Loss: A Community Conversation with National Experts*. Panel at the Culturally Informed Grief & Loss Conference. Edinburg, TX.

Mulkern, P.J. (2022, October). *Supporting School-Based Mental Health Supports to Improve Attendance*. Training Provided to the Florida Department of Education.

Mulkern, P.J. (2022, May). *Multi-Tiered Systems of Support: The Role of the School Social Worker*. Training Provided to the Arizona Department of Education.

Mulkern, P.J. (2022, February). *Challenging Thoughts and Challenging Systems: Using Cognitive Behavioral Therapy to Support Students and Create Institutional Change*. Training provided to San Francisco Unified School District Interns.

Mulkern, P.J. (2021, October). *Attending to Student Engagement: Reducing the Barriers within Our Locus of Control*. Training Provided to the Florida Department of Education.

Mulkern, P.J. (2021, June). *Beyond the Rainbow: Supporting Queer Youth in Schools*. Training Provided to the Florida Department of Education.

Mulkern, P.J. (2021, March). *Rethinking Resilience and Centering Resistance* [Keynote]. Antiracist Social Work Practice in Schools: Examining Implicit Bias and Challenging Structural Racism, California Association of School Social Workers Annual Conference, Online.

Mulkern, P.J. (2021, March). *It's About More Than Showing Up: Improving School Connectedness to Address Chronic Absenteeism*. Training Provided to the Florida Department of Education.

Mulkern, P.J. (2020, December). *Zoomed Out: Theory and Strategies for School Social Work During Distance Learning*. Training provided to Oakland Unified School District Interns through Fred Finch Youth Center.

Allensworth, A., **Mulkern, P.J.**, Myer, E., & Ross, E. (2016, May). Diversity is for White People: Findings from the 2014-2015 University of California, Berkeley School of Social Welfare Equity Benchmarks Survey. *Poster presented at the Haviland Scholars Day in May 2016.*

RESEARCH EXPERIENCE

Boston College, School of Social Work, [Affirm Lab](#) (PI: Dr. Maggi Price)

Position: Project Coordinator, 20 hours/week

June 2023-Present

Project: Improving Methods of Providing Affirming Care to Transgender Students (IMPACTS)

- Collaborate with community partners, fostering trust to enhance community-engaged research
- Adhere to ethical research through communication and submission of Protocol amendments with the Institutional Review Board
- Co-develop an online, asynchronous curriculum for school staff to learn to better support transgender students
- Hire and manage a team of research assistants
- Support the application for and maintenance of both institutional and federal grants (e.g., NIMH)
- Recruit research participants and conduct user testing

Project: Gender-Affirming Psychotherapy Study (GAPS)

- Conduct qualitative interviews with transgender youth, their caregivers, and their mental health providers to identify ways of improving the implementation of gender-affirming psychotherapy practices
- Analyze pilot data using R software to identify statistically significant associations between Gender-Affirming Psychotherapy Training (GAPT) and mental health provider knowledge, self-efficacy, and attitudes related to supporting transgender clients
- Code qualitative interviews to identify barriers and facilitators to using gender-affirming psychotherapy practices

HONORS AND AWARDS

University of California, Berkeley School of Social Welfare

Dean's Award for Social Justice

May 2016

Hutto-Patterson Fellowship

May 2015

Boston College

Congressman John Joseph Moakley Award

May 2011

LEGISLATIVE ADVOCACY

December 2022. *Critical Role of Credential School-Based Mental Health Professionals*. Legislative briefing to California Members of Congress and their staff. Hosted by Ball/Frost Group, LLC. Sacramento, CA (Virtual).

MEDIA COVERAGE

Parents for Public Schools of San Francisco. (2022, May 4). PPS-SF Star of the Month- Patrick Mulkern, LCSW, PPSC.

<https://www.ppsf.org/news/pps-sf-star-of-the-monthpatrick-mulkern-lcsw-ppsc-he/they>

Rivers-Cannon, T. (Host). (2021, October 2). Patrick Mulkern on Student Engagement. [Audio Podcast Episode]. In *Dare to Soar with Doctor R.C.* Bold Brave Media.

National Association of School Social Workers. (2021, September 30). Back to School with Social Workers: Fostering Student Engagement During the Pandemic [Video]. YouTube.

<https://youtu.be/ifLGHSWiVk0>

Barr, C. (Host). (2021, February 15). Supporting LGBTQ+ Students with SSW Patrick Mulkern. [Audio Podcast Episode]. In *Common Ground Education Podcast.* School Social Work Net.

Rivers-Cannon, T. (Host). (2020, March 14). Patrick Mulkern on Supporting Queer Youth. [Audio Podcast Episode]. In *Dare to Soar with Doctor R.C.* Bold Brave Media

TEACHING

Courses Taught at the University of California, Berkeley, School of Social Welfare (SSW)

Course Name	Level	Semesters
SW250T: Social Work Practice in Schools	MSW	Summer 2019, Fall 2020, Fall 2021, Summer 2022, Summer 2023
SW232: Social Work and Education Policy	MSW	Spring 2021, Spring 2022, Summer 2022, Spring 2023
SW205: Psychopathology and Psychosocial Problems	MSW	Spring 2021
SW250L: Human Sexuality	MSW	Spring 2020

Other Teaching Experience

Guest Lecturer, Boston College, School of Social Work, Chestnut Hill, MA (Spring 2026)

Course: SCWK8855: Clinical Practice with Children and Families: Assessment, Intervention, and Evidence-Based Practice

Teaching Assistant, Boston College, School of Social Work, Chestnut Hill, MA (Fall 2025)

Course: SCWK 7747: Research Methods

Teaching Assistant, Boston College, School of Social Work, Chestnut Hill, MA (Fall 2024)

Course: SCWK 7729: Public Health Social Work

Guest Lecturer, Boston College, School of Social Work, Chestnut Hill, MA (Fall 2024)

Course: SCWK9950: Professional Development Seminar

Guest Lecturer, University of California, Berkeley, SSW, Berkeley, CA (Fall 2023)

Course: SW250T: Social Work Practice in Schools

Guest Lecturer, University of California, Berkeley, SSW, Berkeley, CA (Fall 2022)

Course: SW250T: Social Work Practice in Schools

Guest Lecturer, San Francisco State University, SSW, San Francisco, CA (Spring 2020)

Course: SW830: Social Case Work

Guest Lecturer, University of California, Berkeley, SSW, Berkeley, CA (Spring 2019)

Course: SW290B: Field Integration Seminar

Guest Lecturer, University of California, Berkeley, SSW, Berkeley, CA (Fall 2017)

Course: SW298: Trauma-Informed Care Across the Lifespan

PRACTICE EXPERIENCE

Patrick Mulkern, LCSW, LICSW

March 2021-Present

Position: Private Practice, Licensed Independent Clinical Social Worker

Dominican University, River Forest, IL

June 2022-January 2023

Position: Subject Matter Expert, Culturally Informed Responses to Grief and Loss (CIRGL) Certificate

San Francisco Unified School District, San Francisco, CA

Position: Consultant for Students and Families Experiencing Homelessness January-June 2023

Position: Crisis Response School Social Worker August 2021-July 2022

Position: Wellness Coordinator, Philip & Sala Burton Academic High School August 2017-August 2021

Position: School Social Worker, Bessie Carmichael K-8 School August 2016- August 2017

New Haven Unified School District, Union City, CA

Position: Mental Health Counseling Intern

August 2015-June 2016

Fred Finch Youth Center, Oakland, CA

Position: Clinical Case Management Intern, Transitions Program

August 2014-May 2015

San Diego Youth Services, San Diego, CA,

Position: Drop-in Center Coordinator, Storefront Emergency Youth Shelter

August 2011-July 2014

SERVICE TO THE PROFESSION

Journal Reviews

Children & Schools, *Consulting Editor*

School Mental Health

American Psychologist

International Journal of School Social Work

Boards of Directors

School Social Work Association of America (SSWAA)

Secretary

January 2024-December 2025

Western Region Representative

January 2022-December 2023

California Association of School Social Workers (CASSW)

Past President

June 2023-December 2025

President

June 2022-June 2023

Vice President

June 2020-June 2022

Student Affairs and PPSC Program Liaison

June 2017-June 2020

School Social Work Association of America, Randy Fischer Legacy Endowment Fund	
Board Chair	January 2021-January 2022
Board Member	January 2019-January 2021

SERVICE TO THE DEPARTMENT & UNIVERSITY

Boston College School of Social Work

Doctoral Student Group Co-Chair

Fall 2024-Spring 2025

PROFESSIONAL ASSOCIATION MEMBERSHIPS

Society for Implementation Research Collaborative (SIRC)	2024-Present
Association of Behavioral and Cognitive Therapies (ABCT)	2024-Present
American Educational Research Association (AERA)	2024-Present
Society for Social Work and Research (SSWR)	2023-Present
Council on Social Work Education (CSWE)	2023-Present
National Association of Social Workers (NASW)	2016-Present
School Social Worker Association of America (SSWAA)	2016-Present
California Association of School Social Workers (CASSW)	2015-2026