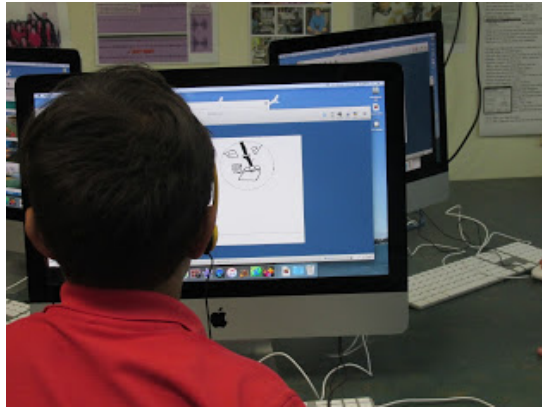


# Animation Writing and Voice Over



**Walt** be thoughtful about links between oral (spoken), written, and visual language to give purpose to our writing.

**Walt** develop our correct use of grammar and punctuation.

**Your animation task:** This term you have been creating an animation based around what respect means to you in the different parts of your life at school: with your peers, in your class or at Pt England School.

**Your voice over task:** Using your Week 2 Respect writing and your animation task to help you, write a voice-over to go with your animation. Remember to use specific vocabulary and ideas you have learned this term.

Use our [digital word banks](#) and word walls in the class to help you with words to use!

PLAN
<b>Introduce your animation</b> What is your animation about? Where is your animation set? Who are the characters in your animation?
<b>Explain the different ways we can show respect at school</b> - with your peers, in your class, for the school environment. Then tell us which one you are focusing on.
<b>Explain what your animation shows.</b>
<b>Summary/ Conclusion - What does respect mean to you?</b>

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**WRITE**

Write out your voice over using paragraphs, ready to post on your blog.

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Insert a screenshot from your animation:

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## Fast finisher?

Record your voice over ready for adding to your animation.