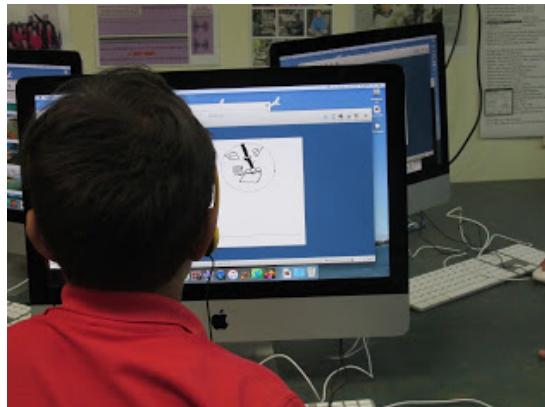


Animation Writing and Voice Over



Walt be thoughtful about links between oral (spoken), written, and visual language to give purpose to our writing.

Walt develop our correct use of grammar and punctuation.

Your animation task: This term you have been creating an animation based around what respect means to you in the different parts of your life at school: with your peers, in your class or at Pt England School.

Your voice over task: Using your [Week 2 Respect writing](#) and [your animation task](#) to help you, write a voice-over to go with your animation. Remember to use specific vocabulary and ideas you have learned this term.

Use our [digital word banks](#) and word walls in the class to help you with words to use!

PLAN
Introduce your animation What is your animation about? Where is your animation set? Who are the characters in your animation?
Explain the different ways we can show respect at school - with your peers, in your class, for the school environment. Then tell us which one you are focusing on.
Explain what your animation shows.
Summary/ Conclusion - What does respect mean to you?

WRITE

Write out your voice over using paragraphs, ready to post on your blog.

Insert a screenshot from your animation:

Fast finisher?

Record your voice over ready for adding to your animation.