

To Bring: EC Journal,
pencils, lunch, water,
appropriate clothing
for all weather, a
poSitive attitude



Mudbone Grown Unity Farm

ThurSday,
Sept 13, 2018
9-3

Safety Numbers: Michael → 503.901.9775 + SES → 503-916-6226

Essential Question:

1. Is a partnership with Mudbone Grown Unity Farm that will include multiple visits throughout this school year important to our middle school? Include evidence from your learning and work today.

Itinerary:

9:05- Line up at the usual spot

9:15-Bus #15 (stop #423)

Transfer to bus 70 @ 12th & Morrison (stop #6588)

10:15 - Arrive at Mudbone Grown Unity Farm

10:30 - 11:45 Farm Activities led by Mudbone Grown Unity Farm

11:45 - 12:15 - LUNCH

12:15-1:15 - Core Class Field Activity

Sit Spot nature journal + Farm Work

1:30 - Leave to catch the #70 (it comes at 1:30 and 1:50)

1:45 - Catch the #70 (#9369) bus at NE 33rd and Elrod Dr to school

Transfer to the #75 at Dekum & 33 (#7370) or continue to the #15 at 11th/Belmont

2:30 - Arrive at school

Assignments:

- *Complete a nature journal at your Sit Spot*
2. What is the mission of Unity farm and how is it connected to both racial equity and environmental justice?
 3. How did you participate in late summer/early fall farming? What did you do today?
 4. Why do you think we want you return to your same "Sit Spot" each visit to the farm?
 5. What was the highlight of this field study for you?

Field Study Assignment Rubric

Organization (1) Table of Contents updated, pages and questions numbered, pages labeled, no loose papers	
Participation (3) - Met field study expectations while traveling in the community (especially on the bus) - All field study worksheets complete and in journal - Positive field study participant - Contributed ideas/perspective in small groups and with the whole class	
Nature Journal (1) - Labeled (place/date/time/weather) - Engagement/Sketches/Observations/Wonders	
<u>Field Study Essential Question</u> (3) - Complete sentences At least 2 specific examples <u>from the field study</u> At least 1 connection <u>from the field study</u> - MAXIMUM EFFORT!!!	
Field Study Assignment Questions (2) Complete	
Other	

Total Score

/10

Essential Question Responses

R.A.C.E. to write an effective constructed response

Restate

→ Restate the question by turning it into a statement

Answer

→ Answer all parts of the question

Cite

→ Give examples and SPECIFIC evidence from the field study!!!,
(activities, presentations, readings, videos, conversations, etc...)

Explain

→ Explain how your evidence supports your answer (*"This means that... This is important because... This shows..."*)

Mudbone Grown Unity Farm – Intro Article

Unity Farm Sit Spot Nature Journal - Trip 1 - 2017-18

BUS 9am – bus #15 (stop #423) (transfer to bus 70 @ 12th & Morrison #6588) Arrive => 9:46 Or if late... #15 @9:18 => 10:05 (transfer to bus 70 @ 12th & Morrison Stop #6588)	Bus 9:38 bus #15 (stop #423) 9:53 #70 (@12th & morrison Stop #6588) Arrive => 10:25
9am – leave school 10am – arrival 10–11:45 Farm Activities 11:45–12:15 – lunch (w/2nd class) 12:15–1:15 – Field Activity (teacher led: nature journal, ecore, bteambuilding etc) 1:30 – Catch bus to school 2:30 – Arrive at school	9:30 – leave school 10:30 – arrive at farm 10:45–11:45 – Field Activity 11:45–12:45 – lunch (w/1st class) 12:45–2 – Farm Activity (teacher led: nature journal, ecore, teambuilding etc) 2:10 – Catch Bus #70 3:10 – Arrive at school
BUS options #70 #9369 (transfer at Dekum & 33 #7370 or continue to the 15 at 11th/Belmont) #70 1:32 => 2:13 Or #70 1:50 => 2:44	Bus Options: #70 @2:10 (stop #9396) => Dekum #75 @2:29 (stop #7330) => 2:58 & walk to school