

Reading Standards: Informational	
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	
Grade 1	
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. A 4 is not possible on this standard.
Score 3.0	Learning Intention: Distinguish between information provided by pictures or other illustrations and information provided by words in a text. Success Criteria: - I can ask questions to help determine or clarify the meaning of words and phrases in a text. - I can answer questions to help determine or clarify the meaning of words and phrases in a text. - I can recognize words and phrases with cultural significance to American Indians. - I can know and use various text features (e.g., headings, tables of contents, glossaries, captions, icons) to locate key facts or information in a text. - I can distinguish between information provided by pictures and information provided by words in a text. Optional Assessments: Alice in Wonderland Rebus Story RI.1.6 Information in a Text Cobra Assessment
Score 2.0	The student will recognize or recall specific vocabulary, such as: - Ask, answer, clarify, words, phrases, text features, headings, table of contents, caption, glossary, icon The student will perform basic processes, such as: - I can ask questions about unknown words in a text. - I can answer questions about unknown words in a text. - I can identify various text features in an informational text. - I can describe information provided by the pictures. - I can retell the information provided by the text.
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content.