

2018-2019 FMS Building Goals

District CSIP Goals [HERE](#)

Communication and Attendance Goals:

CSIP Goal 4: Promote, facilitate, and enhance parent, student and community involvement in District educational programs by delivering an appropriate and timely exchange of information that is pertinent to the accomplishment of the District mission and vision

Obj 4.1: Identify barriers in communication and diversify forms of communication to include multiple methods by 2022.

FMS Goal: Communicate with stakeholders daily via social media. Newsletters to families weekly. Daily announcements to students. Communication forms to include: social media, video, newsletters, email, face to face.

Goal Met, May 2019

Obj 4.2: By 2022, 100% of students will be engaged in their school education as evidenced by attendance percentages based on the 90X90 rule.

FMS Goal: FMS will have a goal of 95% and higher ADA and 90% of students here 90% of the time.

- Daily monitoring of students below 90%
- Quarterly incentives for those reaching 90%

Goal Not Met

ADA: 93.4%

% of Students at 90% attendance: 84.4%

Behavioral Goal

Goal 1: Develop and continually enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Obj 1.6-Annually, the number of students who miss instructional time due to mental health, behavior, or personal concerns will decrease by 10%.

FMS Goal: FMS will decrease the number of ODR by 10% for the 2018-2019 school year.
(1257 to 1132)

Goal Not Met:

Total: 1267

Academic Goals

CSIP Goal 1: Goal 1: Develop and continually enhance quality educational/Instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 1:4 - By 2022, 100% of all students will meet benchmark/proficiency as evidenced by scoring Proficient or Advanced on the state assessment.

Reading, Math, Science

FMS Goals: FMS will reach the norm goal set by NWEA for reading, math and science.
(areas of focus in descending order under the tables)

Reading

Reading	Baseline	MidYear	End of Year	Beginning of Year 2019
6th grade	209.4 FMS 211.0 Norm	214 FMS Norm Goal: 214.2	214.3 Norm Goal: 215.8	208.1
7th grade	212.4 FMS 214.4 Norm	215.1 FMS Norm Goal: 216.9	213.1 Norm Goal: 218.2	213.8
8th grade	212.6 FMS 217.2 Norm	217.2 Norm Goal: 219.1	217.4 Norm Goal: 220.1	213.6

Area of Focus based on data:

6th Grade:

Reading and Evaluating Informational Text

Vocab Development

Reading and Evaluating Literary Text

7th Grade:

Reading and Evaluating Literary Text

Reading and Evaluating Informational Text

Vocab Devt

8th Grade:

Reading and Evaluating Informational Text

Vocab Devt
Reading and Evaluating Literary Text

Math

Math	Baseline	MidYear	End of Year	Beginning 2019
6th grade	214.5 FMS 217.6 Norm	217.6 FMS Norm Goal: 221.1	218.1 Norm Goal: 225.3	212.1
7th grade	216.7 FMS 222.6 Norm	219 FMS Norm Goal: 226.1	220.1 Norm Goal: 228.6	219.9
8th grade	222.5 FMS 226.3 Norm	224.7 FMS Norm Goal:229.1	227.2 Norm Goal: 230.9	220.4

Area of Focus based on data:

6th:

Data Analysis, Statistics and Probability, Relationships and Alg. Thinking

Geometry/Measurement

Number Sense and Operations

7th Grade:

Geometry and Measurement, Relationships and Alg. Thinking

Data Analysis and Probability

Number Sense

8th Grade:

Data Analysis, Statistics and Prob

Number Sense

Relationships and Alg Thinking, Geometry and Measurement

Science

Science	Baseline	MidYear	End of Year
6th grade	205.6 FMS 204.3 Norm	209.5 FMS Norm Goal: 207.1	209.9 Norm Goal: 208.6
7th grade	208.8 FMS 207.2 Norm	210.1 FMS Norm Goal: 209.5	210.6 Norm Goal: 210.9
8th grade	208.5 FMS 210.3 Norm	212.7 FMS Norm Goal: 212.3	213.5 Norm Goal: 213.5

Area of Focus based on data:

6th Grade:

Earth and Space Science

Life Science

Physical Science

7th Grade:

Physical Science

Earth and Space Science

Life Science

8th Grade:

Life Science, Physical Science

Earth and Space

More info on NWEA (Northwest Evaluation Association) MAP Growth

(yes it is also called MAP, but it is not like our state MAP)

This is the first year we have implemented the NWEA MAP (measure of academic progress) Growth Assessment. These are computer adaptive assessments (questions get harder or easier based on the student's response) that are given at the beginning, middle and end of the year to show student growth. The scores that we get back are called a RIT score. Each of the learning objectives assessed (which are aligned to our MLS) are on a continuum. The RIT score shows exactly where on the continuum the student is ready to learn. This helps us to differentiate to meet the needs of our learners. There is also a tool that helps students look beyond middle school to college. This was very appealing to those students that signed up for our focus groups when we were deciding to switch to NWEA. I've included information below. We will dig deeper into this tool after our mid-year test. Because this is our first year, we are still learning how to use the data the most effectively. We will not send reports home until mid-year. Students will be tracking progress in their e-binders through Google Classroom

Here are some links for more detailed information on this assessment:

<https://www.nwea.org/about/>

<https://www.nwea.org/parent-toolkit/>

<https://www.nwea.org/content/uploads/2017/08/Parent-Guide.pdf>

<https://www.nwea.org/map-growth/>

<https://www.nwea.org/research-data-galleries/mapping-the-road-to-college/>