

AI Ethics in Teaching: Quick Start Guide

3 Guiding Questions

- 1. **What’s allowed?**
Clearly define acceptable AI use for your class (e.g., brainstorming, revision).
- 2. **What’s off-limits?**
Specify misuse: like unapplied AI output, undisclosed AI-generated text, or using AI to complete graded work without permission.
- 3. **What’s transparent?**
Require students to disclose any AI use: what tool, why, and how.

The Six Ethical Pillars

| Pillar | Reflective Question |
|-----------------------------|--|
| Fair & Inclusive | Does it serve every student—not just the tech-savvy? |
| Transparent | Are methods and expectations clear? |
| Robust & Reliable | Is the tool reliable for academic tasks? |
| Accountable | Who’s responsible for errors or misuse? |
| Lawful & Private | Is student data protected (e.g., FERPA compliant)? |
| Environmentally Responsible | Is the tool resource-efficient? |

Sample Syllabus Language

Students may use generative AI tools (e.g., ChatGPT) for brainstorming or revision tasks. Any AI-generated content **must be disclosed and cited**. Undisclosed or inappropriate AI use may be considered academic misconduct.

Helpful Resources

- [Generative AI @ UW–Madison](#) – Policies & examples
- [CTLM AI Teaching Toolkit](#) – Instructional prompts & teaching tips
- [FERPA & AI Guide](#) – Data-privacy guidelines

Remote AI Ethics Workshop

Want help customizing your policy or drafting department-level guidelines?

👉 Join us July 2, 12–1 PM CT, for “**Teach Ethically with AI**”