Tier	Academic Interventions	Social Emotional/Behavioral Interventions
Tier III	Tier III Academic Interventions • Specialized Instruction	Tier III SEB Interventions • Functional Behavior Assessment
Tertiary Interventions • 1-5% • Individual Students • Assessment- based • High Intensity	Individual tutoring	 (FBA)/Behavior Intervention Plan (BIP) Individual counseling (LCSW, MHP, School Psychologist) Functional Family Therapy DHS Wellness Center 504 Plan PBIS Tier III Additional crisis/trauma-based considerations*: CBITS/BounceBack/TF-CBT Psychological recovery Trauma-Informed FBA Trauma-Informed IEPs Psychotherapy referrals/recommendations (Local Mental Health providers/agencies)
Tier II	Tier II Academic Interventions	Tier II SEB Interventions
Secondary Interventions	GATE/AP/Dual Enrollment Extra time Credit Recovery 21st Century	 Student Mentoring Check-in/Check-out (CICO) Small group counseling (CBITS, Bounce Back school counselor, LCSW, MHP, etc.) Skills Groups Conflict Resolution Peer Mediation PBIS Tier II Additional crisis/trauma-based considerations*: Support groups Grief groups Individual Crisis Intervention Group-based Crisis Intervention Stabilization/Grounding Calming Corners Mindfulness Practices Breathing Techniques

Tier I	Tier I Academic Interventions	Tier I SEB Interventions
	<u>Differentiation of</u>	SEL High Yield Strategies
Universal	<u>Instruction</u>	Social Emotional Learning Curriculum
Interventions	High Yield Instructional	(<u>Leader in Me</u> , <u>Self-Determined Learning</u>
• 80-90%	<u>Strategies</u>	Model of Instruction, Lion's Quest, School
 All Students 	Blended Learning	Connect)
 All Settings 	 Universal Design for 	School-wide PBIS
 Preventive 	Learning (UDL)	PBIS Tier I
Proactive		School Counselor Classroom Lessons
		High Yield Environmental Strategies
		<u>Creating Classroom Agreements</u>
		Student Success Guide
		Diffusing Fights
		Extra-curricular activities (i.e. athletics, 21st)
		Century, clubs/organizations)
		Morning Meetings
		Classwide social skills & self-regulation
		programs (e.g., <u>Zones of Regulation</u>)
		ABA strategies
		 Home-School collaboration/engagement
		practices (e.g., effective caregiver
		communication, newsletter)
		Additional crisis/trauma-based considerations*:
		Reaffirm physical health and perceptions of
		safety/security
		Connections Assessment
		Mental Health check-ins (Mental health
		<u>chart</u>)
		Classroom meetings
		 Psychoeducation (caregiver/staff trainings,
		flyers, bulletins)
		Restorative Practices <u>restorative circles</u>
		Regulation Stations (i.e. calming corners,
		Regulation/de-escalation stations/spaces
		Regulation/De-escalation spaces)
		Relationship mapping (<u>Relationships Make</u>
		the difference)

^{* &}lt;u>Resources pertinent to Students</u> <u>with Disabilities</u>