

OSEU 4 & 5 Team Overview Discussion



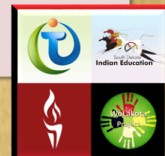
OSEU 4: Kinship & Harmony

Oceti Sakowin [oh-CHEH-tee SHAW-koh-we] kinship systems provide a framework for both individual and group behavior. Its unwritten rules promote harmony, compromise, a sense of order, and group cohesion.

Oceti Sakowin Essential Understanding 4, PK-12 Standards

- **Standard 4.1** - Compare and contrast the traditional *Oceti Sakowin* family structure to contemporary family structures.
- **Standard 4.2** - Describe the traditional behavior patterns, codes of respect and values promoted within the *Oceti Sakowin tiospaye*.

www.wolakotaproject.org



OSEU 4 Kinship and Harmony videos:

<https://www.wolakotaproject.org/oseu-four-kinship-ways-victor-douville/> - Rosebud

<https://www.wolakotaproject.org/oseu-four/oseu-four-interview-with-stephanie-charging-eagle/> - Cheyenne River

<https://www.wolakotaproject.org/oseu-four-april-fallis-becoming-grandmother/> - Crow Creek

Understanding OSEU 4

After reading the language of the Understanding and viewing the accompanying videos, use the following questions to reflect about your initial sense of the Oceti Sakowin Essential Understanding.

1. What are the key ideas from this particular Essential Understanding?

Anyone can be family

Relationships are important

All family members have responsibilities.

We take care of those who we bring into our family

2. What two or three content standards topics come to mind that may connect easily with this Essential Understanding?

Classroom behavior & culture

Illustrations of family and connections that form family

Connecting personal finance to family care and extending that into those we bring into our families; average salaries (by education level, type of job, etc.) and extended family needs and responsibilities.

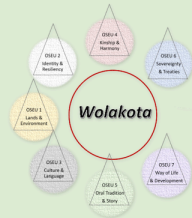
3. Why might it be important to pass along this particular Essential Understanding to

- a. Native students: Provides a more in-depth understanding of past culture and an understanding of why family and individual values are the way they are. We all have family relationships that are critical to each individual person, even when they are

connected to different cultures and histories. Understanding these and building from them influence one's future.

b. Non-Native students: We all have family relationships that are critical to each individual person, even when they are connected to different cultures and histories. Understanding these and building from them influence one's future.

c. Teachers/educators: We all have family relationships that are critical to each individual person, even when they are connected to different cultures and histories. Understanding these and building from them influence one's future. When teachers prioritize relationships with students, the students feel more connected to teachers and engaged in the classroom and have better learning outcomes.



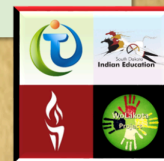
OSEU 5: Oral Tradition & Story

History told from the *Oceti Sakowin* [oh-CHEH-tee SHAW-koh-we] perspective, through oral tradition and written accounts, frequently conflicts with the stories told by mainstream historians. An analysis of multiple perspectives reveals history in a more inclusive and accurate way.

Oceti Sakowin Essential Understanding 5, PK-12 Standards

- **Standard 5.1** –Identify elements of *Oceti Sakowin* culture within oral tradition, written accounts and primary source information, and compare them to written accounts by mainstream historians.
- **Standard 5.2** –Understand and evaluate the impact of Colonialism and Manifest Destiny on the historic and contemporary culture of *Oceti Sakowin* people.
- **Standard 5.3** -- Compare the diverse cultures (woodlands, prairie, and plains) within the *Oceti Sakowin* through oral tradition and written accounts.

www.wolakotaproject.org



OSEU 5 Oral Tradition and Story videos:

<https://www.wolakotaproject.org/the-story-of-iktome-the-ducks-by-janet-clay-more-ross/> - Flandreau

<https://www.wolakotaproject.org/the-story-of-the-moon-boy-with-velma-kills-back/> - Pine Ridge

<https://www.wolakotaproject.org/oseu-five-delores-taken-alive-storytelling-oral-tradition/> - Standing Rock

Understanding OSEU 5

After reading the language of the Understanding and viewing the accompanying videos, use the following questions to reflect on your initial sense of the Oceti Sakowin Essential Understanding.

1. What are the key ideas from this particular Essential Understanding?

Importance of hearing stories & connections that come morally from them

Importance of preserving and building knowledge and lessons

What did you learn (critical thinking)

2. What two or three content standards topics come to mind that may connect easily with this Essential Understanding?

Equation writing as a means to preserve knowledge

Art history and interpretation

History

3. Why might it be important to pass along this particular Essential Understanding to

a. Native students: It provides the skill of being able to verbalize what, why, and how, along with an understanding of what holds a part of their culture and lessons that are important to their history.

b. Non-Native students: It provides the skill of being able to verbalize what, why, and how.

c. Teachers/educators: The ability to tell stories and share experiences is important for building bonds, and effectively communicating ideas