

**World Languages Graduation Standards
and Assessed Performance Indicators 6-12**

BE Graduation Standard 1 (World Language):

INTERPERSONAL COMMUNICATION:

Engage in conversations and informal written correspondence on a variety of topics. (MLR A1)

Middle School Performance Indicators	High School Performance Indicators
A/B. Ask and respond to questions about familiar topics and feelings and emotions based on their own lives and interests in the target language.	A/B. Ask and respond to questions about familiar topics and feelings and emotions based on their own lives and interests in the target language. D. Provide and exchange detailed information on familiar topics in formal and informal social situations.

BE Graduation Standard 2 (World Language):

INTERPRETIVE COMMUNICATION:

Understand and interpret written and spoken language on a variety of topics. (MLR A2)

Middle School Performance Indicators	High School Performance Indicators
A/B. Apply comprehension strategies to identify main ideas, topics, and specific information in a variety of authentic auditory, written, or signed materials.	A/B. Apply comprehension strategies to identify main ideas, topics, and specific information in a variety of authentic auditory, written, or signed materials. C. Classical languages only - Provide literal translations of Latin and ancient Greek texts.

BE Graduation Standard 3 (World Language):**PRESENTATIONAL COMMUNICATION:****Present information, concepts and ideas, orally and in writing, to an audience of listeners or readers on a variety of topics. (MLR A3)**

Middle School Performance Indicators	High School Performance Indicators
<p>A. Read authentic passages aloud with appropriate pronunciation, phrasing and intonation.</p> <p>B/C. Orally narrate stories about experiences or events familiar to them, and/or write narrative and expository/informational compositions in the target language.</p>	<p>A. Read authentic passages aloud with appropriate pronunciation, phrasing and intonation.</p> <p>B/C. Orally narrate stories about experiences or events familiar to them, and/or write narrative and expository/informational compositions in the target language.</p>

BE Graduation Standard 4 (World Language):**COMPARISON of Practices, Products and Perspectives:****Compare the nature of language and the culture(s) of the target language with one's own. (MLR A4, B1-3, C2)**

Middle School Performance Indicators	High School Performance Indicators
<p>NA</p>	<p>A. Compare the target language with English to better understand language systems.</p> <p>B/C. Describe, identify, and explain practices and perspectives of a culture(s) and how the perspectives relate to the cultural practices in which the target language is spoken.</p>

	D/E. Explain how products not only reflect the perspectives of a culture in which the target language is spoken but how they contribute to the student and to the culture in which the student lives.
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BE Graduation Standard 5 (World Language):

COMMUNITIES:

Encounter and use the target language both in and beyond the classroom. (MLR C1, D1)

Middle School Performance Indicators	High School Performance Indicators
NA	A. Identify connections between the target language and another content area using either English or the target language.