

Yearbook Assignments September 25-29

Editors/Captains (Taylor & Skylar) ● Organize photo folders and get acquainted with usage ● Go through ReplayIt photos and filter to other folders or delete ● Proof others' work for errors, confusions, etc. ○ Report to Miller about your findings ● Receive any other instruction on areas to help - can help in things you're involved in ● Continue to take photos and suggest other general ideas ● Make sure we have people dedicated to being at school events to take photos and get an overview of what's happening	Design Editor (Jenna) ● Organize photo folders and get acquainted with usage ● Go through ReplayIt photos and filter to other folders or delete ● Help others with their design layouts ● Learn about creating infographics (see me and I will direct you for practice) ○ Offer possible infographic ideas to other groups ● Receive any other instruction on areas to help ● Continue to take photos and suggest other general ideas
Sports (Megan, Javon, Ezekiel, Tonja) ● Megan/Javon assigned to football spread ● Ezekiel/Tonja assigned to XC spread ○ But can share ideas and photos ● Lay out your spread, create a list of things you need to do and how you will accomplish them (taking/finding/sorting photos, finding records, interviewing coaches and players, etc.) ● Start spread on Yearbook Avenue	Clubs (Madelyn & Ariannah) ● Review President's Club list ● Start focus on Marching Band (band members can help) ● Lay out your spread and create a list of things you need to do for the spreads and how you will accomplish them (taking/finding/sorting photos, finding records, interviewing director, leaders, etc.) ● Start spread on Yearbook Avenue
Academics (Levi, Madison, Erica) ● Start focus on Academic Challenge ● Lay out your spread and create a list of things you need to do for the spreads and how you will accomplish them (taking/finding/sorting photos, finding records, interviewing director, leaders, etc.) ● Start spread on Yearbook Avenue	Lifestyles (Mike, Devon, Jasmine) ● First focus on Homecoming, Spirit Week, and Hallway Decorating ● Lay out your spread and create a list of things you need to do for the spreads and how you will accomplish them (finding and sorting photos, finding records, interviewing director, leaders, etc.) ● Start spread on Yearbook Avenue
People (Omary, Madison) ● Take "candid" photos of student body ● Write up 5 things happening this week (check calendars, check announcements, ask students) - Devon help writing? ● Select students or staff to profile for interview ○ What are some unknown talents or hobbies students have?	Business (Imani, Selena) ● Come up with business plan ● Create and hang posters throughout the school - can include Jostens & Twitter account to get people going online ● Access Twitter account and post ● Talk to other staff to see what interesting things can capture student body interest in the yearbook - use this to your marketing advantage

