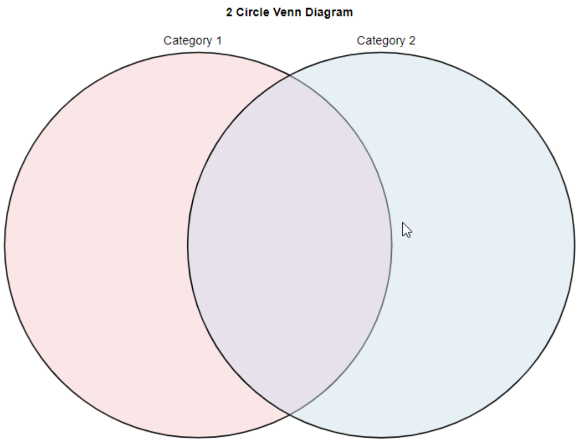
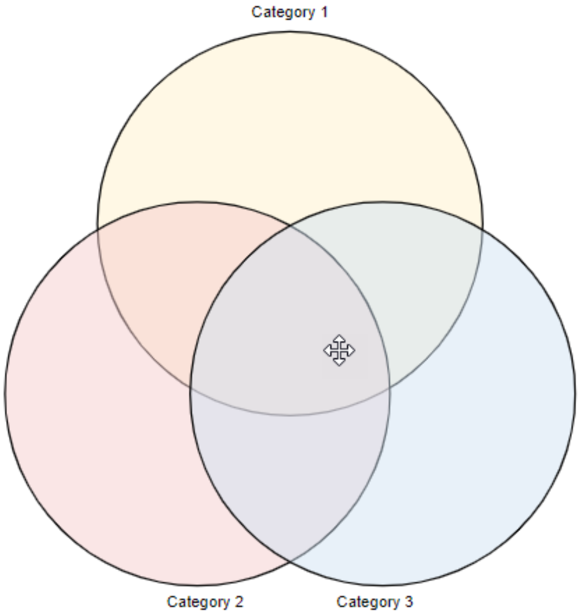
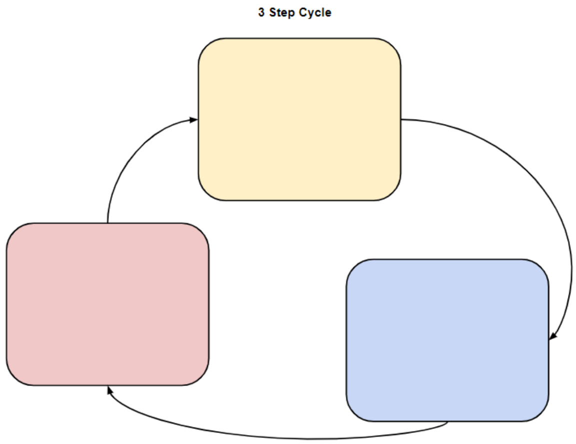
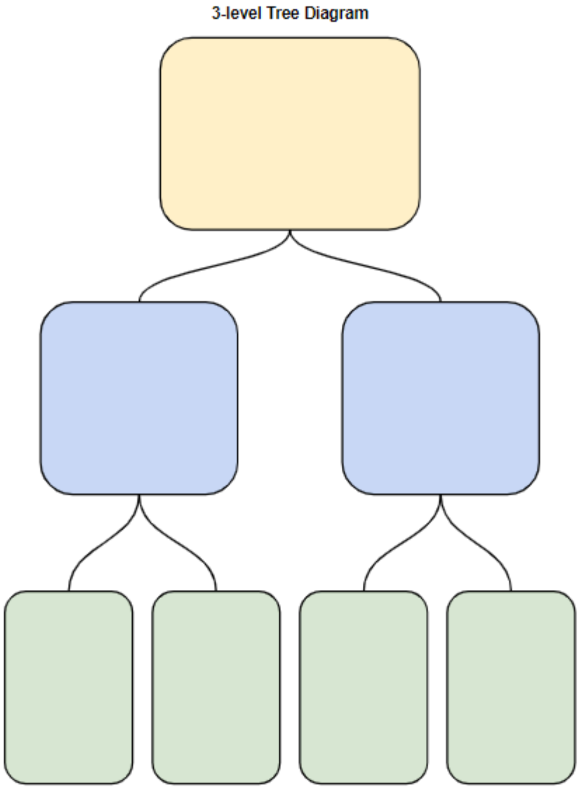
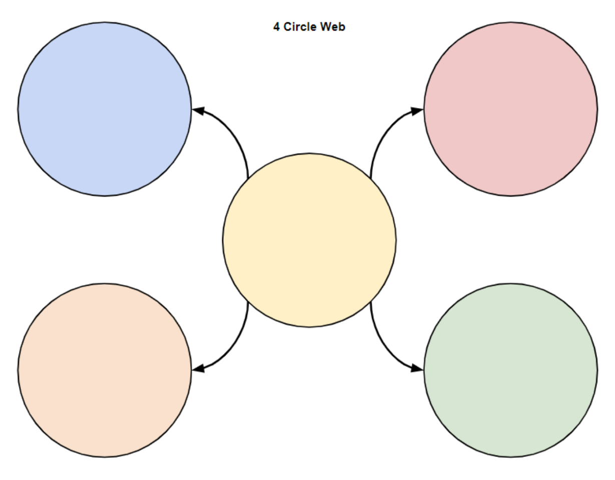
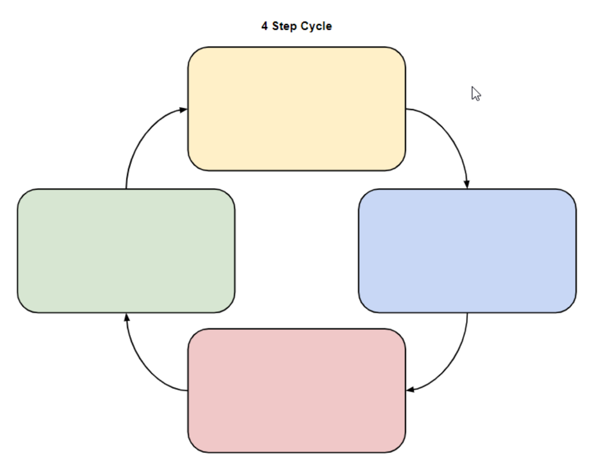
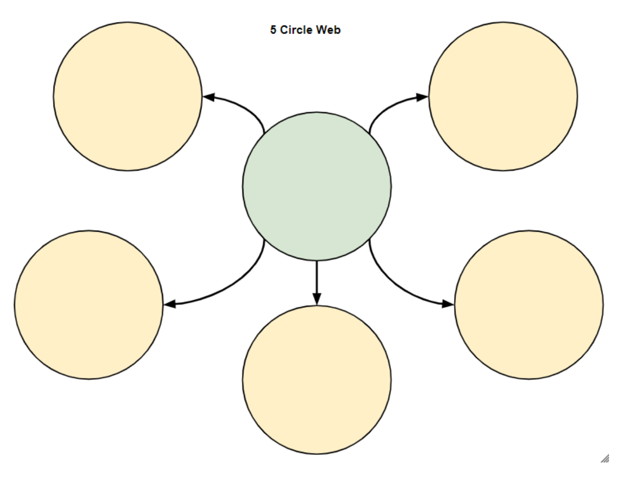
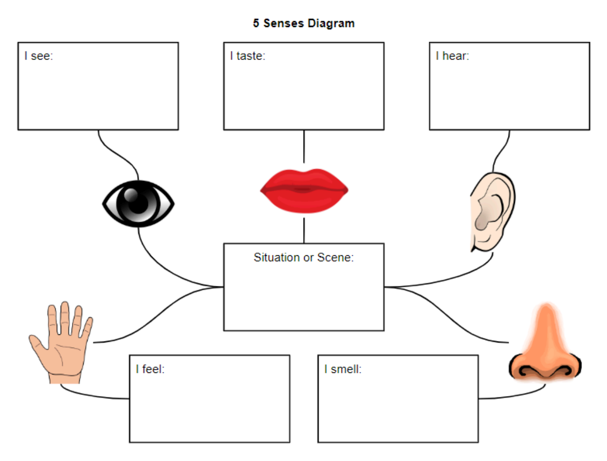
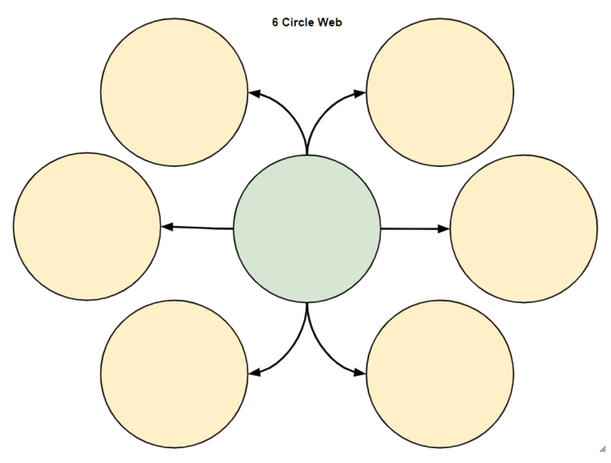
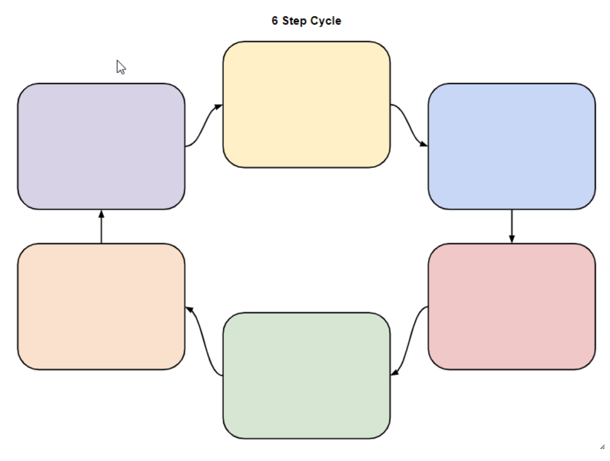
Arlingtons ISD’s Compilation of

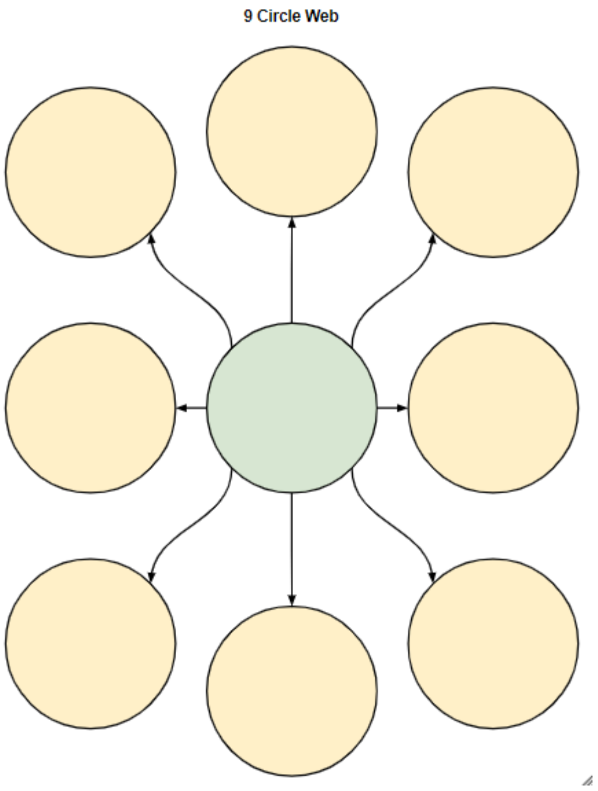
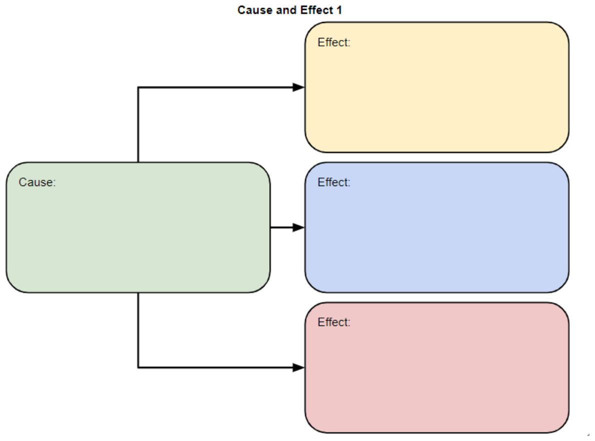
Google Drawing Graphic Organizer Templates

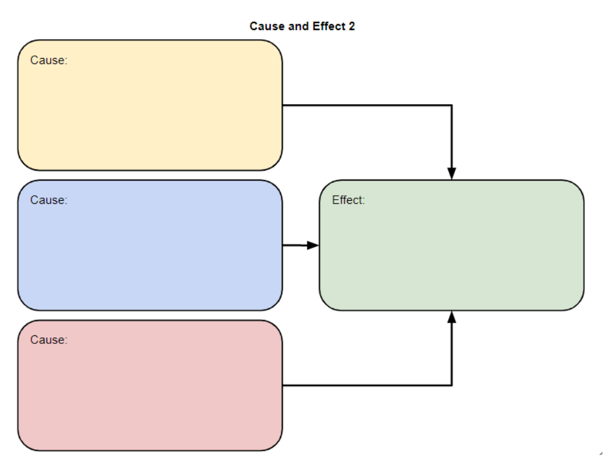
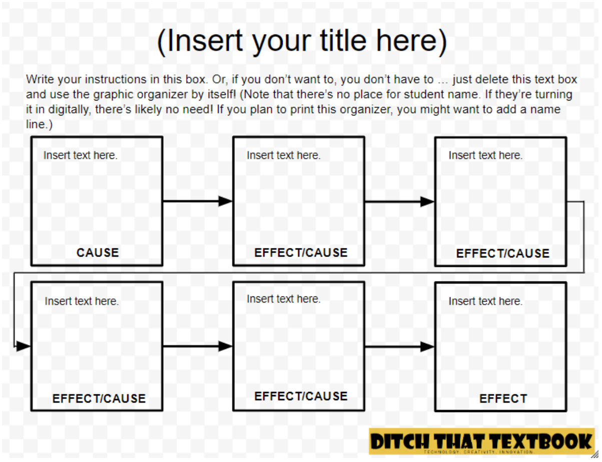
 2 Circle Venn Diagram Category 1 Category 2	2 Circle Venn Diagram
 Category 1 Category 2 Category 3	3 Circle Venn Diagram

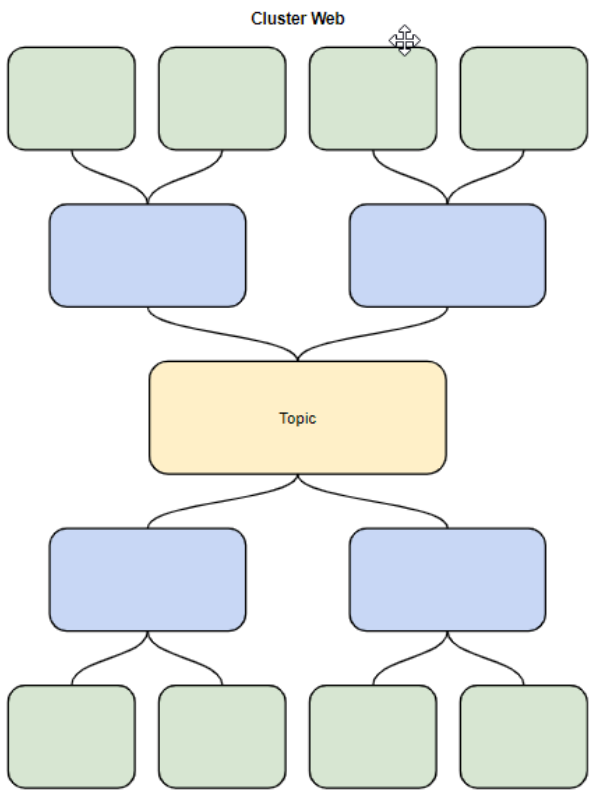
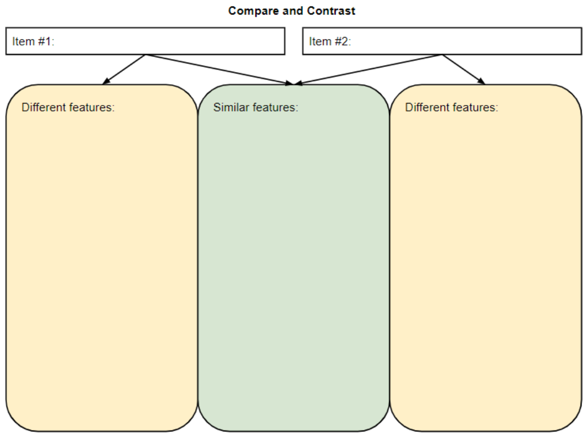
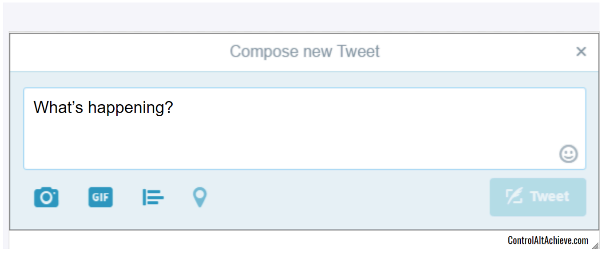
 3 Step Cycle	3 Step Cycle
 3-level Tree Diagram	3 Level Tree Diagram

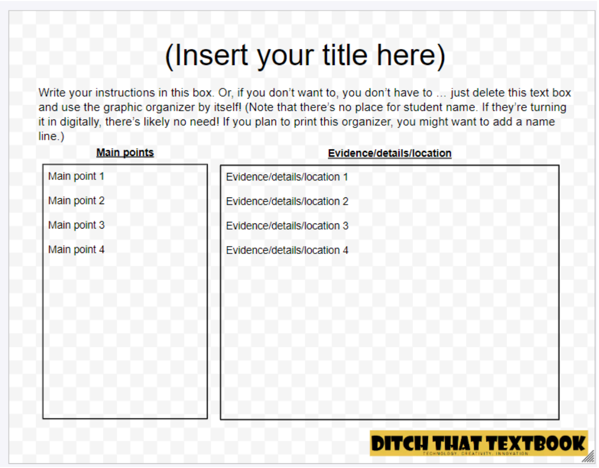
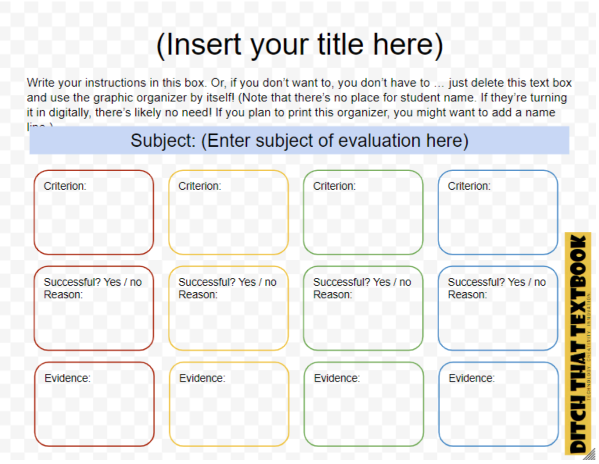
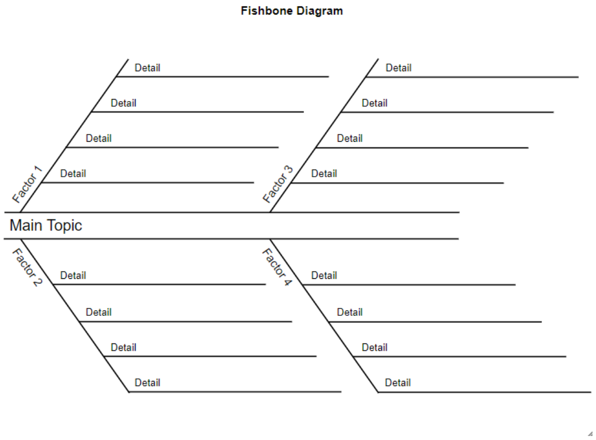
 4 Circle Web	[4 Circle Web](#)
 4 Step Cycle	[4 Step Cycle](#)
 5 Circle Web	[5 Circle Web](#)

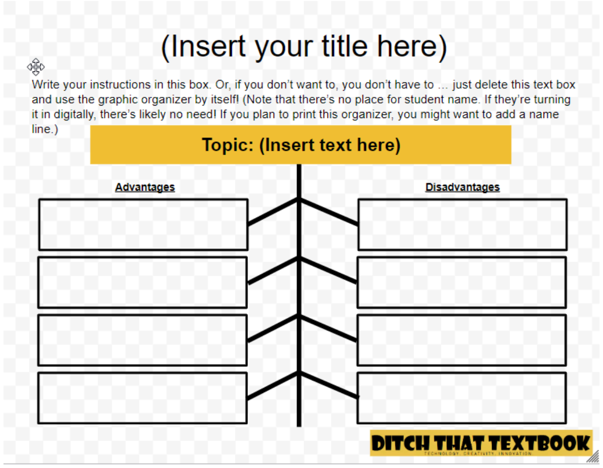
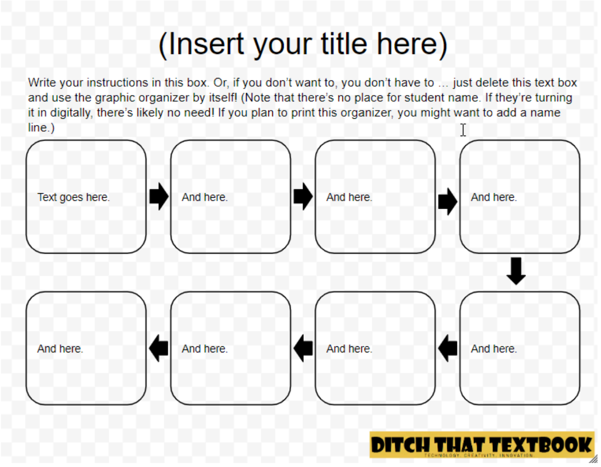
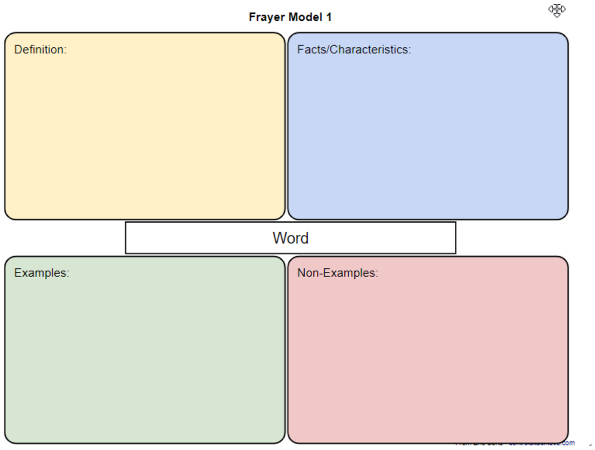
 5 Senses Diagram I see: I taste: I hear: Situation or Scene: I feel: I smell:	[5 Senses Diagram]()
 6 Circle Web	[6 Circle Web]()
 6 Step Cycle	[6 Step Cycle]()

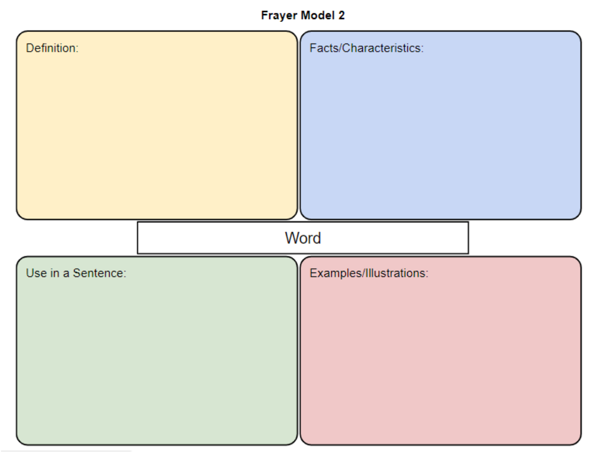
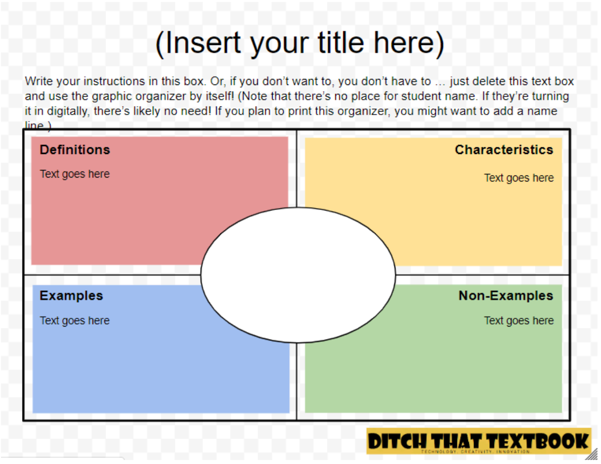
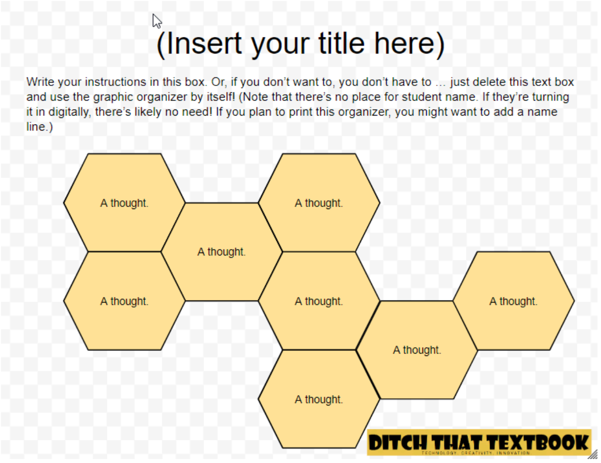
 9 Circle Web	9 Circle Web
 Cause and Effect 1 Effect: Cause: Effect: Effect:	Cause & Effect 1

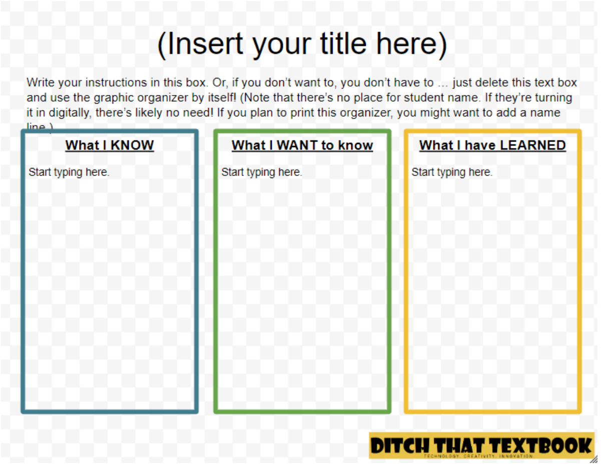
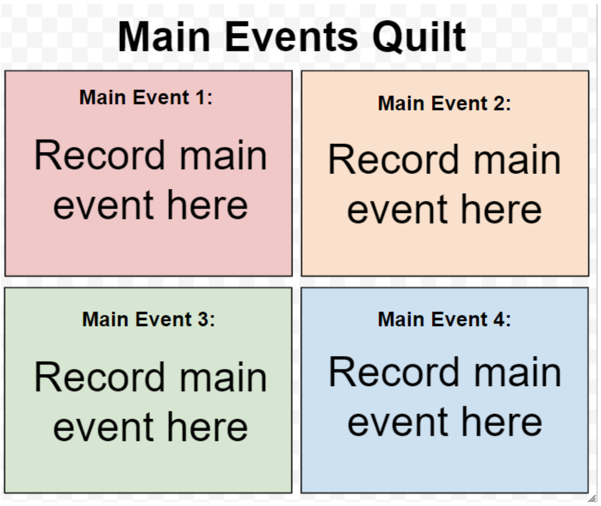
 Cause and Effect 2 Cause: Cause: Effect: Cause:	Cause & Effect 2
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) Insert text here. CAUSE Insert text here. EFFECT/CAUSE Insert text here. EFFECT/CAUSE Insert text here. EFFECT/CAUSE Insert text here. EFFECT/CAUSE Insert text here. EFFECT DITCH THAT TEXTBOOK	Cause & Effect Chain

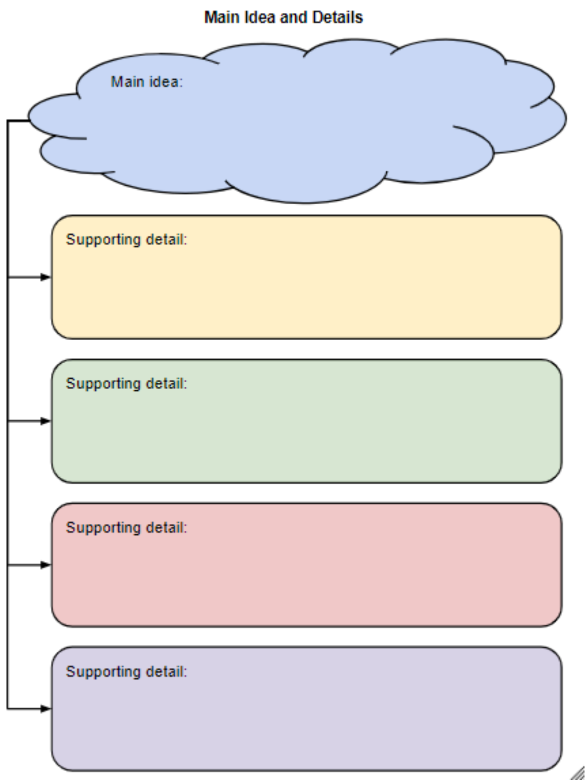
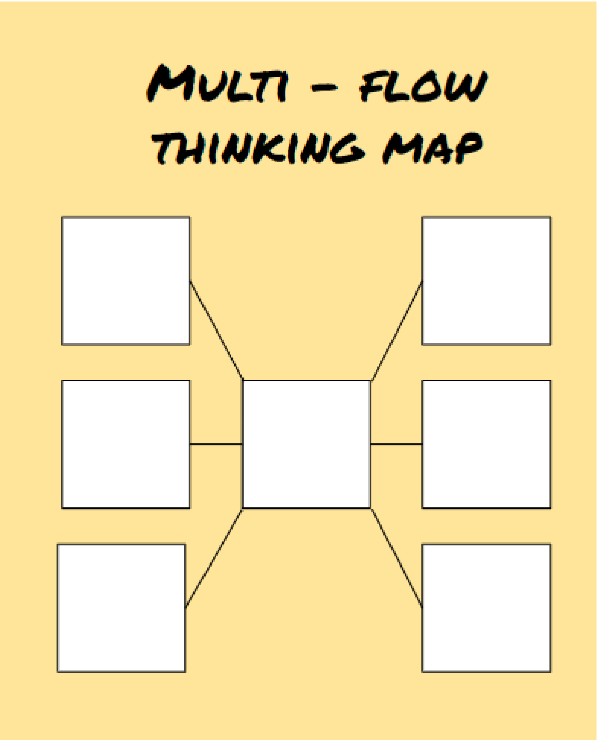
 Cluster Web Topic	[Cluster Web]()
 Compare and Contrast Item #1: Item #2: Different features: Similar features: Different features:	[Compare & Contrast]()
 Compose new Tweet × What's happening? GIF Tweet ControlAltAchieve.com	[Compose a Tweet Template]()

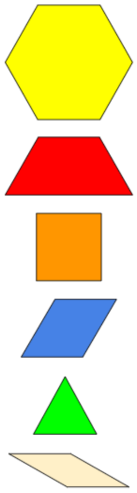
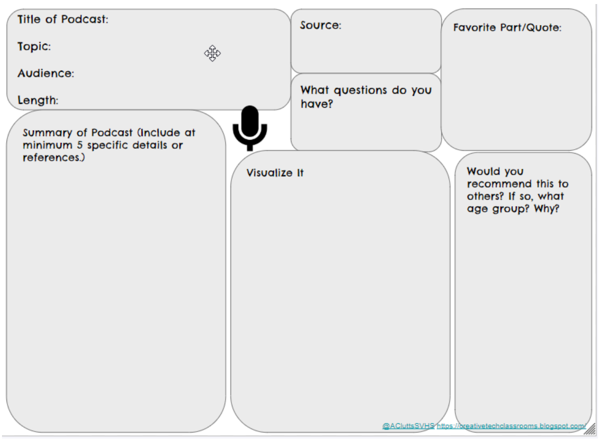
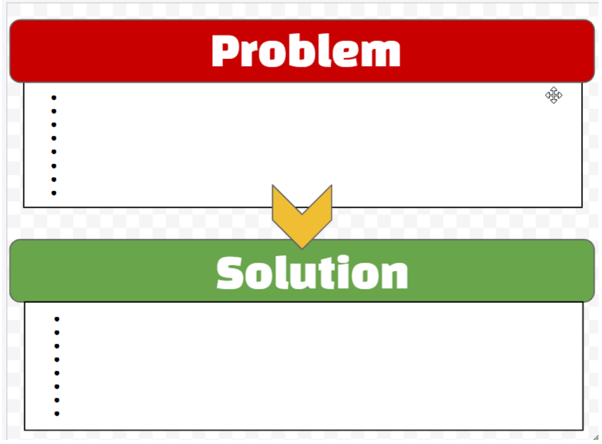
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) **Main points** Main point 1 Main point 2 Main point 3 Main point 4 **Evidence/details/location** Evidence/details/location 1 Evidence/details/location 2 Evidence/details/location 3 Evidence/details/location 4	Cornell Note-taking
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) Subject: (Enter subject of evaluation here) Criterion: Criterion: Criterion: Criterion: Successful? Yes / no Reason: Successful? Yes / no Reason: Successful? Yes / no Reason: Successful? Yes / no Reason: Evidence: Evidence: Evidence: Evidence:	Evaluation Chart
 Fishbone Diagram Detail Factor 1 Factor 3 Main Topic Factor 2 Factor 4	Fishbone Diagram

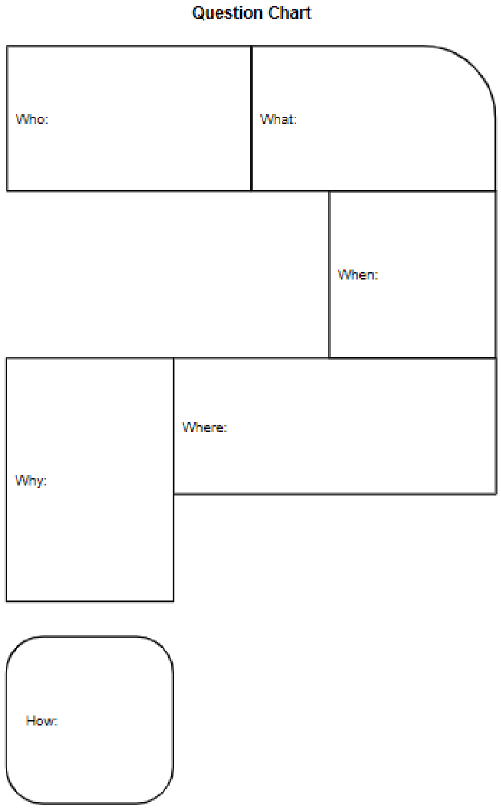
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to ... just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) Topic: (Insert text here) Advantages Disadvantages DITCH THAT TEXTBOOK TECHNOLOGY. CREATIVITY. INNOVATION.	Fishbone Planner
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to ... just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) Text goes here. And here. And here. And here. And here. And here. And here. And here. DITCH THAT TEXTBOOK TECHNOLOGY. CREATIVITY. INNOVATION.	Flowchart
 Frayer Model 1 Definition: Facts/Characteristics: Word Examples: Non-Examples:	Frayer Model 1

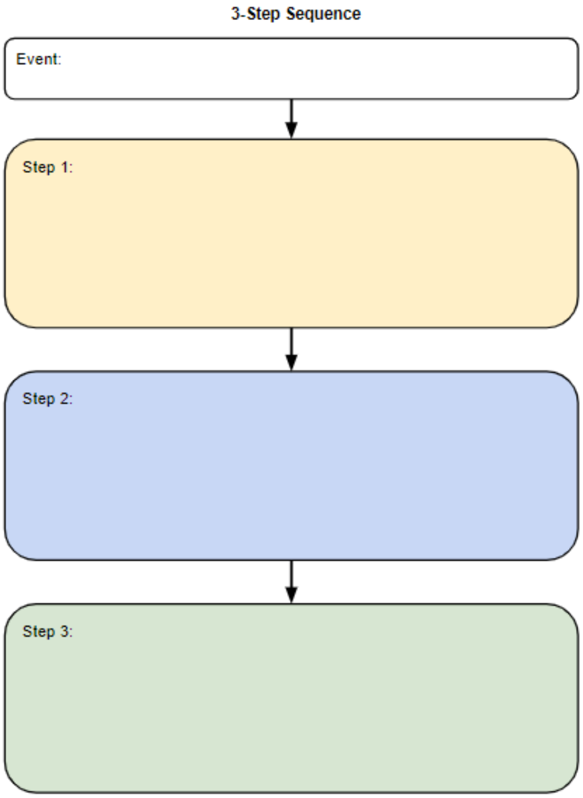
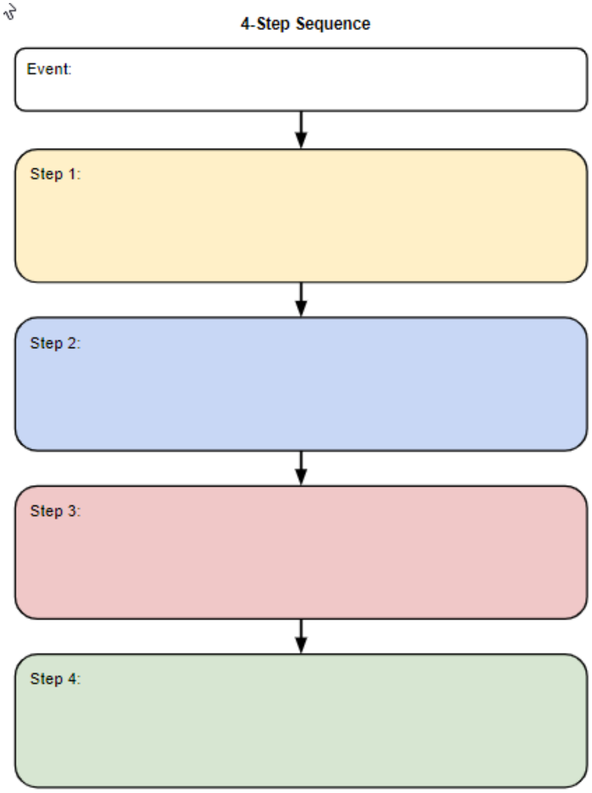
 Frayer Model 2 Definition: Facts/Characteristics: Word Use in a Sentence: Examples/Illustrations:	[Frayer Model 2]()
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) **Definitions** Text goes here **Characteristics** Text goes here **Examples** Text goes here **Non-Examples** Text goes here DITCH THAT TEXTBOOK	[Frayer Model 3]()
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) A thought. A thought. A thought. A thought. A thought. A thought. A thought. A thought. DITCH THAT TEXTBOOK	[Hexagonal Thinking]()

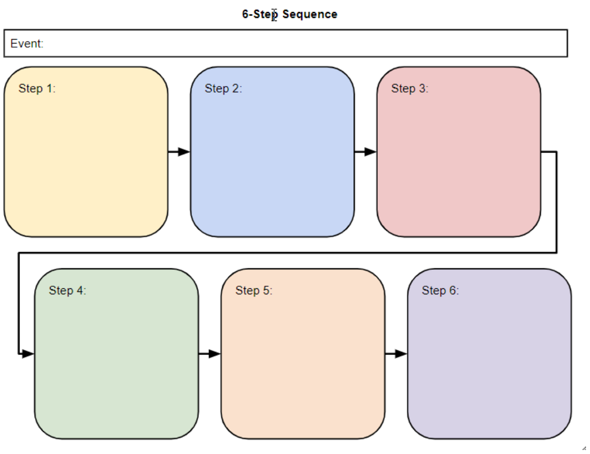
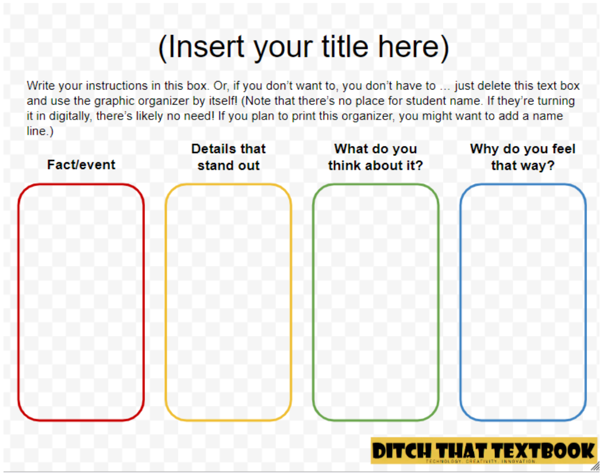
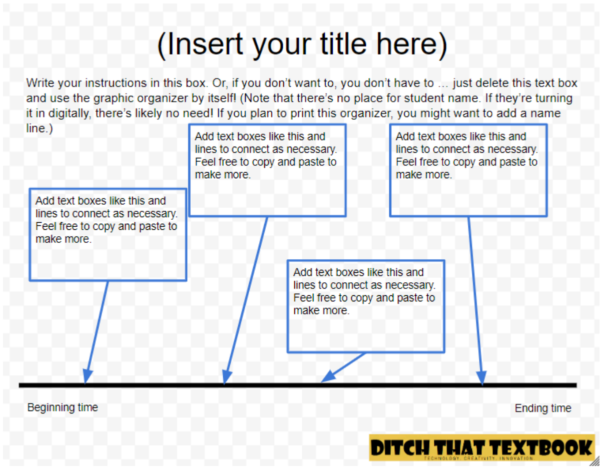
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to ... just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) **What I KNOW** Start typing here. **What I WANT to know** Start typing here. **What I have LEARNED** Start typing here. DITCH THAT TEXTBOOK	KWL Chart
 **Main Events Quilt** **Main Event 1:** Record main event here **Main Event 2:** Record main event here **Main Event 3:** Record main event here **Main Event 4:** Record main event here	Main Events Quilt

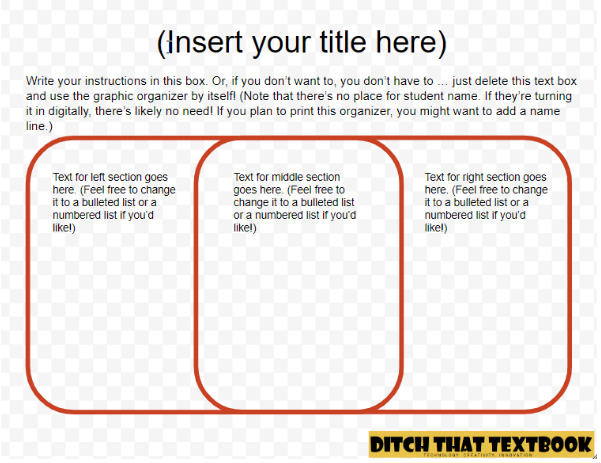
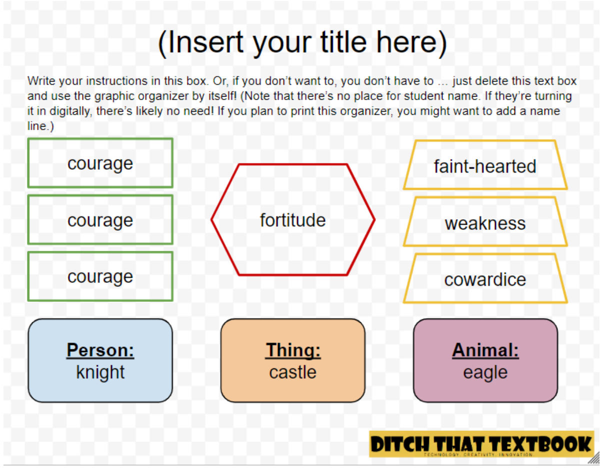
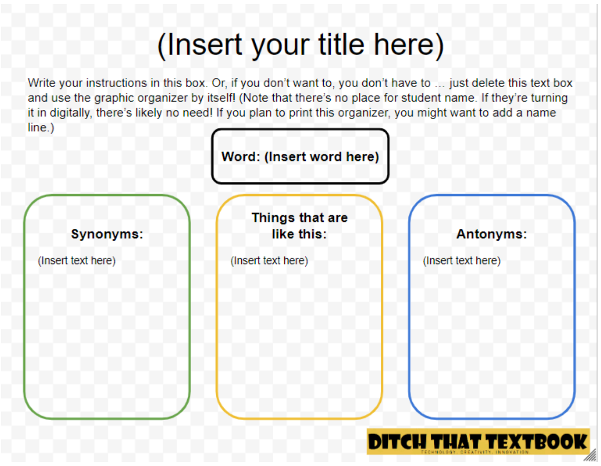
 Main Idea and Details Main idea: Supporting detail: Supporting detail: Supporting detail: Supporting detail:	[Main Idea & Details]
 MULTI - FLOW THINKING MAP	[Multi-flow Thinking Map]

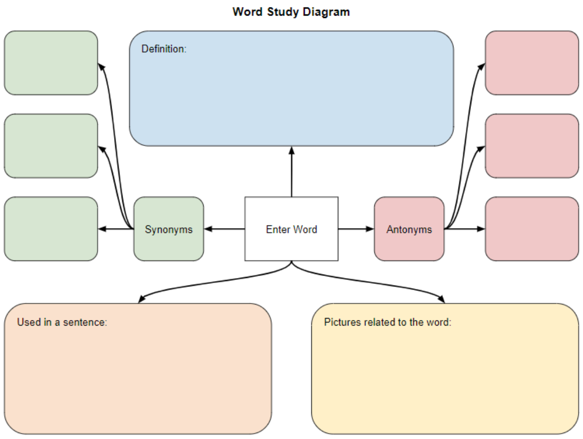
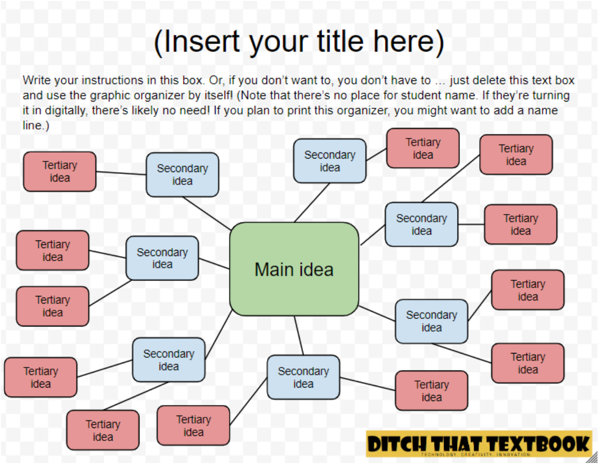
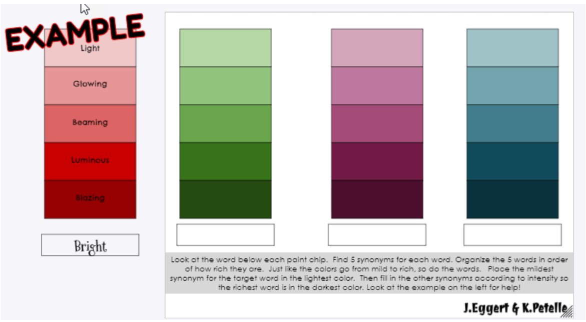
	[Pattern Blocks Template]
 Title of Podcast: Topic: Audience: Length: Source: Favorite Part/Quote: What questions do you have? Summary of Podcast (include at minimum 5 specific details or references.) Visualize It Would you recommend this to others? If so, what age group? Why? @ACluttsSVHS https://creativetechclassrooms.blogspot.com/	[Podcast or Audio Graphic Organizer]
 Problem Solution	[Problem/Solution]

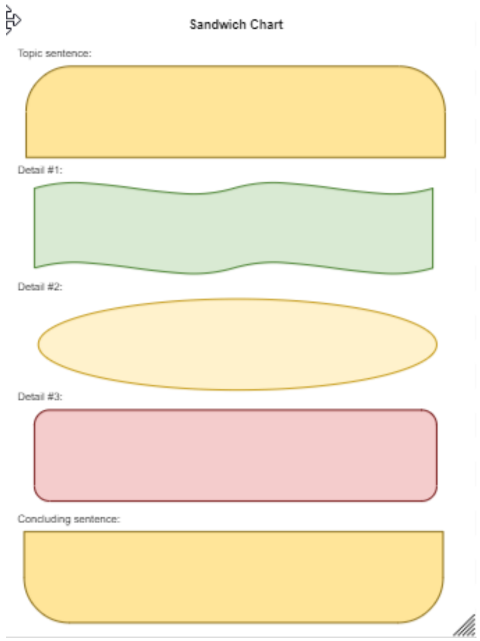
 Question Chart Who: What: When: Where: Why: How:	Question Chart

 3-Step Sequence Event: Step 1: Step 2: Step 3:	Sequence 3 Step
 4-Step Sequence Event: Step 1: Step 2: Step 3: Step 4:	Sequence 4 Step

 6-Step Sequence Event: Step 1: Step 2: Step 3: Step 4: Step 5: Step 6:	[Sequence 6 Step]()
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) Fact/event Details that stand out What do you think about it? Why do you feel that way?	[Think About Your Thinking]()
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) Add text boxes like this and lines to connect as necessary. Feel free to copy and paste to make more. Add text boxes like this and lines to connect as necessary. Feel free to copy and paste to make more. Add text boxes like this and lines to connect as necessary. Feel free to copy and paste to make more. Add text boxes like this and lines to connect as necessary. Feel free to copy and paste to make more. Beginning time Ending time	[Timeline]()

 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) Text for left section goes here. (Feel free to change it to a bulleted list or a numbered list if you'd like!) Text for middle section goes here. (Feel free to change it to a bulleted list or a numbered list if you'd like!) Text for right section goes here. (Feel free to change it to a bulleted list or a numbered list if you'd like!) DITCH THAT TEXTBOOK	Venn Diagram
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) courage courage courage fortitude faint-hearted weakness cowardice **Person:** knight **Thing:** castle **Animal:** eagle DITCH THAT TEXTBOOK	Vocabulary Cluster
 (Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to … just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) **Word: (Insert word here)** **Synonyms:** (Insert text here) **Things that are like this:** (Insert text here) **Antonyms:** (Insert text here) DITCH THAT TEXTBOOK	Vocabulary Concept Map

 Word Study Diagram Definition: Synonyms Enter Word Antonyms Used in a sentence: Pictures related to the word:	[Word Study Diagram]()
(Insert your title here) Write your instructions in this box. Or, if you don't want to, you don't have to ... just delete this text box and use the graphic organizer by itself! (Note that there's no place for student name. If they're turning it in digitally, there's likely no need! If you plan to print this organizer, you might want to add a name line.) Main idea Secondary idea Tertiary idea DITCH THAT TEXTBOOK	[Word Web/Semantic Map]()
 EXAMPLE Light Glowing Beaming Luminous Blazing BrightLook at the word below each paint chip. Find 5 synonyms for each word. Organize the 5 words in order of how rich they are. Just like the colors go from mild to rich, so do the words. Place the mildest synonym for the target word in the lightest color. Then fill in the other synonyms according to intensity so the richest word is in the darkest color. Look at the example on the left for help! J.Eggert & K.Petelle	[Paint Chip Vocabulary]()

 Sandwich Chart Topic sentence: Detail #1: Detail #2: Detail #3: Concluding sentence:	Sandwich Chart