

# Slavery: Share Your Knowledge

**Directions:** As you've learned from class and watching the film *12 Years a Slave*, slavery was a brutal institution. Both North and South were tied up in economies that were rooted in slavery. You will choose or propose a research topic and complete an assignment. Conduct further research and present your findings in the format of your choices. **Be sensitive to the subject matter when completing your assignment. This is about slavery.** Turn it in on a separate piece of paper. Be prepared to share your work with the class.

TOPICS	FORMATS
<input type="checkbox"/> Conditions on the plantations for enslaved people and owners <input type="checkbox"/> Free blacks in the south <input type="checkbox"/> The Fugitive Slave Law and Kidnappings <input type="checkbox"/> Types of slave resistance <input type="checkbox"/> Cotton <ul style="list-style-type: none"> <li><input type="checkbox"/> How it was produced and where it went after</li> <li><input type="checkbox"/> Cotton Gin</li> </ul> <input type="checkbox"/> Slave songs and spirituality <input type="checkbox"/> The Underground Railroad <input type="checkbox"/> Abolitionist newspapers <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>The Liberator or The North Star</i></li> </ul> <input type="checkbox"/> Stories of slaves escaping <input type="checkbox"/> Women on plantations <input type="checkbox"/> anti-Slavery activists in the South <input type="checkbox"/> Life of slave children on plantations <input type="checkbox"/> Marriage amongst slaves <input type="checkbox"/> Cultural contributions of enslaved people <input type="checkbox"/> The roles and duties of plantation overseers <input type="checkbox"/> The economics of slaves/slavery <input type="checkbox"/> The real story behind <i>12 Years a Slave</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Solomon Northrup</li> </ul> <input type="checkbox"/> Propose your own topic ??????	<input type="checkbox"/> Speech from an enslaved person <input type="checkbox"/> Speech from an abolitionist <input type="checkbox"/> Podcast <input type="checkbox"/> Script or Dialogue <input type="checkbox"/> Poem (must include explanation of your findings) <input type="checkbox"/> Graphic Novel Excerpt <input type="checkbox"/> Primary document with analysis <input type="checkbox"/> Letter correspondence <input type="checkbox"/> Prezi <input type="checkbox"/> <a href="#">Infographic</a> <input type="checkbox"/> A historical map with annotations <input type="checkbox"/> Choose three topics from the list. Research and write a one paragraph description about each. Be thorough and be sure to use your own original language in your writing. <input type="checkbox"/> Choose just one topic from the list. Research and write a 3 - 5 paragraph expository essay about it. Be thorough and be sure to use your own original language in your writing. Include analysis and "so what?" in each paragraph. <input type="checkbox"/> Propose your own format ?????

\* Mum Bett

\*The Second Great Awakening and abolitionism

\*Margaret Garner &  
her children

\* Richard Allen &  
the Bethel AME church

\* Harriet Tubman &  
the Underground Railroad

\* Gabriel Prosser's Rebellion

\* Forks of the Road Slave Market  
in Natchez, Mississippi

\* Nat Turner's Rebellion

\* Being sold down the river:  
A second Middle Passage

\* Fugitive Slave Act of 1850

\* The sights, sounds, tastes & smells of being a slave in America

\* Frederick Douglass

\* William Lloyd Garrison &  
The Liberator newspaper<sup>1</sup>

\*American Anti-Slavery Society<sup>2</sup>

\* The abuse of slaves & the permanent *selling apart* of families

\* Revolution & devastation from the newly invented **Cotton Gin** by Eli Whitney

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<sup>1</sup>Author's last name, N.d.

<sup>2</sup> Ibid

# The African Americans

Episode #2: *The Age of Slavery*

with Dr. Henry Louis Gates Jr.

In the left-hand column, you will find listed people, places & concepts that are featured within this difficult and powerful chapter of our history.

Please do one of the two following tasks:

- Choose three topics from the list. Research and write a one paragraph description about each. Be thorough and be sure to use your own original language in your writing.

**--OR--**

- Choose just one topic from the list. Research and write a 3 - 5 paragraph expository essay about it.

**Be thorough and be sure to use your own original language in your writing.**

**Include analysis and “so what?” in each paragraph.**

Include **full bibliography/footnotes** in Chicago Format for your sources at the end of your paper.

Lastname, Firstname. “Title of Web Page.” Publishing Organization or Name of Website in Roman. Publication date and/or access date if available. URL.

**Due Date: Tuesday, January 22nd**

# Slavery:

# Research and Interpretation

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**Explanation:** As students learned in class and watching the film *12 Years a Slave*, slavery was a brutal institution. Both North and South were tied up in economies that were rooted in slavery. Students chose or proposed a research topic and completed an assignment. Products included: fictional Speech from an abolitionist, one page reports, podcasts, propaganda posters, script or dialogue, songs, poem, political cartoon, graphic novel excerpts, etc.