GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	V
	Teacher:	File Created by Ma'am EDNALYN D. MACARAIG	Learning Area:	ESP
	Teaching Dates and Time:	OCTOBER 21 - 25, 2024 (WEEK 4)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.LAYUNIN					
A.Pamantayang Pangnilalaman	Naipamamalas ang pag-unawa sa kahalagahan ng pakikipagkapwa-tao at pagganap ng mga inaasahang hakbang, pahayag at kilos para sa kapakanan ng pamilya at kapwa				
B.Pamantayan sa Pagganap	Naisasagawa ang inaasahang hakbang, kilos at pahayag na may paggalang at pagmamalasakit para sa kapakanan at kabutihan ng pamilya at kapwa				
C.Mga Kasanayan sa Pagkatuto	Nakabubuo at nakapagpapahayag nang may paggalang sa anumang ideya/opinyon **(EsP5P-IId-e-25)**				Lingguhang Pagsusulit
II.NILALAMAN	Paggalang sa Anumang Ideya/Opinyon				
III.KAGAMITANG PANTURO					
A.Sanggunian					
1.Mga pahina sa Gabay ng Guro	CG ph.	CG ph.	CG ph.	CG ph.	CG ph.
2.Mga pahina sa kagamitang pang-mag-aaral					
3.Mga pahina sa teksbuk					
4.Karagdagang kagamitan mula sa portal ng Learning Resource					
B.Iba pang kagamitang panturo	tsart o tarpapel ng kwento, activity sheets, manila paper, pentel pen, flaglets na may iba't ibang kulay	tsart o tarpapel ng kwento, activity sheets, manila paper, pentel pen, flaglets na may iba't ibang kulay	tsart o tarpapel ng kwento, activity sheets, manila paper, pentel pen, flaglets na may iba't ibang kulay	tsart o tarpapel ng kwento, activity sheets, manila paper, pentel pen, flaglets na may iba't ibang kulay	
IV.PROCEDURES					
A.Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Paano naipapakita ang paggalang sa mga dayuhan? Paano ang mabuting pagtanggap o pagtrato sa mga katutubo at mga dayuhan? Paano ninyo maipapakita ang paggalang sa natatanging kaugalian o paniniwala ng mga katutubo at dayuhan na iba sa atin ang kinagisnan?			Magbalik-aral sa nakaraang gawain. Linangin ang mga dapat gawin sa pagbubuo at pagpapahayag sa anumang ideya o opinyon. Hikayatin ang bawat isa na makapagbigay ng kani-kanilang kasagutan sa pamamagitan ng iba't ibang pamamaraan ng pagpapahayag. Ibigay ang mga gagawin ng bawat pangkat	
B.Paghahabi sa layunin ng aralin	Bawat isa sa atin ay may karapatang magpahayag ng ideya. Ang lahat ng tao, bata man o matanda, lalaki man o babae ay may iba't ibang				

	opinyon. Malaya natin itong masasabi ngunit dapat tandaan na ito ay dapat ipahayag sa isang wastong paraan. Anuman ang ating nais ipahayag ay nararapat isaalang-alang ang damdamin ng ibang tao sa ating paligid.				
C.Pag-uugnay ng mga halimbawa sa bagong ralin	Hikayatin ang mga mag-aaral na basahin ang usapan sa kwento na nakasulat sa tsart/tarpapel o sa pamamagitan ng powerpoint presentation **Tulong-tulong sa Paaralan** Nagdaos ng pulong ang pangulo ng Sanggunian ng mga mag-aaral. Tatalakayin nila ang ilang pamamaraan kung paano makatutulong ang bawat mag-aaral sa pagpapanatili ng kalinisan ng paaralan				
D.Pagtalakay ng bagong konspto at paglalahad ng bagong kasanayan #1	Sagutin ang mga tanong: 1. Ano ang pinag-uusapan ng mga mag-aaral sa kwento? 2. Ano ang opinyon ng unang mag-aaral? 3. Sinang-ayunan ba ito ng ikalawang mag-aaral? Bakit? Ano naman ang kanyang mungkahi? 4. Malaya bang naipapahayag ng mga bata ang kanilang opinyon o kuro-kuro sa mga ganitong pagpupulong? Magbigay ng patunay.				
E.Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Talakayin ang mga paraan kung paano makabubuo at makapagpapahayag nang may paggalang sa anumang ideya o opinyon. Isa-isahing ipaliwanag ang mga dapat isaalang-alang sa				

	pagpapahayag ng mga opinyon na nais sabihin sa ating kapwa. 🌍 Mag-isip nang mabuti bago magbigay ng isang ideya. 🌍 Sumangguni sa mas nakatatanda o sa mas may karanasan. 🌍 Alamin ang mga benepisyo at maaaring maging kapalit nito bago ipahayag ang isang ideya o opinyon. 🌍 Alamin ang maaaring maging epekto nito sa iyong sarili at sa ibang tao. 🌍 Magpahayag sa maayos na paraan nang may paggalang at pagsasaalang-alang sa damdamin ng iba. 🌍 Tanggapin nang maluwag sa kalooban ang anumang opinyon ng ibang tao.				
F.Paglinang na Kabihasaan		Magtanong tungkol sa araling tinalakay kahapon. Talakayin ang mga dapat gawin sa mga sumusunod na *Mga kagamitan:* 🚍 radyo o anumang gadyet na maaaring patugtugin 🚍 flaglets na kulay pula, puti, asul, at dilaw *(hatiin ang bilang ng mga ihahandang flaglets sa bilang ng mga mag-aaral sa loob ng isang klase)* 🚍 activity cards na naglalaman ng gawain ng bawat pangkat 🚍 manila paper, pentel pen, papel at bolpen *Mga hakbang sa pagsasagawa:*		*Mga kagamitan:* tsart o tarpapel na naglalaman ng *Tandaan Natin* Magbalik-aral sa nakaraang gawain. Linangin ang mga dapat gawin sa pagbubuo at pagpapahayag sa anumang ideya o opinyon. Hikayatin ang bawat isa na makapagbigay ng kani-kanilang kasagutan sa pamamagitan ng iba't ibang pamamaraan ng pagpapahayag. Ibigay ang mga gagawin ng bawat pangkat Original File Submitted and Formatted by DepEd Club	

		1. Ipaliwanag sa mga bata na may ipamimigay na flaglets habang ipinaririnig ang isang masayang tugtugin. Kinakailangan na bawat isang bata ay may isang flaglet na matatanggap at makabubuo ng apat na pangkat. 2. Magpapatugtog ng isang masayang awitin gamit ang radyo o anumang uri ng gadyet na maaaring patugtugin. 3. Papuntahin ang mga bata sa kani-kanilang pangkat batay sa kulay ng flaglet na kanilang natanggap. 4. Bigyan ng kani-kanilang activity cards ang bawat pangkat batay sa iba't ibang paraan ng paglinang sa pangkatang gawain. 5. Bigyan ng sapat na oras ang mga bata sa pagsasagawa ng bawat gawain. Iproseso ito pagkatapos at bigyang-halaga gamit ang *Rubrics* sa pangkatang gawain.		Member - visit depedclub.com for more	
G.Paglalapat ng aralin sa pangaraw-araw na buhay		***Constructivism Approach*** ***Pangkat I – Halina't Magtala!*** Itala ang mga opinyon ng bawat isa sa pangkat sa sitwasyong ito: *Paggamit ng internet sa pag-aaral ng mga mag-aaral* ***Constructivism Approach*** ***Pangkat I – Halina't Magtala!*** Itala ang mga opinyon ng bawat isa sa pangkat sa sitwasyong ito: *Paggamit ng internet sa pag-aaral ng mga mag-aaral* ***Inquiry-based Approach*** ***Pangkat III – Halina't Alamin!*** Kapanayamin ang bawat-isa sa pangkat kung ano ang kanilang opinyon tungkol sa pagpapalaganap ng K to 12 Basic Education Program sa	a. Ipapanood sa mga bata ang balita sa telebisyon tungkol sa "Special Report: K to 12 Prog., naglalayong bigyan ng dekalidad na edukasyon ang mga batang Pilipino". b. b. Ipagawa ito sa mga bata sa isang malinis na papel. Ipaliwanag ang kanilang gagawin gabay ang mga pamantayan sa pagsulat ng talata sa Filipino. Bigyang-halaga ang kanilang kasagutan gamit ang Rubrics	a. Ano ano ang mga dapat nating isaalang-alang sa pagbuo at pagpapahayag ng isang ideya o opinyon? Ipahayag sa pamamagitan ng mga sumusunod b. Ipabasa ang mga sumusunod na pahayag na nakasulat sa tsart o tarpapel	

		pangkasalukuyang panahon ng kanilang pag-aaral. ***Integrative Approach*** ***Pangkat IV – Eksibit, Isabit!*** Magkaroon ng eksibit ng mga larawan na nagpapakita ng pagpapahayag nang may paggalang sa pagbibigay ng ideya o opinyon			
H.Paglalahat ng aralin			Itanong sa mga bata ang kanilang mga natutunan sa mga isinagawang gawain kahapon. Linangin ang mga sumusunod na gawain.	***Tayo'y Magnilay!*** Isulat ang inyong kasagutan sa mga sumusunod na tanong sa pamamagitan ng isang personal na repleksyon. Ano ang masasabi ninyo sa napanood na balita? Sang-ayon ba kayo rito? Bakit? Pangatwiranan Paano ninyo maipapakita sa kapwa ang wastong paraan ng pagbibigay opinyon sa anumang sitwasyon? Ano ang nararapat ninyong gawin?	
I.Pagtataya ng aralin					
J.Karagdagang Gawain para sa takdang aralin at remediation					
V.MGA TALA					
VI.PAGNINILAY					
A.Bilang ng mag-aaral na nakauha ng 80% sa pagtatayao.	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery
B.Bilang ng mag-aaralna nangangailangan ng iba pang Gawain para sa remediation	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson.

	___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C.Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin.	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
D.Bilang ng mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
E.Alin sa mga estratehiyang pagtuturo ang nakatulong ng lubos?Paano ito nakatulong?	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
F.Anong sulioranin ang aking naranasan na solusyunansa tulong ng aking punungguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___of Learners who continue to require remediation

G.Anong kagamitang panturo ang aking nadibuho nanais kong ibahagi sa kapwa ko guro?	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:**Demonstrations, media,manipulatives, repetition,andlocal opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Exampl es:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching*

	___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Group collaboration ___Gamification/Learning throuh play ___Answering preliminary activities/exercises ___ Carousel ___ Diads ___Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___AudioVisual Presentationof the lesson