



## Auslan Education Services

### #B Term 2 - Lesson 12

### Inside Appliances - Grade 3

<b>The Victorian Curriculum (F - 2)</b> Strand: Communicating, Substrand: Informing (VCASFC130) Strand: Communicating, Substrand: Translating (VCASFC134)	<b>The Australian Curriculum (F - 2)</b> Strand: Communicating, Substrand: Informing (ACLASFC130) Strand: Communicating, Substrand: Translating (ACLASFC134)
---	--

Preparation prior to lesson	Teacher prints and prepares copies of the Matching games for students, ready to use.
-----------------------------	--

Learning Intention	I will <ul style="list-style-type: none"><li>• Learn signs for some appliances that we use at home.</li><li>• Understand others signing the signs that were taught this lesson.</li></ul>
--------------------	---

Success Criteria	I can <ul style="list-style-type: none"><li>• Correctly sign 6 or more appliance signs.</li><li>• Understand others signing the signs that were taught this lesson.</li><li>• Sign and fingerspell in the Matching Game.</li></ul>
------------------	--

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p style="text-align: center;"><b>Introduction:</b></p> <p>Introduce the topic - Inside Appliances</p> <p>Today we will learn the signs for some appliances we use in our homes everyday. David teaches us the signs and uses them in a sentence. Which ones do you use the most? Can you practise using these signs and how you use them?</p> <p style="text-align: center;"><b>(Start of Lesson)</b></p> <ul style="list-style-type: none"> <li>● Read and discuss the Learning Intention and Success Criteria.</li> <li>● Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p style="text-align: center;"><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught:</b> lamp, heater, charger, dishwasher, vacuum, fan, kettle, rice cooker, iron, clothes dryer, hairdryer.</p>	Lesson 12 video
5 mins	<p style="text-align: center;"><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>● <b>Inside Appliances Matching Game</b></li> <li>- Students sit in tables in pairs or small groups to play the <b>Matching Game</b> (match pictures of signs taught)</li> <li>● The cards are placed face down on the table and mixed up.</li> <li>● Each student takes a turn, turning over 2 cards in an attempt to match them. As they turn each card they <b>sign</b> what is on the card or fingerspell the word if it's a word. When they find a match they keep the cards. The game continues until all cards are gone.</li> <li>● The matches include words and pictures or associated pictures e.g. rug and</li> </ul>	See Appliances Matching Game Sheets below.

	vacuum cleaner, wet hair and hairdryer, mug and kettle.	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the signs together</li> <li>• Matching Game</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• How many of these signs look like what they represent (signs) in Auslan? Would you have guessed some of them without being taught? These are 'iconic' signs.</li> <li>• Do you have and use many of these appliances at home?</li> <li>• How did the Matching Game go? Did you get any pairs and were you able to use the signs?</li> </ul>	

**SIGN REFERENCE SHEET:** [Inside Appliances .pdf](#)

**ACTIVITY GAME:** [Inside Appliances Matching Game.pdf](#)