

## RRGSD Remote Instruction Learning Plan

Dates: \_\_2-22\_\_\_\_ - \_\_2-26\_\_\_\_

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>● <b>Unit 1</b> – Python language basics, introducing data types, variables, input, functions, operators, conditional statements, loops, and incrementing.</li> <li>● <b>Module 4</b> – Nested Conditionals</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>(Topic(s)/Concept and the correlating content standards addressed)</i>	<p><b>Nested Conditionals</b></p> <ul style="list-style-type: none"> <li>● Nested Conditionals</li> <li>● Escape Sequence print formatting “\”</li> </ul> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Create nested conditional logic in code</li> <li>● Format print output using escape “\” sequence</li> </ul>
<b>Social-Emotional Focus</b>	Students will have an understanding of escape sequence print formatting.

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	Finish U1M3 practice activities	
Tuesday	Test on Unit 1 Module 3	
Wednesday	Unit 1 Module 4 Activity 1	
Thursday	Unit 1 Module 4 Activity 2	1:30-2:15
Friday	Teacher’s Workday	

**Assessment:***How will I be assessing my students throughout this week?*

Formative Assessment(s)	Students will have a test on Unit 1 Module 3
Summative Assessment(s)	Students will have activities for Unit 1 Module 4
How will I know my students have <b>mastered the content</b> from this week?	Students will be able to use the escape sequence formatting function to run code.

**Additional Resources:**

**Teacher Name:** Mrs.Moseley

**Subject:**Python Programming

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Python	w3schools.com