

Goals

RHS, in partnership with students and parents/guardians, strives to:

- Provide a setting which encourages active learning;
- Include mastery of the content and skills of the various disciplines, research and analysis, critical thinking, problem solving and effective communication;
- Encourage students to develop self-discipline and responsibility;
- Encourage students to realize their creative, intellectual, social, and physical potential by providing a wide range of experiences and activities;
- Encourage students to work honestly, develop good character, and interact humanely with others;
- Encourage students to develop appreciation and respect for not only the worth and dignity of individuals, including those of different social, cultural, ethnic and religious backgrounds, but also for themselves;
- Encourage students to effectively utilize technology to communicate, research, solve problems, and express themselves creatively;
- Encourage students to understand their responsibilities of citizenship and be prepared to address the social, economic and environmental issues of the community, the state, the nation, and the world;
- Encourage students to explore career and vocational options, and acquire the knowledge and skills necessary for the attainment of their goals;
- Encourage students to recognize that learning is a life-long process.

Vision of RHS Graduates

Effective communicators who:

- Demonstrate active listening skills;
- Express ideas clearly in a variety of personal and public settings;
- Express reasoned opinions supported by evidence;
- Adapt communication for diverse audiences and purposes.

Critical thinkers and problem-solvers who:

- Make connections among ideas, information, and experience;
- Solve problems in a timely manner using rational and reproducible reasoning strategies;
- Interpret and synthesize data gathered by a variety of techniques;
- Apply fundamental principles and prior knowledge to make reliable conclusions;
- Generate creative ideas;
- Balance or integrate detail with the big picture.

Self-directed learners who:

- Push the limits of their ability and persist when faced with challenges;
- Establish clear goals and take responsibility for managing their time and prioritizing;
- Strive to learn from others as well as teach others;
- Knows one's current profile of strengths and weaknesses.

Skilled information processors/consumers who:

- Effectively interpret and synthesize information for use in intellectual, professional, and community settings;
- Effectively use a variety of information-gathering techniques and information resources to research and solve problems;
- Validate, interpret, and accurately assess information;
- Recognize interconnections between multiple disciplines;
- Extrapolate information and recognize patterns.

Collaborative workers who:

- Can think long-term and perceive potential outcomes;
- Interact interpersonally and forge working relationships;
- Listen effectively and suspend judgment;
- Monitor their own behavior in a group;
- Effectively communicate within a diverse group working toward a common goal.

People who demonstrate personal wellness by:

- Making choices that reflect balanced priorities;
- Maintaining physical health through exercise, nutrition, relaxation, and sleep;
- Developing emotional and mental health through a deeper understanding of self.

Responsible citizens who:

- Embrace the multiple roles and responsibilities of community membership;
- Understand the interdependence of all people and nations;
- Value diversity;
- Give service to others.