

## Elementary Discussion

Considering the fact that in the next couple of years we will be redesigning the classrooms for at least until 2039, what should the ideal classroom design be?

今から二年間の間に教室の改装を行います。未来の教室として2039年以降にも使える理想の教室とは？

1. **What issues do we currently face with our classrooms? 現状の課題は？**
2. **21st century classrooms for SOIS with the “Two Schools Together” ethos 21世紀にふさわしい“Two Schools Together”のSOIS教室とは**
  - ロッカーをどうするか Lockers
  - 壁(含:天井や床)の活用 walls (+ceiling and floor)
  - 窓 windows
  - 授業に必要なもの teaching equipment in the classroom
  - ICT
  - etc.

### Elementary issues:

**Please note:** We are suggesting these kindly and with humble respect. However, our frustration is that the elementary staff feel like we are not being listened to by the foundation/administration to have our **basic needs** being met currently. Below are the basic needs that we are stressing again that we would like to see happen. After these needs are met we can begin thinking about long term goals for the elementary school..

- **Basic needs including tech needs to be looked at.** For example, **the printer in the 1st/2nd grade area--is old and frequently breaks down!** The tech we have doesn't work, or there are individual problems with computers, headphones internet, etc.
- A lot of time is wasted with the lack of tech. We feel that there is a philosophy at our school of not liking technology or that we should live with what we have. (However it should be noted of the positive move to have a technology coach). We need to know where elementary is in the overall plan so that we know how we are to move forward. There is a general feeling that elementary is left out of many of the decisions for technology. IPADS labs, more chromebooks for each classroom, are needed. We need reliable, safe, and user friendly technology. Can interactive whiteboards--is this a structural item or tech?
- **Question**--can have a separate budget for elementary tech needs? We need an advocate for elementary to help us in this area. (Oscar)

**Safety:**

- Each grade needs a sink, water purified stations to fill water bottles, dedicated cleaning spaces and staff for the elementary. Vacuum cleaner, recycle bins, a set of non-toxic cleaning materials set for each classroom.
- **Cleaning of the air vents to prevent mold and dust in all of the rooms.**
- Heating/cooling in the hallways are needed the the ES area.
- **Green net screens** these are needed for ES field for safety. These are simply nets to have on the field to allow for the spaces to be used in more multiple areas.

**Doors in the ES rooms**--We need check for the indoor locks for all the doors--for safety and lockdown

**School Cupboards**--there are safety issues with these--there are too many sharp corners, metal ones that are old. 1st/2nd area--the cupboards are too tall and bulky (outside the classrooms). Shorter ones are needed for elementary. There are two next to the bathroom areas in the 1st/2nd area that need to be bolted. Music and art room--the shelving is old and needs to be replaced (e.g. music cupboard is buckling)

**Wires**-- can we have it looked that there--wires are too many behind desks--can we go more wireless? E.g. printers in classrooms (wireless printing)

**Chairs/standing desks:** we need a variety of chairs and spaces, "coffee/bar" tables, bouncy balls, and other things to help with student learning.

**Versatile bookshelves:** These are needed for more rooms and ideas so that we can books and student created books in areas instead and less of the metal bookshelves.

The downstairs "**Relaxation room**" will be used by the staff and it is proposed to be shared with all of the staff. This room can also be used for small group meetings with the PYP coordinator.