

Coconino High School

Weekly Learning Guide

Course	English 10 - SEI	Week Assigned	April 20th
Lesson Title	Young Adult Literature		
Teacher(s), Email, & Other Contact Information	Bryce Brothers: bbrothers1@fUSD1.org (Google Classroom)		
Target Standards	11-12.RL.2	Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.	
Learning Goal	Demonstrate an in-depth understanding of sounds/ music that would be most effective if you were to make your book into a movie.		
Essential Questions	1. What specific genre of music would be most appropriate for your book? 2. What are some specific songs that would fit with your book? 3. During one very specific scene that you choose what are the songs that you absolutely believe need to be played?		
Learning Activity	1. Listen to at least 1 hour of your chosen book from https://stories.audible.com/discovery during this week. a. If you haven't chosen a book yet please do so: i. Choose a young adult fiction novel to listen to from https://stories.audible.com/discovery 1. Choose from either the "Tween" or "Teen" selections. 2. All of these books are free to listen to. (There is no subscription needed) 2. After listening, use the "Sound Designer" Lit Circle worksheet to answer the essential questions. a. An attachment form of the worksheet is available on Google Classroom as well as on my teacher page through the CHS website. 3. Share your document with me through Google Classroom or via		

	email at bbrothers1@fUSD1.org
Links to Printable Material	Sound Designer Worksheet for Printing: https://docs.google.com/document/d/1ph7oalwAIDuKYMpasizq0p029BEPDLnQN7zdEtPI2FI/edit?usp=sharing
Resources	Documents can be found on Google Classroom : https://classroom.google.com/c/NDExMDQ3MjMxNDBa Or on my teacher page : https://www.fUSD1.org/Domain/1692
Extension & Enrichment	Readtheory.com - Complete at least 1 passage. - Write a brief summary of that passage. - Choose one word that you do not know the meaning of. - Define that word.