

Names, sorted alphabetically by family name:

STS - Week 2 - Worksheet

Groups of 5-6. Estimated time: 2 h (1h45 active, 15 min break)

Due: at 3pm on the next Wednesday

To hand in: post doc URL in the Worksheets channel

(Your classmates will be able to see your work & you'll be able to see theirs)

To edit in Google Docs: Go to File -> Make a copy, then with the copy add your teammates (upper right corner "Share") so you can collaboratively edit. Post the link to your worksheet in your breakout channel. (You may alternatively use OneDrive if you prefer it!)

Assign these roles and **record them** beside your names above:

- Time-keeper: makes sure everybody on task, on time
- Facilitator: makes sure everybody gets to speak, reflects on team's process, guides consensus
- Recorder: writes down responses
- Secondary Recorder: records when Recorder wants to speak or needs a break
- Researcher: looks up information

1. **Check in with each other (and as appropriate, make introductions) [10 mins]**
2. **Make a plan as a group for completing this worksheet. In what order will you complete the questions? When will you take breaks? Etc. [5 mins]**

3. For each of today's readings, discuss: [60 mins]

	What did you like about it?	What did you struggle with?	How does it relate to the other readings?	<i>(optional)</i> Any other thoughts?
Wall-E video				
Marx video				
Glover chapter on closure & science				
Teacher Wars summary				
Prestigious diseases				
(if COMP 599) Closure & computing				
<i>(optional)</i> Elective readings				

4. Compare and contrast: liberal (individualistic) vs sociological explanations of why the mathematical sciences are male-dominated [10 mins]

5. Use closure theory to explain why teaching is female-dominated [10 mins]

6. Before you leave: check in with Elizabeth and/or Raziye. Do you have any outstanding questions/thoughts? [10 mins]

