

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	APRIL 3-7, 2023 (WEEK 8)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Community Celebrations (Customs ,Beliefs and Traditions)				
<i>Performance Standard</i>	Oral Language	Study Skills			
<i>Learning Competency</i>	Recognizes appropriate ways of speaking that vary according to purposes, audience, and subject matter. MT3OL – IIIh – i-13.1	Arrange 7 -10 words with the same beginning letter in alphabetical order. MT3SS – IIlg- h -9.3		Maundy Thursday	Good Friday
II CONTENT	Communications	Arranging 7 -10 words with the same beginning letter in alphabetical order.			
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher’s Guide Pages</i>	323 -324				
<i>2. Learner’s Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>		Spelling			
<i>B. Establishing a purpose for the lesson</i>	How do you let other people know what you want , what you need ,or what you want to tell them?	Show the class several pictures of objects that begin with similar letters.			
<i>C. Presenting Examples/instances of new lesson</i>	Show the following objects: -telephone - web chat - newspaper - fax machine - letter - sign language				
<i>D. Discussing new concepts and practicing new skills #1</i>	C. Listen and Read	- How do you arrange the words?			

	(Read the dialogue to the class).	- What are common to these words?			
<i>E. Discussing new concepts and practicing new skills #2</i>	- What are the two children talking about? - What are some of the modern means of communication? - Why do people send letter these days?				
<i>F. Developing mastery (Leads to Formative Assessment)</i>		If you are to arrange these words by looking at the beginning letter ,what would be listed first?			
<i>G. Finding Practical applications of concepts and skills</i>	Have the class read and act out the dialogue by pairs ,emphasizing the proper way of speaking clearly and appropriately.	LM, Activity 4.			
<i>H. Making generalizations and abstractions about the lesson</i>	Why it is important to read with proper intonation and expression?	What lesson did you learned today?			
<i>I. Evaluating Learning</i>	What mode of communication do you like most? Why?				
<i>J. Additional activities for application or remediation</i>	List other forms of communication that may or may not still be used today.				
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					

<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					