## Grand County School District Board of Education RETREAT AGENDA July 29<sup>th</sup> No action will be taken

This meeting will be held in person. At Hopkins Middle School

### Roll Call

## Agenda Items for Discussion:

- I. Trainings
- II. Board Expectations and Effectiveness
- III. Superintendent's 1st, letter, goals, expectations
- IV. Board and District Goals
- V. Energy Bus Book Study
- VI. Committees

## Superintendent's 1st, letter, goals, expectations

My goals for the year and for my tenure are as follows: (This is a draft as I believe that stakeholders should have input.)

Create a positive, safe, and encouraging school culture where adults and students like to
work and learn
An aggressive staff recruitment and retention program
Develop the reputation of GCSD so that teachers want to come here to be part of something special and parents want to bring their children
Develop a first year/novice teacher support and mentoring program or improve one in place
Develop a substitute training program if one is not in place
Develop a system of expectations from PK-12 for behavior and procedures that are common to every class and enforced by all. All campuses are vertically aligned
Create a system of planning and PLCs that fosters collegiality and student achievement
Effective staff development based on research and data
Develop a teacher coaching and feedback system for growth and improvement
State Testing and SAT/ACT above state average
Improvement in all academics and instruction
Improve attendance and graduation
All students graduate from GCSD college ready, with college credit, CTE cert. and/or job ready skills so they can immediately enter the work force
Increase college acceptance and scholarships offered
Meet the social and emotional needs of students
Budget in the black
Fund balance healthy
Address BOE, District, and Community issues and concerns as they relate to GCSD and seek appropriate, positive, and sustainable solutions.

When appropriate and at your convenience, I would like to meet to discuss:

☐ BOE goals and expectations

	What is your main, number 1, overarching goal(s)?
	Where do you see the district in 1 year? 2 years? 5 years (Develop a 5-year plan)?
	What do I need to do to provide you with first-class service?
	How I will be evaluated and what will be the measures of success?
	What level and frequency of communication do you expect? (I will do my very best to make sure you are never surprised)
	That the BOE limit its involvement in committees to Finance and Negotiations to allow me time to learn the procedures of the district and exert my influence.
My be	eliefs, behaviors, and expectations
	First and foremost, I will put the welfare and education of our children first
	My decisions and actions are based on what is best for kids
	Agree to disagree, agreeably
	You hired me to run the district which requires a certain level of trust and confidence which I will earn every day
	I believe that trust, integrity, respect, communication, collaboration, high expectations, and support are fundamental to success
	I believe in doing things right and doing the right things
	I will not do anything unethical, illegal, or immoral
	Please interact officially with my staff through me
	Please notify me or my office when coming to a school
	I will be an active and attentive listener to individual suggestions and ideas and although they may be excellent but they, in my opinion, may not be right for our school and our direction, they will be thoughtfully considered but they may not be acted upon
	I will not take political sides or play favorites
	I get along with everyone, without compromising my beliefs and priorities
	I will keep you well informed
	I believe in enjoying what I do and having fun doing it
	What you tell me in private and in confidence will stay private and confident
	Any questions or concerns from staff, parents, students, please refer to me. Y'all are natural problem solvers but give me and my staff opportunity to deal with issues

Any individual BOE questions or communications in regards to the district will be answered
and shared with all board members
Just as I will challenge the staff and students to be the best in the state, I will also
respectfully challenge you to be the best BOE in the state

## **Board Trainings**

# Grand County School District Board of Education Work Meeting

Type of Item: Discussion

Agenda Item: Board Trainings

Background Information: Trainings that need to be completed. Please remember that when you finish these trainings you need to print off your certificates and give them to Corey or Klint to file.

Also check off on the checklist.

Board Training Checklist

### **Required Trainings**

#### **Internal Audit**

Module 1 – LEA Board Member Training

Module 2 – LEA Audit Committee Member Training

## PowerUP -

Open Meetings Community Council Finance Trainings

Training Portal - Risk Assessment Training

## **Board Expectations and Effectiveness**

Grand County School District
Board of Education Work Meeting

Type of Item: Discussion

Agenda Item: Board Expectations & Effectiveness

Background Information: Discussion of how the Board can become

more effective and efficient.

Master Boards - powerup.com

Trainings
Conferences

Prepared for Meetings Individual Site Visits Communication

Community Outreach and Advocacy

Attachments: <u>USBA Master Boards.pdf</u>

**Board Reference** 

cpe eight characteristics of effective school boards report december

2019.pdf

2013-Open-Meetings-Handbook.pdf

## Board & District Goals & Strategies

Grand County School District
Board of Education Work Meeting

5/4/22

Type of Item: Discussion

Agenda Item: Board & District Goals & Strategies

Background Information: Create Board Goals, Objectives, & Strategies and discuss how

they align with District Goals.

Attachments:

GCSD Goals 21-26.docx

GCSD Goals 2023-2028.docx

GCSD Goals 21-26 WORKING DOCUMENT.docx

GCSD Board Goals, Priorities & Expectations

#### Grand County School District Goals 2023 – 2028

**Goal 1: Student Achievement:** All GCSD students shall meet district, state and national standards of education by receiving best-practices, research-based instruction.

**Goal 2: Financial Efficiency:** GCSD will continue to promote, develop and implement positive fiduciary programs and policy to ensure district financial efficiency, stability and growth.

**Goal 3: Promoting the General Well-Being of Students:** GCSD staff shall strive to refine and implement a multi-tiered system of academic, social/emotional, and positive behavioral supports for students.

**Goal 4: Promoting School and Community Unity:** GCSD staff shall continue to develop and emphasize an invitational school culture at each site and share this culture with the local community.