



Grade Five Religion Proficiency Scales

- [Task 1: Knowledge of the Faith \(KF\) Proficiency Scale; 5-KF Standards, Vocabulary, Relevant Scripture](#)
- [Task 2: Liturgical Education \(LE\) Proficiency Scale; 5-LE Standards, Vocabulary, Relevant Scripture](#)
- [Task 3: Moral Education \(ME\) Proficiency Scale; 5-ME Standards, Vocabulary, Relevant Scripture](#)
- [Task 4: Teaching to Pray \(TP\) Proficiency Scale; 5-TP Standards, Vocabulary, Relevant Scripture](#)
- [Task 5: Life, Community, and History of the Church \(LCH\) Proficiency Scale; 5-LCH Standards, Vocabulary, Relevant Scripture](#)
- [Task 6: The Church's Missionary Life and Service \(CMLS\) Proficiency Scale; 5-CMLS Standards, Vocabulary, Relevant Scripture](#)

Grade Five Religion Task 1: Knowledge of Faith	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. • <i>Articulate how a Covenant relationship with God applies to their own life.</i> • <i>Explain how events from Salvation History form the basis of our own sacramental life.</i>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	5-KF-R Recognize that faith is a gift from God that calls us to respond to His plan for us. 5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their Covenant relationship with God. 5-KF-R-2 Retell events from Salvation History that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	5-KF-R • Identify and explain how faith is a gift from God. • Articulate how God's gift of faith allows us to respond to His plan for us. 5-KF-R-1 • Explain a covenant relationship. • Explain the importance of Sacraments in one's Covenant relationship with God. 5-KF-R-2 • Retell key events from Salvation History such as the Exodus Story, and the Passion and Death of Jesus. Key Vocabulary:

	faith, covenant relationship, Salvation History, Exodus, Passion & Death of Jesus, Sacrament
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade Five Religion <u>Task 2: Liturgical Education</u>	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	5- LE-S (A) Define the Seven Sacraments and categorize them into Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion. 5- LE-S (B) Articulate how the Sacraments draw each of us closer to Jesus and prepares us each for life everlasting.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	5- LE-S (A) - Define a sacrament {The sacraments are “efficacious signs of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us” (CCC 1131)}. - List the Seven Sacraments. - Begin to define each of the Seven Sacraments. - Categorize the 7 Sacraments into Sacraments of Initiation, Healing, and/or Service. - Identify and explain the Sacraments of Initiation, the Sacraments of Healing, and the Sacraments of Service (at the service of Communion). 5- LE-S (B) - Explain the importance of Sacraments to Catholics. - Articulate how the Sacraments help individuals draw closer to Jesus. - Identify ways in which the Sacraments prepare them for eternal life. Key Vocabulary: Sacrament, efficacious, instituted, entrusted, dispensed, Sacraments of Initiation, the Sacraments of Healing, and the Sacraments of Service (at the service of Communion), Salvation History, eternal life
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade Five Religion <u>Task 3: Moral Education</u>	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. • <i>Identify ways in which the Cardinal Virtues and/or Theological Virtues can be lived out in our own lives.</i> • <i>Analyze the implications of Catholic Social Teachings on society.</i> • <i>Apply Catholic Social Teachings to real-life scenarios to demonstrate understanding.</i>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	5-ME-HP-5 List the Cardinal Virtues and explain their effects on the life of a Christian. 5-ME-HP-5 Recite and demonstrate ways to practice Theological Virtues. 5-ME-HC-2 Define Catholic Social Teachings and how living these teachings can reduce social sin.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	5-ME-HP-5 • Identify the four Cardinal Virtues (prudence, justice, temperance, fortitude). • Describe how each Cardinal Virtue influences the life of a Christian, such as making good decisions (prudence), treating others fairly (justice), practicing self-control (temperance), and showing courage in difficult situations (fortitude). 5-ME-HP-5 • Articulate the Theological Virtues of faith, hope, and charity. • Provide examples of ways to practice the Theological Virtues in daily life. 5-ME-HC-2 • Define Catholic Social Teachings. • Give examples of Catholic Social Teachings. • Explain the concept of social sin. • Identify ways in which living Catholic Social Teachings can help reduce social sin. Key Vocabulary: Cardinal Virtues, prudence, justice, temperance, fortitude, Theological Virtues, faith, hope, charity, Catholic Social Teachings, social sin
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade Five Religion <u>Task 4: Teaching to Pray</u>	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. • <i>Create a prayer using more than one of the various forms of prayer, correctly identifying each form used.</i> • <i>Explain the purpose of each form of prayer.</i> • <i>Articulate the Scriptural basis for each Joyful Mystery.</i>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	5-TP-FP Demonstrate the ability to identify the various forms of prayer, blessing, adoration, petition, intercession, thanksgiving, and praise. 5-TP-HES Know prayers by heart: Joyful Mysteries, Jesus Prayer, Prayers for the Souls of the Faithful Departed, Act of Faith and Mass responses.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	5-TP-FP • Define each form of prayer: blessing, adoration, petition, intercession, thanksgiving, and praise. • Identify some of the various forms of prayer: blessing, adoration, petition, intercession, thanksgiving, and praise. • Differentiate between the various forms of prayer based on their characteristics. 5-TP-HES • Recite the Joyful Mysteries, Jesus Prayer, Prayers for the Souls of the Faithful Departed, Act of Faith, and/or Mass responses either collectively or partially. • Connect the Joyful Mysteries to praying of the rosary. Key Vocabulary: Joyful Mysteries of the Rosary, Jesus Prayer, Prayers for the Souls of the Faithful Departed, Act of Faith, Mass responses, forms of prayer: blessing, adoration, petition, intercession, thanksgiving, and praise.
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade Five Religion <u>Task 5: Life, Community, and History of the Church</u>	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. Analyze the manifestation of the Kingdom of God across communities.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	5-LCH-MC-1 Identify how the Kingdom of God is lived out in families (domestic church), their parish, the local Church, Diocese and the universal Church. 5-LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	5-LCH-MC-1 - Define the Kingdom of God, domestic Church, parish community, local Church, Diocese, and the universal Church. - Identify and describe how the Kingdom of God is experienced within families. - Recognize examples of the Kingdom of God in the parish community. - Explain how the local Church represents the Kingdom of God. - Describe the presence of the Kingdom of God in the Diocese. - Identify how the universal Church reflects the Kingdom of God. 5-LCH-CF-5 - Identify the Sacraments of Vocation/Service as Matrimony and Holy Orders. - Explain the role of ordained individuals in proclaiming the message of God. - Describe how married persons are called to serve within the Church. - Discuss the concept of witness and explain how both ordained and married individuals can be witnesses to their faith. Key Vocabulary: Kingdom of God, domestic church, parish community, local Church, Diocese, universal Church, ordained ministry, married, vocation, proclaim, serve, witness, Sacraments of Vocation/Service, Matrimony, Holy Orders
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade Five Religion <u>Task 6: The Church's Missionary Life</u>	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. - Analyze and explain the significance of the Great Mandate in Matthew 28. - Explain why it is important to treat all creation as sacred.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	5- CMLS-BCD Increase understanding of discipleship as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth. 5- CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	5- CMLS-BCD - Explain what it means to be a disciple of Jesus. - Summarize the Great Mandate from Matthew 28. - Articulate how discipleship is a way of following Jesus. 5- CMLS-SS - Explain the importance of caring for all aspects of creation, including what would happen if one did not. - Identify personal habits and/or behaviors that align with being a responsible steward. - Identify hypothetical examples of responsible stewardship in daily life. Key Vocabulary: discipleship, the Great Mandate, responsible steward, stewardship, the Gospel message
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.