



TEACHER INFORMATION

Conference: I am happy to visit with you about your child's progress. My team conference time is from 9:44 to 10:32 a.m. (Third Period) every Tuesday and Thursday.

My school email address is: priscilla.anderson@hcisd.org. If you would like regular email updates, please send an email to that effect, and I will gladly keep you informed about your child's progress.

Tutoring/Homework Help: I offer tutoring (Thursday), or homework help after school every day from 4:00-4:45 pm in my classroom.

TEXTBOOK/ CLASS RESOURCES

The textbook will always remain in the classroom. Students will not be allowed to take textbooks home. We will also be using a Google Classroom so they will have digital access to most resources.

COURSE DESCRIPTION

Sixth Grade World History allows the students to learn about people and places of the contemporary world and to study about selected societies from around the globe. The students will also analyze how events and people have impacted those societies and learn the geography of such societies, where they are located, who lives in them, and how they interact with their environments. Throughout each unit they can expect to participate in simulations, lectures, problem solving group work, and structured discussions. Projects will be assigned that are created to help them understand and learn the ideas and concepts throughout each unit. Digital concepts will also be introduced this year using Google Classrooms.

<u>1st Nine Weeks (August-October)</u>	<u>3rd Nine Weeks (January-March) (SCAPE)</u>
Unit 01: Understanding Maps and Globes (Setting)	Unit 09: Focus on Russia/Eurasian Republics
Unit 02: Physical Geography (Setting)	Unit 10: Focus on Southwest Asia and North Africa
Unit 04: The World's People (Culture)	Unit 11: Focus on Sub-Saharan Africa
Unit 03: Celebrate Freedom Week-Civic Eng. (Government/Citizenship)	Unit 12: Focus on The Indian Subcontinent
Unit 05: Government and Economic Systems (History/Politics)	Unit 13: China, Mongolia, and Taiwan
Unit 05: Government and Economic Systems (Politics/Economics)	Unit 14: Japan and the Koreans
<u>2nd Nine Weeks (October-January) (SCAPE)</u>	Unit 15: Southwest Asia
Unit 02: The United States and Canada	<u>4th Nine Weeks (March-May) (SCAPE)</u>
Unit 06: Focus on North America and Mexico	Unit 16: The Pacific Realm: Australia/Oceania
Unit 07: Focus on Central and South America	Unit 6: The United States: European Exploration,
Unit 08: Focus on Europe	Columbian Exchange, Colonies (NE, M, S),
Election Week-the process	Westward Expansion

GRADING POLICY

75% Daily Assignments

It consists of homework, classwork, quizzes, and participation.

25% Tests

These consist of unit tests, CFA's, district curriculum assessments (Benchmarks/Checkpoints), and projects that will be given periodically throughout the school year.

TEST SCHEDULE

Your child will be notified about a test at least 5 days before it is scheduled.

MAKE-UP WORK POLICY

Students will receive graded assignments every day. If your child is absent, it is their responsibility to make up the missed assignment within 2 days upon their return for full credit. Late work is subject to extra points taken off for each assignment and Test will be retaken after school only.

MATERIALS

Maintaining an organized notebook facilitates your child's progress. Please make sure your child has the following materials:

- A Spiral (to be left in class)
- Pencils, please make sure that your child has pencils/pens daily in their backpacks
- Colored Pencils to be used often for assignments (also in their backpacks)

BYOD SAFE ZONE

After School Pick-up/Drop-off Areas, in the library, and in some classes with teacher consent.

Please Cut off and detach here keep the top portion for your records

Electronic Device Rules

- **Only Use** devices with teacher permission and supervision.
- **DO NOT** record, take videos or photos of students or school personnel unless instructed to do so as part of an instructional learning project and/or the teacher is the only one allowed to record.
- **DO NOT** use a device in any way that causes disruption on campus, breaks, locks, or damages it.
- **DO NOT** use a device to bully, threaten, or personally attack another student or staff member.
- **Use Only** the District's wireless Internet services (TXA6) which is provided for you on campus.

Student: I have read this classroom syllabus and understand the expectations and procedures of Ms. P. Anderson my Social Studies Teacher's class for this year.

Print Name: _____ Signature: _____

Parents: My child has discussed the classroom syllabus with me. I understand the expectations placed on my child while in Mrs. P Anderson's class.

Print Name: _____ Signature: _____

Phone number: _____ Email: _____

My child rides the bus: _____ yes or _____ no

My child has the following allergies that you need to be aware of: _____

I am also aware that Memorial Middle School has a tardy policy with consequences for arriving after 7:55 am. Therefore, I will try to make sure my child arrives at school at the appropriate times daily.