

Preschool & Pre-K

Learning Opportunities Week 7: May 25-29

*The most important thing that preschoolers should be doing is PLAYING. This should be the MAJORITY of their day. This should be unstructured and child directed. The table shows the different categories that we make sure to have materials available in during Free Play. You do not need to have materials for each category at all times for them!

[Free Play Ideas](#)


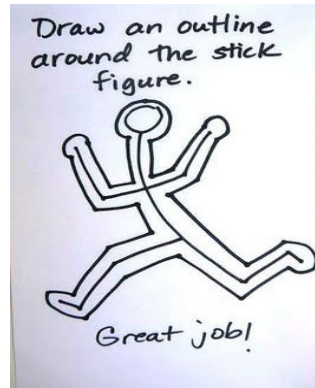

Subject	Weekly Focus	Activities
Reading	<p>Rhyming</p> <p>Letter recognition and sounds</p> <p>Login to bookflix Sign in: 50129gcelm Password: plaea8</p> <p>Read Or listen to the books Planting a Rainbow by Lois Ehlert and It Could Still be a Flower</p> <p>How are these two books alike? Different? What did you learn about flowers? Which flower was your favorite? Talk with an adult about the different parts of</p>	<p>Mary Mary Quite Contrary Make a list of other words that rhyme with grow and bell Draw a picture of a garden. What is growing in your garden?</p> <p>Alphabet memory match Materials needed a set of alphabet cards that contain an uppercase and a lowercase of each letter. (might be fun to have your child make their own cards by writing the letters on note cards or slips of paper) Lay the cards out face down and take turns trying to find matches. As you turn over the cards, say the names of the letter, when a match is found make the letter sound or think of a word that starts with that letter.</p> <p>Go on a Letter Hunt Take a walk and search for the letters and or things that begin with each letter of the alphabet You could take a bag and gather up some of the objects you find and use them to make a nature collage, a collection or create a story about your walk. Objects such as sticks, rocks, leafs, acorns, grass, pine cones, bark, nuts etc. just about anything goes when on a letter hunt!!!! When you get home go through the objects that you found and talk about them and the letters and sounds they each represent.</p>

	<p>a plant and what plants need in order to grow. How does that compare to what our bodies need to grow?</p>	<p>Skill practice game Use the Game Board to make up your own game to practice skills with your child. Write whatever you are working on in the squares letters, numbers, words, shapes etc., roll a dice, move that many spaces and do the skill you have chosen to practice. Rhyming words/Counting/Sight Words/Identifying letters/Producing letter sounds/Naming numbers</p> <p>Songs: ABC songs for kids is a website loaded with a list of songs to help teach letters and sounds in fun, interactive ways for your child to enjoy all summer long!!</p> <p>Parts of A Flower by Dr. Jean get ready to move your body while learning about the parts of a flower</p> <p>Additional Suggested Activities: We encourage you to read with your child daily. Here are some questions you can ask. Questions to ask</p> <p>Reading Resource: Big Universe is a great resource for finding free Ebooks for all ages. If your child is beginning to read, we suggest starting with the level A readers, when your child can read those easily, then certainly move on to the level that meets their ability.</p>
Writing	<p>Journal idea of the week</p>	<p>Activity: I want you to think about your favorite thing about Pre-k. Think in your head or have someone at home help you make a list of the fun things you did at school this year. The list may include:</p> <ul style="list-style-type: none"> ● Your favorite center ● Recess ● Snack time ● Circle time ● Playing with friends ● A field trip ● An art activity ● Etc. <p>Pick one or two of your favorite things and draw and write about them. Your teacher would love to see your journal page when you are done!</p>

		<p>Here is a journal page or you can also use paper, a notebook, or note pad at home. Don't forget to practice writing your name on your journal page! Have fun:) We love seeing pictures of your journal pages!</p> <p>Activity: Making a list</p> <p>Make a list using pictures or words of things you want to do during the summer. You can keep your list and cross them off after you do them. Here are just a few things from my list!</p> <p><u>Mrs. Towers List</u></p> <ul style="list-style-type: none"> • Read books • Go swimming • Take family walks • Exercise • Play with my kids • Go on bike rides • Go hiking • Play at the park • Learn how to make a pie
Math	<p>Counting/ Number Recognition</p> <p>Patterns</p> <p>Measuring</p>	<p>The following activities can be done this week and all summer long! Keep playing games and learning all summer long! Enjoy!</p> <p><u>Listen and Spray Counting Game</u> – Write numbers on the sidewalk. Clap your hands and have your child listen for how many claps and then spray that number with water. (Fantastic Fun and Learning)</p> <p><u>Hopscotch</u> – Use sidewalk chalk or other creative ways to create a hopscotch pattern with numbers inside the squares and then have your child jump using the pattern (one foot, two feet, one foot two feet) and name the numbers.</p> <p><u>Patterns:</u> Walk outdoors and look for patterns in people's clothing. Look at plants and animals and find some patterns. Collect some items from nature and create patterns (rocks, leaves, pine cones, etc) Many patterning ideas on this link:</p> <p><u>How many hops, skips, jumps does it take?</u> <u>Materials</u> A backyard, or one to two rooms</p>

		<p>Directions</p> <p>1 Find a starting and ending point. Ask your child, "How many steps does it take for you to walk from _____ to _____?" Have him count out loud with each step.</p> <p>2 Then ask, "How many steps does it take to run from _____ to _____?" After he's finished, ask, "Was that more or less steps than it took you when you walked?"</p> <p>3. Next, have him hop the distance. How many jumps does it take? Try it walking backwards too. Try hopping on one foot, crab walking or any other forms of movement.</p> <p>4 For indoor play, you can ask your child to count the number of steps from one room to another. For a shorter distance, your child can use the length of his body as a measuring tool! This is a fun activity to get your child moving, counting and learning about nonstandard measurement.</p> <p>Pattern Song: Banana, Banana, Meatball (you tube)</p>
Science Activities	Deducting and identifying skill	<p>Walk around your house and see if you can find: (see attached worksheet or go to: https://www.aboutamom.com/wp-content/uploads/2020/03/Indoor-Scavenger-Hunt-Printable-About-A-Mom.pdf to print off the sheet). If you would like to look for more fun things to do, go to pinterest for free scavenger hunts!</p> <p>Enjoy your summer and I will see next school year! :)</p>
Social Emotional		<p>Typically at the end of the year we spend some time talking about the next year, meeting the teachers, and visiting the classrooms. Because we aren't able to do that this year, we would love it if you talked about those things with your child. It is normal for your child to be a little anxious or unsure about having new teachers, friends, and classrooms. Be patient, and encourage your child to talk through those feelings. The following questions can help guide your discussion. I would love to hear some of your child's thoughts as you work through this list!</p> <ol style="list-style-type: none"> 1. What is something you did this year that makes you proud? 2. What will you miss most about being in our class? 3. What is the nicest thing a classmate did for you? 4. What is one way you've become a better friend or classmate?

		<p>5. What is one thing you hope doesn't change next year?</p> <p>6. What is something you are looking forward to next year?</p> <p>Additional Suggested Activities Watch The Night Before Preschool, or The Night Before Kindergarten, by Natasha Wing and talk with your child about what will be the same, and what will be different next year in pre-k or kindergarten!</p> <p>Feel free to send your teacher a picture of you doing these activities!</p> <p>Thank you all for your hard work during this odd end of the year! I know you will have a wonderful year next year! Have a GREAT summer!</p>
Website of the week		http://www.funbrainjr.com/games/
Weekly Read Alouds		<p>The Napping House by Audrey Wood Read by Mrs. Towers</p> <p>There Was An Old Lady Who Swallowed a Shell by Lucille Colandro read by Ms. Meredith</p> <p>Giggle Giggle Quack By Doreen Cronin read by Erin Aalfs</p> <p>SNAP! by Marcia Vaughan Read by Mrs. Henning</p> <p>Bear Feels Scared by Karma Wilson Read by Mrs. McGinn</p>
Guidance	Transitioning to Kindergarten	<p>Usually at the end of the year, we talk about what to expect as students move into kindergarten. With your child, please review the Welcome to Kindergarten slide presentation to help your child familiarize themselves with school staff that will be teaching and supporting them. I'd encourage you to have a conversation with your child about their feelings about kindergarten and if they have any questions. Feel free to email me with any of your questions at ticknorm@greenecountycsd.net</p>
PE	Movement Mat	<p>Pick your challenges and move</p> <p>Movement Mat: Pick your challenge and move</p>
Music	Check out Mrs. Malamos's Music	You're Invited!

	Room	
Art	<p>Skills: Line drawing</p> <p>Materials: Paper, pencil, markers</p> <p>This is a fun way to involve friends and family! Take turns posing for each other and draw the person as a stick figure. Tell them to make their pose full of action - bend and stretch out arms and legs. Try a dance pose or pose from a favorite sport!</p>	<p>Draw a big stick figure on your paper, like this...</p>  <p>Then...</p>  <p>Then erase the inside stick figure. Draw outlines around the stick figure with colored markers!</p>  <p>Awesome! Have fun</p>