

**Curriculum Vitae**  
**Aviv Cohen**  
**Updated: 27/7/2025**

**1. Personal Details**

**Date of Birth:** 21/2/1978

**Country of Birth:** U.S.A.

**Date of Immigration:** 16/7/1987

**Identity Number:** 200097764

**Nationality:** Israeli, U.S.A.

**Family Status:** Married +2 (1/4/2017; 9/3/2020)

**Military Service:** 3/1997-8/2000

**Permanent Address:** 5 Nof Harim Street, Apt. #1, Jerusalem 9619023, Israel

**Work telephone:** +972-2-5882086

**Mobile:** +972-52-7962954

**E-mail Address:** aviv.cohen@mail.huji.ac.il

[Personal Website](#)

[Google Scholar Profile](#)

[Orcid](#)

**2. Higher Education**

- |                   |                                                                                                                                                                                                                                                                                                                            |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9/2001 – 7/2004   | <b>The Hebrew University of Jerusalem, Israel</b><br>Political Science and Archaeology, B.A. (Double Major)                                                                                                                                                                                                                |
| 9/2004 – 4/2007   | <b>The Hebrew University of Jerusalem, Israel</b><br>Political Science, Concentration in Civic Education and Democracy Studies, M.A. (cum laude), Supervisor: Dan Avnon<br>Thesis Title: Dimensions of civic education: The teaching of <i>Yediat Haaretz</i> as a case study (publications #2, #11)                       |
| 9/2004 – 9/2006   | <b>The Hebrew University of Jerusalem, Israel</b><br>Civics and Political Science, High School Teacher Certification                                                                                                                                                                                                       |
| 9/2008 – 5/2013   | <b>Columbia University, Teachers College, New York, NY, USA</b><br>Department of Arts and Humanities, Program in Social Studies, Ph.D., Supervisor: William Gaudelli, Dissertation Title: Conceptions of citizenship and civic education: Lessons from three Israeli civics classrooms (publications #5, #6, #9, #10, #12) |
| 10/2013 – 10/2014 | <b>The Hebrew University of Jerusalem, Israel</b><br>The Melton Center for Jewish Education, Post-Doctoral Fellow, Supervisor: Zvi Bekerman (publications #3, #4, #8)                                                                                                                                                      |

### **3. Appointments at the Hebrew University**

2/2011 – 7/2016	<b>Adjunct Professor</b> Faculty of Social Sciences, The Department of Political Science
7/2016 – 10/2022	<b>Assistant Professor</b> The Seymour Fox School of Education, The Departments of Education and Teacher Education
10/2022 – present	<b>Associate Professor</b> The Seymour Fox School of Education, The Departments of Education and Teacher Education

### **4. Additional Functions/Tasks at the Hebrew University**

4/2007 – 8/2008	<b>Coordinator</b> The Gilo Citizenship, Democracy and Civic Education Center M.A. Program
8/2017 – 8/2018	<b>Coordinator</b> The Seymour Fox School of Education Department Seminars
7/2018 – 2/2019	<b>Committee Member</b> The Seymour Fox School of Education Ad Hoc Committee on the B.A. Structure
1/2019 – 3/2019	<b>Committee Member</b> The Seymour Fox School of Education Ad Hoc Committee on the Teaching of Qualitative Studies
10/2021 – present	<b>Co-Head</b> (with Shaul Shenhav) Undergraduate Program in Educational and Social Leadership
10/2022 - present	<b>Committee Member</b> The Seymour Fox School of Education Research, Grants, and Doctoral Committee
1/2022 - 10/2024	<b>Committee Member</b> The Seymour Fox School of Education Ethics Committee
10/2024 - present	<b>Academic Advisor for Undergraduate (B.A.) Students</b> The Seymour Fox School of Education

## **5. Service in Other Academic and Research Institutions**

9/2009 – 8/2011	<b>Columbia University, Teachers College, New York, NY, USA</b> Program in Social Studies, On-Site Supervisor and Instructor
9/2012 – 7/2016	<b>Tel Aviv University, Tel Aviv, Israel</b> The Jaime and Joan Constantiner School of Education, Adjunct Lecturer
3/2012 – 2/2013	<b>The Open University of Israel, Ra'anana, Israel</b> Department of Sociology, Political Science and Communication, Adjunct Lecturer
9/2013 – 9/2014	<b>Israel Political Science Association</b> Member of Education for Democratic Values Team
10/2014 – 7/2016	<b>The Kibbutzim College of Education, Tel Aviv, Israel</b> The Faculty of Humanities and Social Sciences, Adjunct Lecturer and Program Coordinator (certification process)
8/2016 – 8/2017	<b>The Dov Lautman Conference on Educational Policy</b> Member of Educators Dealing with Complex Social and Political Realities Working Group
1/2022 - present	<b>Varieties of Democracy (V-Dem)</b> Country Expert for the DEMED Project

## **6. Other Activities**

### **Membership in Editorial Boards of Academic Journals**

9/2013 – present	<b>Journal of Social Science Education</b>
12/2020 – present	<b>Social Studies Research and Practice</b>
8/2023 – present	<b>Journal of International Social Studies</b>
3/2025 - present	<b>Learning in Context</b> (review panel)

### **Ad Hoc Reviewer of Journal Articles**

1. Asia Pacific Journal of Education
2. British Educational Research Journal
3. British Journal of Educational Studies
4. Current Sociology
5. Diaspora, Indigenous, and Minority Education
6. Education, Citizenship and Social Justice
7. Educational Review
8. International Journal of Educational Development

9. International Journal of Intercultural Relations
10. Journal for Multicultural Education
11. Journal of Curriculum Studies
12. Journal of Geography
13. Journal of Philosophy in Schools
14. Journal of Teacher Education
15. The Journal of Social Studies Research
16. Theory and Research in Social Education
17. Teaching and Teacher Education
18. Visual Studies

19. דפים

20. מגמות

21. סוציולוגיה ישראלית

### **Organization of Conferences**

6/2015

#### **Ethnography – An Interdisciplinary View**

The Hebrew University of Jerusalem and the Israeli Center for Qualitative Research of People and Societies, Jerusalem and Beersheba, Israel

5/2017

#### **Politics in the Classroom**

The Seymour Fox School of Education and The Hebrew University Secondary School, Jerusalem, Israel

10/2023

#### **מחברים בין עשייה למחקר בחינוך**

אוניברסיטת בן גוריון בנגב, באר שבע, ישראל

### **Reviewer of Conferences Proposals**

1. The American Educational Research Association (AERA) Annual Meeting
2. The European Association for Research on Learning and Instruction (EARLI) Conference
3. The National Council of the Social Studies, College and University Faculty Assembly (NCSS, CUFA)
4. The 7th International Conference on Teacher Education, The Mofet Institute (2019)

### **Reviewer of Grant Proposals**

1. Israel's Ministry of Education, Zalman Aran Grants for Outstanding Ph.D. Students

### **Reviewer of Doctoral Dissertations**

1. The University of Haifa, The Department of Geography and Environmental Studies
2. The University of Haifa, The School of Political Science
3. Ben-Gurion University of the Negev, Department of Education

### **Prizes Awarded**

2013 – 2021

#### **Excellent Lecturer Distinction**

The Hebrew University of Jerusalem, The Kibbutzim College of Education

### **Other Activities**

2012

#### **Educasia, Yangon, Myanmar**

Member of Advisory Panel

2013

#### **The Center for Innovations in Education, Baku, Azerbaijan**

Member of Quality Control Team

2021

#### **National Council of the Social Studies, International Assembly, Global Citizenship Education Resolution Committee, U.S.A.**

Member

2021

#### **Mofet Institute, Tel Aviv, Israel**

Member of Equality in Education Research Group

2022

#### **Snunit Center for the Advancement of Web-based Learning, Jerusalem, Israel**

Academic Consultant for Curriculum Development

2024

#### **The Israel Academy of Sciences and Humanities**

Member of The Young Scholars Forum in the Humanities and Social Sciences

### **Membership in Professional Associations**

1. American Educational Research Association (AERA)
2. European Association for Research on Learning and Instruction (EARLI)
3. Israel Comparative Education Society
4. Israeli Sociology Society
5. The National Council of the Social Studies, College and University Faculty Assembly (NCSS, CUFA)

## **7. Research Grants**

2015 – 2016

#### **The Mofet Institute Research Grant**

Research Title: Dilemmas and challenges of educating civics

teachers in Israel.

**Aviv Cohen**

Funded for 23,500 NIS (publications #15, #16)

2017 – 2018

**Center for the Study of Multiculturalism and Diversity, The Hebrew University of Jerusalem, Israel**

Research Title: Developing multicultural sensitivity among undergraduate students.

**Aviv Cohen**

Funded for 6,000 NIS (publication #21)

2017 – 2018

**Center for the Study of Multiculturalism and Diversity, The Hebrew University of Jerusalem, Israel**

Research Title: Narratives of Palestinian civics teachers in Israel.

**Aviv Cohen**

Funded for 2,000 NIS (publication #14)

2018

**Seed Grant of the Center for Research of Processes of Teacher Education and Professional Development in the 21st Century, The Hebrew University of Jerusalem, Israel**

Research Proposal Title: Core teaching practices for cultural diversity: Lessons from exemplary teacher education courses.

**Aviv Cohen**

Funded for 15,000 NIS (rejected grant proposal)

2021 – 2025

**Personal Research Grant, Israel Science Foundation (ISF), Jerusalem, Israel**

Research Title: Citizenship at the margins: Disadvantaged students' perspectives on citizenship inside and outside Israeli classrooms.

**Aviv Cohen**

Funded for 544,000 NIS (publication #22)

2021 – 2024

**Erasmus+ EU Program for Education, Training, Youth, and Sport**

Project Title: Global sense: Developing global sensitivity among student-teachers

Sébastien Urbanski, **Aviv Cohen**, Gregor Lang-Wojtasik, Tim Paterson, Julia Resnik, Yifat Ben David Kolikant, Jose-Luis Wolfs, Tanguy Philippe, Marie-Eve Damar, Claudia Bergmüller-Hauptmann

Funded for 58,755 Euro/311,000 Euro

## **8. Teaching at The Hebrew University**

## **A. Supervision of Master and Doctoral Degree Students**

### **Master Degree Students**

2017 – 2019	Michal Kostiner, thesis grade: 92
2018 – 2020	Shlomit Demsky-Cohen, thesis grade: 93.5
2018 – 2020	Yonatan Pinchas, thesis grade: 87
2019 – 2022	Yuval Dwek, thesis grade: 90
2019 – 2022	Adva Mazliach, thesis grade: 95
2020 – 2023	Alon Ziv, thesis grade: 86
2021 – 2023	Ifat Propper, thesis grade: 91 (publication #25)
2021 – 2023	Niven Abu Rahmoun, thesis grade: 89
2021 – 2024	Rahaf Alsaad, thesis grade: 92
2021 – 2024	Revital Suzin, thesis grade: 91
2022 – 2024	Tchelet Tutman, thesis grade: 86 (publication #29)
2022 –	Fatima Jaber
2022 –	Endy Jaber
2023 – 2024	Saffa Debs, thesis grade: 88
2023 – 2025	Ofra Shor, thesis grade: 94
2023 – 2024	Maayan Gigi, thesis grade: 89
2023 –	Ouri Zayit
2023 –	Tal Vardi
2024 – 2025	Eliad Green, thesis grade: 94.5

### **Doctoral Students**

2021 –	Shlomit Demsky-Cohen (publication #23)
2024 –	Noa Ben Saadia
2025 –	Saffa Debs
2025 –	Revital Suzin

### **Membership in Doctoral Students' Committees**

2022 -	Liat Ariel (Advisor: Tal Gilead)
2025 -	Tovit Hakak (Advisors: Yifat Kolikant and Adam Lefstein)
2025 -	Naama Har Lev (Advisor: Assaf Meshulam, Ben Gurion University)

## **B. Post-Doctoral Fellows**

2021 – 2025	Aline Muff (publication #22)
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## **C. Courses Taught**

### **Bachelor's Degree**

1. From Theory to the Educational Field and Back
2. Introduction to Qualitative Research
3. Multicultural Education from Theory to Practice
4. Multicultural Civic Education: The Israeli Case

5. Multicultural Civic Education: International Perspectives (in collaboration with The Friedrich-Schiller University Jena, Germany)
6. Text Reading in Educational Theory

**Master's Degree**

1. Between Citizenship, Democracy, and Education
2. From Theory to the Educational Field and Back

**Teacher Certification**

1. Civics Studies and Social Sciences Didactic Seminar
2. Politics in the Classroom
3. Research Literacy in Civic Education
4. Workshop for Outstanding Students



**List of Publications**  
**Aviv Cohen**  
**Updated: 13/8/2025**

**Doctoral Dissertation**

1. **Cohen, A.** (2013). Conceptions of citizenship and civic education: Lessons from three Israeli civics classrooms. Supervisor: William Gaudelli. Teachers College Columbia University, New York, NY, USA. Cited: 33. (publications #5, #6, #9, #10, #12)

**Books**

N/A

**Books Edited**

N/A

**Chapters in Collections - Prior to the Appointment at the Hebrew University**

2. **Cohen, A.** (2013). Four dimensions of civic education: The teaching of *Yediat Haaretz* as a case study. In D. Avnon (Editor), Civic education in Israel (pp. 149-178). Tel Aviv: Am Oved Publishers [Hebrew]. (Drawn from Master's Thesis, Section 2).

**Chapters in Collections - After the Appointment at the Hebrew University**

3. **Cohen, A.** (2016). One size fits all? An exploration of the teaching of civics in Israel from the perspective of social justice. In: A. Peterson, R. Hattam, M. Zembylas & J. Arthur (Editors.), The Palgrave international handbook of education for citizenship and social justice (pp. 465-484). London: Macmillan Publishers.
4. Bekerman, Z.<sup>PI</sup> & **Cohen, A.**<sup>PI</sup> (2017). Diversities and citizenship education in Israel: A society ridden with conflict. In: James A. Banks (Editor), Global migration, structural inclusion, and citizenship education across nations (pp. 377-400). Washington, DC: American Educational Research Association. Cited: 6.
5. **Cohen, A.** (2019). Typologies of citizenship and civic education: From ideal types to a reflective tool. In: Andrew Peterson, Garth Stahl, and Hannah Soong (Editors). The Palgrave Handbook of Citizenship and Education. New York, NY: Palgrave Macmillan. Cited: 3. (Drawn from Doctoral Dissertation, #1).

**Articles - Prior to the Appointment at the Hebrew University**

6. **Cohen, A.** (2010). A theoretical model of four conceptions of civic education. Canadian Social Studies, 43(1), 17-28. Cited: 26.

7. Marri, A.<sup>PI</sup>, Gaudelli, W.<sup>PI</sup>, **Cohen, A.<sup>S</sup>**, Siegel, B.<sup>S</sup>, Wylie, S.<sup>S</sup>, Crocco, M.<sup>C</sup>, & Grolnick, M.<sup>C</sup> (2012). Analyzing content about the federal budget, federal debt, and budget deficit in 12 mostly commonly used high school and college-level economics textbooks. Journal of Social Studies Research, 36 (3), 283-297. SJR Rank: 0.161 (Q4). Cited: 13.
8. **Cohen, A.** (2014). Methodological aspects of documenting civics classes in Israel. Journal of Social Science Education, 13 (2), 74-86. SJR Rank: 0.21 (Q3). Cited: 1.
9. **Cohen, A.** (2016). Navigating competing conceptions of civic education: Lessons from three Israeli civics classrooms. Oxford Review of Education, 42 (4), 391-407. doi:10.1080/03054985.2016.1194262. Impact Factor: 0.890, Ranked 149/235 in Education and Educational Research (Q3); SJR Rank: 1.163 (Q1). Cited: 33. (Drawn from Doctoral Dissertation, #1).

#### **Articles - After the Appointment at the Hebrew University**

10. **Cohen, A.** (2016). Between teachers' perceptions and civic conceptions: Lessons from three Israeli civics teachers. Journal of Curriculum Studies, 49 (4), 542-560. doi:10.1080/00220272.2016.1263896. Impact Factor: 1.079, Ranked 123/235 in Education and Educational Research (Q3); SJR Rank: 1.071 (Q1). Cited: 21. (Drawn from Doctoral Dissertation, #1).
11. **Cohen, A.** (2018). Teaching the land of Israel as civic education: A historical exploration. Journal of Geography, 117 (2), 51-63. doi:10.1080/00221341.2017.1307437. Impact Factor: 1.265, Ranked 61/83 in Geography (Q3); SJR Rank: 0.51 (Q2). Cited: 3. (Drawn from Master's Thesis, Section 2).
12. **Cohen, A.** (2018). Examining civic education pedagogies from a socio-cultural curricular perspective: Lessons from three Israeli classrooms. Citizenship Teaching and Learning, 13 (3), 311-327. doi:10.1386/ctl.13.3.311\_1. SJR Rank: 0.29 (Q2). Cited: 2. (Drawn from Doctoral Dissertation, #1).
13. **Cohen, A.** (2019). Israel's civic education wars: A review of the literature and theoretical implications. Educational Review, 71 (3), 287-305. doi:10.1080/00131911.2017.1407295. Impact Factor: 1.730, Ranked 96/243 in Education and Educational Research (Q2); SJR Rank: 0.67 (Q2). Review Article. Cited: 34.
14. **Cohen, A.** (2019). From ideological tensions to pedagogical solutions: Narratives of Israeli Arab-Palestinian civics teachers. International Journal of Educational Development, 68, 96-104. doi:10.1016/j.ijedudev.2019.05.007. Impact Factor: 1.406, Ranked 128/243 in Education and Educational Research (Q3); SJR Rank: 0.79 (Q1). Cited: 7.

15. **Cohen, A.** (2020). Teaching to discuss controversial public issues in fragile times: Approaches of Israeli civics teacher educators. Teaching and Teacher Education, 89. doi:10.1016/j.tate.2019.103013. Impact Factor: 2.411, Ranked 43/243 in Education and Educational Research (Q1); SJR Rank: 1.512 (Q1). Cited: 22.
16. **Cohen, A.** (2021). Teaching to teach civics in fragile times: A conceptual framework. European Journal of Teacher Education, 44 (2), 249-270. doi:10.1080/02619768.2020.1748880. Impact Factor: 2.286, Ranked 50/243 in Education and Educational Research (Q1). SJR Rank: 1.205 (Q1). Cited: 8.
17. **Cohen, A.**<sup>PI</sup>, Eyal, O.<sup>PI</sup> (2021). Cross-Sector alliances for democratic civic education: Do they serve the common good? Peabody Journal of Education, 96(3), 319-329. doi:10.1080/0161956X.2021.1943237. SJR Rank: 0.9 (Q1). Cited: 5.
18. **Cohen, A.**<sup>PI</sup>, Bekerman, Z.<sup>PI</sup> (2021). The non-political classroom: The (dis)missed opportunities of an Israeli multicultural-bilingual high school civics course. The Journal of Social Studies Research. doi:10.1016/j.jssr.2021.06.001. SJR Rank: 0.161 (Q4). Cited: 6.
19. **Cohen, A.**<sup>PI</sup>, Gilead T.<sup>PI</sup> (2022). Introducing complexity theory to consider practice-based teacher education for democratic citizenship. Studies in Philosophy and Education. doi:10.1007/s11217-022-09856-2. Impact Factor: 1.629, Ranked 210/267 in Education and Educational Research (Q4). SJR Rank: 0.616 (Q1 Philosophy; Q2 Education). Cited: 3.
20. Nuseibeh, R. A.<sup>PI</sup>, **Cohen, A.**<sup>PI</sup>, Bekerman, Z.<sup>PI</sup> (2023). Alone together: Experiences of Palestinian East Jerusalem students studying at an Israeli university. Higher Education. doi:10.1007/s10734-023-01100-1. Impact Factor: 5.0, Ranked 23/269 in Education and Educational Research (Q1). SJR Rank: 1.952 (Q1 Education; Q1 Law).
21. **Cohen, A.**<sup>PI</sup> (2024). Beyond whiteness: Exploring pedagogical aspects of resistance to multicultural education. Multicultural Education Review. doi:https://doi.org/10.1080/2005615X.2024.2338975. Impact Factor: 1.0, Ranked 497/759 in Education and Educational Research (Q3). SJR Rank: 1.3 (Q2 Education; Q3 Anthropology).

22. Muff, A.<sup>PI</sup>, **Cohen, A.**<sup>PI</sup> (2024). From being a workforce to agents of change: An interpretive meta-ethnography of different approaches to participatory research with young people. Review of Educational Research. doi:10.3102/00346543241255625. Impact Factor: 11.2, Ranked 3/269 in Education & Educational Research (Q1). SJR Rank: 24.0, (Q1 Education).
23. Demsky-Cohen, S.<sup>S</sup>, **Cohen, A.** (2024). Promoting equity in civics education: Teaching marginalized students in Israel's remote areas. Teaching and Teacher Education. 145 doi:10.1016/j.tate.2024.104616. Impact Factor: 3.9, Ranked 49/269 in Education & Educational Research (Q1). SJR Rank: 6.5, (Q1 Education).
24. Nuseibeh, R. A.<sup>PI</sup>, **Cohen, A.**<sup>PI</sup>, Bekerman, Z.<sup>PI</sup> (2024). "They don't really know what they're getting into": The impact of neoliberal and colonial policies within Israeli institutions of higher education on Palestinian Jerusalemite Students. Race Ethnicity and Education. doi:10.1080/13613324.2024.2372444. Impact Factor: 2.4, Ranked 144/756 in Education & Educational Research (Q1). SJR Rank: 6.4 (Q1 Cultural Studies, Demography, Education).
25. Cohen, A.<sup>PI</sup> (2024). The transformative role of research in democratic civic education during times of armed conflict. Journal of Social Science Education 23 (2). doi:10.11576/jsse-7181. SJR Rank: 1.5 (Q3 Education).
26. פרופר, י.<sup>S</sup> כהן, א. (2024). שילוב של חינוך אזרחי-דמוקרטי ומדע במיזמי מדע אזרחי. אקולוגיה וסביבה, כרך 15(2).
27. Cohen, A.<sup>PI</sup>, & Cohen, A.<sup>PI</sup> (2024). The role of practice in teacher education for democratic citizenship: Experiences of Israeli preservice teachers. The New Educator, 1–22. <https://doi.org/10.1080/1547688X.2024.2417902>. SJR Rank: 2.6 (Q3 Sociology and Political Science; Education).
28. כהן, א. (2025). נייר עמדה: לחקור חינוך אזרחי דמוקרטי בעיתות מלחמה. דברים, גיליון 17ב.
29. Tutman, T.<sup>S</sup>, Cohen, A. (accepted). Pedagogies of peace and justice in integrated Israeli-Palestinian youth programs. Peace and Conflict Studies. SJR Rank: 0.8 (Q4 Social Sciences).

### **List of Journals (ordered alphabetically)**

1. Canadian Social Studies (Rank not on the list)
2. Citizenship Teaching and Learning - SJR Rank: 0.29 (Q2)
3. Educational Review - Impact Factor: 1.730, Ranked 96/243 in Education and Educational Research (Q2); SJR Rank: 0.67 (Q2)
4. European Journal of Teacher Education - Impact Factor: 2.286, Ranked 50/243 in Education and Educational Research (Q1); SJR Rank: 1.205 (Q1).
5. Higher Education - Impact Factor: 5, Ranked 23/269 in Education and Educational Research (Q1). SJR Rank: 1.952 (Q1 Education; Q1 Law)
6. International Journal of Educational Development - Impact Factor: 1.406, Ranked 128/243 in Education and Educational Research (Q3); SJR Rank: 0.79 (Q1).
7. Journal of Curriculum Studies - Impact Factor: 1.079, Ranked 123/235 in Education and Educational Research (Q3); SJR Rank: 1.071 (Q1).
8. Journal of Geography - Impact Factor: 1.265, Ranked 61/83 in Geography (Q3); SJR Rank: 0.51 (Q2)
9. Journal of Social Science Education - SJR Rank: 0.21 (Q3)
10. Multicultural Education Review - Impact Factor: 1.0, Ranked 497/759 in Education and Educational Research (Q3); SJR Rank: 1.3 (Q2 Education; Q3 Anthropology).
11. Oxford Review of Education - Impact Factor: 0.890, Ranked 149/235 in Education and Educational Research (Q3); SJR Rank: 1.163 (Q1)
12. Peabody Journal of Education - SJR Rank: 0.9 (Q1)
13. Review of Educational Research - Impact Factor: 11.2, Ranked 3/269 in Education & Educational Research (Q1). SJR Rank: 24.0, (Q1 Education).
14. Studies in Philosophy and Education - Impact Factor: 1.629, Ranked 210/267 in Education and Educational Research (Q4). SJR Rank: 0.616 (Q1 Philosophy; Q2 Education)
15. Teaching and Teacher Education - Impact Factor: 2.411, Ranked 43/243 in Education and Educational Research (Q1); SJR Rank: 1.512 (Q1)
16. The Journal of Social Studies Research - SJR Rank: 0.161 (Q4)
17. The New Educator - SJR Rank: 2.6 (Q3).

18. אקולוגיה וסביבה (מופיע ברשימת כתבי עת בעברית המוכרים למודל תקצוב ות"ת)

### **Participation in Scientific Conferences, Lectures, and Other Activity**

#### **Paper Presentations - Prior to the Appointment at the Hebrew University**

1. **Cohen, A.** (2009, November). Four Aspects of Civic Education: Teaching the History and Geography of Israel as a Case Study. The National Council of the Social Studies, College and University Faculty Assembly, Atlanta GA, USA.

2. **Cohen, A.** (2010, April). Presenting a Theoretical Framework of Four Conceptions of Civic Education. American Educational Research Association (AERA) Annual Meeting, Denver CO, USA.
3. Marri, A., **Cohen, A.**, Wylie, S. (2010, November). Teaching the National Debt through World History. The National Council of the Social Studies, Denver CO, USA.
4. **Cohen, A.** (2010, November). Conceptions of Civic Education: Some lessons from Israel. The National Council of the Social Studies, College and University Faculty Assembly, Denver CO, USA.
5. **Cohen, A.** (2011, April). Knowledge of the Land: Teaching History and Geography in Israel as a Means of Civic Education. American Educational Research Association (AERA) Annual Meeting, New Orleans LA, USA.
6. **Cohen, A.** (2011, April). Civic Education in a Jewish-Democratic State. American Educational Research Association (AERA) Annual Meeting, New Orleans LA, USA.
7. **Cohen, A.** (2011, December). Conceptions of Civic Education: Lessons from Israel. Annual Graduate Conference in Political Science, International Relations and Public Policy, Jerusalem, Israel.
8. **Cohen, A.** (2014, April). Competing Conceptions of Civic Education: Lessons from three Israeli Civics Teachers. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA, USA.
9. **Cohen, A.** (2014, April). Examining the Civic Achievement Gap from a Socio-Cultural Curricular Perspective: Lessons from three Israeli Civics Classrooms. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA, USA.
10. **Cohen, A.** (2014, June). The Influence of Contextual Factors on Pedagogical Considerations Related to the Teaching of Civics. Religious 'Others,' Schooling, and the Negotiation of Civic Identities, Interdisciplinary Symposium, Hannover, Germany.

#### **Paper Presentations - After the Appointment at the Hebrew University**

11. **Cohen, A.** (2018, June). Educating Civics Teachers in a Fragile Democracy: Lessons from Israel. Teaching and Teacher Education in a Changing Society, The European Association for Research on Learning and Instruction (EARLI), Teacher Education SIG Conference, Kristiansand, Norway.

12. **Cohen, A.** (2019, April). From Ideological Tensions to Pedagogical Solutions: Narratives of Israeli Arab-Palestinian Civics Teachers, American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.
13. **Cohen, A.** (2019, April). Avoiding Discussion of Controversial Public Issues in Israeli Civics Teacher Education Programs. American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.
14. **Cohen, A.,** Bekerman, Z. (2020, April). The Nonpolitical Classroom: The (Dis)Missed Opportunities of an Israeli Multicultural-Bilingual High School Civics Course. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA, USA (Online Presentation, Conference Canceled).
15. **Cohen, A.,** Eyal, O. (2020, April) Negotiating the Roles of Civic Education: Cross-Sector Alliances in Israeli High School Civics Courses. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA, USA (Online Presentation, Conference Canceled).
16. **Cohen, A.,** Bekerman, Z., Dewek Y. (2020, December). Teaching Democracy Outside of the Classrooms: Examining the (Dis)Missed Opportunities of Two Israeli Extracurricular Civic Education Projects. The National Council of the Social Studies, College and University Faculty Assembly, Online Conference.
17. **Cohen, A.** (2021, February). Resistance to Multicultural Education among Israeli Undergraduate Students: A Sociocultural Curricular Examination. The Israeli Sociological Society Annual Meeting, Online Conference.
18. **Cohen, A.,** Gilead T. (2021, September). Introducing Complexity Theory to Consider Practice-Based Teacher Education for Democratic Citizenship. European Conference on Educational Research (ECER), Online Conference.
19. **Cohen, A.** (2021, November). Beyond Whiteness: Pedagogical Aspects of Resistance To Multicultural and Anti-Racist Education. The National Council of the Social Studies, College and University Faculty Assembly, Online Conference.
20. Muff A., **Cohen A.** (2022, February). Civic Dissonances and Active Citizenship: The Case of Arab-Palestinian Students in Israel. The Israeli Sociological Society Annual Meeting, Online Conference.
21. **Cohen A.,** Sapir, M., Resnik, J., Ben David Kolikant, Y., Paterson, T., Lang Wojtasik, G. (2022, April). Teacher Education for Global Citizenship: Lessons from Cross-National Online Interactions. American Educational Research Association (AERA) Annual Meeting, San Diego, CA, USA.

22. **Cohen, A.**, Resnik J., Kolikant, Y., Sapir, M. (2023, January). Teacher Education for Global Citizenship: Lessons from Cross-National Online Interactions. Israeli Comparative Education Society Bi-Annual Meeting, Jerusalem, Israel.
23. Muff A., **Cohen A.**, Hoshovsky N. (2023, February). Participatory Research as a Panacea for Educational Inequalities? An Interpretive Meta-ethnography of Participatory Research with Young People. The Israeli Center for Qualitative Research of People and Societies Bi-Annual Conference, Beer Sheva, Israel.
24. Muff A., **Cohen A.** (2023, February). Participatory Research as a Panacea for Educational Inequalities? An Interpretive Meta-ethnography of Participatory Research with Young People. The Israeli Sociological Society Annual Meeting, Tel Aviv, Israel.
25. Muff A., **Cohen A.** (2023, May). Civic Dissonances and Active Citizenship: The Case of Arab-Palestinian Students in Israel. American Educational Research Association (AERA) Annual Meeting. Online.
26. Muff A., **Cohen A.** (2025, April). Participatory Methodology in Social Studies Research: Insights from the Field. American Educational Research Association (AERA) Annual Meeting. Denver CO, USA.
27. Muff A., Cohen A. (2025, June). Whose Knowledge, Whose Issues, and Whose Practices? A Study of Marginalized Students' Civic Experiences Inside and Outside of Israeli Schools. International Association for Intercultural Education (IAIE) Annual Meeting. Budapest, Hungary.

#### **Invited Talks and Symposiums - After the Appointment at the Hebrew University**

28. **Cohen, A.** (2017, May). Civic Education Research. Tel Aviv University, Teacher Certification Action Research Course, Tel Aviv, Israel.
29. **Cohen, A.** (2017, June). Issues in Multicultural Education in Israel. The Hebrew University of Jerusalem, The Department of Teacher Education Annual Conference, Keynote Speech, Jerusalem, Israel.
30. **Cohen, A.** (2017, September). Argumentation and Technology: Educational Tools or Civic Goals? The European Association for Research on Learning and Instruction (EARLI) Conference, Argumentation, Dialogue, and Reasoning SIG, Invited Symposium Participant, Tampere, Finland.
31. **Cohen, A.** (2018, October). Discussion: The Role of Argumentation in Schools Towards the Constitution of a Deliberative Democracy. The European Association for Research on Learning and Instruction (EARLI), Argumentation, Dialogue, and Reasoning SIG Conference, Invited Symposium Discussant, Jerusalem, Israel.



32. **Cohen, A.** (2019, April). Elections as an Educational Opportunity. The Hebrew University of Jerusalem, The Department of Teacher Education Annual Conference, Keynote Speech, Jerusalem, Israel.
33. **Cohen, A.** (2019, July). Typologies of Citizenship and Civic Education. The Democratic Institute, General Staff Professional Development Seminar, Opening Lecture, Holon, Israel.
34. **Cohen, A.** (2019, November). Educating for citizenship and global citizenship in polarized educational systems. The 11th German-Israeli Frontiers of Humanities Symposia (GISFOH), The Israel Academy of Science and Humanities and The Alexander von Humboldt Foundation, Invited Participant, Jerusalem, Israel.
35. **Cohen, A.** (2021, June). Multicultural Education in Israel: Contextual and Theoretical Orientations. The International Association for Intercultural Education Conference, Invited Symposium Participant, Online Conference.
36. **Cohen, A.** (2021, November). Pedagogical Aspects of Resistance to Multicultural Education. Center for Teacher Training and Educational Research (ZLB) of the Friedrich-Schiller University Jena, Germany, Invited Guest Lecture, Jena, Germany.
37. **Cohen, A.** (2022, January). The Public Discourse on the Desired Student of the Israeli Educational System in the First Two Decades. The Institute of Contemporary Jewry, The Hebrew University of Jerusalem, Israel, Invited Discussant, Online.
38. **Cohen, A., Muff, A.** (2022, February). Democratic Civic Education in Troubling and Fragile Times: Lessons from Israeli Best and Worst Cases. Interdisciplinary Lecture Series on Educational Research, University of Duisburg-Essen, Germany, Invited Guest Lecture, Online.
39. **Cohen, A.** (2022, June). Multicultural Civic Education in Israel. The Center for Higher Education Research and Training, Institute of Educational Research, Addis Ababa University, Ethiopia. Invited Guest Lecture, Online.
40. **Cohen A.** (2023, June). Considering Context in Teacher Education Research. Hebrew University's Center for Research on Teachers Learning and Professional Development. Invited Methodological Workshop, Jerusalem, Israel.
41. **Cohen A.** (2023, December). Research on Democratic Civic Education in Israel: Pedagogical and Methodological Considerations. The German Youth Institute (DJI) International Workshop. Invited Guest Lecture, Online.

42. **Cohen A.** (2024, April). Citizenship Education in Times of War. AERA SIG Democratic Citizenship in Education Keynote Panel. Invited Keynote Lecture, Philadelphia, USA.
43. **Cohen A.** (2024, April). Teaching Difficult History: International Perspectives. The George Washington University, Graduate School of Education & Human Development, Dean's Salon. Invited Panelist, Philadelphia, USA.

**Patents**

N/A