

FabLearn Template for Educators

1st Author	2nd Author	3rd Author
1st author's affiliation	2nd author's affiliation	3rd author's affiliation
City, State/Province	City, State/Province	City, State/Province
Country	Country	Country
Author's (or affiliation's) website	Author's (or affiliation's) website	Author's (or affiliation's) website
1st author's E-mail address	2nd E-mail	3rd E-mail
(leave the above empty for now!)	(leave the above empty for now!)	(leave the above empty for now!)

ABSTRACT

In this section please give us a quick description of the ecosystem in which you work (formal or informal education, private or public, for profit or not for profit). Are you describing a single project, a one-time program or experiment, or an ongoing program? What are the ages and demographics of your learners? In 2-3 sentences, please describe the most important lesson you want to share with fellow educators.

Keywords

Keywords are your own designated keywords separated by semicolons (“;”).

1. FORMATTING

In essence, we ask you to make your paper look like this document. The easiest way to do this is simply to edit this template and replace the content with your own material without changing the formatting. Before submitting you will **delete all of section 1**, as it is only here to describe proper formatting.

In this paper, we describe the formatting guidelines for FabLearn educator presenters. While we understand that educator submissions do not follow the strict academic formatting requirements, we hope to produce FabLearn conference proceedings with a single, high-quality appearance. To do this, we ask that authors follow some simple guidelines, and that upon acceptance, submissions be made available to the organizers in an editable format (Word or Google Doc).

Initial submissions will be uploaded into EasyChair as a PDF.

1.1 Text Considerations

The page limit for the Educator submission type is 4 pages.

Use the formatting of this document wherever possible, including the title, author information, section titles and body text.

Body text should be written using 9-point Times New Roman font.

1.2 Layout Considerations

Do not include headers, footers or page numbers in your submission.

You do not need to include references in your educator submission. However, if you do so, please follow the format used at the end of this template. References do not count towards the page limit of your submission.

1.3 Tables and Images

Captions should be bolded, numbered (e.g., “Table 1. This is the caption”) and centered above Tables and below Images. If you have any trouble uploading your submission on EasyChair - make sure that you have compressed your images to make the file size smaller.

1.3.1 Tables

Table 1. Table captions should be placed above the table

Graphics	Top	In-between	Bottom
Tables	End	Last	First
Figures	Good	Similar	Very well

1.3.2 Images

You can include up to 4 images.

You may include links to videos as well.

1.4 Other Notes

Delete all of Section 1 (this introductory Formatting section) before submitting.

The sections included below (Description, Conclusion, Bios) are all required elements of the educator submission. You may choose to add more sections or subsections as long as you make sure to respond to the required elements and do not go over the total page limit.

2. DESCRIPTION

2.1 Description of your setting

Describe the educational setting you work in. Provide details around the institution or organization you work for. Describe the learners you work with (include details about age, demographics, and experience).

2.2 Description of the educational experience

What did you do? Why did you do it?

3. CONCLUSION

3.1 Results

What did your students get out of this experience? What did you get out of this experience? What would you do differently next time? Were there any broader impacts on your community? If, so describe them.

3.2 Broader Value

What can be learned from your experience and its value for other educators? What is the value from what you learned to the maker-centered/hands-on/digital fabrication learning communities? What is the key learning that you will share with the broader community at FabLearn?

4. BIOS (please leave this section empty until after your submission has been accepted)

Include short bios of the educator(s) here. Indicate which educator will be a member of the panel (only one person per submission can participate on the panel).

5. REFERENCES

References are optional. These are samples:

- [1] Fröhlich, B. and Plate, J. 2000. The cubic mouse: a new device for three-dimensional input. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems* (The Hague, The Netherlands, April 01 - 06, 2000). CHI '00. ACM, New York, NY, 526-531. DOI= <http://doi.acm.org/10.1145/332040.332491>.
- [2] Tavel, P. 2007. Modeling and Simulation Design. AK Peters Ltd., Natick, MA.