# Observation Look-Fors

What can coaches give teachers feedback on?

#### **Use of Time**



- Transitions from one activity to another
- Time spent with individual students or small groups
- Time spent getting lesson/ class started

## **Strategic Questioning**

- Connect to lesson target/objective
- Assess understanding
- Stretch student thinking beyond ves/no



#### **Student Movement**



- Positive: quickly transitioning, following directions, taking initiative
- Negative: getting out of seat frequently, fidgeting, interfering with others

# Material Management

- Student and teacher materials organized to support flow of lesson
- Handouts are clear, meaningful and appropriate

# Monitoring/Checks for Understanding

- Monitoring student progress during independent work time
- Pauses at appropriate points in
  lesson to check for student understanding

# **Participation Strategies**

- Use of cold call to ensure variety of student voices
- Use of discussion protocols
- Opportunities for partner or



## **Pacing**

- Too fast, too slow?
- Time spent in each lesson component

# Clarity of Presentation

- Modeling
- Clarifying
- Providing clear directions



#### Differentiation

 Scaffolding of lesson to meet diverse student needs



## Classroom Arrangement

- Furniture
- placement

  Visual supports
  on walls
- Environment for learning
- Provision for multiple uses of space

# Student Engagement

- Positive: volunteering responses, on task student-student interaction, listening, carrying out roles
- Negative: speaking out while off task, off task stu-