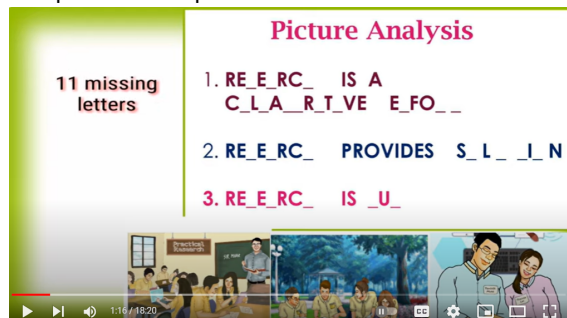


 Detailed Lesson Plan No.: 1	Learning Area: Practical Research 1	Grade Level: 11	Quarter: 3	Date: Nov. 2025	Duration: 1 hr
	Learning Competency/-ies:	Shares research experiences and knowledge			Code: CS_RS11-IIIa-1
	Content/ Topic	Nature of Inquiry and Research			
	Key Concepts/ Understandings to be Developed	Appropriate kinds of research in making decisions.			
1. Objectives	Knowledge	Identify the research experiences and knowledge			
	Skills	List down the important things of research			
	Attitude	Honestly, compare and contrast research experiences and knowledge			
	Values	Generalize and reflect on the importance of research experiences and knowledge			
2. Learning Resources	https://sites.google.com/depd.gov.ph/research1/ https://www.youtube.com/watch?v=KsLlzy_fk6E https://www.dictionary.com/browse/Research				
3. Procedures 4 minutes	A. Questions: B. Prayer: C. Checking of Attendance: D. Cleaning the Area: E. Others: The teacher will have to maintain learning environments that promote fairness, respect, and care to encourage learning {6}				
3.1 Introductory Activity 6 minutes	Using students' cellphones or the teacher's laptop, search on the internet for the meanings of the following words: research and solution. Research refers to diligent and systematic inquiry or investigation into a subject in order to discover or revise facts, theories, applications, etc. Solution refers to the act of solving a problem, question, etc. The teacher will apply the knowledge content within and across curriculum teaching areas. {1} [Uni-structural]				
3.2 Activity 15 minutes	The teacher will use a range of teaching strategies that enhance learner achievement in literacy and numeracy skills. {2} The students will answer the guide question. What are the situations presented in the picture? Answer: Research is a collaborative effort; it provides solutions; and research is fun. Using the laptop, the teacher presents the picture.  Picture Analysis 11 missing letters 1. RE _ RC _ IS A C _ L _ A _ R _ T _ VE E _ FO _ _ 2. RE _ RC _ PROVIDES S _ L _ _ I _ N 3. RE _ RC _ IS _ U _ 1. Research is a collaborative effort. 2. Research provides solutions. 3. Research is fun. Using the laptop, the teacher presents the video at https://www.youtube.com/watch?v=KsLlzy_fk6E				

	Activity 1: View the video, and read the story, "When No One Sees You" (A brief story based on personal experience and knowledge). Then, answer the questions. "When No One Sees You" (A brief story based on personal experience and knowledge). Based on the presented pictures, what research requires us to do? Answer: Research pushes us to work collaboratively with others to contribute meaningfully to society. After presenting the video, the students shall list down the possible important things of research. Answers: 1. Gather relevant information. 2. Improve quality of life. 3. Understand history. 4. Attain personal and professional development. [Multi-structural]
3.3 Analysis 5 minutes	The teacher will apply a range of teaching strategies to develop critical and creative thinking and other higher-order thinking skills. [3] The teacher will have to utilize the visualization strategy using the video of the topic: Important Things of Research. The students shall be grouped into three (3) groups by just counting from one to three. The following groups of students shall orally read their assigned tasks. Group 1: After watching the video, the group of students will honestly compare and or contrast the statement, 'Gather relevant information,' to the statement, 'Improve the quality of life.' Answer: The statement, 'Gather relevant information means the results of the research are used as a springboard in planning, while the statement, 'Improve quality of life,' means the research makes our lives convenient and comfortable. Group 2: Concerning the important things of research, honestly compare and or contrast the statement, 'Understand history,' to the statement, 'Attain personal and professional development.' Answer: The statement, 'Understand history,' means understanding history can help us better understand current society and the behavior of the people. While the statement, 'Attain personal and professional development,' means research challenges us to become better individuals through the new ideas, perspectives, and skills that we can get when doing research. Individual Outputs for Group 3: After watching the video, Group 3 members shall individually reread Activity 1. Then, answer the guide question How can you relate the research to your personal and academic achievements? Answers vary.... [Relational] During the activity, the teacher will facilitate and manage the classroom structure to engage learners, individually or in groups...[4]
3.4 Abstraction 10 minutes	The teacher manages the learner's behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments. [5] Guide questions: The students shall individually answer the following questions. What do you think is our topic for the day? Answer: Important Things of Research. State a summary of the topic. Answer: Topic: The important things of research. 1. Gather relevant information.

	2. Improve quality of life. 3. Understand history. 4. Attain personal and professional development. After the students have analyzed the lesson summary, they will need to choose a sub-topic. Then, the teacher will require the class to generalize and reflect on their assigned topics. Answers vary... [Extended Abstract]
3.5 Application 10 minutes	The students will use the important things of research. They are asked by the teacher to answer the guide questions using a one-half crosswise. How can you use the important things of research? How do students evaluate the importance of your research? Answers vary... [Extended Abstract]
3.6 Assessment 8 minutes	Utilizing the laptop and the television set, the teacher will conduct a short quiz to students and ask them to answer the quiz questions on a ½ CW. Answer the guide questions Why do students follow the important things of research? Answers: Students' answers may vary...
3.7 Assignment 2 minutes	The students will have to search for other important things of research, and they shall have to download the video which will be presented before the class at the next meeting. Please browse this link @https://www.youtube.com and type other important things of research in the YouTube search box. Please save the links.
Concluding Activity	

Prepared by:

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