Universitäs lahm Negeri SYARRI HIDANTULLAH JAKARTA

Bachelor of English Literature

Faculty of Adab and Humanities

Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	General Linguistics
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 60241013
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	3/2 nd Year
Module Coordinator(s)	Tuty Handayani, M.A.
Lecturer(s)	Alfi Syahriyani, M.A.
	Tuty Handayani, M.A.
Language	English, Indonesian
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, class discussion, presentation
Workloads	1 SKS equivalent to:
	In Class Lectures: 50 minutes per week
	Independent Assignment: 60 minutes per week
	Structured Assignment: 60 minutes per week
Credit Point	3 SKS or 4,5 ECTS
Required and recommended	
prerequisites for joining the	-
module	
Module objectives/intended	1. Respect the diversity of cultures, views, religions and
learning outcomes	beliefs, as well as the original opinions or findings of
	others;
	2. Able to apply logical, critical, systematic, and
	1
	innovative thinking in the context of developing or
	implementing science and technology that pays
	attention to and applies humanities values in
	accordance with their field of expertise;
	3. Able to make appropriate decisions in the context of
	problem solving in their field of expertise, based on
	the results of information and data analysis;
	4. Comprehensively master the theories and
	approaches in linguistics and its branches;
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	5. Understand cultural theories related to English
	literary and linguistic studies;

	Able to conduct literary and linguistic research independently
Content	 Cultural and linguistic diversity and values in the Qur'an and Hadith language, linguistics and it's object cognitive and social aspect of language Single and compound sentences Phonetics and Phonology Morphology Syntax Semantics Pragmatics Sociolinguistics Discourse Analysis Psycholinguistics Computational Linguistics School of Linguistics
Examination forms	Essay
Study and examination	The final mark will be weighed as follows:
requirements	 Final examination: 40% Mid-Term Examination: 30%
	3. Class Activities (homework, discussion, etc.): 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	 Fromkin, Victoria. (2009). An Introduction to Language. Bo. Kushartanti, Untung Yuwono, Multamia R. M. T. Lauder. (20 Gramedia Pustaka Utama Alek. (2016). Linguistik Umum. Jakarta: Penerbit Erlangga. Crane, L. Ben, Edward Yeager, and Randal L. Whitman. (198 Boston: Little Brown and Company. Gee, Paul (2011). An Introduction to Discourse Analysis O'Grady, Willian et al. (1996). Contemporary Linguistics An Todd, Loretto. (1987). An Introduction to Linguistics. Singar Pte Ltd. Pike, L. Kenneth. (1976). Phonemics. USA: The University of Roach, Peter. (2001). Phonetics. Hongkong: Oxford Universion. Stanberg, Norman C. and Dallin D. Oaks. (2000). Part Two: Katamba, Francis. (1993). Morphology. Palgrave Macmillan Nida, Eugene. (1949). Morphology: The Descriptive Analysi Michigan Press. Van Valin JR. An Introduction to Syntax. UK: Cambridge Uni Chomsky, Noah. (1958). International Journal of American July 1958. Marianne W Jorgensen, Louise J Phillips. (2002). Discourse USA: Sage Publications Ltd

16. M.A.K. Halliday and Christian Matthiessen. (2004). An Intro
Great Britain.

- 17. Ronald Wardhaugh. (2006). An Introduction to Sociolinguis Linguistics. USA: Blackwell Publishing
- 18. Heinz Giegerich (Ed.).(2002). .An Introduction to English M Press.
- 19. Jim Miller. (2001). An Introduction to English Syntax. Edinb
- 20. Thomas Ede Zimmermann, Wolfgang Sternefeld. (2013). In Essential Guide to the Composition of Meaning. Berlin/Bos

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