





LANGUAGE ARTS DAILY AGENDA



THURSDAY, OCTOBER 6, 2022

	Learning From Home Agenda: <ol style="list-style-type: none"> 1. Complete the Writing Into the Day from the agenda below 2. Continue to read your Reading Monday book - 20-30 minutes 3. Make sure your Unit 1 final found poem is posted to your blog page 	Resources Needed: Spiral notebook Reading Monday book Blog link & Reflection Support
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MORNING CLASS

1	 WRITING INTO THE DAY	WHAT TO DO	RESOURCES NEEDED
		In your Writer's Notebook, use the following idea starter for our writing today. <ul style="list-style-type: none"> • <i>What's on your mind and on your heart today?</i> 	Spiral notebook
2	 COLLABORATION TIME	COLLABORATION TIME - PART 1: STARTING OUR COLLABORATIVE NOTES <ol style="list-style-type: none"> 1. Using our class book of found poems, create notes in collaborative groups that answer our essential question "What does it mean to be us?" 	1st/5th field notes & maps 2nd/4th field notes & maps 3rd/7th field notes & maps Found Poem book
3	 DISCUSSION	CLASS DISCUSSION - DISCUSSING OUR NOTES: <ol style="list-style-type: none"> 1. Share out group field notes - What do you see? What did you learn? What's important to think about when examining these maps? 	Whole class circle discussion

AFTERNOON CLASS

2		MINI-LESSON: CONSTRUCTING MEGA-MAPS USING RON'S GONE WRONG <ol style="list-style-type: none"> 1. Now that we have our group maps, how can we construct a mega map answering our essential question "what does it mean to be us?" 2. VIDEO: "How to be a good friend" From "Ron's Gone Wrong" what do they do? How do they do it? 	Video Clip: Ron's Gone Wrong
2	 COLLABORATION TIME	COLLABORATION TIME - PART 2: MAKING OUR MAP <ol style="list-style-type: none"> 1. Taking our collaboration maps and making a map together as a research group 	1st/5th field notes & maps 2nd/4th field notes & maps 3rd/7th field notes & maps Class document

DUE DATES	Read & check Skyward for any missing assignments - see Bonner for any support or questions
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