

Exam units 0-4

Dates:

Tuesday, 2nd February: Grammar, Vocabulary, Reading

Thursday 4th February : Listening and Writing

Vocabulary:

- Jobs: plumber, dentist... (page 4)
- Adjectives: calm, funny, clever, short (page 4)
- Clothes: coat, socks, skirt, shirt... (page 4)
- Food: apple, bread, chicken, corn... (page 4)
- Animals: tiger, rabbit, shark, snake (page 5)
- Parts of body: legs, ears, horns, wings... (page 5)
- School subjects: science, English, art, history... (page 10)
- Free time activities: play volleyball, go to parties... (page 16)
- Verbs of preference: like, love, hate... (page 19)
- Shops and places in town : café, market, aquarium... (page 22)
- Things we do: go on ride, take photos, stay at home... (page 28)
- **Family : mother, father, grandparents, nephew, niece, cousin... (page 34)**
- **Life events verbs : was born, became... (page 40)**
- **Christmas vocabulary**
- **Means of transport : plane, boat...(page 48)**
- **Travel items : camera, suitcase, backpack (page 54).**
- **Irregular verbs (pages 151-152).**

Grammar:

- Prepositions of place: in front of, under, in, on, at, behind...(page 4)
- Plurals (page 6)
- Possessive adjectives: my, your, his, her... (page 6)
- Saxon genitive: Peter's book (pages 6 and 7)
- to be (page 7)
- have got (page 7)
- to be vs. have got
- Present simple: affirmative, negative and interrogative (page 12)
- Frequency adverbs: always, sometimes, rarely, never... (page 15)
- Present continuous: affirmative, negative and interrogative. **I am studying now** (page 24)
- Present simple vs. Present continuous (page 27)
- Simple past (regular verbs): affirmative, negative and interrogative (page 36)
- Irregular verbs (pages 151-152).

- Past continuous: **was/were + -ing** **wasn't / weren't + -ing** (page 50)

I **was studying** English yesterday at two o'clock

You **were visiting** my grandmother yesterday at two o'clock.

I **wasn't reading** yesterday at 5 o'clock.

They **weren't browsing** the web yesterday at 6 o'clock.

What **were you doing** yesterday at 6 o'clock ?

- Past simple vs. Past continuous (page 53)

While I **was having** a shower I **received** a phone call.

Writing and speaking:

- What are you wearing ? - I'm wearing...

- what's your favourite...? - My favourite... is...

- What have you got on Mondays at ten o'clock ? I've got...

- How old are you ? Where are you from ?

- How often do you play tennis? I usually play tennis/I play tennis on Mondays

- Do you...? Yes, I do / No, I don't

- Where do you... /when do you...?

- Are you good at French ...?

- Write about your daily routines

- What are you doing now ?

- Where are you sitting ?

- Describe a picture saying what people are doing, wearing, where they are...

- **What did you do yesterday ?**

- **Did you ... ? Yes, I did / No, I didn't**

- **How do you come to school ? I come to school BY bus/car/ taxi /train.**

- **What were you doing yesterday at 6 o'clock ? I was studying**

- **What programme were you watching ?**

- **What were you wearing yesterday**

- **Write a biography**

- **Talk about your holidays or an important day in your life using the simple past and the past continuous.**