

The Office of School Wellness Programs

2025-26 Health Education Leadership Circle

You are invited to join the Office of School Wellness Programs' **Health Education Leadership Circle**. Collaborate with colleagues to improve instruction in ways that lead to improved student achievement. Strengthen your practice through shared reflection, feedback, innovation, and problem-solving. You can obtain membership by **completing any five or more milestones listed below during the 2025-26 school year**.

Recognition includes:

Certificates *Formal emails sent to principals* *School Wellness Weekly & community announcements*

Health Education Leadership Circle Opportunities	
1. Share standards-based lesson plans, slides, projects, and other instructional artifacts.	
2. Share student work and invite feedback/share successes.	
3. Attend one or more online professional learning community (OPLC) meetings.	
4. Attend one or more OSWP health education professional learning opportunities.	
5. Share student assessment and invite feedback/share successes.	
6. Share examples of student skill practice (see National Health Education Standards).	
7. Share examples of differentiated instruction for students with IEPs or multilingual learners.	
8. Facilitate/co-facilitate a segment of an OPLC live meeting.	
9. Contribute to at least one discussion within our Teams community.	
10. Participate in your School Wellness Council and show progress towards a health ed-related goal.	
11. Share artifacts related to the completion of the comprehensive sexual health unit.	
12. Share artifacts related to the Growing Up and Staying Safe lessons.	
13. Share artifacts of affirming, culturally responsive lessons, assessments, or other classroom practices.	
14. Share artifacts of your classroom environment that are inclusive and supportive of all students.	
15. Share family engagement success stories.	
16. Share a videotaped lesson and invite feedback/share successes.	
17. Facilitate a workshop with your school colleagues on health-related teaching practices or topics.	
18. Complete a health-focused interdisciplinary unit with a colleague.	
19. Share examples of your involvement with student-led advocacy that impacts school culture: school- or community-wide health promotion activities, RFA week activities, GSAs, OUT for Safe Schools, etc.	
20. Enlist school/community stakeholders to visit your classroom (guidance counselors, SAPIS, social workers, clinic staff, CBO members) and share successes.	
21. Complete a classroom intervisitation with a health education colleague.	
22. Arrange a classroom visit with an OSWP staff person.	