

Article X.A.11. Course Offerings

A. Statement of Purpose

The Granite School District (District) Board of Education (Board) is committed to providing a comprehensive educational program that includes rigorous, engaging, and relevant course offerings. The Board seeks course offerings that support student learning, academic achievement, college and career readiness, and preparation for postsecondary education, training, and employment. This policy establishes the framework for approving and reviewing District course offerings and directs the administration to establish procedures necessary to implement the policy.

B. Statement of Policy

The District shall maintain course offerings that align with Utah State Board of Education requirements and support a coherent K-12 educational program. Course offerings shall provide students with opportunities to build foundational knowledge and skills, explore interests and careers, complete graduation requirements, and prepare for postsecondary education, technical training, credentials, apprenticeships, and employment. Course offerings shall be reviewed for alignment with state requirements, educational need, student access, program quality, and responsible use of District resources.

C. Course Offering Criteria

In determining whether a course shall be offered, the District shall consider the extent to which the course:

1. aligns with Utah Core Standards, state-approved strands and standards, graduation requirements, or other applicable Utah State Board of Education requirements;
2. supports a coherent K-12 sequence of learning, including foundational elementary learning, career literacy and exploration, and increasingly advanced secondary coursework;
3. supports the Utah K-12 Comprehensive School Counseling Program and, beginning in grade 7, a student's College and Career Readiness Plan (CCRP), including course selection aligned with the student's interests, aptitudes, abilities, and postsecondary goals;
4. provides, when applicable, opportunities for students to earn or prepare for college credit, technical college certificates, industry-recognized credentials, Career and Technical Education (CTE) pathway completion, youth apprenticeship, or other credentials identified through Utah's First Credential Program;
5. connects students to postsecondary education and workforce opportunities through CTE pathways, concurrent enrollment, technical college programs, higher education programs, work-based learning, apprenticeship, or other established programs of study;
6. provides applied, project-based, hands-on, work-based, or profession-based learning opportunities that connect academic and technical instruction with authentic workplace expectations and support state initiatives, including the APEX Center Grant Program;

7. responds to student need and interest, enrollment and program demand, workforce and labor-market needs, emerging occupations, or identified community and industry needs;
8. expands student access to appropriate learning opportunities through school-based, districtwide, shared-site, online, concurrent enrollment, or specialized program options; and
9. demonstrates sufficient educational value, qualified staffing, facilities, equipment, instructional materials, funding, and other resources necessary to sustain the course.

D. New Course Approval and Changes to Current Courses

New courses and courses where changes are needed may be proposed by individual schools or District departments. All proposed courses shall be reviewed by the Districtwide Course Screening Committee and approved through District procedures before implementation.

1. Course proposals shall identify the purpose of the course, intended grade level or student population, anticipated enrollment, instructional requirements, relationship to existing District course offerings, and alignment with the criteria established in Section C.
2. Proposed courses shall align with applicable Utah State Board of Education strands and standards and/or applicable college or postsecondary course requirements. When applicable, proposals shall also identify alignment with graduation requirements, CTE pathways, First Credential opportunities, concurrent enrollment, work-based learning, apprenticeship, or other state and District program requirements.
3. All proposed courses shall have an appropriate state-approved core code before the course may be offered.
4. The Districtwide Course Screening Committee shall review proposed courses for state and program alignment, duplication of existing offerings, appropriate K-12 course sequencing, student need, staffing and resource requirements, and compliance with District requirements.
5. Courses approved through the Districtwide Course Screening Committee may be added to District course offerings in accordance with established District procedures.

E. Review of Existing Course Offerings

The District shall periodically review existing course offerings to ensure continued alignment with Utah State Board of Education requirements, student needs, District priorities, K-12 program continuity, college and career readiness, postsecondary opportunities, and workforce needs. The review may consider the following:

1. student enrollment, completion, and demonstrated need or demand;
2. alignment with Utah Core Standards, state-approved strands and standards, graduation requirements, and other applicable state requirements;

3. appropriate K-12 course sequencing and, for students in grades 7-12, alignment with College and Career Readiness Plans (CCRPs);
4. contribution to CTE pathway completion, First Credential attainment, concurrent enrollment, industry-recognized credentials, technical college preparation, work-based learning, apprenticeship, or other postsecondary preparation;
5. availability of related or duplicative courses and access to courses across District schools and programs;
6. changes in state requirements, post-secondary programs, industry standards, workforce demand, technology, or labor-market conditions;
7. availability of qualified staff, facilities, equipment, instructional materials, and sustainable funding; and
8. evidence that the course continues to provide meaningful educational benefit to students.

Based on the review, the District may continue, revise, consolidate, relocate, suspend, or discontinue a course offering.

REFERENCES

Utah Code §53E-2-304, School District and Individual School Powers

Utah Code §53E-10-301, Utah First Credential Program

Utah Admin. Code R277-462, Comprehensive School Counseling Program

Utah Admin. Code R277-700, The Elementary and Secondary School General Core

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A. Statement of Purpose

The Board of Education is committed to a comprehensive elementary and secondary educational experience for students of the district to include offering a wide range of rigorous, engaging and relevant courses in secondary schools. With this policy, the Board of Education establishes the framework for analyzing proposed and existing course offerings and directs the administration to establish such administrative procedures and forms as necessary to implement this policy.

B. Criteria for Granite School District Course Offerings

Courses offered by the Granite School District shall satisfy at least two of the following criteria:

1. be core academic subjects (i.e. courses required by the State Board of Education for graduation),
2. directly support or build upon core academic subjects,
3. contribute to Adequate Yearly Progress for purposes of the No Child Left Behind Act, or
4. enhance post-secondary options.

C. Proposing of New Courses

New courses meeting two or more of the criteria of Subsection b. may be proposed by individual School Community Councils or by district departments. Applications eliciting requisite information will be prepared by the Department of Curriculum and Instruction.

1. Applications are delivered to the Curriculum Director and are considered by an ad hoc committee consisting of the Curriculum Director, a School Services Director and assistant superintendents responsible for curriculum and instruction, school services and educator support services.
2. Upon unanimous approval by the ad hoc committee, the course may be offered as a three-year pilot.

3. During the three-year pilot, the course is continuously monitored and evaluated by an assigned instructional specialist.
4. Following the three-year pilot, the instructional specialist and the entity which initially proposed the course present documentation to the ad hoc committee for review. The ad hoc committee may grant permanent status to the course by unanimous vote. Failure to receive unanimous vote by the committee results in cancellation of the course.

D. Review of Current Course Offerings

By June of 2007, every course currently offered in Granite School District secondary schools shall be reviewed by the ad hoc committee and either be granted permanent status by unanimous vote or cancelled.