

EDUCATION IN SOCIETY

Program Level Domain Outcome

Graduates from our program will incorporate multiple perspectives of the functions, values, and outcomes of education as the foundation for their educational practices.

Definition

The Education in Society domain addresses the functions, values, and impact of education in diverse communities. The main skills addressed through this domain are students' abilities to (1) compare and contrast education across multiple populations and settings; (2) persuasively articulate connections between multiple values for education and specific educational environments/settings; and (3) participate in informed debate related to fundamental questions about social justice, equity, opportunity, and fairness in education.

Glossary

- Articulate persuasively:
- Education: the process of facilitating learning, or the acquisition of knowledge, skills, values, beliefs, and habits
- Educational Environment/Setting: any context, formal or informal, where learning occurs. (i.e. to learn something from someone/something)
- Equity: the fair treatment, access, opportunity, and advancement for all people, while at the same time striving to identify and deconstruct barriers that have prevented the full participation of some groups
- Fairness: applying the same rules, standards and criteria in similar situations, in order to reduce the role of bias and "level the playing field".
- Impacts: to have a strong effect on someone or something
- Informed debate: a discussion in which people or groups use knowledge, data, and information to state different opinions about a subject
- Principled:
- Social Justice: the notion that everyone deserves equal economic, political, and social opportunities irrespective of race, gender, or religion,
- Opportunity: an occasion, situation, or set of circumstances that makes something possible
- Society: a group of individuals involved in persistent social interaction, or a large social group sharing the same spatial or social territory, typically subject to the same political authority and dominant cultural expectations (ideas, beliefs, values, etc.)

- Values: ideas and concepts that are important to a person, group or society, the characteristics and behaviors that motivate people and guide their decisions

Education in Society PLOs at the Mastery Level

Program Learning Outcome	At the end of the program, students will be able to...
A. Compare Various Functions of Education	Compare and contrast the functions of education across populations and settings and articulate insights into own cultural rules and biases about education (e.g. seeking complexity; aware of how her/ his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description.)
B. Articulate Connections Between Values and Outcomes In Educational Settings	Organize and synthesize evidence and information to reveal insightful relationships between values and outcomes in a variety of educational settings.
C. Participate in Informed Debate	Debate a position about social justice and education, that is well supported by a variety of information, take into account the complexities of the issue and synthesize and respond to other points of view to establish credibility/ authority on a topic.