

Meg Chase

Room 1305

Plan Periods: 4th & 6th

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Syllabus

Course Focus

Throughout this course, we will learn about the geography, history, culture, and current events of all major regions of the world. We will use research methods from the disciplines of history and geography to gain a better understanding of our world and become globally aware and informed citizens.

The first semester will focus on world history from 1450 to the present. We will analyze themes of continuity and change over time, cause and effect relationships, and more throughout all major regions of the world.

Second semester will focus on world geography with an emphasis on geographic concepts such as population and migration, industrialization, and more.

Required Materials

1. 1inch or 2inch binder dedicated to World History/World Geography
2. Binder/page dividers
3. Pen or Pencil
4. Optional Colored Pencils (for maps)

Policies and Expectations

Attendance

Students are expected to be in class **on time and prepared** with their necessary materials/assignments. If a student knows they are going to be absent, all assignments, class materials, etc. will be posted on the class Canvas page for absent students to access.

Due Dates and Late Work

Calendars with the week's topics, assignments, and due dates will be posted on our class Canvas. It is the student's responsibility to keep up with the calendar. The calendars are subject to change (especially because of the current changing nature of school). I will notify the class of any changes as soon as possible. That being said, please be flexible and patient as we navigate this year together. Late work is accepted, however, the grade will be reduced by 10% if the work is turned in before the end of the unit. The grade of latework will be reduced by 50% if it is turned in after the unit test.

Students who are absent from class are given the number of days they were absent + 1 day to complete any missing work. For example, if a student is absent for two class periods (two days), they have three days once they return to school to make up the missing assignments. If students are able while they are absent, they are encouraged to check the Canvas page for the assignments/activities that we did in class. If a student wishes to complete these assignments while they are gone, they can turn them in via email.

Students are also encouraged to take ownership of their learning by being proactive when they know they are going to be absent or if they need an extension. Please reach out to me (in person or via email) if you are worried about any assignments or have any questions regarding our classwork.

Note: If you are absent on the due date of a major project or long-term assignment, you are still expected to turn it in via email on the day it is due. If you are absent the day before a test, you are still expected to take the test on the original test date. And, please always talk to me if you are in extenuating circumstances or if you need an extension. We will work something out!

Assessments/Grading

Semester grades will be determined by students' ability to master both content and critical thinking and writing skills. Students will be assessed on their participation, assignments (both in-class and those assigned for homework), projects, unit tests, and cumulative final exams/projects. Final grades will be based on a total points system and will be updated weekly in Infinite Campus. Students must bring all of their supplies to class each day.

Expectations

In order to build a successful and positive learning environment, students (and the teacher) are expected to treat one another, our classroom, and classroom materials with respect. Students are expected to be kind to themselves, their peers, their teacher, and the people and perspectives we will study in this course.

Tardy Policy

Students are expected to be in their seats with the necessary class materials by the time the bell rings. (That means working on the warm-up activity or being ready to start as the bell rings.) After three unexcused tardies, after school detention will be assigned.

Academic Integrity

Per the HRHS Student Handbook, anything turned in that is not in a student's own words constitutes cheating. Cheating in any form will not be tolerated.

- The first offense will result in a message home and the option to redo for 50% credit.
- The second offense will result in a zero **without** the ability to earn credit back and a referral.
- Every offense beyond this will result in a 0 and an additional referral and is potentially grounds for failing the class.

Students who use generative AI, such as ChatGPT, without written instructions from the teacher to complete an assignment, violate the policies of the Social Studies/English Department. If the assignment doesn't say AI can be used, it can't be used. Any use of AI to complete an assignment, without written permission from the teacher, will result in the consequences outlined above.

IMPORTANT

I am here to help you learn! If you have any questions, or concerns, or if you need any help, please do not hesitate to contact me to set up an appointment to meet me in person or virtually. I want to work with you to make this year an awesome one!