



## Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [CACR.MDE@state.mn.us](mailto:CACR.MDE@state.mn.us).

**District or Charter Name:** Adrian ISD 511

**CACR Contact Name:** Molly Schilling

**CACR Contact Title:** Superintendent

**CACR Contact Email:** m.schilling@isd511.net

**CACR Contact Phone Number:** 507-483-2266

### Annual Public Meeting

**These annual public meetings are to be held in the fall of each school year.**

**CACR Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: [www.isd511.net](http://www.isd511.net)

### Survey(s) of Staff, Students, and Families

**CACR Requirement:** Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. The May 2025 district wide survey went out to parents, students, and staff to report their satisfaction levels and comments on various district programs and our progress towards achieving desired goals. Overall, staff, student, and parent satisfaction was rated average to high satisfaction with District programming. Some common themes in the

short answers for areas of improvement were better communication, specifically in the MS & HS age groups when it came to students needing interventions and additional supports, but not qualifying for special education.

Goals and Results

All Students Ready for School

| Goal                                                                                                                                   | Result                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Goal Status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>Every child can read at or above grade level every year.</p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Kindergarten students were 70% meeting benchmark. 1st grade was only at 51% meeting benchmark. 2nd grade scored at 55%. Third grade had 67% meeting benchmark. 4th grade had 70% meeting benchmark and 5th grade was at 67%. The 6th grade had 68% meeting benchmark. The 7th grade had 79% meeting benchmark. The 8th grade had 58% meeting benchmark. We did not have grade level data for the high school classes sufficient for spring scores.</p> | <p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p> |

Repeat table for additional school readiness goals as appropriate.

## Close the Achievement Gap(s) Between Student Groups

| Goal                                                                                                                                        | Result                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Goal Status                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Provide the established Smart goal for 2024-25 School Year.</p> <p>Racial and economic achievement gaps between students are closed.</p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>According to the 2024-2025 MCA Reading data, our students receiving Free and Reduced Lunch scored less than one percentage point lower than our non-FRL receiving students for reading proficiency. Our English Learners still are experiencing a gap, but their proficiency is making great gains on the MCA reading achievement up from 12% to 30% in the spring 2025 test.</p> | <p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> |

Repeat table for additional school readiness goals as appropriate.

## All Students Ready for Career and College

| Goal                                                                                                                                                                                                                                                                                                                                                                               | Result                                                                                                                                                                                                                                                                                                                                                                          | Goal Status                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>The number of 9th grade students in the top two quartiles showing college and career benchmark readiness on the Pre-ACT 9 composite will increase from 60% to 62% by 2024, and the number of juniors meeting requirements to score in the top two national will increase from 52% to 60% on the ACT.</p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>The 9th grade students scored 40% in the top two quartiles for a composite score on the PreACT. The highest subcategory was in math with 53% in the top two quartiles. The juniors during the 2024-2025 school year had 48.4% scored at college and career level.</p> | <p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> |

## All Students Graduate

| Goal                                                                                                                                                       | Result                                                                                                                                                                                                   | Goal Status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>We continue to maintain a graduation rate of 90% or more each academic year.</p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>The 2024 graduation data available from MDE states that Adrian had a 100% graduation rate.</p> | <p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12<sup>th</sup> grade enrollment)</p> |

Repeat table for additional school readiness goals as appropriate.

## All Students Prepared to be Lifelong Learners

| Goal                                                                                                                                                                                             | Result                                                                                                                                                                                                                                                                                                                                                                                         | Goal Status                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>100% of 9th students participate in our Freshman Seminar, which provides a foundation of lifelong learning skills.</p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>100% of 9th grade students participated and successfully passed the Freshman Seminar course. All students participated in DISC assessments, learned about careers and participated in quizzes to help learn which pathway might be best suited to their abilities and interests.</p> | <p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> |

Repeat table for additional school readiness goals as appropriate.