Name:	Date:	

Sample Student-Initiated Assessment Rubric for Sentence Starters

Criteria	Excellent (4)	Good (3)	Fair (2)	Needs Improvement (1)
Use of Sentence Starters	I used sentence starters frequently and effectively to express my thoughts clearly.	I used sentence starters often to express my thoughts clearly.	I used sentence starters sometimes, but I could use them more effectively.	I rarely used sentence starters and need to practice using them more.
Variety of Sentence Starters	I used a wide variety of sentence starters to express different ideas and viewpoints.	I used some different sentence starters to express different ideas and viewpoints.	I used a limited variety of sentence starters and could try different ones.	I mostly used the same sentence starters and need to expand my variety.
Clarity and Detail	My responses using sentence starters were clear and detailed, showing a deep understanding.	My responses using sentence starters were clear and showed understanding.	My responses using sentence starters were somewhat clear, but I could add more detail.	My responses using sentence starters were unclear or lacked detail.
Connection to Content	I used sentence starters to connect my ideas to the content and lesson objectives.	I often used sentence starters to connect my ideas to the content and lesson objectives.	I sometimes used sentence starters to connect my ideas to the content and lesson objectives.	I rarely used sentence starters to connect my ideas to the content and lesson objectives.

How to Use the Student-Initiated Assessment Rubric:

• Students complete the rubric after an activity or assignment, rating themselves in each area.

- Encourage students to reflect on how they used sentence starters and identify ways they can improve their usage.
- Have students discuss their self-assessment with the teacher or a peer to set goals for improving their use of sentence starters in the future.
- Use the self-assessment as a tool for students to monitor their progress and growth over time.

By using this rubric, students can reflect on their ability to use sentence starters effectively, leading to improved communication skills and a better understanding of how to express their thoughts and ideas.