

UNIT 1

Getting away

Vocabulary

1 Find the words in the wordsearch and match them with their definitions.

1. A type of holiday that helps local people and doesn't damage the natural environment.
-
2. An adjective that describes something that is in danger of disappearing forever
-
3. An adjective that describes something that is disconnected from other people and places.
-
4. A noun that means the things that are used for making or doing something.
-
5. An adjective that describes an activity that can be repeated because it does not harm the environment.
-
- 6 A noun that describes the effect that an action or a person has on someone or something.
-
- 7 An adjective that describes something special or the only one.
-

Reading

2 Read the text and choose the best summary.

- a The water in Venice is destroying the city.
- b Venice has too many visitors and this is a problem for the city.
- c The local people want the Council to stop visitors coming to the city.

A popular problem!

Venice is famous for being a city with many canals, colourful carnivals, amazing plazas and historic buildings. However, the city is a victim of its own beauty. Venice has a population of only 55,000, but the city is visited by twenty million tourists every year. This tourism creates a lot of jobs for the local population, but it also causes many problems. Many of the 59,000 tourists a day enjoy riding on boats along the canals, but the large cruise ships can damage the historic buildings. The narrow streets can be very crowded and it is difficult for local people to move around the city.

The local council are trying to find a solution which keeps both the tourists and local residents happy. They are also trying to encourage tourists to visit other beautiful sites around Venice.

3 Read the text again and write True (T) or False (F)

1. Venice has many different attractions. (.....)
 2. 20 million tourists visit Venice each year. (.....)
 3. Boats damage the buildings in Venice. (.....)
 4. The local council only want tourists to be happy. (.....)
 5. Tourists cannot visit the places around Venice now. (.....)
4. The local council are trying to find a solution which keeps both the tourists and local residents happy. Can you think of some solutions to help the local council?

Vocabulary

1 Match the expressions to the pictures. What do the underlined words mean?

1. On our last holiday, we trekked for three days through the rainforest. It was hard!
2. Your arm can swell up when a mosquito bites you.
3. We went on a boat trip. I was leaning out of the boat to touch the fish!
4. Ahmad wants to be a conservationist to protect animals and plants.
5. My dad loves Mexican food but it's too spicy for me!

Language

2 Kamal went on some trips with his family. Use the words to write the sentences about what he was doing using the past continuous.

1. Kamal / swim / pool
-
2. Kamal's family / take selfie / pyramids
-

3. Kamal / sunbathe / beach

-

4. Kamal's family / have lunch / restaurant

-

5. Kamal / sail / sea

3 Read Salma's email to her friend about her last holiday. Complete the text with the past simple or past continuous form of the verbs in brackets.

To : Hania

Subject : My funny holiday!

Hi Hania,

How are you? I hope you 1) (have) a great summer! I remember you 2) (talk) about going to the beach with your family. 3) you (have) a good time?

What 4) you (do)?

My summer 5) (be) great! I 6) (do) so many different things. First of all, we 7) (go) to the village where my father was born. In the car, on the way there, my brother 8) (lean) out of the window with his mouth open and he 9) (eat) two flies! We all 10) (laugh) except for my brother, of course!

Well, that's all for now. I'll tell you more when I see you.

Best wishes,

Salma

Reading

Read the adverts again and then match the people with the holidays.

Adverts

A) A beach break

Do you want to relax in a quiet and peaceful place? Escape from noisy streets and leave your busy city life behind. Visit this amazing paradise. Enjoy the sunshine on isolated beaches and swim in clean, clear water.

B) Adventure time

Are you tired of the same old, boring places? Are you looking for an active holiday? Then this is the holiday for you. Day one starts with diving, then day two takes you climbing in the beautiful Alpine mountains.

C) Eco-trip

Ecotourism is a new way to travel for a new kind of traveller. You can go trekking through the Andes and explore ancient Machu Picchu with a local guide. You can enjoy peace and quiet or you can meet the local people, all without damaging the environment.

D) A cruise to remember

Why not take a calm cruise around the Caribbean? On board our modern cruise ship, you can enjoy great food and forget your worries in our relaxing restaurants. We stop at six different islands where you can visit the crowded markets and see many unusual sights.

Vocabulary

1 Match the words with their definitions.

ancient crowded exciting exotic isolated modern peaceful relaxing

- 1 Something that is very old.
- 2 Something that makes you feel relaxed and not stressed.
- 3 Something that makes you feel excited.
- 4 A place which is a long distance from other places.
- 5 Feeling calm, quiet, without any problems.
- 6 This is unusual and often from a different country.
- 7 Something which is new and connected to the present.
- 8 When a place has lots of people.

Writing

2 Write a three-paragraph essay about ecotourism. Write one paragraph about the advantages of tourism, a second paragraph about why it is important, and a third paragraph about how you can encourage ecotourism in your area.

Writing tip

The first sentence of a paragraph is called a topic sentence. The topic sentence presents the main

idea of the paragraph.

The other ideas support the topic sentence and add to it.

Treasure Island

Chapter 1

1 Complete the sentences with these words.

blind cliff dare grabbed guard owed pale scar

1. Tarek was late, so he his school bag and ran for the bus.
2. Although they cannot see, people can often hear better than other people.
3. The taxi stopped and Lina asked the driver how much money she
4. When I was little, my brother asked me to climb a tree in the park, but I didn't It was too dangerous.
5. The beach is busy today, so can you by bag while I go for a swim.
6. My grandfather worked at night and didn't see the sun very often, so he was always very
7. Ali has a on his hand after he cut it with a knife.
8. Be careful if you walk that way. There is a big and you don't want to fall!

2 Match the people and places a–f from Exercise 2 with the descriptions.

1. (.....) the person who tells the story a Admiral Benbow
2. (.....) the nearest place where other people live b Black Dog
3. (.....) a sailor who comes to stay at the inn c Black Hill Cove
4. (.....) the place where the inn is d the Captain (Bill)
5. (.....) the inn where Jim lives with his parents e Jim Hawkins
6. (.....) a pale thin man with three fingers f the village

3 Read Chapter 1 again quickly. Who has the following?

1. an inn by the sea
2. a scar on his face
3. blood on his arm
4. a gun that they borrow from a neighbour
5. the papers from the Captain's box

4. Circle True or False and correct the false sentences.

- 1 The Captain did not want any sailors to find him at the inn. True / False
- 2 The Captain paid a lot of money for his room. True / False
- 3 One day, a black dog waits for the Captain at the inn. True / False
- 4 The Captain tells Jim that he has something other people want. True / False
- 5 Jim and his mother's neighbours agree to help them guard the inn. True / False
- 6 Jim's mother takes all the money from the box in his room. True / False

5. Put the events from Chapter 1 in the correct order.

- a. (.....) A blind man gives the Captain a note, then the Captain dies.
- b. (.....) The Captain chases a man with three fingers from the inn.
- c. (.....) A man with a scar on his face decides to stay at the Admiral Benbow inn.
- d. (.....) Jim takes the papers from the Captain's box and walks towards the village.
- e. (.....) Visitors to the inn liked the stories that the Captain told them.
- f. (.....) Jim and his mother open the box inside the Captain's room.

6 Read the quotations and answer the questions.

1. "He did not give us any more money for his room and my father did not dare to ask him for more." Why do you think Jim's father didn't dare ask the Captain for money?
-

2. "I'll only take the money which the Captain owes us," my mother said, opening the bag." What does this tell us about Jim's mother?
-

3. "We stood up to leave, and I decided to take the papers from the box, too. We walked as quickly as we could back towards the village, but as we walked, we heard the sound of people in the road behind us."

Who do you think the people are, and what do you think they want to do?
-

7 Answer these questions.

1. How would you describe the beginning of the story? Are you enjoying it? Why/Why not?

-

2 What do you think will happen next?

-

UNIT 2

Supporting the community

Vocabulary

1 Complete the sentences with the correct word.

generous famous great intelligent kind long-term

- 1 Mohammed Salah is a footballer who plays for Liverpool Football Club.
- 2 Mohammed Salah gives money to help children in Egypt because he is very
- 3 Many people think he is an player because he makes very clever movements.
- 4 Mohammed Salah has a agreement to play for his team.
- 5 Mohammed Salah is a person. He plays well and helps others.
- 6 The people who meet Mohammed Salah say he is a and friendly person.

2 Match the two parts of the sentences to make complete sentences.

- | | |
|--|--|
| 1. Mohammed Salah has a desire to ... | a ... for his football abilities. |
| 2. Mohammed Salah donated money ... | b ... many children in Egypt. |
| 3. Mohammed Salah is a role model to ... | c ... helps him to run past other players. |
| 4. Mohammed Salah is admired ... | d ... most famous football players. |
| 5. Mohammed Salah is one of Egypt's ... | e ... to help build a school. |
| 6. Mohammed Salah's speed ... | f ... help other people. |

3 Use the expressions to write a blog about a famous person. Choose the best word or expression to continue the sentence. Include more information about the person in your blog.

..... is one of Egypt's

- best ...
- most importantetc.

..... has a desire to

- help other people.
- be a role model.
- donate blood..... etc.

..... donated money / blood

- to build a school.
- to help children.
- to help a hospital..... etc.

..... is a role model to

- many teenagers.
- people in Egypt.
- men / women all over the world..... etc.

.....is admired for his / her

- intelligence.
- generosity.
- compassion..... etc.

Language

2 Write questions in the present simple or past simple.

1. A: (brother / tall)?
B: Yes, he is.
2. A: (like / soccer)?
B: Yes, I do.
3. A: (where / go on Saturday evenings)?
B: We usually go to a restaurant for dinner.
4. A: (what / best friend eat yesterday)?
B: She had a sandwich and some fruit.
5. A: (you / cute as a baby)?
B: Yes, I was.

3 Read the conversation. Use the verbs in brackets to complete the sentences with the present simple or past simple.

- Fady: Hi Dina. 1) (do) the English homework for today?
Dina: Yes, I did. Then 2) (watch) a documentary about lions. Have you heard of Dr. Leelah Hazzah?
Fady: Yes. She 3) (live) in Kenya, doesn't she?

Dina: That's right. She 4) (**work**) with the Lion Guardians. They
5) (**help**) the Maasai to protect their cattle and they protect
lions at the same time.

Fady: 6) (be) the documentary on TV at 9pm?

Dina: Yes, that's right. It was very interesting!

Fady: I 7) (not see) it but I think my father watched it because he was telling me about it in the car. My dad really 8) (like) lions.

Language

1 Complete the sentences with the present passive. Use the verbs in brackets.

1. Dr Leelah Hazzah (see) as an important conservationist by many people.
2. It (estimate) that there are only 20,000 lions in Africa.
3. The Lion Guardians organisation (locate) in Kenya.
4. The Maasai (teach) how to protect their cattle from lions.
5. The lions (follow) every day by the Maasai men.
6. The information (send) to the cattle farmers who can then protect their animals.
7. Fewer lions (kill) today than in the past thanks to the work of Dr Leelah Hazzah.
8. The Maasai houses (build) by the women of the tribe.

2 Complete the sentences with the present passive. Use the verbs in brackets.

The Maasai are experts at tracking animals and lions are the most well-known animal that they follow. But how do they do it?

The lions 1) (track) by the Maasai, who use all their senses to follow them. When a paw print 2) (discover), it 3) (check) to see if it is an old paw print or a recent one. Then the path 4) (follow) by the Maasai until the lions 5) (find).

While they are tracking the lions, the Maasai are listening and looking for signs to help them discover where they are. In the past, the Maasai might kill a lion when they found one. Today, lions 6) (protect) by the Maasai from hunting parties and at the same time the local people's cows are safe. Thanks to the Lion Guardians, everyone is happy!

3 Complete the second sentences using the present passive so that they mean the same as the first sentences. Use between 1 and 3 words.

1. Lions sometimes kill the Maasai's cattle.
- The Maasai's cattle by lions.
2. Dr Leelah Hazaah teaches the Maasai to monitor lions.
- The Maasai to monitor lions by Dr Leelah Hazaah.
3. The Lion Guardians program protects lions in Kenya.
- Lions in Kenya by the Lion Guardians program.
4. Scientists locate the headquarters of the Lion Guardians in the Amboseli-Tsavo ecosystem.
- The Lion Guardians headquarters in the Amboseli-Tsavo ecosystem.

Writing

1 Write a biography about Dr Leelah Hazaah. Use the plan and questions to help you. You can also use the expressions in the expressions box. Write about 100 words.

Useful expressions

- Dr Leelah Hazaah lives in •
- She is a role model to •
- She is admired for her •
- Dr Leelah Hazaah is one of Egypt •
- She has a desire to •

Early life:

- Where was she born?
- Where did she live as a child?
- What did her parents do?
- What did she study?
- Did anything important

happen to her as a child?

Description:

Describe Dr Leelah Hazaah's appearance and her personality.

How she has helped the community:

What did she do in the past to help the community?

Where does she currently live and how is she helping the community now?

Conclusion:

What is your opinion of Dr Leelah Hazaah?

Why is her work so important?

What is she admired for?

Why is she a good role model?

Treasure Island
Chapter 2

1 Match the words and the definitions.

- | | | |
|---------|---------------------------|--|
| 1. | (.....) clue | a. the most important person in an organisation |
| 2. | (.....) crew | b. someone whose job is to live in another person's house and do jobs for them, such as cleaning |
| 3. | (.....) escape | c. steal something from a person, shop etc. |
| 4. | (.....) head | d. the people who work together on a ship, plane etc. |
| 5. | (.....) magistrate | e. succeed in leaving a place when someone or something is trying to stop you |
| 6. | (.....) rob | f. someone who decides if a person is guilty of less serious crimes in a court |
| 7. | (.....) servant | g. an object or piece of information that helps to solve a crime |

2 Read the quotations and answer the questions.

1. "If you find it, you'll all be rich!" said the blind man. What was the man talking about?
-
2. "We are not safe anymore. We must not tell anyone else what we know." Why does Dr Livesy say this?
-
3. "The crew included a man called Long John Silver, who had lost a leg but was a good cook. Silver also knew other men who would join us."
Do you think Long John Silver will be a good person to have on the ship? Why/Why not?
-

3 Match the people with what they did or what happened to them.

- | | | |
|---------|--------------------------|---|
| 1. | (.....) Bill | a. he wanted to find treasure on the island |
| 2. | (.....) the blind man | b. they escaped on a boat |
| 3. | (.....) Dr Livesy | c. he died |
| 4. | (.....) the eight men | d. he travelled to Bristol with Jim |
| 5. | (.....) Long John Silver | e. he wanted to find Jim and his mother |
| 6. | (.....) Redruth | f. he was asked to be the ship's cook |
| 7. | (.....) Mr Twelawney | g. he said he would be the ship's doctor |

UNIT 3

Improving lives

1 Read the text about Charles Dickens. How did he improve his life?

Charles Dickens was born in 1812. When Charles Dickens was twelve years old, his father went to prison because he owed a lot of money. Dickens left school and worked in a factory to help his family. It was an unpleasant place and he had to work ten hours every day. Three years later, his father came out of prison and Dickens went back to school. Unfortunately, it wasn't a good school but Dickens worked hard.

When he was 21, Dickens began writing stories for newspapers. His stories were very popular. He wrote many famous books and he travelled around the world, but he never forgot the difficult times when he was a child. Dickens said that his life was similar to the story of David Copperfield. Like Dickens, David Copperfield has to leave school for a while and he has many similar problems, but he works hard and there is a happy ending.

2 Read the text again and answer the questions.

1 Charles Dickens left school

- a) in 1812. b) when he was twelve. c) twelve years ago.

2 Dickens got a job

- a) in a factory. b) in a school. c) with a family.

3 Dickens worked in the factory

- a) for ten hours. b) for ten days. c) for three years.

4 Dickens began writing stories

- a) for newspapers. b) when he was popular. c) when he travelled around the world.

5 Dickens was similar to

- a) his parents. b) Mr Micawber. c) David Copperfield.

Writing

3 Write a paragraph describing a character from a book, film or TV who is similar to you. Write about 100 words.

- Who is the character? What do they do?
- What kind of person is the character? What are they like?
- What kind of problems does the character have?
- How does this character try to improve things?

REMEMBER!

Do not forget to review your paragraph for spelling and punctuation.

Language

2 Choose the correct answer:

1. I lived in Alexandria in 2015. This means that I **have lived** / **haven't lived** there since 2015.
2. Hatim **worked** / **has worked** as a taxi driver for 5 years. Now, he is a worker in a factory.
3. It's the first time I have **ever** / **never** seen the temple of Philae.
4. Why are you late, Sami? Sorry, I have **been** / **gone** to the library.
5. My uncle has stayed abroad **for** / **since** years.
6. Have you done the homework? . Not **already** / **yet**.
7. I haven't gone to the zoo since I **was** / **have been** a child.

3 Complete the sentences with the past simple or the present perfect.

1. I (**read**) this book many times.
2. Judy (**travel**) to Shubra El Kheima last week.
3. Malak (**drink**) two glasses of orange juice today and it's only 10 o'clock.
4. My uncle (**stay**) in Benha since his childhood.
5. Imad and Kamal (**hear**) that song for the first time in 2018.

Reading

1 Read the summary of David Copperfield and answer the questions.

- A) David Copperfield grew up with his mother and his stepfather, Mr Murdstone.
- B) Some time later, Uriah Heep played a trick on Aunt Betsey and took her money and David worked hard to help her.
- C) Then David's mother died and Mr Murdstone took him to live with Mr and Mrs Micawber. David had to leave school and work in a factory. Then Mr Micawber went to prison and David had nowhere

to live.

D) When David returned to England, he married Agnes and he became a successful writer.

E) When David found Uriah Heep, he admitted that he took Aunt Betsey's money and David made him give it back to her. Then David went travelling around Europe.

F) Without a home to live in, David visited Aunt Betsey and she took him to live with her friend, Mr Wickfield. A man called Uriah Heep also lived with Mr Wickfield and his daughter, Agnes, but David didn't trust him.

2 Read the summary again and answer the questions.

1. Does David Copperfield solve his problems?
2. How many characters are there in the summary?
3. Does the story have a happy ending?
4. Does the summary include all the details of the story?

Writing

Writing tip

In order to write a summary of a book or a story, you can follow these steps:

1. Read the text quickly to get the main idea.
2. Read it again, underlining key information.
3. Write the information down in the correct order.
4. Revise your summary.
5. Do not include your opinion.

Vocabulary

1 Match the words to the definitions.

- | | |
|----------------------|---|
| 1. community | a. A place where people collect food to give to others. |
| 2. culture | b. A job that people do for no money. |
| 3. food bank | c. People who live in a place or an area and have common interests. |
| 4. voluntary work | d. A group of young people who do things together. |
| 5. youth association | d. The beliefs and traditions of a group of people. |

Tarek : In my opinion the Egyptian Food Bank (EFB) is making the world a better place because it helps people who haven't got enough money for food, and it teaches all of us to think more.

Samira : I have experienced the work of Tomorrow's Dreamer Youth Association. In my opinion, it shows young people that they can make a difference, and it teaches them about other cultures and communities. They are doing a great job by helping to educate a lot of young people.

Maher : The Egyptian Red Crescent helps a lot of people every day. When there is a big health problem, we always see the doctors from the Red Crescent on TV. But they also work with communities to stop health problems from happening. One day, I want to do some voluntary work for them.

Reading

2 Read the opinions of three Egyptian teenagers and answer the questions true (T) or false (F).

1. Tarek doesn't agree with what the EFB are doing.
2. Tarek gives food to the charity to help others.
3. Samira thinks young people can't do anything to help others.
4. Samira thinks that education is very important.
5. Maher has seen the Egyptian Red crescent on TV.
6. The Egyptian Red crescent doesn't work with communities.

Writing

3 Write a paragraph about something you have done to help another person, or other people. Write about 100 words.

It can be something big, or a small act of kindness.

What was the problem?

Why did you help?

How did you feel afterwards?

Treasure Island

Chapter 3

1 Complete the sentences with these words.

harbour mutiny crutches parrot barrel pirates gang

1. In the past, ships had to be careful not to be attacked by
2. There are a lot of big boats in the this morning.
3. The film was about a of men who tried to take money from tourists.
4. My grandparents' was their favourite pet and it could say hello!
5. In the film, there is a on a ship and the captain has to hide.
6. The farmer used a big to keep the water which he gave to his goats.
7. Hassan broke his leg and has to use for a few weeks.

2 Match the people with the descriptions.

- | | |
|--------------------------|--|
| 1. (.....) Jim | a. the captain of the ship |
| 2. (.....) Pew | b. the captain of the last journey to the island, and a parrot |
| 3. (.....) Smollett | c. a sailor |
| 4. (.....) Captain Flint | d. the ship's boy |
| 5. (.....) Dick | e. the blind man |

3 Put the events from the story in the correct order.

- a. (.....) Jim decides that Captain Smollett is not a good person.
- b. (.....) Jim hears the crew planning to attack Captain Smollett.
- c. (.....) They can see the treasure Island.
- d. (.....) They walk onto the ship the Hispaniola for the first time.
- e. (.....) Black Dog sees Jim and runs away from the inn.
- f. (.....) They start their long journey.
- g. (.....) Jim meets Long John Silver for the first time at his inn.
- h. (.....) Captain Smollett is not happy because he did not choose his own crew.

4 Read the quotations and answer the questions

1 "When I go on a journey, I like to be able to choose my own crew."

Why do you think Captain Smollett says this?

-
.....

2 "Trelawney has the map, so we wait until they have found the treasure. We might also want Smollett to take us home before we attack."

What do you think Long John Silver is planning for?

-
.....

3 "What happened to them? Pew is blind and Flint is dead."

What do you think Long John Silver and his men planned to do on their last journey to Treasure Island? Do you think it was successful? Why? Why not?

-
.....

5 Match to make collocations.

1. (.....) go on a sea
2. (.....) go to b treasure
3. (.....) keep c a journey
4. (.....) look for d a crutch
5. (.....) use e someone safe

6. Imagine that you are Jim. Write what you will say to Dr Livesy and Trelawney when you see them after you leave the barrel.

REVISION 1 Units 1–3

1 Choose the correct words to complete the sentences.

1. Smart cards everywhere nowadays.
a) use b) are used c) are using d) uses
2. Most football players a lot of money.
a) win b) beat c) earn d) fill
3. Tourism is when we protect touristic places.
a) crowded b) sustainable c) unique d) noisy
4. I my friend since September.
a) didn't see b) hadn't seen c) haven't seen d) wasn't seen
5. Village people build their houses with local
a) tourists b) environments c) animals d) materials
6. I passed the exam! I'm over the
a) moon b) ground c) sky d) earth
7. While I was revising my lesson, My mother dinner.
a) was preparing b) preparing c) is preparing d) prepares
8. When you visit the doctor, he or she often checks your blood
a) pressure b) levels c) speed d) score
9. My uncle is very He always buys me a big present when he visits me.
a) sustainable b) generous c) spicy d) unkind
10. The local people benefit when lions
a) is protected b) isn't protected c) are protected d) protects
11. I always try to food and clothes to my local charity.
a) sell b) want c) owe d) donate
12. Mona was leaning out of the boat when she her phone.
a) drops b) is dropping c) dropped d) was dropping
13. We all Mohamed Salah because he is polite and generous.
a) hate b) respect c) discourage d) avoid
14. Ahmed's parents have lived in the same house 25 years.
a) when b) since c) for d) ago
15. The man stole a lot of money so he was sent to
a) trek b) prison c) an organisation d) home.
16. There are very few of these kinds of turtles now, they are
a) safe b) isolated c) endangered d) dangerous

2 Complete the text with the past simple or past continuous form of the verbs in brackets.

Last year, we 1) (travel) to the beautiful city of Venice in Italy. It was very crowded but we 2) (enjoy) our holiday. On the first day, we 3) (take) a boat trip on the Grand Canal. As we 4) (sail) along, my camera 5) (fall) into water! Of course I 6) (be) very angry, but then I found a shop and 7) (buy) a different camera on our way back to the hotel.

3 Complete the sentences with the present perfect or present simple passive form of the verb in brackets.

- 1 Tarek is still waiting for the bus because it (**not arrive**) yet.
- 2 Sara (**never read**) a book by Charles Dickens, but she wants to.
- 3 My father (**work**) in a bank for 15 years.
- 4 I (**just finish**) my homework, so let's go to the park!
- 5 The students in our school (**encourage**) to work in pairs for some activities.
- 6 The cattle (**give**) food by the farmers in the winter.
- 7 Thousands of photographs (**take**) of the pyramids every day.
- 8 Egyptian children (**teach**) English from an early age.

1. It's the first time I have ever done voluntary work.

.....

.....

.....

.....

1- تطور مصر السياحية البيئية لكي تحمي البيئات المختلفة بساحل البحر الأحمر.

.....

.....

2- أعطاني أبي هذا الكتاب في السبوع الماضي ولكني لم أنته من قراءته حتى الآن.

.....

.....

Short Story

She imagined wild adventures in distant lands full of exciting people, but Sara knew that she had to keep it simple. As she looked at the empty screen, an idea began to build in her imagination. It was a simple idea and people would understand. She began to type. The words came easily, filling the screen. Then the lights went out and Sara sat in the dark. Now there was only one question: did she remember to save her work?

a) have time to be with herself.

b) think of a new idea for her story.

c) think of a solution to a problem she has.

2 What did she often do when it was raining?

a) write stories

b) read stories

c) email friends

3 The closest meaning to distant is....

a) busy

b) remote and far away

c) not having a lot of people

4 What problem did the main character have?

a) She lost her story.

b) She forgot her story.

c) There was no electricity.

5 What would you do if you were in Sara's place?

.....

.....

6 Is it important to have a good imagination? Why / Why not?

.....

.....

7 What do you think Sara will do next?

.....

.....

1 You bought me my theatre ticket yesterday, so I own you some money.

2 Mohamed Salah is a role model to many young Egyptians.

2 Mohamed Salah is a role model to many young Egyptians.

3 It is easy to get friends when you start university.

4 We tricked into the White desert but it was really exciting.

5 Salma was travelling around Europe when she lost her passport.

6 I have read that book two years ago.

7 Mona lived in this house since she was two.

8 The organisation is base in France.

9 Did your brother studies History at university?

10 The Earth go round the sun.

8 Choose one of the two topics. Write about 150 words on the topic.

1. Write a review of a book that you like. Include the title of the book, the main characters, a summary of the plot and who you would recommend the book to.

2 Describe a story that you want to read. What kind of story is it? Who is in the story and where does it. happen?

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

UNIT 4

Making new friends

Language

1 Match the two parts of the sentences to make complete sentences.

- | | |
|---|---|
| 1. It is not always easy to make | a. time with them at a club. |
| 2. Many people feel | b. online to find out what's happening. |
| 3. You will know people better if you spend | c. advice to help you. |
| 4. It is also a good idea to do | d. stressed when they start a new school. |
| 5. You can go | e. new friends. |
| 6. You should also look at | f. a sport that you like. |
| 7. Your teachers can also give | g. the noticeboard. |

Vocabulary

2 Many nouns end in -ion / -tion. Look at the example:

1. You can form new words by adding a group of letters to the end of words.
2. These letters are called a suffix.
3. **-ion** and **-tion** are suffixes put at the end of verbs to form nouns.
4. The silent final e is deleted before adding -ion or -tion.

Your teammates will feel **connected** to you and that **connection** could become a friendship.

Find the noun form of these words. You can use a dictionary.

verb

1. connect
2. populate
3. produce
4. inform
5. communicate
6. pronounce

noun

-
-
-
-
-
-

Vocabulary

1 This is a part of an email. Read and say what the writer is giving advice about.

2 Look at the paragraph and tick (✓) the nouns which do not have a plural form.

1 ✓ advice 2 homework 3 information 4 exam 5 money 6 practice

If you want to pass your exams, my advice is to always do your homework. Remember the information that your teacher gives you about the exam because it will help you. For a week or two before any exams, don't go out with your friends. Save your money and do some extra practice instead. It'll be really useful!

Can you think of other examples?

Language

3 Find and correct the mistakes in these sentences.

1. What time is a Maths lesson this afternoon?

-

2. I'd like a new information about this project .

-

3. I can't come out tonight because I have a exam tomorrow.

-

4. I don't have a homework tonight.

-

5. My friend gave me some advices about how to finish the project.

-

6. There are some good book in the library.

-

4 Complete the text with a/an, the, some/any or -.

It is not easy to be 1) teenager and students often need 2) help when they are at school. So, what 3) problems do they have? Some students feel like they don't have 4) time to revise for exams. They can also feel stressed about 5) work they get for 6) homework. So who can they ask for 7) advice? They can always ask 8) teacher or their 9) family. If they have 10) good friend, he or she can help too.

Writing

5 Write a short email to a friend.

- Explain what makes you feel stressed or worried.
- Ask your friend what advice they can give you.
- Ask who else you can ask for advice.

Remember to read your email aloud to check for spelling, grammar and punctuation mistakes.

Reading

1 Read the texts quickly. Who is having a problem with a bully?

Hassan is a good friend. Last week, however, he borrowed my phone without asking. Then he dropped the phone. Fortunately, the phone did not break but I was very angry with him. Now he's not talking to me.

Maged

Fawzi always gets good marks at school, but he is not always a good student. He often tries to make us all laugh. Last week, he was talking in a lesson and the teacher was angry with him. He had to leave the classroom. Now he doesn't want to make us laugh any more.

Omar

There is a girl in my class and she always says unkind things about me. My friend tells me that she is also saying things about me on social media. Last week, she took a photo of me without asking. Today she was pointing at me and laughing with her friends. It makes me feel very unhappy.

Hoda

2 Read the texts again and answer the questions.

1. Who borrowed Maged's phone?
2. Is Maged's phone broken?
3. Who makes students laugh?
4. Why did Fawzi leave?
5. What did the girl in Hoda's class take without asking?
6. How does Hoda feel?

3 Give advice to the teenagers. Use these expressions:

(If I were you, I'd ..., The best thing to do is..., One idea is..., One thing you could do is...)

Vocabulary

4 Complete the table with the correct form of these words.

Use a dictionary. bully cheat nurse
 police

noun for person	noun for action	verb
.....		
.....		
.....		
.....		

5 Complete the sentences with the correct word from Exercise 4.

1. people when they are ill can be difficult, but my cousin wants to be a when she finishes school.
2. It's wrong to in exams. is always bad.

Treasure Island

Chapter 4

1 Complete the sentences with the words in the box.

disease

branch

shore

whistle

trust

1. The cat climbed on the of the tree.
2. Soha is very ill. She must have caught a
3. We saw a ship on the
4. I believe anything my mother says. I her.
5. The coach blew his to end the training.

2 Complete the time line with these events from the story.

- a. Jim joins some of the men on a small boat to the island.
- b. Dr Livesy asks Jim to find out who they can trust.
- c. Captain Smollett gave Long John Silver a map of the island.
- d. Silver kills Tom because he doesn't want to join his gang.
- e. Jim tells his friends about Long John Silver's terrible plan.
- f. Jim jumps off the small boat and runs onto the island.

3 Match the numbers with what they refer to.

1. (.....) two a the number of men who stayed on the Hispaniola
2. (.....) seven b the total number of crew on the ship
3. (.....) nineteen c the number of crew that Silver did not find
4. (.....) six d the number of low hills on the island

4 Circle True or False and correct the false sentences.

- | | |
|--|--------------|
| 1. It was the first time that Silver visited the island. | True / False |
| 2. Jim did not believe what Silver told them. | True / False |
| 3. Captain Smollett wanted to take the ship back to England. | True / False |
| 4. The island was hot, quiet and smelled bad. | True / False |
| 5. Tom agreed to work with Silver's men. | True / False |

5 Complete the sentences with these adjectives.

excited

frightened

low

rocky

surprised

terrible

1. They could see two hills and one big one on the island.
2. Silver was to take the map from Captain Smollett.
3. Jim told Dr Livesy that he had some news.
4. Captain Smollett was that the crew worked so hard.
5. Above the trees on the island were the tops of the hills.
6. Jim felt because he saw Silver kill a man.

6 Read and answer the questions.

1 "They have worked hard and been a better crew than I expected." Why do you think the crew were better than Captain Smollett expected?

-

2 Silver helped Captain Smollett to sail the boat closer to the shore. Why do you think Captain Smollett let Silver help him do this?

-

3 "We decided to tell all the men we could trust about our plan and gave them all guns." How do they know they can trust some of the men?

-

4 "I would have to stay on the island forever." Why does Jim say this?

-

7 Match to make collocations.

- | | |
|------------------|-----------------|
| 1. blow | a. a barrel |
| 2. climb out of | b. on a map |
| 3. hold onto the | c. on an island |

- 4. mark something d. branch of a tree
- 5. spend the afternoon e a whistle

8 Read the quotation from the last chapter. Then compare and contrast what Jim thought about Long John Silver and the Captain with what he knows about them now.

“I know Long John Silver is a good man,” said Mr Trelawney, “but I don’t think Captain Smollett is.”
I agreed with Mr Trelawney. I did not like Captain Smollett.

UNIT 5

Communication

Vocabulary

1 Replace the underlined words in the sentences with a word from the box.

apps communication connected hacked security technology

1 We can't send an email because the laptop is not linked to the internet.

2 Karim's new smartphone has got a lot of computer programs for particular tasks

..... 3 The safety of our passengers is very important to us on all our flights.

4 The company lost a lot of money. They think that their computer system was broken into illegally

.....
5 I love camping because there is no way to write or talk with the outside world. 6 The science used in this new car is amazing.

Reading

2 Complete the sentences with the correct word from

Exercise 1. Internet use in Egypt

Every year, more and more people are 1) to the internet in Egypt. A recent survey found that around 50 million people use the internet on a computer or smartphone. In the survey, many people said that they used the internet every day, usually for 2) so they could talk to friends or family. Many used 3) on their phones so they can listen to music or watch films.

Other people said they never used the internet. This was usually because they did not understand the 4) Many people also said they did want to use the internet when shopping. They were worried about 5) and the possibility that their computer might be 6) connected

Writing

3 Write a paragraph on IOT:

- - What is it? • - How it can make life better. • - Ideas to use IOT in daily life.

Language

1 Circle and correct the mistakes in these sentences.

1. These clothes are very cheap on the internet. I'm going to buying them when I get home.

2. We go to the theatre on Saturday. I have the tickets.

3. One day, I think people are go to live on the moon.

4. Those bags look heavy. I help you carry them.

5. My cousin is studying medicine at university. She is being a doctor.

6. It's my grandfather's birthday next week. He is being 70!

-

7. The football players look very big. It is being a difficult game.

-

2 Put the words in the correct order.

1. I think / clouds / so / it's rain. / There are / in the sky / going to

2. going to / a / My father / start / next month. / new job / is

3. I'm / school. / in / my friends / the park / meeting / after

4. It / cold / will / December. / be / in England / in

5. I / than / think / brother / will / me / when / be taller / he's older. / my

3 Read this blog. Complete the sentences with the correct future form of the verbs in brackets.

Hi Leila

I tried to phone you, but you weren't there, so I think I 1) (write) you a quick email. You asked me about my summer. We 2) (not go) away on holiday this year. That's because my cousins from Australia 3) (stay) with us in August. They bought their tickets last week!

We 4) (take) them to the museum and all the other interesting places in town. I think we 5) (go) to the beach one day, too, but I'm not sure. My mother is calling me, so I 6) (finish) now.

Write soon. Best wishes

Judy

Writing

4 Answer the questions so they are true for you. Use the same tense as each of the questions.

1. What are you doing after school today?

2. What are you going to do next weekend?

3. How old will you be on your next birthday?

4. Where do you think you will live when you are 30?

5. Who is going to check the answers to this exercise?

Match the words with their definitions.

cyberbullying

downloading malware

phishing

posting

photos scam uploading personal details

1. copying information such as your address and phone number to the internet

2. a dishonest plan to steal money

3. sending messages online to frighten or worry someone

4. putting photographs online

5. putting software from the internet onto a computer that will damage it

6. trying to trick a person into giving information over the internet to take money from them

2 Complete the text with the correct word from Exercise 1.

1. The email looked like it came from my bank but it was an example of

2. your include your name, address and phone number in the space provided.

3 The email says I have won a prize, but I don't believe it. I think it's a

4 They found out he was onto the office computer to stop it working.

5. is not allowed at this school. If we find anyone sending unkind information

about students online, they will be in trouble.

6 My sisters like taking photos on their holidays, and spend all their time online.

Writing

3 Write a blog listing the dangers of the internet for your local primary school.

- - Explain what dangers there are.
- - Tell the pupils what to do and what not to do.
- - Explain what they should do if they are worried about anything.

REMEMBER!

When you write a blog, you write your opinion. Write in clear simple words. Use photos when you can.

[illegible]

Writing

2 Write an essay on the Internet of things, possible advantages, disadvantages and how to protect yourself online. Use this plan to help you write the essay.

Parts of an essay

Introduction

The introduction is one short paragraph; a sentence or two, stating your main idea.

Body:

The body is where you develop your ideas. You should write one paragraph about each idea.

Conclusion

The conclusion is the last paragraph of an essay. It summarizes key points in the essay.

Useful expressions

- In the future, I think the internet will / won't
- More people are / are not going to
- One (dis) advantage is that will / won't be
- On the other hand, there will / won't be
- In conclusion, I think

[illegible]

Treasure Island

Chapter 5

1 Complete the sentences with these words.

crazy fight kneel down leader spade

1. Some people when they pray.
2. Is it true that you can become if you drink sea water?
3. In ancient Egypt, the Pharaoh was the of the country.
4. Ali and his brother never They have always been good friends.
5. We used a to make a hole, then we planted a tree.

2 Read Chapter 5 quickly. Who has or had the following?

1. a gun
2. a small boat
3. a spade
4. a flag
5. a ship called the Walrus.

3. Complete the sentences from the story with these words.

began decided finally heard realised remembered told

1. I stopped running and saw that I was close to the bottom of one of the small hills.
2. I to walk back towards the beach.
3. I it was a man.
4. I that I had a gun.
5. I to think that perhaps Ben Gun was crazy.
6. I our crew that Flint's treasure was on the island.
7. I the sound of a gun.

4 Match the items in column A with those in column B.

- | | |
|-----------------------------------|---------------------------------------|
| 1. (.....) Ben Gun knelt | a. his story from the start. |
| 2. (.....) Ben dreamt | b. about the treasure on the island. |
| 3. (.....) Jim told Ben | c. good directions across the island. |
| 4. (.....) Ben told a ship's crew | d. down in front of Jim. |
| 5. (.....) Ben gave Jim | e. of eating good food again. |

5 Match to make collocations.

- | | |
|--------------------|-------------------|
| 1. (.....) fly a | a. running |
| 2. (.....) give | b. dangerous |
| 3. (.....) live on | c. flag |
| 4. (.....) look | d. directions |
| 5. (.....) stop | e. fish and fruit |

6 Read these quotations. Who is the speaker of each sentence? Why do they say this?

- 1 "If I can get back to my ship, I'll give you bread and cheese."

-

- 2 "You didn't come on Flint's ship, did you?"

-

- 3 "You can go on the island and look for it, but you'll be there on your own."

-

7 Read the quotations and answer the questions.

- 1 "I've not spoken to anyone for three years."

Why was Ben Gun alone on the island?

-

- 2 "If you work for Silver, I'm finished," he said. What does Ben Gun mean by this?

-

- 3 "You can look for the treasure on your own!" Why do you think the crew say this to Ben Gun?

-
4 "I have a boat. I made it myself. We could go to the ship when it's
dark!" What do you think will happen next?
-

UNIT 6

Learning from literature

Vocabulary

1 Complete the sentences with the correct word.

- | | line | novels | poems | poet | rhyme | sentence |
|----|--|--------|-------|------|-------|----------|
| 1. | A starts with a capital letter and ends with a full stop. | | | | | |
| 2. | You can find the word joy in the fifth of the text. | | | | | |
| 3. | Ian Fleming wrote a lot of James Bond before they made the first James Bond film. | | | | | |
| 4. | Does better with letter? | | | | | |
| 5. | We know that Shakespeare wrote plays, but he was also a famous | | | | | |
| 6. | One of Shakespeare's most famous is called Shall I compare thee to a summer's day? | | | | | |

Writing

- Write a summary of one of Stevenson's most famous works.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Language

1 Circle the correct words.

- 1 Which book did you choose **to read / reading** at the library?
- 2 My cousin has decided **to learn / learning** Japanese.
- 3 The children really enjoyed **to read / reading** those poems.
- 4 I didn't finish **to do / doing** my homework until 10 o'clock last night.
- 5 The teacher suggested **to find / finding** the information on the internet.
- 6 My uncle stopped **to play / playing** football after he hurt his leg.
- 7 I visited Luxor when I was three, but I don't remember **to go / going** there.
- 8 My grandmother promised **to make / making** me some cakes when I next visit.

2 Complete the sentences with to + infinitive or the -ing form.

1. Last week, I started
2. Last weekend, my friend offered
3. When I went to the shops last night, I remembered
4. When my father drove to work this morning, he stopped
5. Sorry, I think I forgot

3 Put the dialogue in the correct order.

- a. (.....) **Sherif** : Can you play football with us tonight? We need another player.
- b. (.....) **Sherif** : OK, don't worry. I'll ask Omar.
- c. (.....) **Sherif** : Taha, could you do something for me?
- d. (.....) **Taha** : No, I'm afraid I can't. I hurt my leg last week. I can't run on it.
- e. (.....) **Taha** : Yes, of course. What is it?

4 Read the dialogue in a shop and correct the underlined words.

- Randa** : Good morning. I wonder 1) that you could help me?
- Assistant** : Certainly. What is it?

Randa : I don't suppose 2) could you tell me who the manager is?

Assistant : Yes, 3) course. It's Mr Mansour.

Randa : Could you do me 4 the favour? Can you give him my CV? I'd really like to work here.

Assistant : 5) Without problem. I'll give it to him when I next see him.

5 Now rewrite this dialogue to make it more polite.

Nabil : 1) Hi. Do something for me.

-

Saleem : 2) OK. What?

-

Nabil : 3) Look at this computer. It's not working very well.

-

Saleem : 4) I can't do that. I don't know much about computers.

-

Reading

1 Complete the poems with words from the boxes and give the poems a title.

Poem 1)

cat hat home that

Every day when I come 1)

I look for my **friend's** 2)

I usually find this cat

Lying in an old 3)

What do you think of 4)?

Poem 2)

bed boy broken head toy woken

There was a
small 1)

.....

.....

Who had a
wooden 2)

.....

.....

He loved
that toy.
One day he
took it to 3)

.....

.....

And slept
with it by his
4)

.....

..... He
loved that
toy.
When the boy was 5)

.....

He found the boy was 6)
.....!

He loved
that toy.

Writing

3 Research another example of a famous English book for children on the internet. Write a short review of a book. Think about the following:

- Begin with a brief summary of the book? (40-60 words)
- Determine the most important topics / characters / plot
- Dedicate a paragraph for each idea / topic / character / plot
- Write a short clear conclusion

Useful language:

- The (book) is written by
- The (book) is narrated by
- My favourite part is
- Another part I really enjoyed is
- The part I found boring is

Treasure Island
Chapter 6

1 Match the words and the definitions.

1. (.....) cannon a protect someone or something from being attacked
2. (.....) contact b food, clothes etc. that you need to take with you for a period of time
3. (.....) defend c communicate with someone or something
4. (.....) supplies d a large gun with wheels

2 Circle True or False and correct the false sentences.

1 This part of the story is told by Dr Livesy. True / False

-

2 They could not take the ship because it was too windy. True / False

-

3 Dr Livesy and Hunter find a strong building that 25 people could stay in. True / False

-

4 The men on the Hispaniola fire a cannon at the small boat. True / False

-

5 Dr Livesy's men all enter the fort and stay there safely. True / False

-

6 Jim Hawkins calls to them from outside the fort. True / False

-

3 Read the quotations and answer the questions.

1 "We have guns. If you try to contact Silver, you will be dead." They looked very surprised. Why do you think the sailors were surprised?

-

2 "Work hard, be patient, and we will arrive."

Why is their journey to the beach in a small boat difficult?

-

3 "The gun fire continued, but it was almost impossible for them to hit anyone inside the fort."

Why was it almost impossible to hit anyone?

-

4 Match to make collocations.

- | | |
|-----------------------|-------------------------|
| 1. (.....) attack | a. a boat |
| 2. (.....) climb into | b. a gun |
| 3. (.....) fire | c. someone an advantage |
| 4. (.....) give | d. a flag |
| 5. (.....) put up | e. the men on the ship |

5 In this chapter, different people are doing different things at the same time. Match to make sentences to show who is doing what.

1. (.....) When Jim was travelling to the island,
 2. (.....) While Dr Livesy and Hunter were putting supplies in the boat,
 3. (.....) While the boat was moving towards the beach,
 4. (.....) While they were running towards the fort,
 5. (.....) There were hiding in the fort when,
- a. Captain Smollet and Mr Trelawney warned the sailors on the ship not to contact Silver.
 - b. they heard Jim Hawkins call out to them.
 - c. the pirates were running through the woods.
 - d. Dr Livesy talked to Captain Smollett and Mr Trelawney on the boat.
 - e. the men on the Hispaniola were preparing a cannon.

6 Find and correct the spelling mistakes in these sentences from the story.

1. When the boats went to the shore, I talked to Captain Smollett and Mr Trelawney.
-
2. There was no wind at all, so we knew we could not take the ship.
-
3. When we reached the island, we found a small cove.
-
4. Then I heard a shout.
-
5. Their were more people and supplies now, so the boat was heavy.
-
- 6 The wind blew from a different direction, too.

1.
2.
3.
4.
5.
6.

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice. The background is white, and there are no margins or additional markings.

REVISION 1 Units 4–6

1 Choose the correct words to complete the sentences.

1. I don't know what to do, so I am going to ask my uncle for advice.
a) an b) some c) a d) any
2. poem I read yesterday is really interesting.
a) A b) An c) The d) no article
3. I faculty of engineering when I grow up; it's my intention.
a) will join b) join c) am going to join d) am joining
4. I want to write short story. It looks like fun.
a) no article b) the c) an d) a
5. Ramy promised me to finish my school project.
a) helps b) help c) helping d) to help
6. The teacher suggested to the library to borrow some poetry books.
a) go b) to go c) to going d) going
7. Most people take clean water for, but not all places have it.
a) granted b) given c) having d) done
8. We never allow in this school.
a) bully b) bullying c) to bully d) cyberbully
9. Your computer is very easy to guess: it's 1, 2, 3, 4!
a) app b) software c) virus d) password
10. You will find information about the sports club on the school
a) communication b) connection c) noticeboard d) notice
11. They all have smartphones, so they are all to the internet.
a) joined b) with c) disconnected d) connected
12. Before you plant a tree, you'll need to a hole.
a) dig b) get c) take d) want
13. The email said it was from a bank, but we all knew it was really a
a) software b) lock c) scam d) hack
14. There will soon be the for us to all travel in cars without drivers.
a) speed b) technology c) scientist d) model
15. There is always a lot of before you can go on a plane.
a) bullying b) security c) malware d) calm
16. My cousin spends a lot of time photos on the internet.
a) taking b) making c) posting d) waiting

2 Fill in the gaps with one word. Space Tourism

Do you think people will 1) able to go to the moon for a holiday in the future? Some people say 'Space Tourism' is 2) to generate a lot of money in the future. The training programme 3) cost over \$200 000, so it 4)be available to most people.

However, some companies have waiting lists of people who 5) hoping to become astronauts in the next two years. Perhaps your grandchildren 6) take their holidays on Mars!

3 Translate the following into Arabic.

1. Do you think man will live on the moon in the future?

-

2. Young people are able to share in doing voluntary work in different fields.

-

4 Complete the sentences with the correct form of the verb in brackets.

1. I don't think that people (ever live) on the moon.
2. Aisha decided (buy) a travel book.

3. Robert Louis Stevenson always wanted (be) a writer.
4. I (play) volleyball with my cousins at the weekend. Do you want to play too?
5. The phone is ringing. I (answer) it.
6. Look at those clouds! It (rain).
7. Do you enjoy (read) poems?
8. We didn't understand the recording, so the teacher suggested (listen) to it again.

5 Translate the following into English.

1- دائماً أتذكر أن أغير كلمة سر تليفوني المحمول كل شهر.

-
 -

2- علينا أن نستغل أوقات الفراغ في الهوايات المفيدة.

-
 -

6 Read the text and answer the questions. Is screen time good?

Many people like to access information and social media easily. But is it bad for us to spend so much time in front of a screen?

On the one hand, computers, tablets and smartphones are useful tools for communicating with friends and family. Young people can use the internet for its educational content, learn important research skills and also see a variety of cultures from around the world.

On the other hand, technology can make young people less physically active. And there are also concerns that the light that comes from digital devices can cause health problems. For example, looking at a screen at night can make it more difficult to sleep. The internet is still quite new, so we do not really know what the long-term effects that using it are going to have on our health.

The internet has also introduced us to new words for problems that people did not have in the past. Your parents did not have cyberbullying, for example. There have always been scams, but problems such as phishing for personal information and hacking into banks are also quite new.

In the end, the solution is about balance. Technology can help us to develop new skills and it can open up the world. We will almost certainly have more technology in the future, too. We need to learn how to use it carefully for the good of everyone. However, physical activity and regular sleep patterns are essential too. Balance both and we can all live in a healthy, well-educated world.

1. According to the text, people like technology because they can
 a) play games. b) find information. c) take pictures.
2. According to the text, technology does not improve
 a) communication. b) education. c) physical exercise.
3. People are worried that the light from tablets can cause difficulty in
 a) sleeping. b) reading. c) turning off the screen.
4. In the past, there were
 a) never any scams. b) no words for some of today's problems.
 c) different words for the same problems.

5 What is the most positive effect of having access to the internet, in your opinion? Why?

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6 What sort of new technology will we have more of in the future?

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 -

7 In what ways do you balance using technology with staying active?

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7 Write what you would say in the following situations.

1 A friend tells you that all sports are boring. You do not agree.

2 The teacher asks you to begin a presentation about the advantages of the internet.

3 A friend asks you if you can help him/her with a project, but you are busy.

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8 Find and correct the mistakes in the following sentences.

1 The children were all wearing an uniform.

2 Excuse me, can you give me advices?

2 Excuse me, can you give me advices?

3 Is this computer connection to the internet?

3 Is this computer connection to the internet?

4 We have our tickets! We will go to London in the summer!

4 We have our tickets! We will go to London in the summer!

5 You look thirsty. I am going to get you a drink.

5 You look thirsty. I am going to get you a drink.

6 One day, I think we are all living in very tall buildings.

6 One day, I think we are all living in very tall buildings.

.....

7 Robert Louis Stevenson wrote stories and poets.

8 Sorry. I forgot buying bread when I went to the shops.

8 Sorry, I forgot buying bread when I went to the shops.

9 I promise phoning you when I arrive at out cousins' house

9 I promise phoning you when I arrive at out cousins' house.

10 I don't suppose could you help me carry this bag?

10 I don't suppose could you help me carry this bag?

9 Choose one of the two topics. Write about 150 words on the topic.

9 Choose one of the two topics. Write about 150 words on the topic.

1. Write an email to a friend about a problem or a decision you have to make. Include some information about the situation and ask your friend for advice.

2. Write an email to a friend who has moved to a new town. Include some advice about how to make new friends and arrange a time when you can visit them.

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PRACTICE TEST 1

1 Choose the correct words to complete the sentences.

1. Dalia didn't have friends when she started at her new school.
a) the b) some c) a d) any
2. In Egypt, students in primary school have to wear uniform.
a) the b) a c) an d) no article
3. The teacher gave us homework for the next lesson.
a) a b) many c) some d) any
4. What do you intend to study when you join the university? - I engineering.
a) will study b) am going to study c) study d) would study
5. Why you volunteer at the new youth club next summer?
a) don't b) didn't c) do d) did
6. Did you your arm yesterday?
a) broke b) break c) breaking d) broken
7. We should money to charities to help the poor.
a) donate b) steal c) take d) refuse
8. The beach was really, so we couldn't find a place to sit.
a) beautiful b) exotic c) crowded d) isolated

2 Fill in the gaps with one word.

Next week, our school 1) holding a special event to help students to 2) what to do after their exams. In the morning, we're 3) to watch videos about career choices and listen to speeches by people with different jobs. I think we 4) be able to ask questions, but I'm not certain. In the afternoon, we're going 5) work in groups and do some more research about the jobs we 6) interested in.

3 Translate the following into Arabic.

- 1 Ecotourism aims at providing holidays to places which are endangered and isolated.

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.....

- 2 Try to avoid mixing with bad friends who have bad habits.

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.....

4 Translate the following into English.

1- ذهبنا إلى الشاطئ في نهاية الأسبوع الماضي و استمتعنا بالسباحة في البحر.

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.....

2- هل سبق لك أن قضيت أجازة الصيف مع أصدقائك خارج القاهرة؟

-
.....

5 Read the text and answer the questions. Cyberbullying

The word **cyberbullying** refers to bullying on the internet or on a smartphone. Most teenagers have experienced some kind of cyberbullying, and it affects both girls and boys. One problem is getting offensive messages on social media, in texts or emails. Another problem is when bullies post personal information or pictures of someone. Sometimes it can be anonymous, and that means the victims don't know who is attacking them, which can be very stressful.

Teenagers need to know that they can talk to an adult about what is happening. It's important to report bullies on websites and the police can also help. Any kind of bullying can have serious

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

PRACTICE TEST 2

1 Choose the correct words to complete the sentences.

1. Have you finished your room yet?
a) to clean b) cleaning c) clean d) cleaned
2. I forgot my calculator to school.
a) bring b) bringing c) brought d) to bring
3. Basel offered me with my homework.
a) helped b) helping c) to help d) help
4. Egyptian cotton clothes all over the world.
a) are selling b) sell c) are sold d) sold
5. The is the natural world around us.
a) atmosphere b) environment c) location d) situation
6. I have a new on my smartphone which helps me practise foreign languages.
a) hack b) app c) connection d) scam
7. A person who writes poetry is called a
a) journalist b) novelist c) poem d) poet
8. A novel usually tells a story.
a) long b) true c) travel d) historical

2 Fill in the gaps with one word.

I am always careful when I 1) my shopping online. I use a different password for each site, and my passwords 2) usually quite complicated. This is because I 3) a bad experience once when I 4) buying a pair of shoes online. I got a strange email from the website and I 5) know what to do with it. In the end, I opened the email and my computer turned off and on again. Some criminals 6) attacking my computer.

3 Translate the following into Arabic.

1 The internet of things (IOT) is developing very fast in a lot of fields.

-
.....

2 I'm going to buy some new clothes for the party next weekend.

-
.....

4 Translate the following into English.

1- اضطررت أن أعيد واجب الإنجليزية التي أجبت علي سؤال بطريقة خاطئة

-
.....

2- سوف يستعمل الفندق الجديد مواد و طاقة آمنة علي البيئة.

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.....

5 Read the text and answer the questions. Tourist or Traveller?

Some people say that a tourist visits the sights, but a traveller talks to the local people. This is because different people want different experiences when they go on holiday.

Some tourists prefer food which is familiar to them and so they often look for famous fast food restaurants, or food from their own country. They want to see the famous museums, monuments and beaches, and they will usually speak in their own language when they go abroad.

On the other hand, travellers will usually learn a few phrases in the local language, and they want to eat in typical cafés and restaurants. Sometimes they will look for places to visit that are less famous because they enjoy finding something a little different.

Today both travellers and tourists are learning about their impact on the environment. It seems that whatever type of traveller you are, it's always good to respect the places you visit so that other people

1. Why do travellers go to foreign countries?

- _____
- _____
- _____

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1. Write a biography of someone you admire. It can be someone you know or a famous person. Explain what the person has achieved and why you admire him/her.

[illegible]

PRACTICE TEST 3

1 Choose the correct words to complete the sentences.

1. your parents usually donate blood? - Yes, they always do so.
a) Do b) Did c) Why d) When
2. When Aya visited me I my room. So, she offered to help me.
a) decorate b) was decorating c) am decorating d) decorating
3. I remember that young men last summer when I was in Sharm El Sheikh.
a) to see b) see c) seeing d) had seen
4. Sorrowfully, my uncle has been ill he was a young man.
a) for b) when c) ago d) since
5. The tennis player is for doing a lot of voluntary work.
a) admired b) not respected c) interested d) disliked
6. The Galapagos Islands in Ecuador are famous for the animals such as the turtles which live there.
a) unknown b) unique c) wild d) huge
7. The police the young man of stealing the money.
a) excused b) thanked c) accused d) rewarded
8. It is taken for that bullying is a bad behaviour which we all must change.
a) granted b) refusal c) denial d) decided

2 Fill in the gaps with one word.

Last year, we learnt about pollution at school, so in the summer I decided to 1)..... on a volunteering holiday 2)..... my friends. We had to clean 3)..... beaches along the north coast. There 4)..... a lot of plastic rubbish like water bottles and plates in the sand. We worked in teams, and each team cleaned a different part 5)..... the beach. We were careful not to damage 6)..... shells or wildlife.

3 Translate the following into Arabic.

1. I remember playing that card game when I was a child.

-
.....

2. Which do you prefer: reading a poem or a short story?

-
.....

4 Translate the following into English.

1- ولد لويس ستيفنسن في اسكتلندا في عام 1850 و مات عن عمر يناهز 44 عاماً.

-
.....

2- لقد انتهيت توأ من تناول الغذاء و سوف أتصل بك في خالل عشر دقائق.

-
.....

5 Read the text and answer the questions. Mary Shelley

In 2018, it was two hundred years since the publication of the Gothic novel *Frankenstein*, or the Modern Prometheus. It was written by Mary Shelley, who was born in London in 1797. She was the daughter of the famous writer, Mary Wollstonecraft, and the philosopher, William Godwin. Mary didn't go to school, but she educated herself using her father's library at home.

In 1812, Mary met the poet, Percy Bysshe Shelley, and in 1816, they married each other in France. Then, in 1817, Mary wrote a travel book about the journey she took with Shelley to France and Switzerland. After her husband's death in 1822, Mary returned to England and she continued to write novels. Many people think that *The Last Man* (1826) is her best book, but *Frankenstein* is Mary Shelley's most famous novel. It tells the story of what happens when a scientist creates a human

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