UNIT 1	Getting away

UNIT	Gelling away
Vocabulary	
1 Find the words in the wordsearch a	nd match them with their definitions
1. A type of holiday that helps local	people and doesn't damage the natural environment.
An adjective that describes something	that is in danger of disappearing forever
3. An adjective that describes something	that is disconnected from other people and places.
-	
4. A many that manne the things that are	
4. A noun that means the things that are	used for making or doing something.
An adjective that describes an ac	tivity that can be repeated because it does not harm the
environment.	
	n action or a person has on someone or something.
	·
7 An adjective that describes something	special or the only one.
Reading	
•	ulmmon.
2 Read the text and choose the best s	
a The water in Venice is destroying the	· ·
b Venice has too many visitors and this	s a problem for the city.
c The local people want the Council to s	top visitors coming to the city.
A popular problem!	
	many canals, colourful carnivals, amazing plazas and historic
	of its own beauty. Venice has a population of only 55,000, but
	sts every year. This tourism creates a lot of jobs for the local
	plems. Many of the 59,000 tourists a day enjoy riding on boats
along the canals, but the large cruise sh	ips can damage the historic buildings. The narrow streets can
be very crowded and it is difficult for local	al people to move around the city.
The local council are trying to find a solu	tion which keeps both the tourists and local residents happy.
, ,	ts to visit other beautiful sites around Venice.
3 Read the text again and write True (
1. Venice has many different attractions.	,
•	` ,
2. 20 million tourists visit Venice each ye	` ,
Boats damage the buildings in Venice	·. ()
4. The local council only want tourists to	be happy. ()
5. Tourists cannot visit the places around	,
•	a solution which keeps both the tourists and
, , , , , , , , , , , , , , , , , , ,	•
	of some solutions to help the local council?
Vocabulary	
•	ictures. What do the underlined words mean?
 On our last holiday, we trekked for thr 	ee days through the rainforest. It was hard!
2. Your arm can swell up when a mosqu	ito bites you.
3. We went on a boat trip. I was leaning	out of the boat to touch the fish!
4. Ahmad wants to be a conservationist	
	·
5. My dad loves Mexican food but it's too	spicy for me!
Language	
2 Kamal went on some trips with	his family. Use the words to write the sentences about
what he was doing using the past cor	•
1. Kamal / swim / pool	
2 Kamal's family / take selfie / nyramids	

3. Kamal / sunbathe / beach

5. Kamai / saii / sea	
Read Salma's email to her friend about her last holiday. Complete past simple or past continuous form of the verbs in brackets. To : Hania	the text with the
Subject : My funny holiday!	
Hi Hania, How are you? I hope you 1) (have) a great summer! I rememble (talk) about going to the beach with your family. 3)you	
My summer 5)	ar, on the way there, my
Reading	
Read the adverts again and then match the people with the holidays. **Adverts**	
A) A beach break	
Do you want to relax in a quiet and peaceful place? Escape from noisy strecity life behind. Visit this amazing paradise. Enjoy the sunshine on isolate clean, clear water. B) Adventure time	
Are you tired of the same old, boring places? Are you looking for an active	holiday? Then this is the
holiday for you. Day one starts with diving, then day two takes you climbin	ng in the beautiful Alpine
mountains.	
C) Eco-trip	akking through the Andee
Ecotourism is a new way to travel for a new kind of traveller. You can go treat and explore ancient Machu Picchu with a local guide. You can enjoy peace	-
meet the local people, all without damaging the environment.	•
D) A cruise to remember	
Why not take a calm cruise around the Caribbean? On board our modern co	
great food and forget your worries in our relaxing restaurants. We stop at si	x different islands where
you can visit the crowded markets and see many unusual sights. Vocabulary	
1 Match the words with their definitions.	
	eaceful relaxing
1 Something that is very old.	
2 Something that makes you feel relaxed and not stressed.	
3 Something that makes you feel excited.4 A place which is a long distance from other places.	
5 Feeling calm, quiet, without any problems.	
6 This is unusual and often from a different country.	
7 Something which is new and connected to the present.	
8 When a place has lots of people.	
Writing	
2 Write a three-paragraph essay about ecotourism. Write one paragraph of tourism a second paragraph about why it is important, and a third	

Writing tip The first sentence of a paragraph is called a topic sentence. The topic sentence presents the main

you can encourage ecotourism in your area.

idea of the paragraph. The other ideas support the topic sentence and add to it.

1 Complete the sentences with these words.

blind	cliff	dare	grabbed	guard	owed	pale	scar
1. Tarek	was late,		his s			us.	
2. Although t	hey canno	t see,	peo	ple can often h	ear better tha	an other pe	eople.
3. The taxi st	opped and	l Lina asked	the driver how	much money s	he		
4. When	I was little	, my brother	asked me to cl	imb a tree in th	ne park, but I	didn't	
	-	-	you		_		
		_	nd didn't see th	-		always ve	ery
			hand after he				
	-	-	here is a big		-	n't want to	fall!
		-	f from Exercis		escriptions.		
. , .			ory a Admiral Be				
			ner people live l	_			
` '		•	at the inn c Bla				
. , .			I the Captain (B	•			
` ,			nhis parents e				
. , .			ingers f the villa	•			
-	_	า quickly. Wh	o has the follow	ving?			
1. an inn by							
2. a scar on							
3. blood on h							
4. a gun that	•		•				
5. the papers		•					
			t the false sen		T / F	-1	
2 The Capta		•	ors to find him a	at the inn.	True / F True / F		
			captain at the	inn	True / F		
			something oth				
•			agree to help t				
			from the box in		True / F		
		•	in the correct o				
a. ()	A blind ma	an gives the	Captain a note,	then the Capta	ain dies.		
• •	•		with three finge				
• •			ce decides to s	•			
	-	•	he Captain's bo			lage.	
			the stories that				
•	•		pen the box ins	•	n's		
	•		answer the que		iathar did nat	dara ta aa	k him for
			e money for his er didn't dare as			uare to as	K HIIII IOI
	-				_		
			ch the Captain				
			im's mother?		,	pormig and	
	tood un to	leave and I	decided to take	the naners fro	om the hox to	oo We wal	lked as
	•		ne village, but a				
the road beh			g-, u	,			- p
		eople are, ar	nd what do you	think they wan	t to do?		
_				-			
7 Answer the	•						
1. How would	d you desc	ribe the begi	nning of the sto	ry? Are you er	njoying it? Wh	ny/Why not	?

-		
2 What do you think will happen next?	•••••	

Supporting the community

Vocabulary

1 Complete the sentences with the correct word.

	generous	famous	great	intelligent	kind	long-term
1	Mohammed Salah is	a	fo	otballer who plays	for Liverp	ool Football Club.
2	Mohammed Salah gi	ves money to	help childre	en in Egypt becaus	se he is ve	ry
3	Many people think he	e is an		player because he	makes ve	ery clever movements.
4	Mohammed Salah ha	as a	a	greement to play f	or his tear	n.
5	Mohammed Salah is	a	pers	on. He plays well a	and helps	others.
	The people who mee		-	• •	-	
2			_	to make complete		
1	. Mohammed Salah h	•		a for his footb		
	. Mohammed Salah d			b many childi		
	. Mohammed Salah is	,		c helps him to	.	
	. Mohammed Salah is			•	•	ootball players.
	. Mohammed Salah is		s			• •
	. Mohammed Salah's	• • • • • • • • • • • • • • • • • • • •		f help other p		
3		•	e a blog ab		•	ose the best word or
e	-		_	_		he person in your blog.
	is one of E			• best		
				 most im 	portant	etc.
	has a desire	e to		 help oth 	ner people.	
				• be a rol	e model.	
				donate	blood	etc.
	donated moi	ney / blood		• to build	a school.	
				• to help	children.	
				• to help	a hospital.	etc.
	is a role mod	lel to		• many te	enagers.	
				• people	in Egypt.	
				• men / w	omen all c	over the world etc.
	is admired fo	r his / her		• intellige	nce.	
				• generos	sity.	
				• compas	sion	etc.
L	anguage					
2		-	-	or past simple.		
1	. A:			(brother /	tall)?	
_	B: Yes, he is.					
2	. A:			(like / soc	cer)?	
^	B: Yes, I do.			(v.d n. /	O-t	daaa.i.a.a.a.\0
3	. A:			(wnere /	go on Satt	arday evenings)?
1	B: We usually go to . A:			(what / h	oct friand (aat vastarday/2
4	B: She had a sandw			(Wilat / D	est illella t	sat yesterday)!
5	. A:			(vou / cu	to ac a hal	hv)2
J	B: Yes, I was.			(you / cu	ic as a bai	Jy):
3	·	ersation. Use	the verbs	in brackets to co	mplete th	e sentences with the
	resent simple or pa		the verse	III DI GONOLO LO OC	inploto til	o contonioco with the
-	ady: Hi Dina. 1)	•		(do) the	English h	omework for today?
	•			` '	•	entary about lions. Have
	ou heard of Dr. Leela			,		•
F	ady: Yes. She 3)			(live) in l	Kenya, do	esn't she?

Dina: That's right. She 4)	(work) with the Lion Guardians. They
5)	. (help) the Maasai to protect their cattle and they protect
lions at the same time.	

	(be) the documentary on TV at 9pm?
Dina: Yes, that's right. It was ve	
	(not see) it but I think my father watched it because he
	r. My dad really 8)(like) lions.
Language	
-	s with the present passive. Use the verbs in brackets.
	(see) as an important conservationist by many people.
	(estimate) that there are only 20,000 lions in Africa.
	tion (locate) in Kenya.
	(tellow) every day by the Magazi man
	(follow) every day by the Maasai men.
protect their animals.	(send) to the cattle farmers who can then
•	(kill) today than in the past thanks to the work
of Dr Leelah Hazzah.	(iiii) today alan in ale paet alamie te ale well
	(build) by the women of the tribe.
	h the present passive. Use the verbs in brackets.
The Maasai are experts at track	ing animals and lions are the most well-known animal that they follow.
But how do they do it?	3 · · · · · · · · · · · · · · · · · · ·
<u> </u>	(track) by the Maasai, who use all their senses to follow them. When
	(discover), it 3) (check) to see if it is an old
	the path 4) (follow) by the Maasai until the lions
5) (find).	(lonew) by the madear and the none
,	s, the Maasai are listening and looking for signs to help them discover
•	the Maasai might kill a lion when they found one. Today, lions
•	·
,	ne Maasai from hunting parties and at the same time the local people's
	on Guardians, everyone is happy!
-	entences using the present passive so that they mean the
same as the first sentences I	· · · · · · · · · · · · · · · · · · ·
same as the first sentences. Using the Maa	Jse between 1 and 3 words.
1. Lions sometimes kill the Maa	Jse between 1 and 3 words. sai's cattle.
1. Lions sometimes kill the Maa	Jse between 1 and 3 words. sai's cattleby lions.
Lions sometimes kill the Maa The Maasai's cattle Dr Leelah Hazaah teaches the	Jse between 1 and 3 words. sai's cattleby lions.
Lions sometimes kill the Maa The Maasai's cattle Dr Leelah Hazaah teaches the	Jse between 1 and 3 words. sai's cattleby lions. e Maasai to monitor lions. to monitor lions by Dr Leelah Hazaah.
 Lions sometimes kill the Maa The Maasai's cattle Dr Leelah Hazaah teaches the The Maasai	Jse between 1 and 3 words. sai's cattleby lions. e Maasai to monitor lions. to monitor lions by Dr Leelah Hazaah.
 Lions sometimes kill the Maa The Maasai's cattle Dr Leelah Hazaah teaches the The Maasai The Lion Guardians program Lions in Kenya 	Jse between 1 and 3 words. sai's cattle
Lions sometimes kill the Maa - The Maasai's cattle Dr Leelah Hazaah teaches the cather of the Maasai	Jse between 1 and 3 words. sai's cattle
 Lions sometimes kill the Maa The Maasai's cattle Dr Leelah Hazaah teaches the The Maasai The Lion Guardians programed Lions in Kenya Scientists locate the headquate The Lion Guardians he Tsavo ecosystem. 	Jse between 1 and 3 words. sai's cattle. by lions. e Maasai to monitor lions. to monitor lions by Dr Leelah Hazaah. protects lions in Kenya. by the Lion Guardians program. arters of the Lion Guardians in the Amboseli-Tsavo ecosystem.
Lions sometimes kill the Maa - The Maasai's cattle Dr Leelah Hazaah teaches the standard reaches the standard r	Jse between 1 and 3 words. sai's cattle. by lions. e Maasai to monitor lions. to monitor lions by Dr Leelah Hazaah. protects lions in Kenya. by the Lion Guardians program. arters of the Lion Guardians in the Amboseli-Tsavo ecosystem. adquarters in the Amboseli-
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1. Lions sometimes kill the Maa - The Maasai's cattle	Jse between 1 and 3 words. sai's cattle
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happen to her as a child? Description: Describe Dr Leelah Hazaah's• appearance and her personality. How she has helped the community: What did she do in the past to help the community? Where does she currently live and how is she helping the community now? Conclusion: What is your opinion of Dr Leelah Hazaah? Why is her work so important? What is she admired for? Why is she a good role		
model?	-	
		Treasure Island
		Chapter 2
1 Match the words	and the defir	nitions.
1.	() clue	a. the most important person in an organisation
2.	() crew	b. someone whose job is to live in another person's
	house and d	o jobs for them, such as cleaning
3. () escape	c. steal some	ething from a person, shop etc.
4. () head	d. the people	e who work together on a ship, plane etc.
5.	() magis	trate e. succeed in leaving a place when someone or
	something is	trying to stop you
6. () rob	f. someone v	who decides if a person is guilty of less serious crimes in a court
7. () servant	g. an object o	or piece of information that helps to solve a crime
2 Read the quotati	ons and ansv	ver the questions.
1. "If you find it, yo	u'll all be rich!"	' said the blind
man. What was	the man talkin	g about?
		We must not tell anyone else what we
know." Why does D	•	
		called Long John Cilver who had lost a log but was a good sook
		called Long John Silver, who had lost a leg but was a good cook.
Silver also knew other men who w		be a good person to have on the ship? Why/Why not?
3 Match the people	with what th	ey did or what happened to them.
1. () Bill		a. he wanted to find treasure on the island
2. () the blind ma	an	b. they escaped on a boat
3. () Dr Livesy		c. he died
4. () the eight m	en	d. he travelled to Bristol with Jim
5. () Long John	Silver	e. he wanted to find Jim and his mother
6. () Redruth		f. he was asked to be the ship's cook
7. () Mr Twelawney		g. he said he would be the ship's doctor

Improving lives

1 Read the text about Charles Dickens. How did he improve his life?

Charles Dickens was born in 1812. When Charles Dickens was twelve years old, his father went to prison because he owed a lot of money. Dickens left school and worked in a factory to help his family. It was an unpleasant place and he had to work ten hours every day. Three years later, his father came out of prison and Dickens went back to school. Unfortunately, it wasn't a good school but Dickens worked hard.

When he was 21, Dickens began writing stories for newspapers. His stories were very popular. He wrote many famous books and he travelled around the world, but he never forgot the difficult times when he was a child. Dickens said that his life was similar to the story of David Copperfield. Like Dickens, David Copperfield has to leave school for a while and he has many similar problems, but he works hard and there is a happy ending.

2	Read	the	text	again	and	answer	the	questions.
---	------	-----	------	-------	-----	--------	-----	------------

1 Charles Dickens left se	chool	
a) in 1812.	b) when he was twelve.	c) twelve years ago.
2 Dickens got a job		
a) in a factory.	b) in a school.	c) with a family.
3 Dickens worked in the	factory	
a) for ten hours.	b) for ten days. c) for three	e years.
4 Dickens began writing	stories	
a) for newspapers.	b) when he was popular.	c) when he travelled around the world.
5 Dickens was similar to)	
a) his parents.	b) Mr Micawber.	c) David Copperfield.

Writing

3 Write a paragraph describing a character from a book, film or TV who is similar to you. Write about 100 words.

- Who is the character? What do they do?
- What kind of person is the character? What are they like?
- What kind of problems does the character have?
- How does this character try to improve things?

REMEMBER!

Do not forget to review your paragraph for spelling and punctuation.

Language

2 Choose the correct answer:

- 1. I lived in Alexandria in 2015. This means that I have lived / haven't lived there since 2015.
- 2. Hatim worked / has worked as a taxi driver for 5 years. Now, he is a worker in a factory.
- 3. It's the first time I have **ever** / **never** seen the temple of Philae.
- 4. Why are you late, Sami? Sorry, I have been / gone to the library.
- 5. My uncle has stayed abroad **for / since** years.
- 6. Have you done the homework? . Not already / yet.
- 7. I haven't gone to the zoo since I was / have been a child.

3 Complete the sentences with the past simple or the present perfect.

J	Somplete the Sent	choos with the past simple of the present period.
1.	I	(read) this book many times.
2.	Judy	(travel) to Shubra El Kheima last week.
3.	Malak	(drink) two glasses of orange juice today and it's only 10 o'clock
4.	My uncle	(stay) in Benha since his childhood.
5.	Imad and Kamal	(hear) that song for the first time in 2018.

Reading

1 Read the summary of David Copperfield and answer the questions.

- A) David Copperfield grew up with his mother and his stepfather, Mr Murdstone.
- B) Some time later, Uriah Heep played a trick on Aunt Betsey and took her money and David worked hard to help her.
- C) Then David's mother died and Mr Murdstone took him to live with Mr and Mrs Micawber. David had to leave school and work in a factory. Then Mr Micawber went to prison and David had nowhere

to live.	

- D) When David returned to England, he married Agnes and he became a successful writer.
- E) When David found Uriah Heep, he admitted that he took Aunt Betsey's money and David made him

give it back to her. Then David went travelling around Europe.

F) Without a home to live in, David visited Aunt Betsey and she took him to live with her friend, Mr Wickfield. A man called Uriah Heep also lived with Mr Wickfield and his daughter, Agnes, but David didn't trust him.

2 Read the summary again and answer the questions.

- 1. Does David Copperfield solve his problems?
- 2. How many characters are there in the summary?
- 3. Does the story have a happy ending?
- 4. Does the summary include all the details of the story?

Writing

Writing tip

In order to write a summary of a book or a story, you can follow these steps:

- 1. Read the text quickly to get the main idea.
- 2. Read it again, underlining key information.
- 3. Write the information down in the correct order.
- 4. Revise your summary.
- 5. Do not include your opinion.

Vocabulary

- 1 Match the words to the definitions.
- 1. community a. A place where people collect food to give to others.
- 2. culture b. A job that people do for no money.
- 3. food bank c. People who live in a place or an area and have common interests.
- 4. voluntary work5. youth associationd. A group of young people who do things together.d. The beliefs and traditions of a group of people.
- Tarek : In my opinion the Egyptian Food Bank (EFB) is making the world a better place because it helps people who haven't got enough money for food, and it teaches all of us to think more.
- **Samira**: I have experienced the work of Tomorrow's Dreamer Youth Association. In my opinion, it shows young people that they can make a difference, and it teaches them about other cultures and communities. They are doing a great job by helping to educate a lot of young people.
- Maher : The Egyptian Red Crescent helps a lot of people every day. When there is a big health problem, we always see the doctors from the Red Crescent on TV. But they also work with communities to stop health problems from happening. One day, I want to do some voluntary work for them.

Reading

2 Read the opinions of three Egyptian teenagers and answer the questions true (T) or false (F).

- 1. Tarek doesn't agree with what the EFB are doing.
- 2. Tarek gives food to the charity to help others.
- 3. Samira thinks young people can't do anything to help others.
- 4. Samira thinks that education is very important.
- 5. Maher has seen the Egyptian Red crescent on TV.
- 6. The Egyptian Red crescent doesn't work with communities.

Writing

Write a paragraph about something you have done to help another person, or other people. Write about 100 words.

It can be something big, or a small act of kindness.

What was the problem?

Why did you help?



1 Complete the sentences with these words.

narbour	mutiny	crutches	parrot	barrei	pirates	gang	
1. In the past, ships	had to be ca	areful not to be	attacked by				
2. There are a lot o	f big boats in	the	this	morning.			
3. The film was abo	out a	0	of men who t	ried to take mo	ney from tour	rists.	
4. My grandparents	;'	was t	heir favourite	e pet and it cou	ld say hello!		
5. In the film, there	is a	on a	a ship and th	e captain has t	o hide.		
6. The farmer used	a big	to	keep the w	ater which he g	ave to his go	ats.	
7. Hassan broke his	s leg and has	to use	fo	r a few weeks.			
2 Match the peopl	e with the de	escriptions.					
1. () Jim	a. th	ne captain of th	e ship				
2. () Pew	b. th	ne captain of th	e last journe	y to the island,	and a parrot		
3. () Smollett	c. a	sailor	-				
4. () Captain Fli	nt d. th	ne ship's boy					
5. () Dick	e. th	ne blind man					
3 Put the events fi	om the stor	y in the correc	ct order.				
a. () Jim decide	s that Captai	n Smollett is no	ot a good pe	rson.			
b. () Jim hears	the crew plan	ning to attack	Captain Smo	ollett.			
c. () They can s	ee the treasu	ıre İsland.	•				
d. () They walk			for the first	time.			
e. () Black Dog							
f. ()They start t		•					
g. () Jim meets	• •	•	t time at his	inn.			
h. () Captain Sr	•				crew.		
4 Read the quotat							
1 "When I go	on a journe	y, I like to be a	able to choo	se my own cr	ew."		
Why do you think C	•			•			
			•	ive found the	treasure. We	might also	
want Smollett to t							
What do you think	_ong John Si	lver is planning	for?				
3 "What happened	to thom? D	ow ic blind an	d Eliptic de				
What do you think					st iourney to 7	Treasure	
Island? Do you thin	•		•		st journey to 1	ricasarc	
•		•	•				
5 Match to make of	ollocations.						
1. () go on							
2. () go to b trea							
3. () keep c a jo	=						
4. () look for d a	() look for d a crutch						
5. () use e some	eone safe						
_	-		you will say	to Dr Livesy	and Trelawn	ey when you	
see them after you	I leave the h	arrol					

	REVISION 1 Units 1–3				
1 Choose the	correct words to complete	the sentences.			
	everywhere nowaday				
	b) are used		d) uses		
•	yersa lot of mone		,		
a) win		c) earn	d) fill		
•	when we protect touris	•	,		
	b) sustainable	•	d) noisy		
=	friend since September.	, .	, ,		
,	b) hadn't seen	c) haven't seen	d) wasn't seen		
	ild their houses with local	-	,		
•	b) environments		d) materials		
•	m! I'm over the	•	,		
a) moon		c) sky	d) earth		
•	ing my lesson, My mother	•	,		
	b) preparing		d) prepares		
	ne doctor, he or she often che		,		
a) pressure		c) speed	d) score		
	He always buys		•		
	b) generous		d) unkind		
	e benefit when lions	_	,		
	b) isn't protected		d) protects		
	food and clothes t		., [
a) sell		c) owe	d) donate		
•	ing out of the boat when she	•	a, a.ca.c		
	b) is dropping		d) was dropping		
	Mohamed Salah because		ш, пис игоррига		
a) hate		c) discourage	d) avoid		
•	s have lived in the same hou	,	.,		
a) when		c) for	d) ago		
•	a lot of money so he was sen	-	,9-		
a) trek	b) prison	c) an organisation	d) home.		
•	few of these kinds of turtles r	,	a,		
a) safe	b) isolated	c) endangered	d) dangerous		
•	kt with the past simple or p	•	•		
-	(travel) to the beau				
•	(enjoy) our holiday. On the fir	-	•		
	e 4) (sail) along				
	(be) very angry, but the	-			
camera on our way		Triodria a shop and r)	(bdy) a dilicicint		
	ne sentences with the prese	ant parfact or present simp	ale nassive form of the		
verb in brackets.	ie sentences with the presi	ent periect or present simp	ne passive form of the		
	ng for the bus because it	(not arrivo)	wot		
1 Tarek is still waiting for the bus because it					
2 Sara					
3 My father (work) in a bank for 15 years.					
4 I					
5 The students in our school					
6 The cattle (give) food by the farmers in the winter. 7 Thousands of photographs (take) of the pyramids every day.					
•	•		• •		
8 Egyptian children (teach) English from an early age.					

4 Translate into Arabic.1. It's the first time I have ever done voluntary work.						
2. The pharaohs made a great civilization thousands of years ago.						
	ــي لــم أنته مــن قراءتـــه حتــي اآلن.	-2 أعطاني أبي هذا الكتاب في األسبوع الماضي و لكنـ -				
6 Read the text and ar Short Story						
It was late and Sara was books for company. He people in her life with to She imagined wild adverse keep it simple. As she le simple idea and people screen. Then the lights remember to save her was books.	er phone was off and she wasn't to many problems. And Sara was to entures in distant lands full of excitionated at the empty screen, an idea would understand. She began to twent out and Sara sat in the dark. work?	ing people, but Sara knew that she had to a began to build in her imagination. It was a type. The words came easily, filling the Now there was only one question: did she				
a) have time to be with c) think of a solution to		of a new idea for her story.				
2 What did she often doa) write stories3 The closest meaning	when it was raining? b) read stories	c) email friends				
a) busy4 What problem did the	b) remote and far away	c) not having a lot of people				
•	b) She forgot her story. you were in Sara's place?	c) There was no electricity.				
6 Is it important to have	a good imagination? Why / Why r	not?				
7 What do you think Sa	ra will do next?					
7 Find and correct the	e mistakes in the following sente eatre ticket yesterday, so I own yo					
	role model to many young Egyptia	ns.				

_
3 It is easy to get friends when you start university.
4 We tricked into the White desert but it was really exciting.
5 Salma was travelling around Europe when she lost her passport.
6 I have read that book two years ago.
7 Mona lived in this house since she was two.
8 The organisation is base in France.
9 Did your brother studies History at university?
10 The Earth go round the sun.
8 Choose one of the two topics. Write about 150 words on the topic. 1. Write a review of a book that you like. Include the title of the book, the main characters, a summary of the plot and who you would recommend the book to. 2 Describe a story that you want to read. What kind of story is it? Who is in the story and where does it. happen?

Making new friends

Language

1 Match the two	parts of the	sentences to	make com	plete sentences.
-----------------	--------------	--------------	----------	------------------

- 1. It is not always easy to make
- 2. Many people feel
- 3. You will know people better if you spend
- 4. It is also a good idea to do
- 5. You can go
- 6. You should also look at

1. connect

7. Your teachers can also give

- a. time with them at a club.
- b. online to find out what's happening.

.........

- c. advice to help you.
- d. stressed when they start a new school.
 - e. new friends.
- f. a sport that you like.
- g. the noticeboard.

Vocabulary

2 Many nouns end in -ion / -tion. Look at the example:

- 1. You can form new words by adding a group of letters to the end of words.
- 2. These letters are called a suffix.
- 3. -ion and -tion are suffixes put at the end of verbs to form nouns.
- 4. The silent final e is deleted before adding -ion or -tion.

Your teammates will feel **connect**ed to you and that connection could become a friendship.

Find the noun form of these words. You can use a dictionary.

2. populate3. produce	
4. inform	
5. communicate	
6. pronounce Vocabulary	
information that your teacher gives you abbefore any exams, don't go out with your instead. It'll be really useful! Can you think of other examples? Language	ouns which do not have a plural form. am 5 money 6 practice dvice is to always do your homework. Remember the out the exam because it will help you. For a week or two r friends. Save your money and do some extra practice
3 Find and correct the mistakes in these1. What time is a Maths lesson this afternoon.	
2. I'd like a new information about this proje	
3. I can't come out tonight because I have a	
4. I don't have a homework tonight.	
5. My friend gave me some advices about h	
6. There are some good book in the library.	

	nplete the text with a/an, the, s					
It is no	ot easy to be 1)	teenager and students of	often need 2)			
	hen they are at school. So, wha					
studer	nts feel like they don't have 4)	time to re	vise for exams. They can also f	feel		
stress	ed about 5)	work they get for 6)	homework. So wh	10		
can th	ey ask for 7)	advice? They can always	ask 8) tead	cher		
	r 9) family. I					
help to	-	•	-			
Writing						
5 Writ	e a short email to a friend.					
 Exp 	lain what makes you feel stresse	ed or worried.				
Ask	your friend what advice they car	n give you.				
Ask	who else you can ask for advice).				
Reme	mber to read your email aloud to	check for spelling, gramma	r and punctuation mistakes.			
Readi						
1	Read the texts qui	ckly. Who is having a prob	olem with a bully?			
Hassa	ın is a good friend. Last week	k, however, he borrowed n	ny phone without asking. The	n he		
droppe	ed the phone. Fortunately, the p	hone did not break but I wa	s very angry with him. Now he's	s not		
	to me.					
Mage	d					
_	always gets good marks at sch	ool, but he is not always a g	good student. He often tries to n	nake		
	laugh. Last week, he was talkii					
leave	the classroom. Now he doesn't v	vant to make us laugh any n	nore.			
Omar		,				
There	is a girl in my class and she alw	vavs savs unkind things abo	ut me. My friend tells me that sl	he is		
	aying things about me on soci	• •	-			
	she was pointing at me and laug					
Hoda	and made permanaged and made and analysis	gg	The same seek seek as the party of the party seek as the party see			
	d the texts again and answer t	he questions				
	o borrowed Maged's phone?	and quoduone.				
	Aaged's phone broken?					
	o makes students laugh?					
	y did Fawzi leave?					
	at did the girl in Hoda's class tak	e without asking?				
	v does Hoda feel?	o maioar aoimig.				
	e advice to the teenagers. Use	these expressions:				
	ere you, I'd, The best thing to	-	ne thing you could do is)			
Vocab		,,,,,	is aming you could be learn,			
4	_	e with the correct form of t	hese words.			
	Use a dictionary. b		nurse			
	polic	•				
	noun for person	noun for action	verb			
5 Con	nplete the sentences with the o	correct word from Exercise	e 4.			
	people where		ılt, but my cousin wants to be	e a		
	when she finishes school.					
2. It's	2. It's wrong to in exams is always bad.					

3. It is always easy to They don't need to call the	,
•	nis school and we want all our students to feel safe.
Language	
Sayed : As far as I'm 1)	ng to move to a new school in another town?, it can be a good thing. You can meet
new people and learn different thing	
at a new school. Everything is new a	
new friends.	, but new things can be exciting, and you can soon make
Salem : In my 4)	, your old friends are your best friends.
Sayed : Yes, but I 5)	you can never have too many friends.
Salem : That's 6)	
Writing	
3 A friend is moving to your area. Write a	an email with some advice.
1. Give ideas for good things to do in your a	area and tell your friend about things to avoid [not to do].
2. Explain the reasons for your suggestions	3.
Writing Tip	
- Include your suggestions in two para	agraphs: good things to do and bad ideas to avoid. Always
give reasons for your suggestions.	
- Remember to use informal language in ar	n email to a friend, and include contractions.

Treasure Island

Chapter 4

1 Complete the sentences with the words in the box.

disease	branch	shore	whistle	trust			
1. The cat climbed on the	·	of the tree.					
2. Soha is very ill. She m	ust have caught a		i				
3. We saw a ship on the							
4. I believe anything my	nother says. I	her	•				
5. The coach blew his	_						
2 Complete the time lin			•				
-		all boat to the island					
b. Dr Livesy asks Jim to							
c. Captain Smollett gave	•		1				
d. Silver kills Tom because	~	•	·				
e. Jim tells his friend							
plan. f . Jim jumps off the	•						
island.	Siliali boat aliu it	ins onto the					
3 Match the numbers w	ith what they ref	er to					
1. () two a the number	_		nla				
2. () seven b the tota	•	•	nu				
		•					
3. () nineteen c the n							
4. () six d the number							
4 Circle True or False a							
1. It was the first tim			True / False				
2. Jim did not believe wh			True / False				
3. Captain Smollett want	•		True / False				
4. The island was hot, qu			True / False				
5. Tom agreed to wo			True / False				
5 Complete the sentence		•					
excited	frightened	low rocky		ible			
1. They could see two							
2. Silver was	to take the i	map from Captain S	Smollett.				
3. Jim told Dr Livesy that							
4. Captain Smollett was .							
5. Above the trees on the			•				
6. Jim felt	because he	saw Silver kill a ma	n.				
6 Read and answer the	questions.						
1 "They have worke	d hard and been a	a better crew than I					
expected." Why do you tl	nink the crew were	e better than Capta	in				
Smollett expected?							
2 Silver helped Cap	tain Smollett to sa	il the boat closer to	the				
shore. Why do you think	Captain Smollett I	et Silver help him o	lo				
this?							
3 "We decided to te			r plan and gave them a	all			
guns." How do they know	they can trust so	me of the men?					
	-						
4 "I would have to stay or							
7 Match to make c							
1. blow	a. a ba	rrel					
2. climb out of							
		•					
3. hold onto the	c. on a	n island					

4. mark something d. branch of a tree

5. spend the afternoon e a whistle

Read the quotation from the last chapter. Then compare and contrast what Jim thought about Long John Silver and the Captain with what he knows about them now. "I know Long John Silver is a good man," said Mr Trelawney, "but I don't think Captain Smollett is." I agreed with Mr Trelawney. I did not like Captain Smollett.

UNII 5	Communication		
Vocabulary			
1 Replace the un	derlined words in the sentences with a w	vord from the	e box.
apps con	nmunication connected hacked	security	technology
1 We can't so	end an email because the laptop is not <u>linke</u>	<u>ed</u>	to the internet.
2 Karim's ne	w smartphone has got a lot of computer pr	ograms for p	<u>articular tasks</u>
3 T	he safety of our passengers	is very import	ant to us on all our
flights.			
-	any lost a lot of money. They think that t	their compute	r system was <u>broken in</u> t
illegally			
-	ping because there is no way to write or ta		with the outside
	<u>nce</u> used in this new car is ar	nazıng.	
Reading			
-	the sentences with the correct word from	n	
Exercise 1. Interi		a tha intamaat	in Faunt A recent comes
	and more people are 1) to		
	d 50 million people use the internet on a of the they used the internet every day, us		
	family. Many used 3) on the		
watch films.	drilly. Marry used of	ii priorics so	they can listen to music of
	they never used the internet. This was usual	ally because t	they did not understand the
	Many people also said they did want to use		
) and the possibility that the		
connected	, ,		,
Writing			
3 Write a paragrap			
• - What is it? • - F	low it can make life better. • - Ideas to use I	OT in daily life	€.
Longuage			
Language	and the unintaken in these containes		
	ect the mistakes in these sentences.		uban Last bansa
i. These clothes a	are very cheap on the internet. I'm going to b	buying them w	vnen i get nome.
		•••••	
2. We go to the the	eatre on Saturday. I have the tickets.		
3. One day, I think	people are go to live on the moon.		
4. Those bags loo	k heavy. I help you carry them.		
5. My cousin is stu	udying medicine at university. She is being a	a doctor.	
6. It's my grandfat	her's birthday next week. He is being 70!		
, , ,	,		

7. The football players look very big. It is being a difficult game.
2 Dut the words in the correct and a
2 Put the words in the correct order.

1. I think / clouds / so / it's rain. / There are / in the sky / going to	
2. going to / a / My father / start / next month. / new job / is	
3. I'm / school. / in / my friends / the park / meeting / after	
4. It / cold / will / December. / be / in England / in	
5. I / than / think / brother / will / me / when / be taller / he's older. / my	
3 Read this blog. Complete the sentences with the correct future f	
I tried to phone you, but you weren't there, so I think I 1)	(not go) away on holiday (stay) with us in other interesting places in ay, too, but I'm not sure. My
2. What are you going to do next weekend?	
3. How old will you be on your next birthday?	
4. Where do you think you will live when you are 30?	
5. Who is going to check the answers to this exercise?	
Match the words with their definitions.	
cyberbullying downloading malware phishing photos scam uploading personal details	posting
1. copying information such as your address and phone number to the	internet
 a dishonest plan to steal money sending messages online to frighten or worry someone putting photographs online 	
5. putting software from the internet onto a computer that will damage	it
6. trying to trick a person into giving information over the internet to tak	e money from them
2 Complete the text with the correct word from Exercise 1. 1. The email looked like it came from my bank but it was an example of 2	ess and phone number in the
5 is not allowed at this school. If we find anyone	sending unkind information

about students online, they will be in trouble.	
6 My sisters like taking photos on their holidays, and spend all their time	online
Writing	
3 Write a blog listing the dangers of the internet for your local primary school.	

 - Explain what dangers there are. - Tell the pupils what to do and what not to do. - Explain what they should do if they are worried about anything. REMEMBER!
When you write a blog, you write your opinion. Write in clear simple words. Use photos when you can.
Writing 2 Write an essay on the Internet of things, possible advantages, disadvantages and how to protect yourself online. Use this plan to help you write the essay. Parts of an essay
Introduction The introductions is one short paragraph; a sentence or two, stating your main idea.
Body: The body is where you develop your ideas. You should write one paragraph about each idea.
Conclusion The conclusion is the last paragraph of an essay. It summarizes key points in the essay.
Useful expressions - In the future, I think the internet will / won't
- More people are / are not going to
One (dis) advantage is that will / won't beOn the other hand, there will / won't be
- In conclusion, I think

1 Complete the sentences with these words.

	fight		leader	spade	
1. Some people					
2. Is it true that you	can become	if	you drink sea	water?	
3. In ancient Egypt,	, the Pharaoh v	vas the	of the o	country.	
4. Ali and his brothe	er never	They h	ave always be	en good friends.	
5. We used a		to make a hole, then	we planted a t	ree.	
2 Read Chapter 5	quickly. Who	has or had the follo	wing?		
1. a gun					
2. a small boat					
3. a spade					
4. a flag					
5. a ship called the	Walrus.				
•		the story with thes	e words.		
•	ided fina	•	realised	remembered	told
		ing and saw that I wa			
	• •	towards the beach.			
3. I					
4. I	that I had a g	jun.			
	•	hat perhaps Ben Gur	n was crazy.		
		that Flint's treasure			
island. 7. I					
		with those in colum	n B.		
1. () Ben G	un knelt	a. his story f	rom the start.		
2. () Ben dream		•	treasure on th	e island.	
3. () Jim told Be		c. good dire	ctions across t	he island.	
4. () Ben told a		d. down in fr			
5. () Ben g	•		good food aga	in.	
5 Match to make co		J. J			
1. () fly a		a. running			
2. () give		b. dangerou	S		
3. () live on		c. flag			
4. () look		d. directions			
5. () stop		e. fish and fi	uit		
6 Read these quot	tations. Who i	s the speaker of eac	ch sentence?	Why do they say	this?
•		give you bread and c			
		•			
2 "You didn't come	• 1	•			
		ook for it, but you'll be			
7 Read the quotation		r the guestions			
1 "I've not spoken t		•			
Why was Ben Gun	•	•			
2 "If you work	for Silver, I'm f				
said." What does B					
3 "You can loo	ok for the treas	ure on vour			
own!" Why do you		-			
Ben Gun?		<i>y</i>			

-
4 "I have a boat. I made it myself. We could go to the ship when it's dark!" What do you think will happen next?

Learning from literature

Randa Assistant	: I don't suppose 2) <u>could you</u> tell me who the manager is?
Randa	: Could you do me 4 the favour? Can you give him my CV? I'd really like to work here.
Assistant	: 5) Without problem. I'll give it to him when I next see him.

	te this dialog : 1) Hi. Do s	2	nake it more ng for me.	polite.		
	: 2) OK. Wh					
	: 3) Look at this computer. It's not working very well.					
			don't know m			nputers.
-	-		rds from the l		_	ve the poems a title.
GIII 1 <i>)</i>		cat	hat hom			
om 2)	Eve I loc I usi Lyin Wha	ry day vok for mulally fing in an at do you	when I come 1 y friend's 2) . d this cat old 3) ou think of 4)			?
em 2)	bed		broken			
riting					with i dove doy.	had a len 2) ved oy. day he it to 3) slept t by his
					He fo	
					that t	•
			a famous En bout the follo		ook fo	r children on the inte

- Begin with a brief summary of the book? (40-60 words)
- Determine the most important topics / characters / plot
- Dedicate a paragraph for each idea / topic / character / plot
- Write a short clear conclusion

- The conclusion summarizes the main points of the review in addition to your opinion of the book Useful language:
- The (book) is written by
- The (book) is narrated by
·
- My favourite part is
- Another part I really enjoyed is
- The part I found boring is

1. () cannon a protect someone or s 2. () contact b food, clothes etc. that 3. () defend c communicate with sor 4. () supplies d a large gun with whe 2 Circle True or False and correct the	comething from being attacked to you need to take with you for a perimeone or something eels	od of time
1 This part of the story is told by Dr Live		True / False
2 They could not take the ship because	it was too windy.	True / False
3 Dr Livesy and Hunter find a strong bu		True / False
4 The men on the Hispaniola fire a cann		True / False
5 Dr Livesy's men all enter the fort and		True / False
6 Jim Hawkins calls to them from outsid		True / False
3 Read the quotations and answer th 1 "We have guns. If you try to cont surprised. Why do you think the sailors	e questions. act Silver, you will be dead." They lo	ooked very
2 "Work hard, be patient, and we will are Why is their journey to the beach in a sr	rive." mall boat difficult?	
3 "The gun fire continued, but it was to hit anyone inside the fort." Why was it almost impossible to hit anyone	as almost impossible for them one?	
4 Match to make collocations.		
1. () attack	a. a boat	
2. () climb into	b. a gun	
3. () fire	c. someone an advantage	
4. () give 5. () put up	d. a flag e. the men on the ship	
	e are doing different things at the	same time. Match to
make sentences to show who is doin	_	Same time. Match to
1. () When Jim was travelling to the		
2. () While Dr Livesy and Hunter we		
3. () While the boat was moving tow	. •	
4. () While they were running toward		
5. () There were hiding in the fort wh		
a. Captain Smollet and Mr Trelawney w		contact Silver.
b. they heard Jim Hawkins call out to the		
c. the pirates were running through the		
d. Dr Livesy talked to Captain Smollett a		
e. the men on the Hispaniola were prep	-	

6 Find and correct the spelling mistakes in these sentences from the story.

1. Wh	nen the boats went to the sure, I talked to Captain Smollett and Mr Trelawney.
2. Th	ere was no wind at all, so we new we could not take the ship.
	nen we reached the island, we found a small faught.
	en I herd a shout.
5 _	Their were more people and supplies now, so the boat was heavy.
	e wind blue from a different direction, too.
1 2 3 4 5	Now write six correct sentences using each of the incorrect words from Exercise 6.
8 that S	You are Dr Livesy. Write a diary entry summarizing what happened between the time Silver left the Hispaniola and your arrival at the fort.

REVISION 1 Units 4-6

1 Choose the	correct words to complete	the sentences.	
1. I don't know wha	t to do, so I am going to ask	my uncle for	advice.
a) an	b) some	c) a	d) any
2	poem I read yesterday is rea	lly interesting.	
	b) An	-	d) no article
	faculty of engineering when		•
	b) join		d) am joining
4. I want to write	short story. It lo	ooks like fun.	
a) no article			d) a
5. Ramy promised .	me to finish r		•
	b) help		d) to help
6. The teacher sugg	gested to the	e library to borrow some poet	ry books.
	b) to go		
7. Most people take	clean water for	, but not all places have i	t.
	b) given		
	in this school		•
a) bully	b) bullying	c) to bully	d) cyberbully
9. Your computer	is very easy to	guess: it's 1, 2, 3, 4!	
	b) software		d) password
	ormation about the sports clu		
	b) connection		
= = = = = = = = = = = = = = = = = = = =	martphones, so they are all	-	•
a) joined		c) disconnected	
	t a tree, you'll need to		•
a) dig		c) take	d) want
· •	t was from a bank, but we al	l knew it was really a	,
	b) lock	_	
	be the for us		
	b) technology		
	a lot of before		
	b) security		d) calm
	ds a lot of time		•
a) taking	b) making	c) posting	d) waiting
2 Fill in the ga	aps with one		
word. Space Touri	-		
Do you think people	e will 1) able	to go to the moon for a hol	iday in the future? Some
people say 'Space	Tourism' is 2)	to generate a lot of money	in the future. The training
programme 3)	cost over \$200	0 000, so it 4)	be available to most
people.			
However, some co	mpanies have waiting lists	of people who 5)	hoping to become
astronauts in the ne	ext two years. Perhaps your	grandchildren 6)	take their holidays on
Mars!			•
3 Translate the following	lowing into Arabic.		
•	will live on the moon in the		
2. Young people are	e able to share in doing volur	ntary work in different fields.	
4 Complete the se	ntences with the correct fo	rm of the verb in brackets.	
-	people	· ·	
2. Aisha decided	(buy) a tr	avel book.	

3. Robert Louis Stevenson always wanted	weekend. Do you want to play(listen) to it again1 دائماً اتذكـــر ان اغيـــر كلمـــة سـ
﴾ في الهوايات المفيدة.	-2 علينا أن نستغل أوقات الفراغ
6 Read the text and answer the questions. Is screen time good?	
Many people like to access information and social media easily. But is time in front of a screen?	s it bad for us to spend so much
On the one hand, computers, tablets and smartphones are useful friends and family. Young people can use the internet for its educing research skills and also see a variety of cultures from around the world on the other hand, technology can make young people less physiconcerns that the light that comes from digital devices can cause looking at a screen at night can make it more difficult to sleep. The innot really know what the long-term effects that using it are going to hat The internet has also introduced us to new words for problems that Your parents did not have cyberbullying, for example. There have all such as phishing for personal information and hacking into banks are In the end, the solution is about balance. Technology can help us open up the world. We will almost certainly have more technology in how to use it carefully for the good of everyone. However, physical a are essential too. Balance both and we can all live in a healthy, well-end. According to the text, people like technology because they can	cational content, learn important ld. ically active. And there are also health problems. For example, ternet is still quite new, so we do ave on our health. people did not have in the past. ways been scams, but problems also quite new. to develop new skills and it can the future, too. We need to learn ctivity and regular sleep patterns educated world. c) take pictures.
4. In the past, there were	, •
c) different words for the same problems. 5 What is the most positive effect of having access to the internet, in y	your opinion? Why?
6 What sort of new technology will we have more of in the future?	
7 In what ways do you balance using technology with staying active?	
7 Write what you would say in the following situations. 1 A friend tells you that all sports are boring. You do not agree.	

2 The teacher asks you to begin a presentation about the advantages of the internet.
3 A friend asks you if you can help him/her with a project, but you are busy.
8 Find and correct the mistakes in the following sentences. 1 The children were all wearing an uniform.
2 Excuse me, can you give me advices?
3 Is this computer connection to the internet?
4 We have our tickets! We will go to London in the summer!
5 You look thirsty. I am going to get you a drink.
6 One day, I think we are all living in very tall buildings.
7 Robert Louis Stevenson wrote stories and poets.
8 Sorry, I forgot buying bread when I went to the shops.
9 I promise phoning you when I arrive at out cousins' house.
10 I don't suppose could you help me carry this bag?
 9 Choose one of the two topics. Write about 150 words on the topic. Write an email to a friend about a problem or a decision you have to make. Include some information about the situation and ask your friend for advice. Write an email to a friend who has moved to a new town. Include some advice about how to make new friends and arrange a time when you can visit them.

PRACTICE TEST 1

1 Choose the corre	ect words to complete the	sentences.	
1. Dalia didn't have	friends whe	n she started at her new sch	ool.
a) the	b) some	c) a	d) any
2. In Egypt, students	s in primary school have to w	vear uniform	
a) the	b) a	c) an	d) no article
3. The teacher gave	us homew	ork for the next lesson.	
a) a	b) many	c) some	d) any
4. What do you inter	nd to study when you join the	e university? - I	engineering.
a) will study	, , ,	,	d) would study
5. Why	you volunteer at the nev	w youth club next summer?	
a) don't	•	c) do	d) did
6. Did you	your arm yesterday?	•	
a) broke	•	c) breaking	d) broken
7. We should	money to charities	s to help the poor.	
a) donate	,	c) take	d) refuse
	eally, so w	e couldn't find a place to sit.	
a) beautiful	b) exotic	c) crowded	d) isolated
2 Fill in the gaps w	ith one word.		
choices and listen to questions, but I'm r some more research 3 Translate the follo	o speeches by people with donot certain. In the afternoon about the jobs we 6)owing into Arabic.	we're 3) to wa ifferent jobs. I think we 4) , we're going 5) interested in.	be able to ask work in groups and do
2 Try to avoid mixing	g with bad friends who have	bad habits.	
4 Translate the	e following into English.		
	-	نهايـــة األسبـوع الماضـــي و استمتع	
	ــرة؟ t and answer the	أجازة الصيف مع أصدقانك خارج القاه	-2 هل سبــق لك ان فضيت
o Read the tex	and answer the		

questions. Cyberbullying

The word **cyberbullying** refers to bullying on the internet or on a smartphone. Most teenagers have experienced some kind of cyberbullying, and it affects both girls and boys. One problem is getting offensive messages on social media, in texts or emails. Another problem is when bullies post personal information or pictures of someone. Sometimes it can be anonymous, and that means the victims don't know who is attacking them, which can be very stressful.

Teenagers need to know that they can talk to an adult about what is happening. It's important to report bullies on websites and the police can also help. Any kind of bullying can have serious

•	everyone to stay safe online.	al with cyberbullying. It is very important to report
a) boys.	b) girls.	c) boys and girls.
a) talk to adults about cb) experience cyberbullc) experience cyberbull	cyberbullying. lying.	b) have been bullies.
Cyberbullying is nota) unusual.		c) a problem.
4. Who needs to be sat		
a) friends5 What are the best wa	b) adults ays of staying safe online?	c) everyone
6 What can you do if yo	ou discover someone you kno	
7 Why do some people	e become bullies?	
•	n whether it is a good or bad t	hing.
	ace you would like to visit on do there and what time of yea	holiday. Include reasons why you want to go ir you would like to go.
	-	
	-	
	-	
	-	
	-	
	-	
	-	
	-	
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	-	
	-	
	-	
	-	
	-	
	-	

		PRACTICE TEST 2	
1 Choose the co	rrect words to comp	ete the sentences.	
1. Have you finish	ned	your room yet?	
a) to clean	b) cleaning	c) clean	d) cleaned
2. I forgot	my calculat	or to school.	
a) bring	, ,	c) brought	d) to bring
3. Basel offered	me w	vith my homework.	
•	b) helping	c) to help	d) help
•••		all over the world.	
	b) sell	-	d) sold
	is the natural v		
•	b) environment	-	d) situation
		y smartphone which helps me	
•	b) app	c) connection	d) scam
	writes poetry is called		
	b) novelist		d) poet
•	tells a	-	
a) long	,	c) travel	d) historical
2 Fill in the gaps			
			I use a different password for
	• /		omplicated. This is because I 3)
		•	buying a pair of shoes
•	•	•	know what to do with it. In
•	-	computer turned off and c	n again. Some criminals 6)
	attacking my compu	ter.	
1 The internet of		ing very fast in a lot of fields.	
2 I'm going to buy	/ some new clothes for	the party next weekend.	

5 Read the text and answer the

questions. Tourist or Traveller?

Translate the following into English.

Some people say that a tourist visits the sights, but a traveller talks to the local people. This is because different people want different experiences when they go on holiday.

Some tourists prefer food which is familiar to them and so they often look for famous fast food restaurants, or food from their own country. They want to see the famous museums, monuments and beaches, and they will usually speak in their own language when they go abroad.

-1 اضطررت أن أعيد واجب اإلنجليزية ألني أجبت علي سؤال بطريقة خاطئة

-2 سوف يستعمـل الفندق الجديـد مـواد و طاقـة آمنـة علـي البيئـ

On the other hand, travellers will usually learn a few phrases in the local language, and they want to eat in typical cafés and restaurants. Sometimes they will look for places to visit that are less famous because they enjoy finding something a little different.

Today both travellers and tourists are learning about their impact on the environment. It seems that whatever type of traveller you are, it's always good to respect the places you visit so that other people

can enjoy them, too.		
1. Why do travellers go to	foreign countries?	
,	b) To meet new people.	c) To take photographs.
2. Tourists do not usually .		
a) speak English.	b) go to local restaurants.	c) visit famous monuments.
3. Travellers try to		
a) speak the local languag	e.b) eat at fast food restaurants.	c) go to famous beaches.
4. These days, tourists	s and travellers both	
a) visit famous monuments	s. b) reduce their impact on the env	ironment. c) eat at local restaurants.
5. What type of damage ca	an tourism cause? Why is it importa	nt not to damage the places we visit?
6. Which type of visitor do		Why?
7. Do you think that tra Why not?	avelling to different countries chang	es how you see the world? Why? /
1. Write a biography of Explain what the person has	as achieved and why you admire hi aphy describing your life so far. Inclu	omeone you know or a famous person.

		PRACTICE TESTS	
1 Choose	the correct words to	complete the sentences.	
1	your parent	ts usually donate blood? - Yes,	they always do so.
a) Do	•	c) Why	d) When
•		my room. So, she offered	•
=		ng c) am decorating	_
		t young men last summer when I	
a) to see	•	c) seeing	•
•	•	he was a youn	_
a) for		c) ago	d) since
		for doing a lot of voluntary w	
•		<u> </u>	d) disliked
		ador are famous for the	animals such as the
turtles which live			
a) unknown		c) wild	d) huge
•	•	oung man of stealing the money	
•		c) accused	
		at bullying is a bad behaviour wh	_
a) granted		c) denial	d) decided
• .	s with one word.		
Last year, we le	earnt about pollution	at school, so in the summer I de	ecided to 1) on a
		my friends. We had to clean 3	
the north coast.	There 4)	a lot of plastic rubbish like	water bottles and plates in the
sand. We worke	d in teams, and each	team cleaned a different part 5).	the beach. We
were careful not	to damage 6)	shells or wildlife.	
3 Translate the	following into Arabi	ic.	
1. I remember p	laying that card game	e when I was a child.	
2. Which do you	prefer: reading a poo	em or a short story?	
4 Translate the	following into Engli	ish.	
	44 عامـــأ.	في عــام 1850 و مـات عن عمـر يناهز ا	-1 ولد لويس ستيفنسن في اسكتلندا
	ئق.	اء و سوف أتصل بك في خالل عشر دقاء	-2 لقد انتهيت تواً من تناول الغذ
5 Read the	e text and answer th	e	
questions. Mar	y Shelley		
In 2018, it was	two hundred years	since the publication of the Go	othic novel Frankenstein, or the
	•	by Mary Shelley, who was born i	
		Wollstonecraft, and the philosopl	
•	•	If using her father's library at hon	
•		sshe Shelley, and in 1816, they r	
		ook about the journey she took wi	
	•	th in 1822, Mary returned to Engl	
		ast Man (1826) is her best book,	
noveis. Many pe	Jopie Hillik Hat THE L	as wan (1020) is the best 000 K,	Dut I Talikelistelli is ivially

Shelley's most famous novel. It tells the story of what happens when a scientist creates a human

•	n many different films about the st	ory. Some of them are frightening but others
are comedies.		
•	ublication of Frankenstein?	-) 4707
a) 2018	b) 1818	c) 1797
•	rn in London and became a	
a) poet.	b) writer.	c) philosopher.
a) a travel book.	famous book is b) The Last Man.	c) Frankenstein.
4. Frankenstein is a	•	C) i fallkeristelli.
a) Gothic novel.		c) poem.
,	•	easier or more difficult to educate yourself
today? Why?	arrit go to scrioor. Do you trillik it is	s easier of more difficult to educate yourself
•		
6. Why do you think so	many film versions of Frankenste	in have been made?
	frighten you? Why do they frighte	
	wo topics. Write about 150 wor	ds on the tonic
	-	school work. Explain what information is on
1. Write about a we		
	_	
the site and why it is us	eful for students.	t using the internet. Include reasons for your
the site and why it is us 2. Write about the a	eful for students.	t using the internet. Include reasons for your
the site and why it is us 2. Write about the a ideas and opinions.	eful for students. age you think children should star	t using the internet. Include reasons for your
the site and why it is us 2. Write about the a ideas and opinions.	eful for students. age you think children should star	·
the site and why it is us 2. Write about the a ideas and opinions.	eful for students. age you think children should star	·
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