

Affirming Cultural Identity				
	Not really	A little bit; sometimes	Most definitely!	Comments (optional)
In this class, I feel proud of who I am and my background.				
In this class, I've learned new things about my culture and/or community.				
In this class, I have the chance to learn about the culture of others.				
CLASSROOM BELONGING				
	Not really	A little bit; sometimes	Most definitely!	Comments (optional)
I feel like my teacher accepts me for who I am as a person.				
This week I felt comfortable sharing my thoughts and opinions in class.				
FEEDBACK FOR GROWTH				
	Not really	A little bit; sometimes	Most definitely!	Comments (optional)
This week in class, I thought about ways to improve the quality of my work.				
This week in class, I got specific suggestions about how to improve my skills.				

Distribute this survey anonymously to your students to invite feedback on the quality and equity of the learning conditions in our classrooms. Adapt as you see fit. This can guide us in significant ways in the design of our social environment as well as our instruction and assessment practices.

MEANINGFUL WORK

	Not really	A little bit; sometimes	Most definitely!	Comments (optional)
This week, I learned skills in class that will help me succeed later in life.				
This week in class, I learned skills I could use to help other people.				

STUDENT VOICE

	Not really	A little bit; sometimes	Most definitely!	Comments (optional)
This week in class, I had the opportunity to make a choice about my work.				
This week, I felt like an idea I shared was taken seriously by my teacher.				
This week in class, my teacher responded to student suggestions to make our class better.				

TEACHER CARING

	Not really	A little bit; sometimes	Most definitely!	Comments (optional)
This week, my teacher treated me with respect.				
I feel like my teacher is glad that I am in their class.				
I feel like my teacher cares what I think.				