

Workshop agenda, 1/31/2020, 1-4 PM PST

Meeting at: Zoom: <https://washington.zoom.us/j/99112459582>

Workshop leads: Weller, Christie, Hillery, Warren

[Record the workshop to be able to make chaptered video that students can go back to as reference tool. And to use for video on process.]

1) Student feedback on where their “ideas” Google Sheets/project plans are at. 20 min. Unpackage the panel. See first min of 1/27 class – these are initial story ideas!

[Prep work: Students come ready to present where their project plans are at. PC/Casey cuts out first 15 minutes of 1/27 class during which students reflected on panel.]

2) Weller: video editing and storytelling. 25 min by Weller, 25 min practice session by students

- Use WeVideo – (each student needs trial account, set up licensed account. Register students.)
- Storytelling strategies – fun, something profound, something surprising that raises a question that makes you wanna learn more. Ideally something personal.
- Also consider Jade and his father’s recommendations. Melding of storytelling traditions...
- Example: Reuben saying that his mother has being arrested 3x, and son hanging from bridge as protestor. Meets all the above good storytelling criteria. BUT, may not be helpful to Reuben and cause to say that his mom being arrested
- In addition to weaving stories about Indigenous-led struggle and roles of allies, may wanna do a selfie-like video in which task force students reflect on what it’s meant to have learned about Indigenous rights. Avoids telling other’s stories for them. Personal.
- Gap analysis – what do you need more about, go back to this person, another informant? After GA, then go to Francesca, Patrick, etc to find informants.
- Video editing – Weller demonstrates, students practice

[Prep work: TF students work on their Google Sheets. Get updated ideas worksheets by Saturday at 9 PM, workshop leads review these by Sunday AM in prep for workshop.]

Students work on video clip – in a group?

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3) Best practices in recording Zoom and storying video: 10 min

Standardizing Zoom settings for all students – e.g., each student optimizes their Zoom acct for video for 3rd party, Go into video settings, and choose HD

[Prep work: Weller will create pdf on how to do Zoom settings.]

Uploading all videos to google drive same folder otherwise videos will get lost.

[Prep work: Casey creates folder on CLASS Gdrive. Sends direct link to this folder to workshop leads. Copy panel videos to this drive.]

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4) Technical skills: Capturing audio/video, lighting. 20 min

Reviewing equipment – ID what need

Visit: <https://stlp.uw.edu/policies>

[See Berkeley tutorials]

<https://multimedia.journalism.berkeley.edu/tutorials/media-assets/>

<https://multimedia.journalism.berkeley.edu/tutorials/start-to-finish-storyboarding/>

<https://multimedia.journalism.berkeley.edu/tutorials/audacity/>

https://multimedia.journalism.berkeley.edu/tutorials/video_filming_tips/

<https://multimedia.journalism.berkeley.edu/tutorials/shoot-edit-video-iphone/>

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35 min: Interviewing -- role play of typical interview experiences

[Prep work: best practices hand out sent out. Ask students to come to workshop with 5 questions per group that they'd like to practice in role play.]

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20 min: Communication and info organization:

Casey review Slack, G Drive, Zotero

[Prep work: Casey/Emily looks into Using Zotero to organize or create searchable links to videos. Casey create instructions on protocols on what goes where/when.]

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10 min: Intro to ArcGIS StoryMap (won't get into how to use yet)

Show example digital stories – Warren

See these (require UW sign in)

<https://sites.uw.edu/arcgis/software/arcgis-online/>

<https://learn.arcgis.com/en/projects/get-started-with-story-maps/>

<https://sites.uw.edu/arcgis/training/>

References

To help you get started, here is our Getting Started Guide to WeVideo for Education (<https://docs.google.com/document/d/1yffqQUztJA-N3AxBcRiOLTx4T2u0gG-TyGQQwVNtyo/edit>). I highly recommend reviewing it before you distribute the seats to all your users.

You can also find many help tutorials on our WeVideo Academy (<https://www.wevideo.com/academy>). Here is the one about adding members, that I think will help you very much: <https://www.wevideo.com/academy?wchannelid=hgs1pprp1a&wmediaid=iskfha3ejy>