



MaST Schools

Parent & Family Engagement Plan

STATEMENT OF PURPOSE

MaST Schools recognize that the engagement of parents/guardians and their support of student learning and achievement are essential contributors to student success. Providing a quality education for all students is at the forefront of all decision-making and planning. MaST is committed to making a positive difference in the lives of its families and students, recognizing the critical role of parents and the value of their input as partners in their children's education.

Every school receiving Title I funds is required under Section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy for the LEA. This policy must be jointly developed with parents and family members. MaST's mission is to provide meaningful opportunities for input from parents, reflected in the programs, activities, and procedures supported by the Title I program.

Development of the Title I Parent & Family Engagement Plan

MaST will engage families in shaping the Title I program through the following actions:

- Distribute an annual family survey to gather feedback on the strengths and areas of need in the current Title I program. Results from this survey will inform updates to the program.
- Provide opportunities at parent meetings in the fall to explain the Title I program and answer questions. Feedback from these meetings will be used to refine the program.
- Host an annual parent meeting in the spring to review survey results, collect feedback, and address or revise any concerns with the plan.
- If the schoolwide plan is not satisfactory to Title I parents, submit any parent comments on the plan when the school makes the plan available to the LEA. (Only applies to Schoolwide schools.)
- Include parent input through representation on the Association of MaST Parents, which meets with school administration to discuss Title I services.
- Gather feedback through Board of Trustees monthly meetings, Title I Parent Information Nights/Workshops, parent-teacher conferences, and direct communication with the Federal Programs Coordinator.
- Provide parents with a copy of the Parent & Family Engagement Plan and School-Parent Compact via the school website, physical copies, the digital envelope, and/or the family handbook.

Parental Engagement Activities to Improve Student Academic Achievement

MaST is committed to offering meaningful opportunities for families to engage in school life, support student achievement, and build partnerships. These opportunities include:

- Volunteering at school events, class trips, literacy and math centers, serving as homeroom parents, tutoring, mentoring, career days, and fundraising activities.
- Participating in school decision-making and advisory committees that impact student achievement and success.
- Communicating regularly with teachers about students' needs, progress, and concerns through Back to School Nights, Parent Teacher Conferences, report cards, classroom newsletters and pages, notes, calls, Talking Points texts, and emails.
- Helping plan and attend family-centered activities such as Family Movie Nights and Skating Parties.
- Attending parent information nights and workshops designed to inform, engage, and assist parents in helping their children succeed in school. These events are planned based on needs assessments and parent input, with schedules adjusted according to survey feedback. Examples include:
 - PSSA Family Fun Night: For families of students in testing grades to learn about content standards, receive strategies to support students at home, and obtain digital and print resources.
 - Read Across America Night: For K-2 families to explore ELA standards, engage in activities, and take home resources and strategies.
 - Financial Aid & Special Education Workshop: Featuring a PHEAA representative on financial aid, and school staff available to discuss special education and transition questions.

Supporting Families and Staff Through Outreach and Best Practices

MaST also supports families and school personnel by:

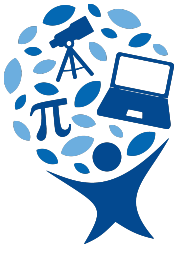
- Providing professional development opportunities for school staff focused on effective parent and family engagement strategies, ensuring educators are equipped to build strong partnerships with families.
- Supporting programs that reach parents and family members at home, in the community, and at school to strengthen engagement and student achievement beyond the classroom.
- Disseminating information on best practices related to parent and family engagement, with a focus on increasing involvement of economically disadvantaged families and ensuring equitable access to resources and supports.

Communication to Inform and Involve Parents

MaST uses a variety of communication methods to keep families informed and engaged, including:

- Providing notices and information under the "Right to Know" requirements via paper copies, the school website, and the Family Handbook.
- Sending written and digital notices of schoolwide meetings, activities, programs, Back to School Nights, conferences, Board of Trustees and Parent Association meetings, and workshops.
- Using digital communication tools such as the school website, social media, teacher/class pages, monthly calendars, weekly family digital envelopes, and Remind text alerts.
- Sending letters from Administration and School Counselors that include school data, assessments, curriculum updates, project initiatives, educational resources, and tips for supporting student success.
- Ensuring all communications are provided in a language and format that families can understand.
- Sharing information to help parents understand the Pennsylvania Core Standards, PSSA testing, and local academic assessments.

MaST Schools - Federal Programs Coordinator: Angela Koenig | akoenig@mastccs.org



MaST Schools

Parent & School Compact

MaST Schools are committed to a viable partnership among families, the community, and staff. It is important that all stakeholders work together to help students achieve high academic standards. This School and Family Compact represents how the entire school staff, the parents, and the students of MaST will share responsibility for improved student academic achievement and the agreed-upon roles and responsibilities that we will carry out to support student success in school and in life.

School Responsibilities:

We agree to carry out the following responsibilities to the best of our ability.

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Pennsylvania's Standards Aligned System (SAS) of core content curriculum and academic achievement.
- Discuss this compact at parent-teacher conferences, as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress, which include progress reports, report cards, and parent access to children's grades on PowerSchool and/or Teacher Web Page.
- Have high expectations and help every student develop a love of learning.
- Communicate with families regularly about student progress by providing reasonable access to staff through email, phone, and conferences.
- Provide a safe and caring learning environment.
- Provide parents with opportunities to volunteer and participate in their child's classroom.

Family Responsibilities:

We, as family (parents, guardians, caregivers), will support our child's learning by:

- Monitoring attendance and punctuality; ensuring our child gets adequate sleep and proper nutrition.
- Making sure that homework is completed.
- Encouraging our child's learning efforts, answering his/her questions.
- Regularly meeting in person, by telephone, or by email with our child's teacher to discuss our child's progress.
- Committing to volunteer in activities that support our child's school.

Student Responsibilities:

I agree to carry out the following responsibilities to the best of my ability:

- Attend school regularly; arrive at all classes and activities on time and prepared to learn.
- Behave appropriately in all classes and other locations by knowing and following school and classroom rules and respecting adults, other students, and community members.
- Complete classwork and homework on time and to the best of my ability.
- Make certain my parents receive all notices and information from my school.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

Title Funds Program Overview - 10/8/2025

- Title I is a federally funded program that provides financial assistance to schools. The purpose of the Title I program is to help at-risk students meet the state's challenging academic content and performance standards. Schools qualify for Title I funds based on economic need and then fall into one of two categories: Targeted Assistance or Schoolwide.
 - Targeted Assistance Schools identify students based on academic need, and only those students are served with the Title funds.
 - Schoolwide programs can be created for schools with a population of 40% or more qualifying for free and reduced, and with a year's planning time. Once a school is approved as School Wide, all students can be served with Title funds.
- Title II is a federally funded program that provides financial assistance to improve the skills of teachers and the quality of instruction in the core academic programs. Additionally, Title II can be used to focus on reducing class sizes and preparing, training, recruiting, and hiring quality teachers.
- Title IV is a federally funded program. The purpose of the program is to improve students' academic achievement by increasing the capacity of states, LEAs, schools, and local communities to: 1. Provide all students with access to a well-rounded education; 2. Improve school conditions for student learning; and 3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Things to know:

- MaST Schools are approved to run a Schoolwide Program. A schoolwide program doesn't identify specific students; instead considers ALL students Title I. Additionally, being schoolwide, many restrictions of the program are lifted.
- Currently, most Title I funds are used for salaries. MaST Schools are anticipating growing their RtII programs and Academic Supports to support both the students and the teachers through small group instruction, interventions, and additional teacher coaching/support.
- Title II Funds- Transferred into our Title I program.
- Title IV - Transferred into our Title I program.

Funding 25/26 Funding

	MaST	MaST II	MaST III
Title I	\$1,399,620	\$1,838,700	\$1,242,817
Title II	\$75,646	\$97,843	\$66,399
Title IV	\$110,362	\$147,920	\$100,757
Total Allocation	1,585,628	2,084,463.	\$1,409,97



MaST
Byberry Campus
1800 E. Byberry Rd.
19116

MaST II
Lawncrest Campus
6238 Rising Sun Ave.
19111

MaST II
Tacony Campus
6501 New State Rd.
19135

MaST III
Crown Campus
1 Crown Way
19154

Parent Right to Know Information as Required by The Elementary and Secondary Education Assistance (ESEA)
[Section 1112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112(e)(1)(A)]

September 3, 2025

Dear Parent(s)/Legal Guardian(s):

This letter is to inform you that all of the MaST schools receive Federal Title I funds to assist students in meeting state achievement standards. As Title I schools, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials by giving you the right to request information about the qualifications of the classroom staff working with your child. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA), which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right to know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include
 - subject matter tested,
 - the purpose of the test,
 - the source of the requirement (if applicable),
 - the amount of time it takes students to complete the test, and
 - time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Pennsylvania state requirements.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact info@mastccs.org.

Sincerely,

John F. Swoyer III



MaST
Schools

Attention Parents & Guardians

Join the Title Programs Planning Committee

- Share input on the Parent & Family Engagement Plan.
- Join the discussion on how the Title I program benefits all parents and families.
- Suggest workshops that assist parents in supporting student achievement.
- Review Title II & Title IV Funding.
- Review and discuss feedback from parent surveys.



Meetings will be held virtually 2-3 times per year

Sign up below, and further information will be sent to you.

<https://forms.gle/oqxnY3ADJ5U21mMt6>

**Complete the
survey.**

<https://forms.gle/YXTRqUPYKKgJGmNm9>

Questions?

Email:
akoenig@mastccs.org



MaST
Schools

Attention Parents & Guardians



**SIGN UP IF YOU WOULD LIKE
FURTHER INFORMATION ON THE
TITLE PROGRAMS PLANNING
COMMITTEE**

Name	Student Name & Grade	Email address