

National Taiwan University

Office of Academic Affairs

Center for Teaching and Learning Development

Teaching Practice Incubation Program Proposal for 2025 Fall Semester

Applicants **should not apply for the program if the project or similar project has already been subsidized or is under review by other programs.** The applicants should take full responsibility for any violation of academic integrity proved by concrete evidence. Center for Teaching and Learning Development may retrieve part of or all the grant and terminate the principal investigator's right to apply for the program depending on the severity of the violation.

- Definition of SoTL: To enhance teaching quality and improve student learning outcomes, the researches identify issues in the teaching environment, adopt suitable approaches such as course design, teaching materials and methods, and the integration of teaching aids and technology media. Appropriate research methods and assessment tools are employed to verify the effectiveness of the researches. ([MOE Teaching Practice Research Program](#)).

(You may delete this page when submitting the project proposal.)

A. General Information (Item A and B are limited to 10 pages in total.)

Name of Applicant	
Institution / Department	
Phone Number and Email	
Project Title	
Abstract (Max. 300 Words)	
3-5 Keywords in Chinese	
3-5 Keywords in English	
Previous Projects (Please indicate the year/semester of the application)	<input type="checkbox"/> Teaching Practice Incubation Program _____ <input type="checkbox"/> Ministry of Education Teaching Practice Research Program _____
Co-Principal Investigator Name, Affiliation, and Role in the Project, if applicable	

B. Research Proposal

1. **The Innovation of the Project** (The differences between this project and previous teaching or your previous SoTL projects.)
2. **Motivation** (Please describe what problems you have found in your teaching, and their significance for your teaching.)
3. **Research Objectives and Research Questions** (Please list specific and measurable questions with question marks. The questions should be the core for literature review, instructional design, and evaluation of effectiveness.)
4. **Literature Review** (The theoretical foundation of the instructional design. Please conduct a literature review focused on the research question and the proposed solution. You may refer to the studies in your fields, such as engineering education, science education, language education, drama education, etc.)
5. **Instructional Design** (Include course objectives, course assessment methods, course planning, teaching methods or strategies, etc.)
6. **Research Design** (The process for verifying the effectiveness of the teaching design, includes the research subjects, tools, methods and steps, research process, and data collection and analysis methods. A diverse range of assessment approaches should be adopted.)

C. 2025 Fall Semester Course Information (Fill out one form for each course. Add new forms for multiple courses.)

Course Title	
Curriculum Number/Class/Time	
Instructor(s) (Must include the applicant)	<input type="checkbox"/> Taught Alone <input type="checkbox"/> Co-Teaching, taught by several instructors and shared the credit hours <input type="checkbox"/> Team-taught by several instructors and credit hours calculated according to the University regulation <input type="checkbox"/> Others _____
Department(s)	
Credits	
The Maximum Number of Students	
Teaching Hours (per week)	_____ hours in total (_____ hours/per week) (including practicum _____ hours)
Target Students (Multi Choice)	<input type="checkbox"/> Undergraduate (<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior) <input type="checkbox"/> Graduate (<input type="checkbox"/> Master's <input type="checkbox"/> Doctoral)
Experience of Teaching the Course	<input type="checkbox"/> Have offered this course before <input type="checkbox"/> Have offered similar course(s) before, course title(s): _____ <input type="checkbox"/> New course
Course Attributes (Multi Choice)	<input type="checkbox"/> Required <input type="checkbox"/> Elective <input type="checkbox"/> General Courses <input type="checkbox"/> Liberal Education <input type="checkbox"/> Academic Programs <input type="checkbox"/> Intensive <input type="checkbox"/> COIL <input type="checkbox"/> EMI <input type="checkbox"/> Others _____
Course Types	<input type="checkbox"/> In-Person Classes <input type="checkbox"/> Blended Learning <input type="checkbox"/> Synchronous Online Learning <input type="checkbox"/> Asynchronous Online Learning
Teaching Activities (Multi Choice)	<input type="checkbox"/> Lecture <input type="checkbox"/> Hands-on Practice <input type="checkbox"/> Group Interaction <input type="checkbox"/> TEAL <input type="checkbox"/> Others, please state: _____

Name of Applicant: Project Title

Course Venue(s) (Multi Choice)	<input type="checkbox"/> Classrooms (<input type="checkbox"/> Using Future Classroom__ <u>(Name of the Classroom)</u> __) <input type="checkbox"/> Other Campus Areas (e.g. NTUH, Experimental farm, etc.) <input type="checkbox"/> Off-Campus Areas <input type="checkbox"/> Others _____
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- **Course Syllabus (Required)**

D. References

The application is open until **08:00AM, July 14th, 2025**. Please email the proposal (in **both** .docx/odt. and pdf format) to Ms. Wu via jiahwu@ntu.edu.tw