



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Advisor Weekly Update

Week of March 2, 2026

This weekly newsletter is here to help students, parents, and staff stay aware of what is happening at Samohi! The advisors hope you take the time to look this over. There is a lot of helpful information as well as great opportunities to look forward to.

Additional information about what is happening day to day at Santa Monica High School can be found through the Blue Bulletin: <https://www.smmusd.org/BB>.

We will also post information on our Advisor Instagram page. Follow us [@Samo_Advisors](#).

Samohi Schedule for 2025-2026

Monday, Tuesday, Friday	Wednesdays EVEN Flex <i>No AM classes on these days</i>	Thursday ODD Flex
Period A 7:20 – 8:22 AM Period 1 8:30 – 9:25 AM Homeroom 9:34 – 9:43 AM Period 2 9:43 – 10:38 AM Break 10:38 – 10:40 AM Period 3 10:49 – 11:44 AM Period 4 11:53 – 12:48 PM LUNCH 12:48 – 1:23 PM Period 5 1:32 – 2:27 PM Period 6 2:36 – 3:31 PM	<i>Staff Meeting 7:40 – 8:40 AM</i> Period 2 8:55 – 10:24 AM Break 10:24 – 10:26 AM Period 4 10:35 – 12:04 PM Flex-Time 12:13 – 1:03 PM LUNCH 1:03 – 1:38 PM Period 6 1:47 – 3:16 PM	Period A 7:20 – 8:22 AM Period 1 8:30 – 9:59 AM Break 9:59 – 10:01 AM Period 3 10:10 – 11:39 AM Flex-Time 11:48 – 12:39 PM LUNCH 12:39 – 1:14 PM Period 5 1:23 – 2:52 PM <i>Staff Meeting 3:10 – 3:40 PM</i>

March 2026 – CAASPP Testing

Monday	Tuesday	Wednesday	Thursday	Friday
2 Math CAT (11) Period A 7:20 – 8:22 AM Period 2 8:30 – 10:29 AM Break 10:29 – 10:31 AM Homeroom 10:40 – 10:49 AM Period 4 10:49 – 12:48 PM Lunch 12:48 – 1:23 PM Period 6 1:32 – 3:31 PM * Test in Math Class *	3 Math CAT (11) Period A 7:20 – 8:22 AM Period 1 8:30 – 10:29 AM Break 10:29 – 10:31 AM Homeroom 10:40 – 10:49 AM Period 3 10:49 – 12:48 PM Lunch 12:48 – 1:23 PM Period 5 1:32 – 3:31 PM * Test in Math Class *	4 Math PT (11) No Change (BLOCK 2, 4, 6, w/ Flex) * Test in Math Class *	5 Math PT (11) No Change (AM, BLOCK 1, 3, 5 w/ Flex) * Test in Math Class *	6 No Change (AM-6 th) MAKE UP TESTING
9 English PT (11) Period A 7:20 – 8:22 AM Period 2 8:30 – 10:29 AM Break 10:29 – 10:31 AM Homeroom 10:40 – 10:49 AM Period 4 10:49 – 12:48 PM Lunch 12:48 – 1:23 PM Period 6 1:32 – 3:31 PM * Test in English Class *	10 English PT (11) Period A 7:20 – 8:22 AM Period 1 8:30 – 10:29 AM Break 10:29 – 10:31 AM Homeroom 10:40 – 10:49 AM Period 3 10:49 – 12:48 PM Lunch 12:48 – 1:23 PM Period 5 1:32 – 3:31 PM * Test in English Class *	11 English CAT (11) No Change (BLOCK 2, 4, 6, w/ Flex) * Test in English Class *	12 English CAT (11) No Change (AM, BLOCK 1, 3, 5 w/ Flex) * Test in English Class *	13 No Change (AM-6 th) MAKE UP TESTING
16 NO Change (AM-6 th) MAKE UP TESTING	17 NO Change (AM-6 th) MAKE UP TESTING	18 CAST Test (11) No Change (BLOCK 2, 4, 6, w/ Flex) * Test Juniors in Social Studies*	19 CAST Test (11) No Change (AM, BLOCK 1, 3, 5 w/ Flex) * Test Juniors in Social Studies*	22 No Change (AM-6 th) MAKE UP TESTING
MAKE UP TESTING for CAASPP & CAST March 23 – 27 +++++++Spring Break+++++++ April 14 – 24 * To support students observing Ramadan during the upcoming mandatory state testing, we are providing scheduling flexibility. Students requiring adjustments to testing times should contact their teacher or advisor to make arrangements.				

Popular Links

Attendance	Work Permits	College & Career Center
AP Registration	Super Saturday Signup	Wellness Services Center

Senior Families-Senior Parent Info Meeting

SENIOR Families—Please save the date for a Senior Parent Informational Meeting. This meeting will include the presentation given to seniors last week. Zoom meeting will be held on March 11th at 7pm. Link to come. If you have any questions, please reach out to Sarah Orgill, Senior Class Advisor, sorgill@smmusd.org or Lissette Bravo, M House Principal, lbravo@smmusd.org

Advisor's Academic Planning Presentation



Academic Planning Zoom Evening Meeting on 11/18 recordings and slides: Please visit this link:

<https://samohi.smmusd.org/about-us/advisors/academic-planning>

Classes over Summer-Options

Summer classes are recommended for students who want:

- To **“Get Ahead”** on required classes
- Resolve **schedule conflicts** for next year
- Take a class for **enrichment or advancement**

These classes are best for students who are **motivated and ready to work independently**.

IMPORTANT RULES (VERY IMPORTANT)

- All classes required for grade level requirements must be completed by **August 7, 2026**
- Transcripts MUST be sent directly to SamohiRecords@smmusd.org upon completion of course.
- Students must earn a **letter grade (A–F)**
 - **✗** Pass/No Pass is not accepted
- **Final grades or transcripts must be submitted to the Advisor**
- **Deadlines for course completion are strict – finish by August 7, 2026**
- College courses (SMC) have **limited space and are not guaranteed**
- Always have a **backup plan**

OPTION 1: ACCELERATED/Get Ahead AT SAMO

Classes Offered (linked below):

World History
US History (ACES Approved)

- Geometry invitations will be coming directly from District Office
- Students selected by **lottery**
- **Deadline to apply is April 24, 2026 at 4pm**
- Priority for students with **impacted schedules**
- Open to **current SMMUSD students**
- Applying does **not** guarantee enrollment
- **Dates: June 22, 2026 – July 24, 2026**

More info: <https://samohi.smmusd.org/programs/summer-school/home>

OPTION 2: OUTSIDE SUMMER PROGRAMS

(Not SAMO or Community College)

 **Application Deadline: May 22, 2026**

- Students must submit the [Concurrent Enrollment Application 2026](#) to the Advisor by **May 22, 2026**
- Advisor must approve students prior to enrolling
- Not all programs are accepted. Approved schools can be found [HERE](#)
- Courses must be completed and proof of grade or transcript sent to Samo by **August 7, 2026**

Approved schools & policies: <https://samohi.smmusd.org/about-us/advisors/concurrent-enrollment>

OPTION 3: CREDIT RECOVERY

- For students who earned a D or a Fail in a required class
- Advisor will sign you up
- Limited course offerings
- **Dates: June 22, 2026 – July 24, 2026**

OPTION 4: SANTA MONICA COLLEGE (SMC) / COMMUNITY COLLEGE (CC)

 **Approval Deadline: May 22, 2026**

Steps to Enroll:

1. See attached instructions for SMC Concurrent Enrollment your advisor sent you
 - a. This will lead you to:
 - i. Completing Community College enrollment

- ii. Completing Community College concurrent enrollment application for High School Students
 - iii. Completing Samohi's concurrent enrollment form
 - iv. Being approved by Community College to enroll in your class
2. If taking at a Community College other than SMC, follow their specific steps for concurrent enrollment AND complete the Samohi's Concurrent Enrollment Form (attached)

Important Notes:

- Classes are **first come, first served**
- Enrollment is **not guaranteed**
- Core classes are **recommended to be taken at Santa Monica High School. Student must take required English course at Samohi.**
- Samohi does not have any influence on community college offerings, schedule, or space in classes
- Correct **SMC course numbers** must be entered on Concurrent Enrollment Form

Samohi Class	SMC requirement*
Chemistry	Chem 10
Biology	Bio 3
AP Physics C MC	Physics 21
Statistics	Math 54
Precalculus	Math 2 & Math 3 *student will only be able to move to AP CALC AB
World History	Hist 33 AND Hist 34
US History	Hist 11 AND Hist 12 students are required to meet the ACES requirement at Santa Monica High School through eligible SAMO classes on campus

Government and Economics	Poli Sci 1 <u>AND</u> Econ 1 OR Econ 2
Electives	vary – please speak to your Advisor if you have questions
	<i>*course titles/numbers vary depending on community college.</i>

SMC Summer Schedules (not available for 2026 as of 1/23/26)

- smccis.smc.edu/smcweb/f?p=373:1
- www.smc.edu/academics/classes/

Helpful Video: <https://youtu.be/l4v-DdRaf7k>

FOR PARENTS & GUARDIANS

- Watch for an email from **Dynamic Forms** to approve your student’s application
- Due to **FERPA laws**, SMC can only discuss student accounts directly with the student
- General questions:
 - Admissions & Records – talk to someone who can help you at SMC **QLess line**
<https://kiosk.us1.qless.com/kiosk/app/home/12808>
 - Email: concurrentenrollment@smc.edu

QUESTIONS?

Please contact your student’s **Advisor** for guidance and support.
Plan early. Meet deadlines. Have a backup option.

Independent Study Program 2026-2027

INDEPENDENT STUDY PROGRAM INFORMATIONAL MEETING: If you are interested in learning more about ISP for the 2026-27 school year, join us at the ISP Program Interest Session on **March 3, 2026 at 6:00pm**, via Zoom, <https://smmk12.zoom.us/j/87298482292>.

INDEPENDENT STUDY PROGRAM APPLICATION WINDOW: SMMUSD will continue to offer the Independent Study EDUCATIONAL Program during the 2026-2027 school year for Grades 9 to 12. ISP is a voluntary, alternative instructional model for students whose needs may be best met through study outside of the traditional classroom setting. Applications for the ISP Program for the 2026-2027 school year must be received before the application deadline, **March 27, 2026 at 6:00pm**. Completed

applications must be emailed to ISPapplication@smmusd.org. For more information and to access the application, visit the [ISP Webpage](#).

REUNIÓN INFORMATIVA DEL PROGRAMA DE ESTUDIO INDEPENDIENTE: Si le interesa aprender más sobre el ISP para el año escolar 2026-27, únase a nosotros durante la Sesión de Interés del ISP el 3 de marzo, 2026 a las 6:00 pm, por Zoom, <https://smmk12.zoom.us/j/87298482292>.

PLAZO DE SOLICITUD PARA EL PROGRAMA DE ESTUDIOS INDEPENDIENTES: El SMMUSD continuará ofreciendo el Programa EDUCATIVO de Estudios Independientes durante el año escolar 2026-2027 para los grados de 9 al 12. El ISP es un modelo de enseñanza alternativo y voluntario para estudiantes cuyas necesidades pueden satisfacerse mejor a través del estudio fuera del entorno tradicional del aula. Las solicitudes para el ISP para el año escolar 2026-2027 deben recibirse antes de la fecha límite de inscripción, **el 27 de marzo, 2026, a las 6:00 pm**. Las solicitudes completadas deben enviarse por correo electrónico a ISPapplication@smmusd.org. Para obtener más información y acceder a la solicitud, visite la [página web del ISP](#).

Senior Graduation Lawn Signs

ATTN: SENIOR FAMILIES!

**ORDER YOUR SENIOR GRADUATION LAWN
SIGNS NOW \$20**

To order, please complete this Google form:

<https://forms.gle/tB5LqmY6yn4DXkjt6>

OR

Email elysebethbennett@gmail.com and

include SENIOR LAWN SIGN in the subject line.

ALL PROFITS WILL BE DONATED TO GRAD NITE.



Thank you, Sarah Jane Barney, for the design!

Reading Partners

Become a volunteer reading tutor.

Spend a little over an hour per week helping students gain lifelong literacy skills that will lay solid foundation for future learning.

- Online and In Person options
- 1 Hour Per week
- Choose a time that works for you
- No Experience required

<https://readingpartners.org/volunteer-in-los-angeles/>

State Seal of Biliteracy

The application for the State Seal of Biliteracy is now open for seniors!

What: The CA State Seal of Biliteracy is a special recognition for students who have achieved a high level of proficiency in two languages. Seniors who qualify get a special insignia on their diplomas.

When: Students must [apply](#) by March 3.

How: In order to [qualify](#), students must show proficiency in English + a second language (each via coursework or approved assessment).



Seniors!

Do you know two or more languages?!

Apply for the

STATE SEAL OF BILITERACY

Show your **ENGLISH
PROFICIENCY**

ONE of the following must be met.

- Complete all English class requirements for graduation with an overall GPA of 3.0 in those classes.
- Pass the English CAASPP exam administered in Grade 11, with a score of 3 or 4.
- Pass an English AP exam with a score of 3 or higher.
- Achieve a score of 480 or above on the Evidence-Based Reading & Writing section of the SAT.

*If you're an **EL**:*

- In addition to the requirements above, students classified as English learners must attain an oral language composite score of level 4 on the ELPAC.

*And your **PROFICIENCY
IN A LANGUAGE
OTHER THAN ENGLISH***

ONE of the following must be met.

- Complete a four-year course of study in a World Language at the high school or higher level with an overall GPA of 3.0 or higher in that course of study. And be able to demonstrate oral proficiency in the language comparable to that required to pass an AP exam.
- Pass a World Language AP exam with a score of 3 or higher.
- Pass an ACTFL Writing Proficiency Test (WPT) and Oral Proficiency Interview (OPI) with scores of intermediate mid or higher.

DEADLINE TO APPLY: March 3

Important!: Late applications will be reviewed and processed after graduation.

Questions? Talk to your Advisor!

**APPLY
HERE**



Attendance

To report a student's absence, please send an email to your student's appropriate House.

AttendanceSHouse@smmusd.org ext. 71139

AttendanceAHouse@smmusd.org ext. 71208

AttendanceMHouse@smmusd.org ext. 71281

AttendanceOHouse@smmusd.org ext. 71381

AttendancePBL@smmusd.org ext. 71177

DO NOT EMAIL ADVISORS AS THEY CAN NOT EXCUSE ATTENDANCE

Attendance/Tardy Recovery

As a reminder, if your student is not feeling well, they should visit the Health Office to be evaluated. If a student is sent home due to illness by the Health Office, the absence will be marked as excused. If a student contacts you directly to be picked up without first visiting the Health Office, please encourage them to follow the process and visit the Health Office.

The Intern Project

The Intern Project (TIP) provides outstanding high school students from schools across LA County the opportunity to work in dynamic career areas.

TIP company partner fields include: Arts, Media & Entertainment, Engineering & Tech, Business, Government/Non-Profit/Philanthropy, Sports, and Healthcare & Medical Technology.

Ideal TIP candidates are responsible young adults who are:

Students in 10th, 11th, or 12th grade who attend a public school in Los Angeles County
The TIP Summer Program runs for 8 weeks (June-August). Students get paid and receive college credit for completing the program. Deadline to apply is March 15th.

www.theinternproject.org

SAT Day for 11th graders only

The SAT will be given to all 11th graders on Wednesday, April 15th. The SAT will be administered digitally. This exam is free and students do NOT need to sign up. All students will need to bring their SMMUSD-issued Chromebooks. Students need to check in to their assigned classroom by 8:30 am. **No one will be admitted to a room once testing has begun.**

IMPORTANT MESSAGE! College Board has a strict guidelines regarding use of prohibited devices **during** testing time. If a student is using any of the prohibited items during testing time regarding of location (on the way to the restroom), their scores will be canceled. The following materials are prohibited: cell phones must be turned off and put away in a bag or backpack, AirPods, headphones, alarm watches, protractors, compasses, rulers, stencils, dictionaries (including those used to translate English to another language) or other books, pamphlets, papers of any kind, highlighters, colored pens or pencils, or listening, recording, copying, or photographic devices, and other aids.

You may bring bottled water only, and light snacks. You will be directed to remove them from your backpack and placed underneath your desk.

Your English teacher will announce and post your testing room location to your Google Classroom prior to Spring Break. Students will test in with their English class. If you will be receiving accommodations, you will receive an email to your smmk12 account prior to Spring Break.

Students need to bring.....

1. Your SMMSUD-issued chromebook. No personal laptops
2. You must have a **photo ID (school id or government issued)** to take the SAT exam
3. You may bring a **calculator** (-a quiet type; no beeping, talking or other noises). See allowed calculators
4. It is recommended you bring **two sharpened #2 pencils**. Pens or mechanical pencils are not allowed

You can find more information on our website, [here](#). If you have any questions, please contact, Ms. Christine Garrett, M House Assistant, at Cgarrett@smmud.org or Ms. Lissette Bravo, M House Principal at lbravo@smmsud.org or 310-395-3204 ext 71-854.

<https://samohi.smmusd.org/students/satpsat-testing/home>

California Youth Think Tank

The California Youth Think Tank (CYTT) is a nationally recognized youth leadership training program designed to empower young people to discover their voice, strengthen their leadership abilities, and achieve academic excellence. Through rigorous training, CYTT equips participants with the confidence, moral character, and critical-thinking skills needed to become future leaders who create meaningful change in their communities and beyond.

During the program, participants reside in a college dorm, experiencing campus life college culture firsthand. They participate in daily classes and interactive workshops focused on leadership, public speaking, debate, civic engagement, and character development. Participants research important social issues, take part in team debates and panel discussions, and collaborate on group projects

A hallmark of the CYTT experience is the opportunity to learn and grow alongside dynamic youth leaders from diverse backgrounds and communities across the nation—fostering perspective, empathy, and lifelong connections.

CYTT alumni have gone on to become distinguished college graduates, educators, entrepreneurs, business and civic leaders, and social advocates—making a positive impact in their professions and serving as agents of positive change in society.

HOW TO APPLY:
Complete Application [HERE](#)

The Parent Project

PARENT PROJECT

EMPOWERING PARENTS, SUPPORTING TEENS



Parent Project is a **FREE** program that helps teach parents and caregivers the skills necessary to manage behavioral challenges in teens, lay the foundation for and support change, and improve relationships at home and school.

Led by mental health providers in collaboration with the SMMUSD Family Engagement Coordinator, SMPD Youth and Family Services Support Administrator, this program is geared for parents and caregivers of teens (12 & up) who:

- Feel overwhelmed, stressed or guilty
- Are confused about how to deal with challenging behaviors
- Want to improve their relationship with their child
- Struggle to create and maintain structure at home
- Need practical and emotional support as they continue the process of change at home



If you are interested in registering for this program, please join us for a Program Orientation on **Monday, Jan. 26, 2026** at 6 p.m. at the Michelle and Barack Obama Center for Inquiry and Exploration, 721 Ocean Park Blvd., Santa Monica, CA 90405.

bit.ly/ParentProjectSpring2026

Dates and Times for program

Mondays- 6:30 - 9 p.m.
February 2, 9 & 23
March 2, 9, 16 & 23
April 13, 20 & 27
May 4 (Culmination)

REGISTRATION is REQUIRED - Please attend Orientation

- This series is available in English and Spanish.
- Free child care provided for children ages 3-12.
- Free dinner provided each week.

For more information, please contact:
Deborah Lukic
TOSA - Family Engagement
Educational Services
dlukic@smmusc.org or (310) 450-8338
ext. 70-331



El Proyecto de Padres

Empoderar a Los Padres. Apoyando a Los Adolescentes



El Proyecto de Padres es un programa **GRATUITO** que ayuda a enseñar a los padres y los cuidadores las habilidades necesarias para gestionar problemas de comportamiento de sus hijos, sentar las bases y fomentar el cambio, y mejorar las relaciones en el hogar y la escuela.

Dirigido por proveedores de salud mental en colaboración con el Coordinador de participación de la familia de SMMUSD, la Administradora de apoyo de servicios para jóvenes y familias del SMPD y el Youth Resource Team del Santa Mónica. Este programa está dirigido a padres que:

- Se sienten abrumados, estresados o culpables
- Están confundidos en cómo lidiar con las conductas desafiantes de sus hijos
- Quieren mejorar su relación con su hijo
- Tienen dificultad para crear y mantener la estructura en el hogar
- Necesitan apoyo práctico y emocional mientras continúan el proceso de cambio en casa.



Si está interesado en registrarse para este programa, asista a la orientación del programa **el lunes 26 de enero de 2026** a las 6pm en el plantel de Michelle y Barack Obama Center for Inquiry and Exploration, 721 Ocean Park Blvd., Santa Monica, CA 90405.

bit.ly/ParentProjectSpring2026

Las fechas y los horarios de este programa

los lunes - 6:30 - 9 p.m.
febrero 2, 9 & 23
marzo 2, 9, 16 & 23
abril 13, 20 & 27
mayo 4 (Culminación)

SE REQUIERE REGISTRO - Por favor asista a la Orientación

Para obtener más información, póngase en contacto:
Deborah Lukic
TOSA - Coordinadora de participación familiar
educacional
dlukic@smmusc.org or (310) 450-8338
ext. 70-331



Emergency Rent Relief

After a year of devastating wildfires, displacement, and mounting financial pressures across Los Angeles County, at the direction of the Board of Supervisors, DCBA announces the launch of the Emergency Rent Relief Program.

This program will provide over \$23 million in rental and mortgage relief to eligible landlords and homeowners impacted by the Palisades, Eaton, and other wildfires, as well as households facing new financial challenges tied to federal actions. The funds will provide critical relief from rental debt for thousands of tenants.

You can review eligibility requirements, sign up for updates (including a direct link to the application portal once it opens) at lacountyrentrelief.com.

Applications for the Emergency Rent Relief Program opened on **Monday, February 9, 2026, at 9:00 AM PST**. The deadline to submit an application is **Wednesday, March 11, 2026, at 4:59 PM PST**.

Margaret's Place-Groups

A poster for a watercolor art therapy group. It features a background of watercolor splashes in blue, purple, and pink. At the top left, there is a logo that says "SAFE AT HOME MARGARET'S PLACE". The main title "FINDING FLOW: A WATERCOLOR ART THERAPY GROUP" is written in large, bold, dark blue letters. Below the title, a white rectangular box contains the text: "WANT TO REDUCE FEELINGS OF STRESS AND ANXIETY? JOIN THIS FREE WEEKLY ART THERAPY GROUP AT SCHOOL FOCUSED ON USING WATERCOLOR PAINTING! NO ART SKILL REQUIRED :)". At the bottom, it says "SEE MS. LARA IN E117 OR EMAIL LDESANTO@SMMUSD.ORG WITH QUESTIONS OR TO SIGN UP!". There are also images of paintbrushes and paint palettes in the background.

SAFE AT HOME
MARGARET'S PLACE

FINDING FLOW: A WATERCOLOR ART THERAPY GROUP

WANT TO REDUCE
FEELINGS OF STRESS
AND ANXIETY? JOIN
THIS FREE WEEKLY
ART THERAPY GROUP
AT SCHOOL FOCUSED
ON USING
WATERCOLOR
PAINTING!
NO ART SKILL
REQUIRED :)

SEE MS. LARA IN E117 OR EMAIL
LDESANTO@SMMUSD.ORG
WITH QUESTIONS OR TO SIGN UP!

A poster for an art therapy group called "Craft Your Story". It has a light orange background with a large, stylized title "Craft Your Story" in teal and black. To the right of the title, it says "an art therapy group". Below the title, there are two sections: "What is it?" and "How do I join or learn more?". The "What is it?" section describes a free weekly art therapy group at school focused on journaling and art-making. The "How do I join or learn more?" section provides information on where to drop by or who to email. There are illustrations of a pencil, an open journal, and a jar of pens. At the bottom, there are two logos: "SAFE AT HOME MARGARET'S PLACE" and "JOE TORRE SAFE AT HOME".

Craft Your Story an art therapy group

What is it?
A free weekly art therapy group at school focused on using journaling and art-making to explore past struggles and build on your strengths.

How do I join or learn more?
Drop by Margaret's Place in Room E117 to see Ms. Lara to sign up or ask questions, or email LDeSanto@SMMUSD.org!

SAFE AT HOME
MARGARET'S PLACE

JOE TORRE
SAFE AT HOME

Thriving Thursday



Tumbleweed Day Camp CIT Program

The Counselor-in-Training (CIT) Program is designed for rising 9th and 10th graders who are interested in developing leadership skills, gaining hands-on experience working with children, and preparing for future employment opportunities. This program is especially well-suited for students who demonstrate responsibility, enthusiasm, and a desire to grow as leaders.

CITs commit to a four-week volunteer session, during which they:

- Actively participate in daily camp activities alongside campers
- Assist with supervision, including on the bus to and from camp
- Take part in leadership meetings, group discussions, journaling, and evaluations with staff and fellow CITs
- Gain valuable training and real-world experience in teamwork, communication, and responsibility

We would greatly appreciate your help in sharing this opportunity with students and families who may be interested. We ask that students themselves reach out, as we value getting to know each prospective CIT personally. We are looking for CITs who would be able to attend the second session, July 13–August 7.

If students would like to request an application, learn more, or need financial aid, they can contact us directly by emailing our camp director at brooks@tumbleweedcamp.com or by phone at (310) 472-7474.

Coordination of Services Team (COST)

Coordination of Services Team (COST): <https://forms.gle/dR3jV3kJ1k4MPndj7>

*This form can be filled out by anyone who has a concern—fill out what you know, if you don't have certain information that is okay. *

** Cualquiera que tenga alguna preocupación sobre un estudiante puede completar este formulario, aún si no tiene toda la información que se pregunte. **

This referral form is intended to help students and families who need coordination of services such as: Este formulario de referencia está destinado a ayudar a estudiantes y familias que necesiten coordinar servicios como:

1. *Basic need items (hygiene products, school supplies, clothing, baby items) / Artículos básicos (productos de higiene, material escolar, ropa, artículos para bebés)*
2. *Weekend Bag Program (WEB is for food insecure families) / Programa de Bolsas de Fin de Semana (WEB es para familias con inseguridad alimentaria)*
3. *Outside referrals (i.e. housing, food agencies, financial support, legal, etc.) /Referencias Externas (por ejemplo, vivienda, agencias alimentarias, apoyo financiero, legal, etc.)*
4. *Family support (i.e. parenting classes, counseling, etc.) / Apoyo Familiar (como clases de crianza, asesoramiento, etc.)*
5. *Medical support and assistance (i.e. glasses, physicals [including sports physicals], immunizations, dental, reproductive health, etc.) / Apoyo y asistencia médica (por ejemplo, anteojos, reconocimientos médicos [incluidos los deportivos], vacunas, salud dental, reproductiva, etc.)*

For the mental health referral form click [here](#).

Para una referencia de salud mental, haga clic [aquí](#).

Peer Tutoring

Need help with your classes? Come to the library at lunch or after school! Monday through Friday Samohi Peer Tutoring offers tutoring to anyone from tutors who are current Samohi students. Tutoring is offered in all subjects and in all levels of courses. Follow the instagram @samohipeertutoring for more specific information(tutors, the subjects they tutor, what days they tutor).



Need help?

Ask a Peer Tutor

 Library

 Everyday: After school
& during lunch

Tutoring: All grades welcome!

ALL SUBJECTS

Questions? 

jcw@smmk12.org

Tutoring Matrix

Samohi Tutoring Matrix

Program	Description	Location	Time
On Campus			
 Teacher Office Hours	Approaching your teacher should always be the first step when seeking extra help. All Samohi teachers offer individualized tutoring for their current students. You can sign up to see them during Flex-Time, or ask them what other times they are available.	Varies	Wed & Thu Flex-Time Check with your teacher for other times
Tutoring at Samohi Library	Peer tutors are available every day at lunch and after school. IG: @samohipeertutoring Teachers are available for questions in the Library after school on these days: --Mon: Spanish --Tues: Research --Wed: English --Thu: Chemistry & Math	Library, Language 210	Mon-Fri at lunch Mon-Thu after school until 5:00pm
AP Writing Center	The Writing Center is staffed by 2 retired AP English teachers and focuses on 11th/12th graders who need help in English or with college applications	Discovery-205A	Wed & Thu Flex-Time (sign up on Enriching Students)
Off-Campus			
 Virginia Park Teen Center	A quiet place for working on assignments & receiving help. There is a library of school textbooks available in the homework room, computer lab & homework help. There is no fee but youth must enroll to participate.	2200 Virginia Ave. (Pico & 23rd)	Mon-Fri, 2:45pm – 7:00p
 Santa Monica College Tutoring Centers	For students taking courses at SMC, Tutoring Centers are offered for free for most courses. There are Tutoring Centers in 8 locations throughout campus and also available online. Go to the Tutoring Center page to make an appointment.	Various locations on campus & online	Various times
 Boys & Girls Club College Bound	Individual & group tutoring, individual & family counseling, dinner, and college counselling. Requires \$20/year Membership	1220 Lincoln Blvd (Lincoln & Wilshire)	Mon-Thu, 4:15pm - 7:00pm
 Police Activities League	Homework assistance. The site includes computer access. For members only.	1401 Olympic Blvd. (Olympic & 14th)	Mon-Fri, 2:30pm-7:30pm
 Pico Youth & Family Center	Academic tutoring for all subjects is available, starting Nov 2025	1460 4th Street, Suite 302 (4th & Broadway, above Burton Store)	Varies, call ahead for times at (310) 396-7101
Online			
 Santa Monica Library Brainfuse HelpNow	Online live tutoring, homework help, standardized test prep, writing feedback, and job/resume/interview coaching for Gr3-College, in math, science, English, & social studies. Spanish- and Chinese-speaking tutors are available. Access using your LA County Library card and PIN number (free).	SMPL Brainfuse	Sun-Sat, 1:00pm – 10:00pm
 LA Public Library Tutor.com	Live, one-to-one tutoring every day, in English or Spanish. K-12 and adult learners in all subjects, including AP-level classes, test prep from The Princeton Review, career tutoring, and parent coaching. Access with a library card (free). Professionally trained tutors communicate in a virtual classroom with chat and two-way white boards.	LAPL Tutor.com	Sun-Sat, 11:00am – 11:00pm

College and Career Center

<https://app.smores.com/n/a6pjmy-college-career-center-newsletter>

THE COLLEGE and CAREER CENTER provides resources to all Samohi students as they plan for their post-Samohi plans. In addition to SchoolLinks, college, career, military and gap year publications are available for student research. Secondary school reports, letters of recommendations, and testing materials are handled by the College/Career Counselors. The College Fair, Samohi Scholarship Program, SAT & ACT, FAFSA/CADAA, CSS Profiles and college, career and military representative visits are all part of the service.

Students are welcome to come in before school, during lunch and after school to research specific colleges and financial aid opportunities - but you need an appointment to meet with one of the College/Career Counselors. Please note that college/career planning meetings are reserved for Seniors only during the fall, and Seniors and Juniors during the spring. Seniors/Juniors, to schedule a meeting with your College/Career Counselor, please click on their "[calendly](#)" link to access his/her availability.

Scholarship Opportunities (check out studentscholarships.org)

- Foundation for Fraternal Excellence [Men's College Scholarship](#) - due Apr. 1, 2026, 11:59pm EST
- [Niche Scholarships](#)- due March 31
- [Wilfandel Scholarship](#)- due April 5

Summer Judicial Internship Program

<https://www.governmentjobs.com/careers/lasc/jobs/5231864/judicial-internship-summer-2026?pagetype=jobOpportunitiesJobs>

Superior Court of California, Los Angeles County
Must be 16 years old to apply

ABOUT THE SUMMER JUDICIAL INTERNSHIP PROGRAM

Program Dates: June 8 – July 31

Program Type: Unpaid Internship

This eight-week program features virtual educational sessions led by judicial officers, partner agencies, court staff, and other professionals involved in the judicial process, along with daily opportunities to observe courtroom proceedings in person and remotely across a variety of case types, including family law, criminal, probate, traffic, civil, etc...

The program provides structured exposure to courtroom procedures, legal terminology, and courthouse operations through presentations, discussions, and observation. Participants also have opportunities to engage with key court stakeholders, including judicial officers, partner agencies, and courtroom and operations staff.

Note: This is an observational, educational program and does not include hands-on or work-based duties.

WANT TO LEARN MORE?

The Court will be hosting a series of information sessions to provide an overview of the program and answer potential applicants' questions. Register for an INFO SESSION

<https://calendly.com/lacourt/infosessions>.

Grupo Virtual Para Padres De Adolescentes

GRUPO VIRTUAL PARA PADRES DE ADOLESCENTES

Un grupo para ayudar a padres de adolescentes procesar y manejar temas como el estrés, depresión y enojo.

Desde: 21 de Enero a 25 de Marzo



¿Qué es la crianza reflexiva?

- Este taller innovador de 10 semanas ofrece a los padres/guardianes un modelo, que considera el comportamiento de los niños como algo significativo.
- El grupo se concentrará en temas específicos como el temperamento, la disciplina, y la regulación emocional. También, se enfocará en el desarrollo de una comprensión de los pensamientos y sentimientos que son la base de sus interacciones con su hijo.
- Esta capacidad, para reflexionar sobre su propia experiencia y la de su hijo, es esencial para la crianza efectiva. Esto ha demostrado fortalecer las habilidades de los padres y dar estrategias efectivas para manejar comportamientos difíciles.

Cuando: Miercoles por las tardes de 6:00-7:30pm

Donde: Virtualmente via Zoom

*Este grupo es **gratis** para padres/guardianes de SMMUSD*

Para más información, pueden contactar a

Veronica Mendez, LCSW

(305) 771-5954, vero@reflectivepsychotherapy.com

Haga clic **AQUÍ** para
más información.

SAMOHl Teen Clinic



**SAMOHl
TEEN CLINIC**

SERVICES FOR SAMOHl AND OLYMPIC HIGH SCHOOL STUDENTS:

- Immunizations
- Physicals (sports and general)*
- Medical care including first aid for minor injuries
- Confidential services such as birth control, pregnancy and STI tests**
- Care for ongoing conditions, such as asthma, diabetes, obesity and eating disorders
- Health education for topics such as birth control methods, STI prevention and nutrition/exercise advice

*Sports physicals and wellness exams require parental consent.
**Sensitive services such as anything related to sexual health or pregnancy does NOT require parental consent.

We provide services whether or not you have health insurance. We do not consider immigration status in determining eligibility

HOURS

Tuesday 1 pm to 3:45 pm
Thursday 8:30 am to 11:45 am

HEALTH EDUCATOR AVAILABLE

Thursday 8:30 am to 11:30 am



Scan QR code for consent form



Walk-ins welcome

AD-103C - Right across the hall from the nurse's office.

DROP BY OR CALL FOR AN APPOINTMENT

(310) 392-8636

Skip the scheduling prompt and choose prompt 4





**SAMOHl
TEEN CLINIC**

SERVICIOS PARA ESTUDIANTES DE SAMOHl Y OLYMPIC HIGH SCHOOL:

- Vacunas
- Exámenes físicos (deportivos y generales)*
- Atención médica, incluidos primeros auxilios para lesiones leves
- Servicios confidenciales como anticonceptivos y pruebas de embarazo y ITS.**
- Atención ante afecciones persistentes, como el asma, la diabetes, la obesidad y los trastornos alimentarios.
- Educación para la salud en temas como métodos anticonceptivos, prevención de infecciones de transmisión sexual (ITS), y consejos sobre nutrición y ejercicio físico.

*Los exámenes físicos deportivos y los exámenes de bienestar requieren el consentimiento de los padres.
**Los servicios sensibles, como los relacionados con la salud sexual o el embarazo, NO requieren el consentimiento de los padres.

Brindamos servicios ya sea que tenga o no seguro médico. No tenemos en cuenta el estatus migratorio para determinar la elegibilidad.

HORARIOS

Martes 1 pm a 3:45 pm
Jueves 8:30 am a 11:45 am

EDUCADOR EN SALUD DISPONIBLE

Jueves 8:30 am a 11:30 am



Escanee el código QR para el formulario de consentimiento



Se admiten personas sin cita previa

AD-103C - Directamente al otro lado del pasillo de la oficina de la enfermera.

PASE O LLAME PARA CONCERTAR UNA CITA

(310) 392-8636

Omita la indicación de programación y elija la indicación 4



FLEX Time

Samohi Flex-Time provides targeted educational opportunities during the school day for intervention and enrichment to best meet student individual needs. It is our goal that Flex-Time will help all students to be more successful. Students will engage in their own learning by building metacognitive and advocacy skills to promote emotional health, explore passions and grow in a focused, academic, and productive environment.

	Office Hours	Library/Writing Center	College Center	Testing Center	Featured Flex-Time
What?	Teacher provides topic, structure, and focus for the room. The following are words that can frame a Flex-Time session: - Review - Refine - Re-explore - Reteach - Reconnect - Rehearse - Research	Student-driven, independent work: - Research - Computer work - Writing help	Location to work on college applications, scholarship applications, and financial aid forms. Additional workshops will be available to discuss how to get prepared for college.	A quiet location for a student to take a test or quiz. This must be pre-arranged with the teacher.	Enrichment opportunities for students involving presentations, assemblies, town hall meetings, and workshops focused on current events, hot topics, and other areas of interest.
Who?	Students sign up and/or teacher can request based on grade.	Students sign up	Students sign up (priority given to Seniors during certain times)	Teacher assigns. Pre-arranged between student and teacher	Students sign up

Hazel Health

College decisions got you stressed out?

Waiting on answers?
Processing acceptances or rejections?
Feeling overwhelmed about what comes next?

This part of **senior year** can feel especially heavy. It's normal to feel **stressed, uncertain, excited, disappointed** – or all of it at once.

Through **SMMUSD**, Hazel offers access to **free therapists** you can talk to about stress, uncertainty, decision-making, and confidence as you navigate college outcomes and plan what's next.

You don't have to sort it all out alone.

Request an appointment through your school counselor or by visiting:

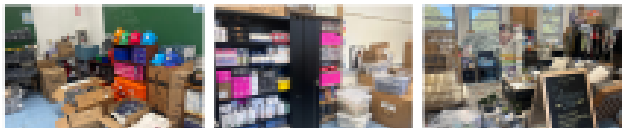
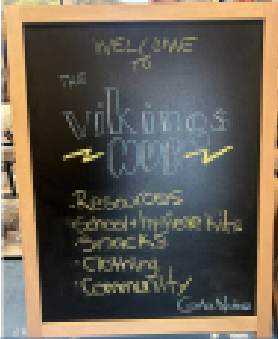
Visit: getstarted.hazel.co/district/smmusd



SMMUSD  Hazel Health



Vikings Hub



Escuelas comunitarias de LACOE

La Escuela Secundaria Santa Mónica es una de las 22 escuelas que se ha asociado con la Oficina de Educación del Condado de Los Angeles (LACOE) para la iniciativa de Escuelas Comunitarias. La iniciativa de Escuelas Comunitarias es una estrategia que reúne a educadores, socios comunitarios, agencias gubernamentales locales, estudiantes y familias para comprender y abordar las necesidades, fortalezas y aspiraciones únicas de la comunidad escolar.

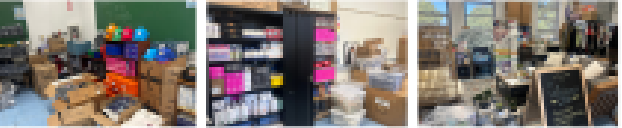
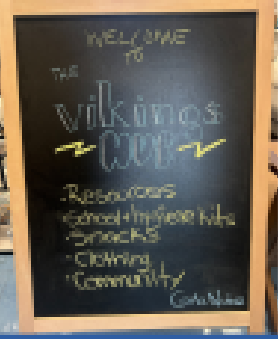
Para obtener más información:
Carla Nuñez
ext. 71-143
carlanunez@smmusd.org

RECURSOS

- ✓ Kits de higiene
- ✓ Ropa
- ✓ Esenciales para bebés
- ✓ Útiles escolares

Como equipo, alineamos los recursos comunitarios para realizar una visión compartida de éxito. El enfoque es mejorar los resultados de los estudiantes abordando las necesidades académicas, físicas, mentales, socioemocionales y básicas de los estudiantes. A medida que transformamos Samohi en una Escuela Comunitaria, uno de nuestros objetivos es compartir con ustedes los recursos comunitarios que pueden ser de apoyo. Si necesita más asistencia o tiene circunstancias únicas que pueden estar afectando su bienestar general, por favor comuníquese.

For more information:
Carla Nuñez
ext. 71-143
carlanunez@smmusd.org



LACOE Community Schools

Santa Monica High School is one of the 22 schools that has partnered with Los Angeles County Office of Education (LACOE) for the Community Schools Initiative. The Community Schools Initiative is a strategy that brings together educators, community partners, local government agencies, students, and families to understand and address the unique needs, assets, and aspirations of the school community.

For more information:
Carla Nuñez
ext. 71-143
carlanunez@smmusd.org

RESOURCES

- ✓ Hygiene items
- ✓ Clothing
- ✓ Baby essentials
- ✓ School supplies

As a team, we align community resources to realize a shared vision for success. The focus is to improve student outcomes by addressing students' academic, physical, mental, social-emotional, and basic needs. As we transform Samohi into a Community School, one of our goals is to share with you community resources that may be of support to you. If you need further assistance or have unique circumstances that may be impacting your overall well-being, please contact us.

Weekend Bag Programs

SMMUSD's Weekend Bags Program offers nutritious, easy-to-prepare weekend food for Samohi students when school cafeteria breakfasts and lunches are not available. Students can drop by and pick up Weekend Bags on Fridays after school from the Vikings' Hub in E113.

Each Weekend Bag holds two breakfasts, two lunches, and two snacks. The menus have been evaluated by a dietitian and provide a balance of healthy, nutritious *non-perishable* foods, and the menus change each week. Bags usually include mac and cheese, fruit cups, granola bars, trail mix or nuts or dried fruit, oatmeal packets, cereal, canned vegetables, and shelf stable milk, in addition to rotating entree items like soup and tuna; ravioli or beef stew and peanut butter; pasta and sauce; or beans and rice

Students or their families should let Community Schools Specialist Carla Nuñez (or their House Office assistant or House Advisor) know if they would like to receive Weekend Bags. Carla can be reached at carlanunez@smmusd.org or 310 395-3204 ext. 71-143 or in E113 after school.

Teen Gallery Guides at the Getty

Application for the 2026 Teen Gallery Guides @ Getty internship program will be available from February 9 - March 2, 2026. Please note, Teen Gallery Guides @ Getty will be held at two museum sites, the Getty

Center, Los Angeles, and the Getty Villa, Pacific Palisades. Once accepted, the Getty Youth Programs team will match you to a site.

What to know?

All interns receive a stipend upon completion of the program.

The internship will run from Saturday, June 13 - Saturday, August 1, 2026. Over the summer, the program will run 4 days a week, Tuesdays - Fridays, between June 16 - July 31, 2026, 10 am - 3 pm.

Lunch and transportation to and from the Getty Museum will be provided.

Who is eligible?

Sophomores (rising juniors) and juniors (rising seniors) currently enrolled in high school in Los Angeles County.

All interns must be 16 years old by the start of the program in June 2026.

Applicants must reside within 25 miles from the Getty Center, Los Angeles.

Apply Now to Teen Gallery Guides @ Getty!

<https://docs.google.com/forms/d/e/1FAIpQLSdTKeykHp2L4PIMlhNeUzLHGiruJijkBJ2wJZZS7sXIVbBxfw/viewform>

Applications are due March 2, 2026, 7:00 pm.

Teen Gallery Guides @ Getty is in part supported by the Vera R. Campbell Foundation.

Questions? Please email us at gettyteens@getty.edu

How to Attend SMC While Still in High School webinar (different dates and times available)

https://app.geckoform.com/events-embed/#/events-embed?uuid=22FO002iorm40005enn3y7vqg&cat_id=8&date_format=m/d/Y&time_format=g:i

Event: Family Gathering R&B Line Dancing



FAMILY GATHERING R&B LINE DANCING

MARCH 02 TIME: 6PM TILL 8PM

BAAPAC
BLACK / AFRICAN-AMERICAN PARENT ADVISORY COMMITTEE

 LOCATION 
SANTA MONICA HIGH SCHOOL
Discovery Cafeteria
600 OLYMPIC BOULEVARD
SANTA MONICA, CA 90405

Bring your fans and come ready to dance with BAAPAC & Bahala for our in-person Family Gathering and R&B Line Dancing Event with Choreographer E. Tally.

Parking available in the Olympic lot.
Light refreshments will be served.

 **RSVP HERE**
<https://bit.ly/baapaclinedance>

 **BAHALA**

 **SMUSD**
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Samohi Counseling Groups

2025-26

Talk to your advisor or come by room AD513 to get connected!

All counseling groups are free of charge, no insurance information required. Some groups may require parental consent.

9TH GRADE YOUNG WOMEN'S GROUP

This is a process-oriented group that aims to support the development of healthy self image and personal relationships as students transition to high school. Various activities and discussions will cover topics such as the transition to high school, body image and the media, female empowerment, friendships and relationships, and stress management.

COPING SKILLS FOR ANXIETY AND DEPRESSION

A counseling group that focuses on mindfulness practice, Cognitive Behavioral Therapy, relaxation strategies, communication styles, and crisis management. The goal of this group is to have students learn various ways of grounding themselves to better manage stressful situations (i.e., academic pressure, peer relationships, intense emotions, difficult family dynamics, etc).

FINDING FLOW: WATERCOLOR ART THERAPY GROUP

An art-based counseling group for students exposed to or at risk of violence and trauma that aims to create safe space for students to learn about and practice mindfulness skills, and build self-esteem and resilience to help cope with past trauma and other stressors. Interventions will focus on use of watercolors to meet these goals.

AFFIRM - SUPPORT GROUP FOR QUEER STUDENTS

Affirm is a short-term counseling group aimed at promoting queer mental wellness by helping participants manage their stress while building a positive identity. Affirm intends to build a safe and supportive environment to engage in affirmative dialogue surrounding identity, discussions related to discrimination/minority stress, and the teaching and practice of safe and effective coping skills. Affirm welcomes any student who identifies as LGBTQ+.

SELFY - SOCIAL EMOTIONAL LEARNING FOR YOUTH

SELFY is a social and emotional support curriculum that focuses on health and wellbeing by creating greater self and community awareness. With support from program facilitators, students engage in activities to develop resilience, enhance communication skills, improve decision making, and cultivate greater connection to their own thoughts and feelings as well as others.

YOUR CANVAS : BODY IMAGE ART THERAPY GROUP

An art-based counseling group for students exposed to trauma and unhealthy relationships with struggles with body image/self-confidence that aims to create a safe space for students to process feelings around body image and sense of self using artmaking, including painting.

WRITE YOUR OWN STORY: ART THERAPY JOURNALING GROUP

An art-based counseling group for students exposed to trauma that aims to create safe space for students to share their trauma narrative and process past traumas and build resilience, utilizing creative art and writing interventions including altered book creation and journaling. The objectives are to increase student's ability to share trauma narratives to process past traumas, provide psychoeducation about trauma, increase distress tolerance, and build resilience and community.

ONE on CAMPUS

ONE on Campus is a multi-dimensional social emotional learning (SEL) program that is rooted in the power of human connection and inspiration. Students are offered the opportunity to build life-sustaining internal coping mechanisms through the creative use of film, music, written word, and the art of conversation. ONE seeks to inspire and ignite the passion that exists within all young people while providing pathways to navigate their young lives. ONE is dedicated to struggling adolescents, their loved ones and conscious members of the community looking to increase their awareness. Any student may join ONE but it may be required for students who are caught with substances or are under the influence at school.

GRIEF AND LOSS SUPPORT GROUP

A group for students who have recently experienced the death of a close family member or friend. Participants will share their thoughts and feelings about the death and what their life is like after, as well as honor their person through art and writing projects. They will learn mindful coping tools and connect with other students through their shared experience of grief.

All groups will start as soon as we have enough referrals - tell a friend!

Margaret's Place

Margaret's Place is open in E117 during the school day! Check out the spring newsletter from Ms. Lara to learn more about how to get involved in Margaret's Place services like counseling, art therapy groups, flex-time activities, and more:

- [Fall newsletter for **Parents** from Margaret's place](#)
- [Fall newsletter for **Students** from Margaret's place](#)

Email LDeSanto@smmusd.org with any questions!

3rd Annual Gen Z Wellness Summit Early Registration Available

We are excited to announce that the 3rd Annual Gen Z Wellness Summit will be held on Sunday, March 8th at UCLA. For our special friends who attended and supported last year's summit, we are offering early registration for you and your students!

Get ready for a full day of inspiration, connection, and hands-on experiences! Featuring voices from our very own Teen Advisory Council. Explore workshops and activities that celebrate wellness, curiosity, and being your best self.

[REGISTER HERE.](#)

LA Metro Paid Summer Internship Opportunity

Transportation Career Academy Program (TCAP), which is a paid summer internship for current juniors and seniors (Classes of 2025 and 2026). **Applications will be open from February 16, 2026 through March 20, 2026.**

Benefits of the Program:

- Hands-on experience with one of the nation's largest public transportation agencies
- Exposure to real-world career pathways in transportation

Who Qualifies?

- Students who rely on transit, live in LA County, and reside near a Metro rail station
- Schools must be located near Metro rail expansion projects

Please feel free to share with your students. For more information and how to apply visit:

<https://www.metro.net/about/careers/tcap/>



Applicant Eligibility

- > High school juniors and seniors
- > Must be between the ages of 16–18 years
- > Have a cumulative grade point average (GPA) of 2.5 or higher



Ready to go? Apply
at metro.net/tcap



Metro



Get more than a foot in the door.



Metro



Program Overview

The Transportation Career Academy Program (TCAP) provides summer internship opportunities to high school rising seniors and recent high school graduates who are transit dependent, reside in LA County, live in close proximity to a Metro bus or rail station and whose schools are located near Metro's rail expansion efforts. Students apply while they are juniors and seniors.

This program offers students opportunities to learn about careers in transportation and participate in Metro-sponsored team projects. Past projects included smart city planning, creating an IT transit app, designing bus wraps, communication and engineering projects.

Virtual
schedule:
Mon – Thurs
10am – 12pm
or 1 – 3pm

TBD annually:
On-site jobs,
weekdays
8:30am –
3:30pm

Fridays are
mandatory
in-service
training &
Metro tours

Pay rates based
on LA County
min. wage
requirements

Program Goals

- > Offers high school students an opportunity to explore careers in transportation
- > Enables high school students to identify a specific career pathway
- > Connects learning from high school coursework to real-world work experience
- > Provides an on-the-job work experience in a specific career pathway or in a specific technical area
- > Establishes a professional mentorship relationship for interns and their mentors
- > Provides an innovative approach to how LA Metro promotes transportation, anti-graffiti and safety education programs

