UNESA Universitas Negeri Surabaya	**Surabaya State University** **Faculty Knowledge Social and Legal** **Bachelor of Science in Public Administration**	**Document Code**

Plan Study

Courses	Code	Clusters	Credits	Semester	Compilation Date
Society Empowerment	6320102634	Local Government Administration	**2**	4	2023

AUTHORIZATION	Lesson Plan Developer	Coordinator	Head of Study Program
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Learning Program Outcomes (PLO)		
	PLO	
	PLO-3	Able to master qualitative and quantitative analysis methods and Forms for administration
	PLO-4	Able to communicate orally and in writing in organization and society
	PLO-8	Able to organize activities in implementing public policies and improving public service performance
	PLO-11	Cooperate and have concern for society and environment
	CLO	
	CLO-3	Capable control method and Form analysis qualitative and quantitative for do analysis linkages development , change public and strategy empowerment public
	CLO-4	Capable give argument through communication good oral nor written linkages participation And empowerment public
	CLO-8	Capable build connection social in empowerment public with apply policy public and performance service public linkages participation and empowerment public
	CLO-11	Cooperate and have concern for build connection social in empowerment public and environment
Course Descriptions	Able to work together and have concern for building social relations, mastering qualitative and quantitative analysis methods and techniques for conducting analysis, providing arguments through both oral and written communication, and building social relations in community empowerment in implementing policies and performance of public services which are all related to empowerment public.	

Learning Materials/Topics	1. Approach Empowerment 2. Factor determinant Empowerment 3. Ecology And Justice Social something Vision For Development Public 4. Base Conceptual Strategy Empowerment 5. Process Development Public 6. Stages And Method Empowerment 7. Empowerment as Strategy in Practice 8. Practice Empowerment Public 9. Application Principles Practice 10. Role And Skills Facilitate 11. Planning And Development- Based Evaluation Public 12. Form Empowerment in a Manner Participatory 13. Issues Practical Empowerment	
References	**Primary**	1. Ife, Jim dan Frank Tesoriero. 2014. Community Development: Alternatif Pengembangan Masyarakat di Era Globalisasi.Pustaka Pelajar. Yogyakarta 2. Mardikanto, Totok dan Poerwoko Soebianto. 2015. Pemberdayaan Masyarakat dalam Perspektif Kebijakan Publik. Alfabeta. Bandung. 3. Sumaryo, G.S. Kordiyana K. Rangga.. 2015. Pengembangan dan Pemberdayaan Masyarakat: Konsep, Teori dan Aplikasinya di Era Otonomi Daerah. Yogyakart: Graha Ilmu. 4. Theresia, Aprilia., Krisnha S. Andini, Prima GP Nugraha, Totok Mardikanto. 2015. Pembangunan Berbasis Masyarakat : Acuan Bagi Praktisi, Akademis, dan Pemerhati Pengembangan Masyarakat. Alfabeta. Bandung.
	Supplementary	5. Ferrannini, A., Biggeri, M. (2014). Sustainable Human Development: A New Territorial and People-Centred Perspective. United Kingdom: Palgrave Macmillan UK. 6. Feterrman, David M dan Abraham Wanderman. 2015. Empowerment Evaluation Principles in Practice. The Guilford Press. New York.
Lecture (s)	1. M. Farid Ma'ruf , S.Sos ., M.AP. 2. Dr. Tjitjik Rahaju , M.Si. 3. Galih W. Pradana , SAP , M.Si. 4. Badruddin Kurniawan , S.AP., M.AP	
Prerequisite		

Week	**Learning Objectives**	**Assesment**		**Learning Activities and Time Allocation**		**Learning Resources**	**Scoring**
		Indicators	**Criteria/Form/ Type**	**Offline**	**On line**		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Student capable show connection between empowerment as approach main development and in a manner independent and responsible answer	- Accuracy explain development theories development - Accuracy explain issue central development - Accuracy explain connection empowerment as in short	**Criteria :** Rubric Analytic from Portfolio showcases student **Form :** Non-test	- **Form Learning :** Face to Face Lecture - **Method :** Discovery Learning, Contextual Learning through Discussion - **Student Assignment :** Student study and abstract article journal about draft participation	- **Form Learning :** Elearning Online Lecture : Vitual Learning Unesa (Vinesa) https://vilearning.unesa.ac.id/ - **Methods :** Discovery Learning, Contextual Learning, Discussion synchronous And asynchronous - **Student Assignment :** Task 1: Review And abstract journal article about development And empowerment	1,3,4	

2-3	Student capable give argument change public And linkages with empowerment	- Accuracy explain process change public - Accuracy identify change public related issue empowerment - Accuracy explain characteristic features agent of change - Accuracy identify figure key in empowerment - Accuracy designing introduction with public - Accuracy designing support trust from public	**Criteria :** Rubric Analytic from Student showcase portfolio **Form :** Non-test, Show Work	- **Form Learning :** Face to Face Lecture - **Method :** Discovery Learning, Contextual Learning - **Student Assignment :** Task 2 : Compile scheme build communication public	- **Form Learning** : Elearning Online Lectures : Vitual Learning Unesa (Vinesa) https://vilearning.unesa.ac.id/ - **Method :** Discussion synchronous And asynchronous - **Student Assignment** : Assignment 2: Arrange scheme build communication with public	1,2,5	
4-5	Student is able give argument strategy empowerment in development .	- Accuracy give example source power in society , its use - Accuracy find source power in public - Accuracy identify potency resource public - Accuracy explain importance motivation public in development - Accuracy find strategy for empower public - Accuracy identify strategy empowerment public	**Criteria :** Rubric Analytic from Portfolio showcases student **Form :** Non Test, Show Work	- **Form Learning :** Face to Face Lecture - **Method :** Discovery Learning, Contextual Learning - **Student Assignment :** Task 3 : Arrange scheme strategy empowerment public	- **Form Learning :** Elearning Online Lecture : Vitual Learning Unesa (Vinesa) https://vilearning.unesa.ac.id/ - **Method** : - Discussion synchronous And asynchronous - **Student Assignment :** Task 3: Assemble scheme strategy empowerment public	1,2,3	

6-7	Student capable apply approach social in empower public	- Accuracy explain mediation in empowerment - Accuracy explain organization empowerment - Accuracy formulate - Accuracy explain utilization existing skills in group - Accuracy explain form facility	**Criteria :** Rubric Scale Analytic **Form :** Non Test, Show Work	- **Form Learning :** Face to Face Lecture - **Method :** Problem Based Learning; Discussion group - **Student Assignment :** Task 3 : Arrange scheme strategy empowerment public	- **Form Learning :** Elearning Online Lecture : Vitual Learning Unesa (Vinesa) https://vilearning.unesa.ac.id/ - **Method :** Problem Based Learning Discussion synchronous And asynchronous - **Student Assignment :** Task 3: Assemble scheme strategy empowerment public	1,2,3	
8	**Mid-Semester Evaluation/Mid-Semester Examination**						
9 -11	Capable build connection social with stakeholders Interests: Communications Social ,Stakeholder Interest identified , characteristics my boss need recognized, interaction with various my group , my master need developed	- Accuracy communicate personal - Accuracy do communication social - Accuracy identify interest stakeholders interest - Accuracy recognize stakeholders importance - Accuracy interact	**Criteria:** Holistic Rubric **form :** Non Test	- **Form Learning :** Practice Field - **Method :** Project Based Learning; Practice group - **Student Assignment :** Task 3 : Arrange scheme strategy empowerment public		2,5	

12-14	Develop relation social : Hope between stakeholders interest identified, Synergy interest between group stakeholders interest built, network between stakeholders interest developed	- Accuracy design social relations - Accuracy identify interest stakeholders importance - Accuracy do synergistic interests from empowered group	**Criteria:** Holistic Rubric **form :** Non Test	- **Form Learning :** Practice Field - **Method :** Project Based Learning; Practice group - **Student Assignment :** Task 3 : Arrange scheme strategy empowerment public		1,2,4	
1 5	Student capable explain process change society , in context empowerment public and policy regional autonomy	- Student capable present issues empowerment - Student capable explain process change society - Students capable identify change public related issue empowerment	Criteria : Rubric Analytic Evaluation Presentation **Form** : Non-test	- **Form Learning :** Face to Face Lecture - **Method :** Project Based Learning; Discussion group - **Student Assignment :** Task 3 : Presenting results Work group	- **Form Learning :** Elearning Online Lecture : Vitual Learning Unesa (Vinesa) https://vilearning.unesa.ac.id/ - **Method :** Project Based Learning Discussion synchronous And asynchronous - **Student Assignment :** Task 3: Present results Work group	2,4,6	
16	**End of Semester Evaluation / Final Semester Examination**						